Macy’s picks Rosemount for 2017 parade

Governor Mark Dayton was at Rosemount High School April 12 to help celebrate the news that the Irish Marching Band has been selected to perform in the 91st Annual Macy’s Thanksgiving Day Parade in New York City on Nov. 23, 2017. Wesley Whatley, creative director for the Macy’s Parade and Entertainment Group, delivered the surprise announcement to a theater full of shocked and excited marching band students. “It is our opinion that Rosemount High School is one of the finest marching bands in the country,” Whatley told them. He said Rosemount is one of only 10 bands selected for the 2017 parade, which will be seen by more than three million people along the two-mile parade route and another 50 million viewers on television. In keeping with what Whatley says is a Macy’s tradition of making a mess, students celebrated by throwing confetti from tubes that had been placed beneath their seats. This will be the second of the big-two U.S. parades for the Irish Marching Band in less than four years. On New Year’s Day 2014, the band performed in the Rose Parade in Pasadena, California.

Construction of new school begins in July

A lot has happened in the six months since November, when district voters overwhelmingly approved a $180 million bond referendum to pay for safety, space and technology improvements at schools districtwide.

Most notably, designs are nearly complete for elementary school 19, which will be located in the southwest corner of the intersection of County Road 46 and Diamond Path in Lakeville. Site work has already started and construction of the foundation is expected to begin in July, just 14 months before the school’s scheduled opening in September 2017.

The School Board purchased the 22-acre Traditions site in March. It is located at the corner where Lakeville, Apple

Duchscher resigns; filing to fill board vacancy is May 17-31

Four-term School Board member Rob Duchscher resigned his position in March after moving out of the district.

“It’s difficult to take this step but it’s time to open a new chapter,” Duchscher said at the start of the March 14 board meeting. “I have lived in 196 for the past 34 years, however, my spouse and I have very recently moved to Farmington. Since I am no longer a resident, I am no longer on this board of education.” Duchscher cited increased job responsibilities and a desire to downsize and live closer to his daughter’s family as reasons he and his

District focuses spending on regular instruction . p.5
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Educating our students to reach their full potential
Board vacancy ..........................

continued from front page

wife decided to move.

Duchscher’s resignation leaves a vacancy on the seven-member board. State law that was changed last year requires the district to conduct an election to fill the vacancy for the remainder of Duchscher’s term, which runs to January 2020. The next scheduled opportunity for the election would be on Tuesday, Aug. 9, 2016, as part of Minnesota’s statewide primary election.

At its April 18 meeting, the board approved a two-week candidate filing period of May 17-31 for district residents interested in seeking election to fill the vacancy. The School Board is responsible for developing policy to ensure the proper care, management and control of district affairs, and supporting the district’s mission of educating all students to reach their full potential. Any person may be a candidate for the board who:

• is eligible to vote;
• would be at least 21 years old upon assuming office;
• is a resident of the school district for at least 30 days before the election;
• has not filed as a candidate for any other office at the upcoming general election, and
• is not a sex offender who has been convicted of an offense for which registration is required under Minnesota Statute 243.166.

Affidavits of candidacy will be available May 17-31 during office hours (7:30 a.m. - 4 p.m., Monday through Friday, and 7:30 a.m. - 5 p.m. on Tuesday, May 31) in the Superintendent’s Office of Independent School District 196, 3455 153rd Street W. Rosemount. Completed affidavits of candidacy must be filed at the Superintendent’s Office by 5 p.m. May 31, along with a $2 filing fee or a petition with at least 500 signatures of eligible voters in place of the filing fee.

Five or more voters may also draft a candidate by filing an application on behalf of the candidate. The candidate must indicate his or her willingness to serve by signing the application. The same filing fee requirements and timeline apply.

Persons considering running for the board vacancy may call the Superintendent’s Office at 651-423-7736 for more information or to schedule an informational meeting.

Outstanding service to students and staff

This year’s Outstanding Service Award recipients were recognized at the Partners in Education banquet held at Eagan High School in April. They are (from left): Colleen Reber, technology clerk, Greenleaf Elementary School; Steve Lonning, English Learner teacher, Eagan High School; Denise Cochran, counselor, Rosemount High School; Steve Degenaar, principal, Apple Valley High School and Teresa Douglas, Reading Recovery teacher leader. Cochran and Degenaar are also among the 149 district employees who are retiring at the end of this year or have retired since last April. Altogether, those 149 retirees have a combined 3,599 years of service in District 196 schools.

Si usted habla español y tiene preguntas, favor de llamar al teléfono (952)431-8993.

HADDI ADD SOMAAALI TAhay OO AAD QABTID WAX SUAAL AH FADLAN LA SOO XIRIIR FAISAL MADAR (952)769-7625

If you speak (Spanish/Somali/Arabic) and have questions, call...
The referendum question approved by voters in November will bring safety and security improvements to all of our schools, additional space for learning – especially at the elementary level where it is needed most – and increased access to technology for all of our students. I am grateful for the hours of thoughtful planning that went into these improvements and the support of district voters that is making them a reality. These improvements will directly benefit our students’ safety and learning and will support our continuing strategic work in teaching and learning, early learning, equity and partnerships, which were identified in a district-wide strategic process five years ago.

The following paragraphs provide a brief update on some of the first referendum projects.

**New elementary school**

Scheduled to open in September 2017, elementary school 19 will relieve overcrowded conditions at Parkview and other elementary schools in the southern half of the district. Increasing enrollment due to new construction, full-day kindergarten and school-based preschool have stretched some schools past their capacities, most notably Parkview Elementary School. Land was purchased at the southwest corner of County Road 46 and Diamond Path in Lakeville, at the corner where Lakeville, Apple Valley, Rosemount and Empire Township meet. Site preparation has already begun, construction is scheduled to begin in July and this fall a committee of district staff and residents will develop an attendance-area recommendation for the School Board (see related article on front page).

**Magnet school additions**

Originally introduced to improve racial balance in our elementary schools, our three existing elementary magnet schools have been extremely successful and popular, with ongoing waiting lists of students who would like to enroll. We are excited to be expanding our magnet school offerings this fall with the opening of Oak Ridge Elementary School of Leadership, Environmental and Health Sciences, and Echo Park Elementary School of Leadership, Engineering and Technology.

All three of our existing elementary magnet schools – Cedar Park, Diamond Path and Glacier Hills – and Echo Park and Oak Ridge are scheduled to receive additions to increase capacity and provide specialized-space for each school’s theme. Space will be added at Echo Park and Oak Ridge first, with construction scheduled to start this fall and be complete in time for the start of the 2017-18 school year. Construction of additions to the other three magnet schools is scheduled to begin in fall 2017 and be complete by fall 2018.

**Safety and security**

The safety of students and staff is our highest priority each day. A security planning team comprised of district staff, local law enforcement representatives, Wold Architects staff and a security consultant are assessing school sites, reviewing equipment choices and developing timelines for implementation of the safety and security improvements included in the referendum. Some security improvements can be made immediately; others will wait until other construction work is scheduled at each school. All security improvements are scheduled to be complete by fall 2018.

Seven elementary schools and one middle school will be the first to receive entrance modifications that will direct visitors into the office area. These projects are currently in the design phase, with construction to begin this fall and completion by fall 2017. Any site safety improvements to parking lots, drop-off/pick-up areas and access roads will be completed when entrance modifications are made at each school.

**Technology for learning**

Of the $180 million referendum question, $50 million is designated to increasing student and staff access to technology and updating the district’s technology infrastructure. Upgrades have begun to wireless network capacity at all district sites. Other infrastructure upgrades are scheduled over the next three years.

Two years ago, members of a district Learning and Technology Vision Task Force developed a vision of providing all students with a learning experience as dynamic as the world in which they live. This year marks the second year of beta classes where each student had a district-owned mobile learning device. Their teachers, through coaching and helping each other, built their capacity to effectively use technology in the classroom. Teachers of students in grades 7, 8 and 9 received devices this spring and began their professional development in preparation for the first phase of the three-year rollout of mobile devices that is scheduled to start with those grades this fall.

This is an exciting time for students in our district. We appreciate the confidence shown by voters who supported the referendum and will work hard to make the most of the public’s investment in our schools. For a tentative schedule of all projects and related information, go to wwwDistrict196.org and click on the Bond Construction Update logo shown above.
District News

The site of the district’s 19th elementary school is shown in this drone photo. On the right side is County Road (CR) 46 looking west at Lakeville and Apple Valley. The dirt road at the bottom is what will become an extension of Diamond Path south of CR 46.

New school

continued from front page

Valley, Rosemount and Empire Township meet. Undeveloped land surrounding the school site is planned residential and there is a pedestrian tunnel that provides access to neighborhoods on both sides of CR 46. Director of Finance and Operations Jeff Solomon said the site offers excellent access, has existing sewer and water and falls within the amount budgeted for land acquisition. The total cost for land and construction of the school is budgeted at $30 million.

Solomon said the location is ideal for providing needed relief to Parkview and adjacent elementary schools that are feeling the squeeze for space as a result of housing growth, the addition of full-day kindergarten and the expansion of school-based preschool options. That relief will come via attendance-area adjustments necessary to populate the new school, which will start with an enrollment of approximately 700 students with some room for growth.

An Elementary Attendance Area Reconfiguration Task Force of staff and parents will be assembled this fall to develop a recommendation for establishing an attendance area for the yet-to-be named school. The task force will include two parent representatives each from the potentially impacted elementary schools (Cedar Park, Diamond Path, Highland, Parkview, Rosemount and Shannon Park) and one each from Scott Highlands and Rosemount middle schools. The group is planning multiple opportunities for community input in October before the attendance-area adjustments are presented to the board for approval in November.

Preliminary designs for the building were presented to the board in April by representatives from Wold Architects and construction manager Wenck Inc. Although plans could still change slightly, they show a two-story, 52,000-square foot building with a glass-walled media center in the middle of the school. On the west end of the building are six clusters of five classrooms each – three clusters per story, one cluster per grade level (K-5). Each cluster of classrooms will include a common area in the center designed to serve as an extension of the classroom for small-group instruction or to bring the entire grade level together. On the east end of the building, plans show the school’s main entrance, office area, gym, art and music rooms, and preschool and center-based special education classrooms.

To view aerial footage of the site and information about the new elementary school and other bond projects, go to www.District196.org and click on the Bond Construction Update logo on the right side of the page. Also see the Superintendent’s Message on page 3.

District has job openings

District 196 has part-time bus driver and chaperone positions available, as well as substitute positions for teachers, clerical/paraprofessionals, school nurses, food service associates and custodians. For more information about job requirements, hours and pay for these and all other open positions in District 196, go to www.District196.org and click on the Employment tab. Apply online.
Event fuels conversations about improving lives of people with disabilities

Participants representing a wide variety of perspectives shared stories and learned from each other about what can be done to provide a more inclusive community for all people during a Community Conversations About Disabilities event Feb. 25 at Falcon Ridge Middle School.

More than 170 people attended the event, which was initiated by parent advocates Kammy Kramer, Kelly Kausel and Heather Tidd, all members of the district’s Special Education Advisory Council. Superintendent Jane K. Berenz opened the event by sharing her experiences as a special education teacher at the start of her career. Director of Special Education Mary Kreger followed with an overview of special education services and numbers in District 196, focusing on strengths, challenges and opportunities for improvement.

Jean Bender from the Autism Society of Minnesota (AuSM) shared information about Minnesota’s Olmstead Plan, which identifies actions the state must take to help ensure people with disabilities are living, learning, working and enjoying life in the most integrated setting possible. Bender highlighted AuSM’s aim to provide integrated opportunities for people with disabilities in every aspect of their lives, including housing, jobs, transportation, lifelong learning, healthy living, and community life and support services.

Bender and Kramer were also on a panel of participants who shared their experiences and hopes for creating more inclusion for people with disabilities. Other panelists included Minnesota Senators Jim Carlson and Greg Clausen; State Rep. Laurie Halverson; Barb Ziemke of PACER Center; Cynthia Fashaw from NAMI Minnesota (National Alliance on Mental Illness), Janell Schilman, inter-agency coordinator, Dakota County Social Services; District 196 graduate Elliott Albright and Teri Schierenbeck, a special education teacher at Dakota Hills Middle School.

Following the panel, participants split into small groups for facilitated discussion. Themes that emerged from the small groups include navigating the system, access to resources, collaboration with general educators, legislation, working with law enforcement, training for general educators, paraprofessionals and families, and opportunities for social events.

The Special Education Advisory Council is using the input received to develop action plans for the 2016-17 school year.

District continues to focus spending on the classroom

District 196 spent $650 per pupil less than the average of the 10 largest districts in the state last year while spending a higher percentage on regular classroom instruction compared to other school districts in the metro area and statewide.

Comparable expenditure data for fiscal year 2015 (see table) shows that District 196 spent less per pupil than the averages for the state, metro area and 10 largest districts in five of the 10 general fund expenditure categories, including operations and maintenance, student transportation, instructional support services, district-level administration and pupil support services. Conversely, the district spent almost $500 more per pupil on regular instruction than the averages for districts in the metro area and statewide.

<table>
<thead>
<tr>
<th>Expenditure Category</th>
<th>District 196</th>
<th>State Average</th>
<th>Metro Average</th>
<th>10 Largest** Average</th>
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<tr>
<td>Regular Instruction</td>
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<td>$4,993</td>
<td>$5,032</td>
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<td>586</td>
<td>588</td>
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<td>District-Level Administration*</td>
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<td>Career &amp; Technical Instruction</td>
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<td>147</td>
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<td><strong>$10,905</strong></td>
<td><strong>$10,763</strong></td>
<td><strong>$11,679</strong></td>
</tr>
</tbody>
</table>

* Category where District 196 spent less per pupil than the averages for the state, metro area and 10 largest districts.
** The 10 largest school districts in Minnesota in FY2015 were, in order from largest: Anoka-Hennepin, St. Paul, Minneapolis, District 196, Osseo, South Washington County, Rochester, Elk River, Robbinsdale and North St. Paul-Maplewood-Oakdale.
Graduation rates increase and gaps decrease over last five years

The graduation rate for students in District 196 high schools increased from 88 to 90 percent from 2011 to 2015 and the gap in graduation rates between white students and students of color decreased for all ethnic subgroups of students in the district over those same years, according to data released by the Minnesota Department of Education this spring.

Of the 2,091 District 196 seniors included in the state’s 2015 graduation data, 1,877 or 90 percent of them graduated, which is defined by the state as completing high school in four years. Of the remaining students, 172 (8 percent) were continuing school, 31 (1.5 percent) had dropped out and the status of the other 11 was unknown. The statewide graduation rate increased from 77 to 82 percent from 2011 to 2015.

The state goal by 2020 is for a graduation rate of at least 90 percent for students as a whole and at least 85 percent for each subgroup of students. The graduation rate for each subgroup of students in District 196 exceeded the statewide average in 2015 and, except for special education, all were higher than 2011:

- American Indian/Alaskan Native increased from 50 percent in 2011 to 80 percent in 2015;
- Asian/Pacific Islander, 86 to 90 percent;
- Black, 66 to 78 percent;
- Hispanic, 63 to 72 percent;
- White, 92 to 93 percent;
- Students receiving English Learner services, 60 to 72 percent;
- Students receiving special education services, 69 to 62 percent, and
- Students receiving free or reduced-price school meals, 65 to 75 percent.

The graduation gap – the difference compared to the graduation rate of white students – decreased for all subgroups in District 196 except special education:

- American Indian/Alaskan Native decreased from 42 percent in 2011 to 13 percent in 2015;
- Asian/Pacific Islander, 6 to 3 percent;
- Black, 26 to 15 percent;
- Hispanic, 29 to 21 percent;
- Students receiving English Learner services, 32 to 21 percent;
- Students receiving special education services, 23 to 31 percent, and
- Students receiving free or reduced-price school meals, 27 to 18 percent.

The graduation rate for boys in District 196 was 87 percent in 2011 and 2015, while statewide it increased from 75 to 79 percent. The graduation rate for girls in District 196 increased from 90 to 93 percent compared to 80 to 85 percent statewide.

More than 2,000 students will graduate from district schools this year

More than 2,000 students are scheduled to graduate from District 196 schools this year. The estimated diploma count of 2,074 includes 404 from Apple Valley High School, 560 from Eagan High School, 570 from Eastview High School and 540 from Rosemount High School.

The high school totals include 205 seniors from the School of Environmental Studies, 25 from the Area Learning Center alternative high school program, 40 from the Transition Plus Program that serves young adults ages 18-21 with special needs and 95 adult learners who will graduate from Community Education’s Adult Basic Education (ABE) program.

The following is a schedule of commencement ceremonies in the district. Information about location changes due to weather conditions will be available on the school websites the day of the event.

**Graduations on video**

Most of the graduation ceremonies will be recorded for streaming on the district website and playback throughout the summer on District 196 TV Channel 189 on the Charter cable system serving residents in Apple Valley, Lakeville and Rosemount; Channel 19 on the Comcast system in Burnsville and Eagan, and Channel 20 on Town Square TV in Inver Grove Heights.

- **Adult Basic Education** – Thursday, May 26, 7 p.m., at Dakota Ridge School
- **Transition Plus** – Wednesday, June 1, noon, at the Rosemount Community Center
- **School of Environmental Studies** – Thursday, June 2, 7 p.m., at the Minnesota Zoo Amphitheater (weather permitting)
- **Apple Valley High School** – Saturday, June 4, 6 p.m., in the stadium (weather permitting)
- **Eagan High School** – Saturday, June 4, 2:16 p.m., in the stadium (weather permitting)
- **Eastview High School** – Saturday, June 4, 7 p.m., in the stadium (weather permitting)
- **Rosemount High School** – Saturday, June 4, 7 p.m., in the stadium (weather permitting)
- **Area Learning Center** – Thursday, June 9, 4:30 p.m., in the multi-purpose room
Sixteen seniors named National Merit finalists

All 16 District 196 seniors who were selected semifinalists in the 2015-16 National Merit and Achievement scholarship programs last fall have been named finalists and are eligible for the approximately $32 million which are being awarded this spring.


The Q is Silqent and Iron Maidens pose together following the FTC regional tournament in March.

FTC robotics teams earn trip to St. Louis

Apple Valley High School’s Iron Maidens and Eagan High School’s The Q is Silqent teams both qualified in March to compete at the FIRST Tech Challenge (FTC) world championships in St. Louis in late April, after this issue of Spotlight went to press.

In FTC, teams design, build and program robots to perform maneuvers that earn them points in an alliance-format competition against other teams. The challenge is different each year, this year’s challenge is called FIRST RES-Q.

The Q is Silqent and Iron Maidens qualified for the world championships based on their performance at a regional tournament in Cedar Rapids, Iowa in March. Out of 76 teams from 11 states, The Q is Silqent finished in fifth place and the Iron Maidens took eighth place; both teams also won special awards. The Q is Silqent won the Inspire Award for their outreach efforts to share science, technology, engineering and math (STEM) with others in their community. This year, the team has been working with kindergarten students at Oak Ridge Elementary to teach them basic engineering, problem-solving and programming skills. Members of the team are Will Barber, Trevor Burgoyne, Tom Clark, Jackson Lee, Nick Moe, Collin Timmons, Steven Wagner and Connor Wendolek, and team mentors are Bob Clark, Michelle Moe, Terry Timmons and Lori Wendolek.

In addition to their eighth-place finish at the regional tournament, The Iron Maidens came in third for the Compass Award, second for the Promote Award and won the Connect Award, given to the team that best connects with their local STEM community. Members of the team are Emily DeBoard, Connie Knipe, Mumina Mohamed, Lul Mohamed, Marie Pena, Cori Roberts, Atalanta Stoeke and Barbara Tan, and team mentors are Nick Aarestad, Anne Marie DeBoard and Jason Stoeke.

Magnet program is attracting students and recognition

All three of the district’s current elementary magnet schools were once again recognized by Magnet Schools of America this spring.

Cedar Park Elementary Science, Technology, Engineering and Math (STEM) School and Diamond Path Elementary School of International Studies are two of only 87 magnet schools in the nation and six in Minnesota to receive a 2016 School of Excellence Award and Glacier Hills Elementary School of Arts and Science is one of nine Minnesota magnets to receive a School of Distinction Award this year.

All three schools have also received these awards in previous years. They recognize magnet schools that show a commitment to high academic standards, curriculum innovation, successful desegregation/diversity efforts, specialized teaching staffs, and parent and community involvement. To be considered, schools must apply and provide information about demographics, the school program, innovative instructional strategies used, assessment, parent and community involvement, and awards and examples of achievement.

Magnet school enrollment is open to all students in the district through an enrollment application and lottery process held each January.

Two more elementary schools are converting to magnet schools this fall – Echo Park Elementary School of Leadership, Engineering and Technology, and Oak Ridge Elementary School of Leadership, Environmental and Health Sciences. Staff members from at both schools worked hard throughout this school year developing their themes and ideas for infusing them into their schools starting this fall.

At the secondary level, the district offers Valley Middle School of STEM and Apple Valley High School as part of its E-12 STEM pathway. Both schools have fabrication labs that give students the tools to make almost anything. Apple Valley also offers an E3 STEM program that gives students opportunities to earn college credits and explore career options in STEM-related fields.

For more information, go to www.District196.org/MagnetSchools/.
District students win six of 17 categories at Student Production Awards

Students representing the journalism and video production programs at Apple Valley and Eastview high schools won six Crystal Pillar awards presented at the regional Student Production Awards ceremony in April.

The Student Production Awards are sponsored by the Upper Midwest Chapter of the National Academy of Television Arts and Sciences. Awards were presented in 17 categories, from the 260 nominations that were received from students representing 40 high schools and colleges/universities in the upper Midwest. Apple Valley and Eastview students brought home awards in the following six categories:

- **Newscast:** “The Flash Special—People For Sale,” Eastview High, students Katelyn Toner, Sunita Dharod, Anita Dharod, Jillian Welborn, Katie Lords, Branson Reasor, Peter Liffrig, Casey Dravis, members of The Flash crew and advisor Nick Fornicoia;
- **General Assignment News—Serious:** “Drawing Drew,” EaglEye, Apple Valley High, Emily Severson, reporter, Ivan Calixto, producer, Matt Kotlan, photographer/editor/writer and advisors Cliff Dodge and Drew McCluskey;
- **Sports—Live Event:** “Apple Valley Football vs. Eagan,” Eagle Media Crew, Apple Valley High, students Micah Nelson, Aron Ghirmai,

In the Schools

Free breakfast and lunch will be available for all children during a five-week period this summer at three District 196 elementary schools: Cedar Park STEM in Apple Valley, Echo Park in Burnsville and Oak Ridge in Eagan.

Children do not need to attend these schools to receive the free meals and there is no income eligibility requirement; just show up.

Lunch will be served Monday through Friday, July 11-Aug. 11, 11:30 a.m. to 12:30 p.m., at Echo Park and noon to 1 p.m. at Cedar Park and Oak Ridge.

Breakfast will also be available at all three sites July 25-Aug. 11 when Camp Propel is in session. Breakfast serving times will be 8:30 a.m. at Echo Park and 9-9:30 a.m. at Cedar Park and Oak Ridge.

Instruments can be dropped off at Oak Ridge Elementary during school hours. If unable to drop off, email band forall@District196.org to make arrangements for pick-up. Place paper with your name, address and phone number on it inside the instrument case to receive a donation letter for tax purposes.

Band for All also accepts monetary donations to repair donated instruments. Monetary donations can be sent to Valley Middle School of STEM, c/o Cindy Hanson, 900 Gardenview Dr., Apple Valley, MN 55124 (checks should be made payable to Valley Middle School of STEM and put Band for All in the memo line).

Instruments needed to make Band For All

If you have a gently used musical instrument that is no longer being used, please consider donating it to the district’s Band for All program. This year, more than 230 students are participating in band with a donated instrument from the program. Some students who started band with a Band for All instrument are now playing in college.

More than 60 additional instruments are needed to meet the needs of next year’s fifth-grade students who would like to participate in band but do not have an instrument to use. All gently used band and orchestra instruments are accepted and used.

**In the Schools**

Eastview students celebrated awards for best newscast, animation/graphics/special effects and video essay following the April 10 ceremony at the Radisson Blu Mall of America.

**Instruments needed to make Band For All**

Steven Schroeder, Dalton Turner, Connie Knipe, Jake Waxon and Bereket Ketema and advisor Cliff Dodge;

- **Video Essay (single camera):** “Senior Send Off,” Eastview High, Jack Groves, editor and Peter Liffrig, photographer, and
- **Writing:** Matt Kotlan, Apple Valley High.

**Free summer meals for children at three sites**

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Members of the Apple Valley High School wrestling team won the school’s 11th straight team title and senior Mark Hall set a new state record by winning his sixth individual title at this year’s Class AAA state wrestling tournament in February. Apple Valley sophomore Gable Steveson also won an individual title, his second in a row.

Following the tournament, Hall was named National Wrestler of the Year for the second year in a row by InterMat. Hall ended his high school career with a 277-4 record and will be attending Penn State University in the fall. InterMat also named Steveson the nation’s top wrestler at 220 pounds and ranked Apple Valley 14th in the nation as a team.

This was Apple Valley’s 24th state wrestling team title in school history. Other members of the state championship team are Dylan Anderson, Peyton McLagan, Regan Schrempp, Nate Larson, Sebas Swiggum, Abdi Said, Brady Gross, Kyle Rathman, Michael Mattison, Devin Roberts, Jalen Thul, Arthur Quinones, Brock Morgan, Tony Watts, Will Ramsey, Tim Spilde, Prince Hyeamang, Carlos Jimenez, Tyler Kim and Tanyi Besong. Student managers are Jasbeth Dominguez, Bobby Apple Valley wrestlers make it 11 in a row; Hall named nation’s best

Eastview High School and two from Rosemount High School. State runners-up included Morgan of Apple Valley and Adam Hedin of Rosemount. Swiggum of Apple Valley took third. Larson of Apple Valley and Mike Delich of Eastview finished fourth, and fifth-place finishes went to Thul of Apple Valley, Riley White of Eagan, Alex Lindstrom of Eastview and Reuben Cephas of Rosemount.

The cast and crew of Eastview High School’s one-act play “Doubt: A Parable” earned a starred-performance rating at this year’s state One-Act Play Festival in February. Eagan High School was also among the eight state qualifiers in Class AA and also performed “Doubt” by John Patrick Shanley.

For Eastview, it was the school’s 11th appearance at the state festival and 11th starred rating. Eagan made its record 20th appearance at the state festival and has received 18 starred ratings in previous appearances, the most of any school in the state.

The starred rating is the highest award given in one-act, which does not involve direct competition. Judges rate the plays according to specific criteria, including pace, blocking, costuming and projection of the play’s meaning. The judges consult after each production and then openly critique each in front of the cast, crew and audience.

Eastview’s performance was directed by Scott Durocher and Rob Rachow and student director Cali Swanson. Cast members are Caleb Rotman, Kacie Riddle, Rachel Williams and Maya Butler; Kaila Hellam played violin, and crew members are Sarah Amundson, Jill Baker, Brian Coan, Corey Christian, Dayton Duffy, Andy Johns, David Johnson, Claire Jordahl, Sam Lynch, Jasa Mahlen, Cade Schroeder-Phillips, Zahra Shaba, Bhoomi Parikh and Whitney Weichelt.
Purchase optional transportation for 2016-17 now and save

Fee-for-service transportation will again be available next school year for families of students not eligible to receive free bus transportation to and from school based on current service distances.

The annual cost of this optional transportation service is $275 per student, with a $550 family maximum. Families whose children qualify to receive free or reduced-price school meals receive the service for a discounted rate. Families who register for the service before Aug. 1 receive an approximate 10 percent discount.

Minnesota law requires districts to provide transportation for students living two miles or more from their school and for students who receive special education services and require transportation as part of their individual education plan, regardless of how far these students live from the school they attend. State law allows districts to charge a fee for any transportation provided within the two-mile minimum radius, except transportation for individuals with special needs.

Many districts, including District 196, have chosen to offer better service than required by state law. The district’s current transportation policy sets one mile from school as the starting point for elementary bus service and one and one-half miles for secondary students. Students living within these distances of their elementary school and their middle school or high school are not currently eligible for transportation, except those who would, if they were to walk to school, need to cross a railway or roadway defined by district regulation as hazardous.

For more information about the fee-for-service option and registration, visit the Transportation Department website at District196.org or call 651-423-7685.

Did You Know?

Since 2007, District 196 staff and students have saved more than $3 million and reduced the district’s carbon footprint by nearly 8 percent, mostly through simple no-cost strategies for reducing energy use such as turning off lights and computers.

Summer camp timed to jump-start learning

District 196 elementary schools will be helping jump-start learning this summer for students with the greatest need for additional help.

Now in its fourth year, Camp Propel is held in the last half of summer to reduce the gap before the start of the school year and the loss of learning that happens over the summer for too many children. Instead of reviewing concepts that students were taught this year, the summer program offers curriculum and instruction that previews science units that students will be taught during the upcoming school year.

Camp Propel will run from July 25 to Aug. 11. Students will attend Monday through Thursday, six hours per day at one of eight district elementary schools: Diamond Path, Echo Park, Glacier Hills and Shannon Park (8 a.m. to 2 p.m.) and Cedar Park, Oak Ridge, Parkview and Red Pine (9 a.m. to 3 p.m.). Transportation will be provided for eligible students and breakfast and lunch will be served.

Parents of students eligible for the summer program were contacted this spring. Eligibility is based on several indicators of need, including scores on math and reading assessments given during the year.

Apple Valley seniors win state Science Olympiad event

Apple Valley High seniors Brian Bettes and Nikhil Shahi won first place in the air technology event at the Minnesota Science Olympiad State Finals in March.

Students from 33 schools competed in 22 problem-solving events encompassing a variety of topics, including astronomy, chemistry, forensics, hydrology and robotics. All 33 schools compete in all 22 events and are ranked by order of finish in each event. Eastview finished in sixth place, with medal-winning top-four finishes in five events. Eagan had one top-four finish and placed 14th as a team, Apple Valley had two top-fours and was 15th and Rosemount finished 31.
District’s dominance in speech continues with four more state titles

District 196 students won four of the 13 first-place titles and 35 of the 104 total medals awarded at this year’s Class AA state speech tournament in April.

Medals are awarded at the state tournament for places one through eight of the final round in each of the 13 categories of competition. Eagan High School led all teams with 17 medals and won the first-ever team trophy awarded at a state tournament. Apple Valley High School students earned 13 medals and a third-place finish in the team event and Eastview High School students brought home five medals.

State champions include Sarah Grambo of Apple Valley in informative speaking, Connor Hage and Aekta Mouli of Eagan in extemporaneous reading and original oratory, respectively, and Alex Baker of Eastview in extemporaneous speaking. Including this year’s results, Apple Valley and Eagan high schools continue to rank first and second, respectively, in total state speech titles won since 1969.

Six District 196 students were runners-up: Jackson Cobb of Eagan in serious interpretation of drama, Campbell Bernstein of Eastview in creative expression and Apple Valley students Moti Begna in original oratory, Stephanie Kahle in humorous interpretation, Teja Lawrence in extemporaneous reading and Marlena Santos in serious interpretation of poetry. Third-place medals were awarded to Jane Michaelson of Apple Valley in original oratory, Hannah Perendy of Eagan in humorous interpretation, Siri Dove of Eastview in extemporaneous reading and Sarah Most of Eastview in informative speaking.

District 196 students who medaled in places four through eight are as follows:

- 4th Place – Two medals, Apple Valley’s Cassandra Edlund and Trevor Taylor in duo interpretation and Eagan’s Ben Portzen in discussion.
- 5th Place – Seven medals, Clair Doty and Lauren Trol Dahl of Apple Valley in duo interpretation, Felipe Escudero of Apple Valley in serious interpretation of drama and Eagan students Ben Pankow in extemporaneous speaking, Jonathan David in informative speaking, Mark Moran in humorous interpretation, Tram Nguyen in original oratory and Atulya Reddy in great speeches.
- 6th Place – Three medals, Apple Valley’s Kenan Anderson in extemporaneous speaking and Arianna Rotty in serious interpretation of prose, and Eagan’s Daniel Reynolds in serious interpretation of drama.
- 7th Place – Five medals, Trinity Ek of Apple Valley in informative speaking, Alex Choi and Isaac Egwim of Eagan in duo interpretation, Paul Filonowich of Eagan in serious interpretation of poetry, Lana Truong of Eagan in extemporaneous reading and Tim Morgenstern of Eastview in humorous interpretation.
- 8th Place – Four medals, Apple Valley’s Amanda Jackson in great speeches and Eagan’s Ana Castillo in extemporaneous reading, Rachel Standal in informative speaking and Nyanna Wright in serious interpretation of poetry.

Head speech coaches are Bryan Hagg at Apple Valley, Joni Anker at Eagan, Ryan Roseen at Eastview and Carol Sylvester at Rosemount High School.

Eastview Foundation tops $1 million in scholarships and grants awarded

The Eastview Community Foundation topped the $1 million mark this year in student scholarships and grants awarded to schools during its first 16 years of existence.

Since 2000, the Eastview Foundation has awarded $894,000 in scholarships to more than 1,200 graduating seniors of Eastview High School and the School of Environmental Studies (SES) and $192,000 in grants for special projects and programs that serve students at Eastview and the six elementary schools and three middle schools that feed into Eastview. This spring, 127 Eastview and SES graduates received post-secondary scholarships totaling $92,000.

The foundation relies on donations from individuals and businesses, and money raised at its annual gala in January. Eastview booster clubs also provide funding for scholarships that are awarded by the foundation. For more information, go to www.evcf.org.

Eagan High School Summer Community Theater 2016

**Audition Information**

Adults and current 8th-12th graders
May 31, June 1 and 2
Callbacks for specific roles on June 3
6 to 9 p.m. each evening

Flounder (child’s role - age 8-14)
May 31, 4 to 6 p.m.

Eagan High School east entrance

**Performances**

Begin Thursday, July 14th with a senior preview
July 15-30, 2016

Eagan High School Auditorium

Tickets on sale beginning Wednesday, June 22
Go to www.eagan.k12.mn.us

Disney's THE LITTLE MERMAID

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Disney’s THE LITTLE MERMAID
Achievements

Congratulations!

A sampling of recent student and staff achievements throughout District 196

Glacier Hills Elementary School of Arts and Science Teacher Jill Jensen was selected as the elementary recipient of the 2016 Science Teaching Award from the Minnesota Science Teachers Association.

English Learner and study skills teacher Heather Walseth of Pinewood Community School and Rosemount High School was a semifinalist for 2016 Minnesota Teacher of the Year sponsored by Education Minnesota.

Thirteen district students had top-three finishes at the Minnesota DECA State Career Development Conference in March and qualified to compete at the International Career Development Conference in Nashville in April. First-place finishes at state went to William Lai of Rosemount in two individual events and Eastview students Rishabh Gupta and Pavithran Guttipatti in a hospitality team event and Erik Brekke, Eliza Jensvold, Sophie Ringold and Demi Van Reeuwijk in a marketing plan team event. Other top finishers at state were Lizzie Johnson and Anna Peterson of Rosemount; second place; and Courtney Cook, Tanner Manske and Paige Zemke of Rosemount and Osman Mansur of Eastview all took third. DECA competitions are designed to simulate real-life business scenarios and test students’ academic understanding and skills development.

Ethan Elumba of Apple Valley High School and Anna Wise of Rosemount High School are among the 32 high school juniors statewide to be selected recipients of the 2016 Excellence in Community, Education and Leadership (ExCEL) Award. Sponsored by the Minnesota State High School League, the ExCEL Awards recognize juniors who are active in fine arts and athletic activities, who demonstrate leadership qualities and who are model citizens in their community. Each high school in the state can nominate one junior boy and girl for the ExCEL Awards. Two recipients are then selected from each of the eight competitive regions in the state for both Class A and AA schools. Elumba and Wise are the recipients for region 3AA.

The Eastview High School Lightning Dance Team won Class AAA state championships in both jazz funk and high kick at the state dance team tournament in February.

It is Eastview’s ninth state title in high kick and third in jazz. In the 17 years that dance competition has had section qualifying tournaments, Eastview is the only school in the state to qualify in both jazz and high kick every year. Those teams also advanced to the finals in both events all 17 years.

Members of this year’s state champion jazz and high-kick teams are Nina Boguslawski, Morgan Bragg, Molly Campbell, McKinley Espinda Banick, Shelby Graupmann, Taylor Hallum, Ellie Hebig, Katherine Hebig, Claire Kenney, Mikayla Koles, Brooke Lamkins, Lauren Peterson, Hanna Schroeder, Kelly Smith, Serena Temmel, Jenni Terry, Caitlin VanMeter and Libbie Yung.

Other members of the high-kick team are Abby Alwin, Taylor Barcus, Tessa Cockerill, Amber Fleck, Natalie Hanson, Carly Huyber, Delaney Johnson, Jillian Lamkins, Jess Matalamaki, Hayley Miller, Emma Pollei, Kaitlynn Stearns, Brigette Stucker, Carly Swanson, Emily Tracy, Demi van Reeuwijk and Isabelle Vevea.

Coaches are Jenny Raiche, Shannen Jilek, Shelby Feddema, Jessica Padgett, Toni Balliet, Tina Range and Ellen Kenney.

The team of Eastview High students Amelia Li, Kayla Cha and Yingyi Zhou finished first at a regional event and qualified to compete at the National Japan Bowl in Washington, D.C. in April. The competition tests students’ abilities with the Japanese language and knowledge of Japan and its culture.

The Apple Valley High boys’ basketball team took third place in the Class AAAA state tournament in March. The Eagles defeated Blaine in their quarterfinal game, lost to eventual state champion Hopkins in the semifinals and came back to defeat Osseo in the third-place game.

The District 196 Icettes placed first in the varsity synchro event, first in team production and won the Percentage Award given to the team with the highest points per skater at the ISI Winter Classic Competition in Orlando in February.

continued on next page
Tommy Anderson of Eagan High School (above) won the alpine slalom state championship in February. Anderson had the lowest time in both of his runs down the hill at Giants Ridge in Biwabik. Luke Doolittle of Eastview High School finished in third place.

Apple Valley High School senior hockey goalie Taylor DeForrest had 111 saves in a record-setting, six-overtime loss to East Ridge in the section tournament in February. The feat earned DeForrest national recognition and appearances at Minnesota Wild games.

The Eastview High School girls’ hockey team won the Class AA consolation championship at the state tournament in February, losing 1-0 in the quarterfinals then coming back to win the next two. Natalie Snodgrass was named to the All-Tournament Team, capping off a season of honors. In January, Snodgrass scored the game-winning goal for USA Hockey’s Under 18 women’s team to defeat Canada in overtime of the world championships gold-medal game in Ontario.

The Dakota United Hawks won the physically impaired (PI) floor hockey state championship by defeating Anoka-Hennepin 3-2 in the title game in March. The Hawks’ cognitively impaired (CI) team also qualified to compete in their state tournament. Members of the Hawks’ state champion PI team are Kyle Jackson, Antonio Rosas, Giovanna Ayers, Brae Wiseman, Benjamin Okke, Eddy Nelson, Daniel Sonnenberg, Kyra Patterson, Cooper Kuebler, Riley Wisniewski, Cooper Chelsom, Jack Cahn, Hailey Douglas, Gabrielle Stahl, Blake Jackson, Grayson Nicolay and Johnathan Lyons. The head coach is Brett Sadek and assistant coaches are Craig Propsom, Jake Wypyzynski and Tori Holt.

School of Environmental Studies students Brian Coan and Alika Warner won honorable mention awards in the 2016 Minnesota Scholastic Art Awards.
Asbestos removal projects scheduled at two schools this summer

The District 196 Office of Health and Safety has completed surveys confirming that all asbestos-containing materials in district buildings are in good physical condition and therefore do not indicate a hazard or require immediate removal. The district’s asbestos management plan and related records also passed review.

The asbestos management plan, which includes information about the asbestos-containing materials, was developed following an inspection of all district buildings in 1988. (Buildings constructed or leased since 1988 are inspected before opening.)

The 16 buildings where asbestos-containing materials exist are Apple Valley and Rosemount high schools, Rosemount, Scott Highlands and Valley middle schools, and Cedar Park, Diamond Path, Echo Park, Greenleaf, Highland, Northview, Parkview, Rosemount, Southview, Thomas Lake and Westview elementary schools.

Each school has a list of the location(s) and type(s) of asbestos-containing material found in that school. That list and copies of the district’s asbestos management plan are available for public review in the office of the building chief at each school. The plan is also available at the district’s Facilities and Grounds Office, 14445 Diamond Path W., Rosemount.

The district plan calls for systematic removal of some of the asbestos-containing materials. Last summer asbestos removal projects included pipe fittings at Rosemount High and flooring removal at the District Service Center, Rosemount High, Rosemount Middle, and Diamond Path and Parkview elementary schools.

Asbestos removal and repair projects are scheduled this summer to abate flooring at Rosemount High, Apple Valley High and Rosemount Middle, ceiling tile at Valley Middle and Transite panels at Apple Valley High and Rosemount Middle.

For more information or questions about the district’s asbestos management plan or scheduled removal projects, call Health and Safety Supervisor Christopher Pint at 651-423-7735.

Forms needed for students transported to or from a daycare

Parents of elementary school children who attend a daycare in District 196 that is eligible to receive transportation to and/or from the daycare site must submit the appropriate form described in Administrative Regulation 707.5.2AR, Transportation for Elementary School Students in Daycare.

Refer to 707.5.2AR on the district website at www.District196.org/District/schoolboard/policies/700/707.5.2AR.pdf for the appropriate forms and submission deadlines. The forms are also available on the website.

2016-17 calendar is available online

The district calendar for the 2016-17 school year is available at www.District196.org.

The calendar for the next school year is similar to this year, with 171 days of school for middle school and high school students, and 169 days for elementary students. The elementary calendar also includes two days for individually scheduled student assessments, which will be conducted Aug. 23-24.

School will begin the Tuesday after Labor Day (Sept. 6) winter break will run from Dec. 26 to Jan. 2, spring break is set for March 27-31 and school will end the first full week in June.

Recruiters can request data; parents can opt out

Under state and federal laws, military recruiters and institutions of higher education can request from school districts the names, addresses and home telephone numbers of students in grades 9, 10, 11 and 12.

Parents of students in these grades have the option to refuse the release of this information by completing form 505.2.4.3P, “Denial of Release of Directory and Yearbook Information,” checking the appropriate boxes and submitting it to their son or daughter’s school. The form is available at all middle school and high school offices. This is the same form parents and guardians may use to deny the release of specific “directory” and yearbook information about their child. For more information, contact your child’s school.

State law prohibits armed forces recruiting personnel from further distributing this student information. State law also requires that school districts provide information to the requesting military recruiter within 60 days of receiving the request.

Reimbursement for nonpublic transportation

District 196 residents may request reimbursement for a portion of their costs for having transported their child during the 2015-16 school year to a nonpublic school to which the district does not provide transportation and does not have a comparable nonpublic school available within its boundaries.

Requests for reimbursement for nonpublic transportation must be submitted prior to June 30, 2016 to: Independent School District 196, Director of Finance and Operations, 3455 153rd St. W., Rosemount, MN 55068. For more information or to obtain a reimbursement form, call 651-423-7715.

Homeschools are required to report to district

Families living in District 196 who plan to homeschool their children for the 2016-17 school year must submit a completed Compulsory Instruction Report to the director of Community Education by Oct. 1.

Information about the report and other programs and services will be addressed at an orientation meeting Aug. 23, 6:30 p.m. at the District Office, 3455 153rd Street W. in Rosemount.

Families that homeschooled this year and those who will be new to homeschooling this fall are encouraged to attend.

Homeschool packets will be available at the orientation meeting and are also available on the district website at www.District196.org/cewww/HomeSchool/Index.cfm#packet. For more information, call 651-423-7722.
Immunization requirements for students to attend school this fall

To enroll in child care, early childhood programs and school in Minnesota, children must show they have had the immunizations listed below or file a legal exemption. Parents may file a medical exemption signed by a health care provider or a conscientious objection signed by a parent/guardian and notarized.

This information must be on file with the school nurse before the first day of school on Sept. 6, 2016. Students will not be able to attend school until they have shown proof of vaccination or legal exemption.

To read the chart, find the child’s age/grade level in one of the columns and read down to determine which immunizations are required and how many doses, shown by the number of check marks. Each column is meant to be read separately; do not add up the rows of checkmarks for each vaccine.

If you have questions, call the nurse at your child’s school or call the district’s Health Services Coordinator at 651-423-7909.

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<th>Birth to Age 4 (Early Childhood programs)</th>
<th>Ages 5-6 (Kindergarten)</th>
<th>Ages 7-11 (Grades 1-6)</th>
<th>Age 12 and older (Grades 7-12)</th>
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First graders who are 6 years old and younger must follow the polio and DTaP/DT schedules for kindergarten.

Not required after 24 months.

If the child has already had chickenpox disease, varicella shots are not required. If the disease occurred after 2010, the child’s doctor must sign a form.

Fifth shot of DTaP not needed if fourth was after age 4. Final dose of DTaP on or after age 4.

Fourth shot of polio not needed if third was after age 4. Final dose of polio on or after age 4.

An alternate two-shot schedule of hepatitis B may also be used for children age 11 through 15 years.

Proof of at least three doses of diphtheria and tetanus vaccination needed. If a child received Tdap between ages 7 and 10 another dose of Tdap is not needed. Td does not meet the Tdap requirement.

One dose is required beginning at grade 7. The booster dose is usually given at 16 years but timing depends on when the first dose was given.

Looking for records? For copies of your child’s vaccination records, talk to your doctor or call the Minnesota Immunization Information Connection (MIIC) at 651-201-5503 or 1-800-657-3970.
Community Education

Adults learn English and prepare for the GED exam

English learners will study speaking, pronunciation, reading, writing and grammar this summer. There are beginning to advanced classes available.

Are you interested in earning a Minnesota GED diploma? Prepare for the GED tests with our patient, licensed teachers this summer. In our classes, you can pre-test and study to pass the GED electronic exam.

Classes are offered Monday through Thursday mornings and evenings, July 11-Aug. 4. Email abe@District196.org or call 952-431-8316 for more information.

Early Childhood Family Education summer family fun

We offer educational, fun, affordable programs for parents to attend with their children ages birth through prekindergarten. Our summer schedule provides a sample of the classes available throughout the year, including free baby classes to District 196 families, age-specific and topic classes for mixed age groups. Classes are held days and evenings, Tuesday through Thursday, July 12-Aug. 4, at Dakota Valley Learning Center. Visit www.District196.org/ecfe or call 952-388-1953 for more information. Register by June 21 to be included in the lottery.

Visit www.District196.org/ce for more!

Spotlight • Summer 2016

Rosemount-Apple Valley-Eagan Public Schools