



World Languages

The study of another language opens doors to multiple opportunities. For example, the ability to function in a second language has become a much-desired skill in the business world. Language study also aids personal growth by helping students expand their viewpoints and cultural knowledge, develop critical thinking skills, and increase English vocabulary and awareness. Encounters with another language, whether at home or abroad, are enriched through second language study. Additionally, language is a recommendation and often a requirement for college. For these reasons, the World Languages Department strongly encourages all students to take three to four uninterrupted years of one of the following languages: **French, German, Japanese, Mandarin Chinese or Spanish.**

Gaining an advantage in college is sometimes possible for students who successfully finish a four-or-five-year sequence in one language in high school. These students often find that they

- have completed their college's language requirement,
- may be granted college credit for what they learned in high school,
- may test out of the language requirement
- or may be placed in an advanced course at their college.

Juniors and seniors at Eastview can opt to earn college credit for some language courses without leaving the campus. Consult the Eastview on-line registration web site for more specific information or contact your language teacher. Fees may be required for some of these courses.

Students who are interested in careers in international business, the travel industry, the United States Department of Defense, diplomacy and, of course, language teaching, may choose to start a second world language in high school while continuing the study of their first language.

NOTE: Placement of students with native capacities will be a decision of the World Language Department staff with prior approvals.

NOTE: All of the following courses except the immersion, travel abroad experiences, assistantship courses and the ELL peer tutoring course are year long. Students must register for the entire sequence.

NOTE: Purchase of a workbook and/or dictionary is strongly recommended in some courses.

Courses offered in the World Languages Department:

French 1A, 1B, 1C, 1D	Japanese 1A, 1B, 1C, 1D
French 2A, 2B, 2C, 2D	Japanese 2A, 2B, 2C, 2D
French 3A, 3B, 3C, 3D	Japanese 3A, 3B, 3C, 3D
French 4A, 4B, 4C, 4D	Japanese 4A, 4B, 4C, 4D
CIS French 4A, 4B, 4C, 4D	Japanese Language and Culture Through Experience Abroad
French 5A, 5B, 5C, 5D	Mandarin Chinese 2A, 2B, 2C, 2D
CIS French 5A, 5B, 5C, 5D	Mandarin Chinese 3A, 3B, 3C, 3D
French Language and Culture Through Experience Abroad	Mandarin Chinese 4A, 4B, 4C, 4D
German 1A, 1B, 1C, 1D	CIS Mandarin Chinese 5A, 5B, 5C, 5D
German 2A, 2B, 2C, 2D	Spanish 1A, 1B, 1C, 1D
German 3A, 3B, 3C, 3D	Spanish 2A, 2B, 2C, 2D
German 4A, 4B, 4C, 4D	Spanish 3A, 3B, 3C, 3D
German Immersion Through Exchange	Spanish 4A, 4B, 4C, 4D
World Language Independent Study / Assistantship (available in all four languages)	Spanish 5A, 5B, 5C, 5D
ELL Peer Tutoring	CIS Spanish 5A, 5B, 5C, 5D
	Spanish Language and Culture Through Experience Abroad

0601 French 1A	Grades 9, 10, 11, 12
0602 French 1B	Prerequisite: None
0603 French 1C	
0604 French 1D	

Students begin their journey through the French-speaking world as they learn to express themselves in their new language. Engaged in a variety of activities, students develop basic proficiency in the areas of listening, speaking, reading, writing and cultural awareness. Topics such as sports, activities, school, food, time, weather conditions and leisure time activities are explored through a new perspective. Successful students are able to communicate at an elementary level on a number of subjects. **Students must be registered for the yearlong A, B, C, D sequence.**

0605 French 2A	Grades 9, 10, 11, 12
0606 French 2B	Prerequisite: Successful completion of
0607 French 2C	French 1A, 1B, 1C, 1D
0608 French 2D	or middle school French 1A & 1B

Continuing on the journey begun in French 1, students enhance their understanding of French-speaking cultures. Through activities such as paired practice, small-group work and teacher-guided instruction, students continue to develop proficiency in the areas of listening, speaking, reading, writing and cultural awareness. While students examine topics such as schools, shopping, clothing and parties, they learn to communicate about past and future events. **Students must be registered for the yearlong A, B, C, D sequence.**

0640 French 3A	Grades 10, 11, 12
0641 French 3B	Prerequisite: Successful completion of
0642 French 3C	French 2A, 2B, 2C, 2D
0643 French 3D	

Successful students become more proficient in the areas of listening, speaking, reading, writing and cultural awareness as they strive to increase their ability to communicate their ideas in French. Exploration of the French-speaking world continues as students interact with French-speaking cultures through the use of contemporary music, authentic texts, short stories and movies. Students have opportunities to work with computers, multimedia and the Internet as they practice their language in simulated real-life tasks. **Students must be registered for the yearlong A, B, C, D sequence.**

0669 CIS French 4A	Grades 11, 12
0670 CIS French 4B	Prerequisite: Successful completion of
0671 CIS French 4C	French 3A, 3B, 3C, 3D
0672 CIS French 4D	

CIS **French 4** is a five semester-credit college course offered through the University of Minnesota's College in the Schools Program. The course is governed by the rules and expectations of the University of Minnesota. In this course, students continue practicing the five skill areas mentioned above as they work with various themes. Music, selections from francophone literature, films and other authentic texts are used to enhance the study of French. CIS French 4 represents an opportunity for students to successfully integrate the skills and knowledge they learned in previous levels while earning college credit. Students may earn an additional five semester credits next year by taking CIS French 5, for a total of 10 semester credits. An extremely high percentage of students who complete CIS courses report that they either received college credit or were able to register for an advance class, thus saving time and tuition. **Special Note: Students are reminded that a yearlong commitment is required. The course will be conducted in French. Students must be registered for the yearlong A, B, C, D sequence.**

0665 French 4A	Grades 11, 12
0666 French 4B	Prerequisite: Successful completion of
0667 French 4C	French 3A, 3B, 3C, 3D
0668 French 4D	

In this course, students continue practicing the five skill areas mentioned above as they work with various themes. Music, selections from francophone literature, films and other authentic texts are used to enhance the study of French. French 4 represents an opportunity for students to successfully integrate the skills and knowledge they learned in previous levels. **The course will be conducted in French. Students must be registered for the yearlong A, B, C, D sequence.**

0658 CIS French 5A	Grade 12
0659 CIS French 5B	Prerequisite: Successful completion of French 5
0660 CIS French 5C	
0661 CIS French 5D	

CIS French 5 is a five semester-credit college course offered through the University of Minnesota's College in the Schools Program. The course is governed by the rules and expectations of the University of Minnesota (FREN 1004). This course focuses on the advanced development of the four language skill areas: reading, writing, listening and speaking. An extremely high percentage of students who complete CIS courses report that they either received college credit or were able to register for an advanced class, thus saving time and tuition. **Special Note: Students are reminded that a yearlong commitment is required and must be registered for the yearlong A, B, C, D sequence. The course will be conducted in French.**

0688 French 5A	Grade 12
0689 French 5B	Prerequisite: Successful completion of
0690 French 5C	French 4A, 4B, 4C, 4D
0691 French 5D	

Designed for the student who wants the challenge of a college class, but without the same grading expectations of such a course, French 5 offers students a unique opportunity to more thoroughly explore the French-speaking world. Students will use authentic texts, movies, etc. as they continue to integrate their skills and knowledge. Continued practice in listening, speaking, reading and writing will guide students on their journey to becoming proficient in French, an accomplishment requiring multiple years of practice. As they refine their communication skills, students pursue additional knowledge that will prepare them for college French. This course will be conducted entirely in French. **Students must be registered for the yearlong A, B, C, D sequence.**

0644 French Language and Culture Through Experience Abroad	Grades 9, 10, 11, 12
	Prerequisite: French 1A, 1B, 1C, 1D French 2A, 2B, 2C, 2D

Exploring Paris, living with a French family and discovering regional France provide students in this course with multiple opportunities to experience French culture first-hand and to apply their French skills in real-life situations. Students, immersed in the French culture, learn to function as they interact with their host family, order meals, take the metro and perform other tasks of daily life. After school or weekend pre-departure classes focus on survival skills and cultural awareness. Upon their return, students submit a project as part of their grade. **This course may not be offered every year. Consult the French Department for availability. While this opportunity is open to anyone who has completed French II, it is suggested that students wait to travel until after their sophomore, junior or senior year.**

**0685 World Language Independent Study/
Assistantship**

Grades 11, 12

Prerequisite: Successful completion of level 4 of a language or equivalent or current enrollment in level 4; and teacher recommendation

This assistantship offers students the unique opportunity to enrich their language experience. Students will work closely with a supervising teacher to define their program. Students may develop instructional materials, work with other students in a variety of situations and complete other tasks assigned by the teacher. Interested students should talk to a language teacher to make application for this program. Acceptance is based on teacher recommendation.

0609 German 1A

Grades 9, 10, 11, 12

0610 German 1B

Prerequisite: None

0611 German 1C

0612 German 1D

Students will learn to communicate at a basic level about topics such as family, friends, school, sports and themselves. After one year they'll be able to use German in basic travel situations concerning money, family, restaurants, and free time activities. This course offers a balance of listening, reading, speaking and writing skills in German, as well as an introductory knowledge of German culture. **Students must be registered for the yearlong A, B, C, D sequence.**

0613 German 2A

Grades 10, 11, 12

0614 German 2B

Prerequisite: Successful completion of German 1A, 1B, 1C, 1D

0615 German 2C

0616 German 2D

Students will learn how to make polite conversation about past and future events while sharpening and expanding upon the skills learned in German 1. A variety of activities including paired practice, small-group work, role-playing and simulations will help students increase their ability to function in German in everyday situations involving such topics as housing, clothing, shopping, sporting activities and train travel. **Students must be registered for the yearlong A, B, C, D sequence.**

0645 German 3A

Grades 11, 12

0646 German 3B

Prerequisite: Successful completion of German 2A, 2B, 2C, 2D

0647 German 3C

0648 German 3D

German 3 students will move beyond the basic textbook by coming into contact with everyday German language and culture through the use of media such as websites, audiobooks and videos. Successful students will experience a significant increase in their abilities to communicate in German, as they continue to improve their reading, listening, speaking and writing skills. Topics include air and land travel, youth hostels, life in a big city and personal activities. **Students must be registered for the yearlong A, B, C, D sequence.**

0673 German 4A

Grade 12

0674 German 4B

Prerequisite: Successful completion of German 3A, 3B, 3C, 3D

0675 German 4C

0676 German 4D

German 4 represents a unique opportunity for students to successfully integrate the skills and information they have learned in previous levels. E-mail, songs, websites and magazines will bring up-to-date information. German video will help students learn about the German culture and show the language in action. Student interests are a factor in determining the other components of this course, such as short stories, history, a radio play, production projects and conversational topics. **Students must be registered for the yearlong A, B, C, D sequence.**

0649 German Immersion Through Exchange

Grades 10, 11, 12

Prerequisite: German 1A, 1B, 1C, 1D
and 2A, 2B, 2C, 2D

Students will host a German high school student for three weeks in the spring. Before, during and after the hosting of the German students, they will attend preparatory or orientation meetings at EVHS with the supervising teacher outside of the school day. In Germany, students will spend three weeks living with a German family and traveling. During the family stay, students will attend school or related field trips for 10 school days. Both during the travel and family stay portions, students will maintain a journal and complete tasks appropriate to their activities. **This course may not be offered every year. Consult German Department about availability.**

**0685 World Language Independent Study/
Assistantship**

Grades 11, 12

Prerequisite: Successful completion of level 4 of a
language or equivalent or current
enrollment in level 4 and teacher
recommendation

This assistantship offers students the unique opportunity to enrich their language experience. Students will work closely with a supervising teacher to define their program. Students may develop instructional materials, work with other students in a variety of situations and complete other tasks assigned by the teacher. Interested students should talk to a language teacher to make application for this program. Acceptance is based on teacher recommendation.

**0617 Japanese 1A
0618 Japanese 1B
0619 Japanese 1C
0620 Japanese 1D**

Grades 9, 10, 11, 12

Prerequisite: None

Students develop skills in listening, speaking, reading and writing as they learn to communicate about topics such as food, friends, family and school. Students will use the two syllabic writing systems, hiragana and katakana, and will be introduced to kanji (Chinese characters). Emphasis is placed on understanding the cultural context of the language. **Students must be registered for the yearlong A, B, C, D sequence.**

**0650 Japanese 2A
0651 Japanese 2B
0652 Japanese 2C
0653 Japanese 2D**

Grades 10, 11, 12

Prerequisite: Successful completion of
Japanese 1A, 1B, 1C, 1D

Students increase their skills in listening, speaking, reading and writing as they practice Japanese within its cultural context. Students learn vocabulary and patterns which would enable them to perform everyday functions while visiting Japan. **Students must be registered for the yearlong A, B, C, D sequence.**

**0677 Japanese 3A
0678 Japanese 3B
0679 Japanese 3C
0680 Japanese 3D**

Grades 11, 12

Prerequisite: Successful completion of
Japanese 2A, 2B, 2C, 2D

Successful students become more proficient in listening, speaking, reading, writing and cultural awareness as they work to communicate their ideas in Japanese. Using the Internet, movies and modified authentic texts, students interact with Japanese culture. **Students must be registered for the yearlong A, B, C, D sequence.**

0692 Japanese 4A	Grade 12
0693 Japanese 4B	Prerequisite: Successful completion of
0694 Japanese 4C	Japanese 3A, 3B, 3C, 3D
0695 Japanese 4D	

Japanese 4 presents an opportunity for students to integrate previous learning as they continue to develop their listening, speaking, reading and writing skills. Short texts about contemporary life in Japan and videotapes of Japanese news and entertainment programs serve as the basis for some activities. More emphasis is placed on reading authentic materials and the mastery of using a Japanese character dictionary. Students will also have the opportunity to prepare for the AP Japanese test. Students will also learn to use Japanese on the computer and internet. **Students must be registered for the yearlong A, B, C, D sequence.**

0686 Japanese Language and Culture Through Experience Abroad	Grades 10, 11, 12
	Prerequisite: Successful completion of
	Japanese 2A, 2B, 2C, 2D

Through first hand experience, students will be able to increase their knowledge of the Japanese language and culture. Prior to the trip, the students will study Japanese language and culture after school or on weekends. These meetings will cover survival skills they will need during their stay in Japan. During their trip in Japan, they will continue their study of the Japanese language and culture and practice survival skills by visiting sights and participating in activities that will build on what they have already learned. Upon their return, students will submit a project as part of their grade. **This course may not be offered every year. Consult the Japanese Department for availability.**

0685 World Language Independent Study/ Assistantship	Grades 11, 12
	Prerequisite: Successful completion of level 4 of a
	language or equivalent or current
	enrollment in level 4 and teacher
	recommendation

This assistantship offers students the unique opportunity to enrich their language experience. Students will work closely with a supervising teacher to define their program. Students may develop instructional materials, work with other students in a variety of situations and complete other tasks assigned by the teacher. Interested students should talk to a language teacher to make application for this program. Acceptance is based on teacher recommendation.

0630 Mandarin Chinese 2A	Grade 9
0631 Mandarin Chinese 2B	Prerequisite: Successful completion of middle school
0632 Mandarin Chinese 2C	Mandarin Chinese
0633 Mandarin Chinese 2D	

Students will continue to speak, read and write Mandarin Chinese and be able to successfully interact with others. Students will be able to exchange information about personal events and memorable experiences. Students will also be able to compare Chinese culture to their own and produce phrases and sentences in Chinese characters with limited support. Through activities such as paired practice, small-group work and teacher-guided instruction, students will develop language proficiency. **Students must be registered for the yearlong A, B, C, D sequence.**

6634	Mandarin Chinese 3A	Grade 10
6635	Mandarin Chinese 3B	Prerequisite: Successful completion of Mandarin Chinese
6636	Mandarin Chinese 3C	2A, 2B, 2C, 2D
6637	Mandarin Chinese 3D	

Students will strengthen and expand their understanding and production of Mandarin Chinese. While still using the four skills of reading, writing, speaking, and listening for communication about events that are meaningful to the student and the world around them, there will be an increased emphasis on using Mandarin to learn about China's geography, culture, and literature. Students will be able to comprehend more authentic written and aural texts and begin to use Mandarin in real-world communicative settings.

6638	Mandarin Chinese 4A	Grade 11
6639	Mandarin Chinese 4B	Prerequisite: Successful completion of Mandarin Chinese
6640	Mandarin Chinese 4C	3A, 3B, 3C, 3D
6641	Mandarin Chinese 4D	

Students will strengthen and expand their understanding and production of Mandarin Chinese. While still using the four skills of reading, writing, speaking, and listening for communication about events that are meaningful to the student and the world around them, there will be an increased emphasis on using Mandarin to learn about China's geography, culture, and literature. Students will be able to comprehend more authentic written and aural texts and begin to use Mandarin in real-world communicative settings.

6642	CIS Mandarin Chinese 5A	Grade 12
6643	CIS Mandarin Chinese 5B	Prerequisite: Successful completion of Mandarin Chinese
6644	CIS Mandarin Chinese 5C	4A, 4B, 4C, 4D
6645	CIS Mandarin Chinese 5D	

College in the Schools Chinese (CHN 1012: Beginning Modern Chinese) is a six semester credit college course offered through the University of Minnesota College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota and focuses on listening, speaking, reading and writing modern Chinese through structured practice. Students must be registered for the year-long sequence in order to earn six semester college credits. **Students may help with a contribution for field trips scheduled beyond the required curriculum.** Students are reminded that a year-long commitment is required and must be registered for the yearlong A, B, C, D sequence. **Note for students registering for this course:** This class must be approved by the University of Minnesota. According to the U of M policy, it could take up to one year for the course to be approved. Students registering for this class are advised that if the U of M credit cannot be granted in the 2014-2015 academic year, the course will be re-designated as Mandarin Chinese 5A, 5B, 5C, 5D.

0621	Spanish 1A	Grades 9, 10, 11, 12
0622	Spanish 1B	Prerequisite: None
0623	Spanish 1C	
0624	Spanish 1D	

Students are introduced to the diverse Spanish-speaking world as they develop basic proficiency in the areas of listening, speaking, reading and writing. Successful students will be able to communicate at an elementary level about topics such as family, friends, food, school, time, weather and themselves. This is the same curriculum as Spanish 1A and 1B at ISD 196 middle schools. This course is conducted in Spanish geared to the beginning Spanish student. **Students must be registered for the yearlong A, B, C, D sequence.**

***** Note: Students who have successfully completed Spanish 1A and 1B at ISD 196 middle schools are encouraged to register for Spanish 2A, 2B, 2C, and 2D with permission from their middle school teacher.**

0625 Spanish 2A	Grades 9, 10, 11, 12
0626 Spanish 2B	Prerequisite: Successful completion of
0627 Spanish 2C	High School Spanish 1A, 1B, 1C, 1D or
0628 Spanish 2D	Middle School Spanish 1A and 1B

Students will continue to learn about the many Spanish-speaking cultures as they develop their abilities to speak, listen, read and write in Spanish. A variety of activities such as paired practice, small-group work, and teacher-guided instruction will help students increase their ability to function in Spanish using both present and past tenses. Students will explore topics such as travel, shopping, food, health, sports and movies. This course is conducted in Spanish. **Students must be registered for the yearlong A, B, C, D sequence.**

0654 Spanish 3A	Grades 10, 11, 12
0655 Spanish 3B	Prerequisite: Successful completion of
0656 Spanish 3C	Spanish 2A, 2B, 2C, 2D
0657 Spanish 3D	

Successful students will increase their ability to function in the Spanish-speaking world by improving their proficiency in speaking, reading, listening, writing and cultural awareness. Students will explore topics such as camping, family, media, environmental concerns, professions and social awareness. Also, with the aid of authentic texts, movies, video and music, students will build upon skills learned in previous levels. This course is conducted in Spanish. **Students must be registered for the yearlong A, B, C, D sequence.**

0681 Spanish 4A	Grades 11, 12
0682 Spanish 4B	Prerequisite: Successful completion of
0683 Spanish 4C	Spanish 3A, 3B, 3C, 3D
0684 Spanish 4D	

Students will continue their exploration of the Spanish-speaking world through topics such as personal relationships, daily life, health, travel, nature and technology. Students will participate in a variety of activities, such as role plays and class presentations, designed to increase their proficiency in speaking, listening, reading, and writing and cultural awareness. Emphasis will be given to communicative competence. This course is conducted in Spanish. **Students must be registered for the yearlong A, B, C, D sequence.**

0696 Spanish 5A	Grade 12
0697 Spanish 5B	Prerequisite: Successful completion of
0698 Spanish 5C	Spanish 4A, 4B, 4C, 4D
0699 Spanish 5D	

Designed for the student who wants the challenge of a college class, but without the same grading expectations of such a course, Spanish 5 represents an opportunity for students to successfully integrate the skills they learned in previous levels. Students will build on their communicative speaking, writing, listening and reading skills in the context of cultural themes related to the Hispanic world. Music, literature, art and current events are integrated into each unit of study. The course will be conducted in Spanish. Students must be registered for the yearlong A, B, C, D sequence.

0634 CIS Spanish 5A	Grade 12
0635 CIS Spanish 5B	Prerequisite: Successful completion of
0636 CIS Spanish 5C	Spanish 4A, 4B, 4C, 4D
0637 CIS Spanish 5D	

CIS Spanish 5 is a 10 semester-credit, yearlong college course offered through the University of Minnesota's College in the Schools Program. The course is governed by the rules and expectations of the University of Minnesota and follows the curriculum for Spanish 1003 and Spanish 1004. Students will build on their communicative speaking, writing, listening and reading skills in the context of cultural themes related to the Hispanic world. Music, literature, art and current events are integrated into each unit of study. This course is conducted in Spanish. Please contact the instructor for approval prior to registration. Students are reminded that a yearlong commitment is required. Students must be registered for the yearlong A, B, C, D sequence.

0629 Spanish Language and Culture Through Experience Abroad	Grades 9, 10, 11, 12
	Prerequisite: Spanish 1A, 1B, 1C, 1D, Spanish 2A, 2B, 2C, 2D or equivalent

Extended travel and a family stay during the summer in a Spanish-speaking country is the setting for this class. Students will prepare for this experience with several after-school or weekend sessions that focus on survival skills. Emphasis is placed on improving language skills and cultural knowledge. Upon return, students will complete a project as part of their grade. **This course may not be offered every year. Consult the Spanish Department about availability.**

0685 World Language Independent Study/ Assistantship	Grades 11, 12
	Prerequisite: Successful completion of level 4 of a language or equivalent or current enrollment in level 4 and teacher recommendation

This assistantship offers students the unique opportunity to enrich their language experience. Students will work closely with a supervising teacher to define their program. Students may develop instructional materials, work with other students in a variety of situations and complete other tasks assigned by the teacher. Interested students should talk to a language teacher to make application for this program. Acceptance is based on teacher recommendation.

0687 EL Peer Tutoring	Tutors: Grades 9, 10, 11, 12
	Prerequisite: Native or near-native English speaker and teacher recommendation.
	EL Students: Grades 9, 10, 11, 12

In EL Peer Tutoring class, native or near-native-English speaking students can earn credit working one on one with an English Language student new to the United States or new to Eastview High School. Tutors help with basic English and with assignments from other classes. Acceptance is based on availability and teacher recommendation. **Students may enroll and receive credit for this course more than once.**