

Rosemount High School



Founded 1918

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Rosemount High School Mission Statement

Our mission is to educate students, in cooperation with the family and community, to have the knowledge, skills and attitudes necessary to achieve their potential as socially responsible, lifelong learners in a diverse and changing society.

ABOUT OUR SCHOOL

Rosemount High School is a modern, well-equipped comprehensive public high school with an enrollment in excess of 2350 students in grades 9 through 12. Campus and building features include:

- ♣ 650 seat state-of-the-art Performing Arts Center
- ♣ Online library catalog and research system
- ♣ Extensive wired and wireless network available throughout the facility
- ♣ Over 110 classrooms including specialized science labs, lecture areas and small instructional settings, many equipped with interactive white board technology
- ♣ A 110 acre campus which includes a 3,200 seat, lighted outdoor football, soccer and 8-lane, all-weather track stadium
- ♣ Video production facility with cable access to classrooms
- ♣ Fully-equipped strength-conditioning-fitness facility
- ♣ Dance studio
- ♣ Voice mail and e-mail for all faculty and staff
- ♣ Parent access to student data through School View, Moodle and Collaboration Station (District Google Docs)

The Independent School District 196 School Board of Education requires a student to earn a minimum of 66 trimester credits in grades 9 through 12 to graduate. Students must also pass the Minnesota Grad tests in reading, mathematics and written composition. In most cases, the maximum number of credits that can be earned is 84. The typical student graduates with approximately 77 credits.

REQUIRED COURSES

English/Language Arts - four years (12 credits), including one course in literature, speech and composition

Social Studies – four years (12 credits)

Science – three years (9 credits)

Mathematics – three years (9 credits)

Health – two trimester courses (2 credits)

Physical Education – four trimester courses (4 credits)

Safety Education – one trimester course (1 credit)

Arts – one trimester course in visual arts, music, theatre, dance or media arts, specifically including any class or classes from the following list: art, band, choir, dance, photography, marketing/advertising, architectural drafting, housing and interior design, or multimedia digital graphics

Other - 23 electives, 16 credits

COMPREHENSIVE CURRICULUM

Rosemount High School offers more than 400 different trimester courses in eleven subject areas, along with a full range of special education courses, work program alternatives, vocational electives, AVID, concurrent enrollment classes, mentor program and the Minnesota Post-Secondary Enrollment Option. Many of these courses are designed to meet the needs of students across a broad range of abilities, interests and post-high school aspirations.

ADVANCED PLACEMENT and HONORS COURSES

AP Calculus AB & BC	Honors Algebra II
AP Chemistry	Honors American Literature
AP College Biology	Honors Biology
AP Computer Science	Honors Chemistry
AP European History	AP Language & Composition Honors Earth Science
AP Literature & Composition	Honors English 9
AP Micro, Macro Economics	Honors Geometry
AP Music Theory	Honors Government & Citizenship
AP Physics	Honors Physics
AP Spanish Lit	Honors Pre-Calculus
AP Statistics	
AP Studio Art	
AP U.S. Government	
AP U.S. History	
AP World History	

UNIVERSITY OF MINNESOTA COLLEGE IN THE SCHOOLS COURSES (CIS)

CIS Intro to College Fiction and Composition
 CIS Intro to Public Speaking
 CIS German III, IV
 CIS French IV, V
 CIS Mandarin IV, V
 CIS Spanish V

MARKING SYSTEM/CLASS RANK

The school year at RHS is divided into three marking periods or trimesters, each approximately 12 weeks long. The daily schedule is comprised of seven fifty minute periods. The grade point average is calculated on a 4.0 system in which:

A=4.0	B+=3.3	C+=2.3	D+=1.3	E=.3
A-=3.7	B=3.0	C=2.0	D=1.0	F=0.0
	B-=2.7	C-=1.7	D=-.7	

P = Pass, not included in the GPA
 NC = No Credit, not included in the GPA
 I = Incomplete, not included in the GPA
 S = Credit via assessment, not in the GPA

Class rank is cumulative from the beginning of ninth grade and is based on the final grades in all trimester classes. A student may choose to take one course each trimester for a pass/no credit mark. Class rank is figured officially only at the end of each academic school year. Advanced Placement and Honors courses are not weighted. The median GPA for the class of 2018 was 3.238.

Honors ranking is a non-weighted, alternative rank system which encourages students to take the most challenging courses they are capable of taking. Students who earn a grade of “C” or better in a minimum of 23 trimester core Honors Courses, labeled Honors, Advanced Placement or College in the Schools, in grades 9 – 12 (6 per year in grades 9, 10 and 11 and 5 in grade 12) will have an honors rank. For qualifying students, both the Regular Class Rank and the Honor Rank are listed on report cards and transcripts. The current senior class of 588 has a total of 175 students with an Honors Ranking.

ACT (mean scores)

Year	N	Eng	Math	Read	Sci	Comp
2015	371	22.9	24.2	24.1	23.7	23.9
2016	451	21.4	22.8	22.8	22.9	22.6
2017	458	21.8	23.5	23.4	23.3	23.1
2018	488	21.0	23.0	22.8	22.8	22.5
2019	485	20.6	22.1	22.1	22.6	22.0

COLLEGE ENROLLMENT

The majority of our graduates, over 90%, attend a two or four year college following graduation.
 70% attend four year schools
 20% attend two year schools
 5% enter the military

COCURRICULAR PROGRAMS

Academic Organizations: Students may participate in academic based competitions in Academic Quiz Bowl, Chess Team, Math Team, Mock Trial, Odyssey of the Mind, Robotics Club and Science Olympiad.

Arts and Activities: Over 30 different and unique arts programs, clubs and activities are offered at RHS including debate, music, student publications, speech, student government, theatre, and a variety of specific interest based clubs. RHS programs for dance, drama, instrumental music, literary arts and vocal music are recognized by the Minnesota Alliance for Arts in Education for “Excellence in Arts Education.” RHS is the only school in Minnesota to receive recognition in five programs. Participation in many of these programs occurs in the South Suburban Conference and Region 3AA of the Minnesota State High School League. Many programs and student participants have earned state and national honors.

Athletics: Rosemount High School offers 30 different interscholastic athletic activities at five competitive levels. RHS is a member of the South Suburban Conference Association and Region 3AA whose members are among the finest competitive programs in Minnesota. The RHS Athletic Leadership Team provides

opportunities for student leadership, individual and team goal setting and chemical use awareness. Each year RHS athletes have been honored by receiving All-Metro, All-State and All-American honors.

Honors Organizations: Active chapters of the National Honor Society, National Art Honor Society, National Forensic League, Spanish Honor Society, National French Honor Society, National German Honor Society, Tri M and International Thespian are found at RHS. Students may also earn an “Academic Letter” for academic achievement. RHS student athletes are awarded “academic pins” for maintaining a distinctive grade point average.

FACULTY AND STAFF

The school has 120 talented, dedicated and involved certified educators, 61% of whom hold a master’s degree or higher. The average teaching experience of the faculty is 15 years. The pupil-teacher ratio is 26.25 to 1. More than 70% of the faculty members are involved in co-curricular activities.

COMMUNITY AND PARENTS

Rosemount is a suburban community located 20 miles south of Minneapolis and St. Paul, 15 miles from the Mall of America and the Minneapolis/St. Paul International Airport. The City of Rosemount is one of the communities served by Independent School District 196, which covers an area of 110 square miles in northern Dakota County. ISD 196 has 3,400 employees who serve 108,000 residents and over 28,000 students in 31 schools. Major business, research centers and industries in the area include: Flint Hills Resources, Delta Airlines, Cray Research,

Unisys, Thompson Reuters, the University of Minnesota Agricultural Research Center. Involved parents and community members provide a tremendous foundation of support for Rosemount High School. Booster clubs, parent visits, district curriculum committees, school business partnerships, parent educational forums, a Site Council composed of parents, students, and staff, and overwhelming attendance at parent-teacher conferences are examples of the commitment which contributes to educational excellence at RHS.

Rosemount High School Vision

A quality school dedicated to education for the challenges of the 21st century by:

- ♣ *Continually striving for excellence*
- ♣ *Creating an environment for collaboration, cooperation and mutual respect*
- ♣ *Serving as a catalyst for creativity, innovation and lifelong learning*

RHS ADMINISTRATIVE TEAM

Peter Roback - Principal
 Mike Manning – Assistant Principal
 Calvin Keasling – Assistant Principal
 Tim Conboy – Assistant Administrator
 Drew Storley– Assistant Administrator
 Will Finley – Ninth Grade Coordinator

RHS SCHOOL COUNSELORS

Jennifer Boldus A - Ci
 Kiel DesJarlais Cj - Ha
 Lori Martinson Hb - Ma
 Scott Osthus Mb - Ra
 Candace Denson Rb - St
 Chad Terry Su - Z