



ROSEMOUNT HIGH SCHOOL

Educating our students to reach their full potential

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▪ DREW STORLEY
Assistant Administrator

Dear Future Rosemount High School Families,

December 2019

Greetings from Rosemount High School! We welcome you to our learning community and are excited for what lies ahead as your child enters high school. To begin the registration process, your child will be selecting classes for their ninth grade year at Rosemount High School during the month of January. This letter is to inform you of specific steps and dates that correspond to the registration process.

Significant Registration Dates:

Wednesday, January 15 - 8th Grade Student Registration Presentation at Rosemount High School during the school day

-Students see presentation on registration process, meet RHS counselors and staff, receive RHS Registration Guide, see presentations for elective course offerings, receive student led walking tour of RHS

Thursday, January 16 - 8th Grade Student Pre-registration Session at current school (RMS/SHMS) during the school day

-Students guided by RHS counselors through pre-registration on Campus to initially select courses for 9th grade

Thursday, January 16, 7:00pm-8:30pm - 8th Grade Parent Registration Workshop at RHS in Performing Arts Center (PAC)

-Topics will include: registration process, course offerings, graduation requirements, course placements, Honors program information, opportunity for questions and to meet RHS counselors and staff

Tuesday, January 21 through Tuesday, January 28 – Online Registration Window through Campus Parent/Student Portal

-Students and families have the opportunity to make changes to registration prior to 5:00pm deadline on Tuesday, January 28

Friday, January 31 – 8th Grade Student Registration Confirmation Session at current school (RMS/SHMS) during school day

-Students meet individually with RHS counselors, turn in signed Registration Form, confirm and finalize registration choices

Rosemount counselors will also be available to meet individually with families from January 6 through January 24 (by appointment) to answer questions about registration.

The courses your child selects will have a significant impact on their future academic path to success. Therefore, we strongly encourage you to be closely involved in the course registration process. Please discuss course registration options together prior to completing the registration process. As of January 28, we will consider all registrations final, as information will be used to hire teachers, determine course sectioning, assign teaching loads, and make many other decisions that help our school to be one of the very best. Therefore, once these decisions are made, it will be very difficult for students to change their course selections.

Please feel free to contact the Rosemount Counseling Department (651-423-7517) if you have any questions regarding the registration process, or need additional information regarding the January 16 Parent Registration Workshop. Counselors at RHS are assigned alphabetically by student last name:

Ms. Boldus	A – Ci	(Department Lead)
Mr. Des Jarlais	Cj – Ha	
Ms. Martinson	Hb – Ma	
Mr. Osthus	Mb – Ra	(AVID 12)
Ms. Denson	Rb – St	(AVID 10)
Mr. Terry	Su – Z	(AVID 9 & 11)

We are looking forward to our partnership with you to create a successful academic and life experience for your child. Please consider the doors to our learning community always open to your entire family as we move through your child’s journey together.

Sincerely,

Drew Storley
Assistant Administrator



9th GRADE HONORS PROGRAM

Should I register for Honors or Regular courses at Rosemount High School?

Students should register for courses with the greatest amount of academic rigor and where they have the greatest chance of academic success (earning A's and B's) since these are both factors that colleges and universities identify for admission purposes beginning in ninth grade. Approximately 90% of all Rosemount graduates attend post-secondary institutions including an equal percentage that took the regular, college preparatory curriculum and those that took Honors/Advanced Placement/College in the Schools courses. All Rosemount courses are aligned to Minnesota State Standards and ACT standards and will prepare students for college. Ninth grade students who receive strong grades in regular courses may choose to take Honors/AP courses their tenth grade year.

Is Honors Earth with Physical Science right for me?

This course is a laboratory approach to Earth Science including Physical Science and the Nature of Science and Engineering. Emphasis will be placed on using the scientific method and the engineering design process and communicating the results through formal laboratory write-ups. As an honors class, students will be required to work independently and in cooperative groups, to complete a significant amount of research, along with studying and reviewing the concepts covered. Class assessments include some data analysis and constructed response questions.

Recommended that students:

- Exceeds targets/standards on the most recent MCA-III Math Test and MAP Math Test, AND
- Exceeds targets/standards on the most recent MCA-III Science Test.
- Have strong 8th grade science grades and a passion for using the scientific method
- Exhibit Characteristics of a Successful Honors Student (on back)

Is Honors English 9/Honors Government and Citizenship right for me?

Honors English 9 is a multi-modal course providing expanded opportunities for students interested in challenging themselves beyond the requirements of regular English courses. Students will have expanded opportunities to read, analyze, write, discuss and speak. Students interested in challenging themselves, who enjoy reading and writing, and want to delve deeper into story analysis and work well in groups may want to sign up for this course. Since this course requires a strong work ethic and good reading skills, students who do not enjoy reading may not find this class a good fit. **This course requires summer reading and summer grammar work.**

Honors Government and Citizenship is the accelerated version of the Government and Citizenship curriculum. Readings include primary historical documents, discussion of those documents and reflective writing based on the key ideas that emerge from these documents. Students can expect greater depth with analysis and evaluation of content and the synthesis of ideas.

Recommended that students:

- Exceed targets/standards on the most recent MCA-III Reading Test AND
- Exceed targets/standards most recent MAP Reading Test.
- Have strong 8th grade English and Social grades and a passion for reading and writing
- Exhibit Characteristics of a Successful Honors Student (on back)

How do we access test history information?

MCA and MAP exams can be viewed in Schoolview by selecting *Test History*. If you have additional questions, you may contact your student's school to review past testing history.

What are characteristics of a successful Honors student at RHS?

- Highly motivated to learn and succeed
- Independent thinker and learner
- Capable of mastering concepts quickly
- Capable of higher level thinking including ability to synthesize ideas, integrate concepts, analyze data, and grasp abstract concepts
- Driven by a strong work ethic, organization and time-management skills, and ability to complete assignments and projects on-time
- Strong reading and writing skills

Latin Honor System for the Class of 2020 and Beyond

The District 196 high schools have determined that reporting **class rank** will no longer be practiced beginning with the Class of 2020. Rather, recognizing student achievement will be through a process that is common to colleges and universities. Students with a grade point in the 90th percentile will be recognized **summa cum laude**, those in the 80th percentile will be **magna cum laude** and those in the 70th percentile will be **cum laude**.

Research shows that many colleges have already eliminated rank consideration for admissions and scholarships. Within district high schools, the average grade is as high as a B+, resulting in highly successful students ranking in the lower half of their graduating class.

Students' class rank or percentile will no longer be reported except in rare circumstances when it is needed for an application to be considered. In that case, counselors report rank directly to the college or scholarship inquiry. The district joins a number of high schools across the metropolitan area in this practice, including: Blake, Bloomington, Chaska, Cretin Derham Hall, East Ridge, Eden Prairie, Hill Murray, Hopkins, Irondale, Minnetonka, Mounds View, Park, Stillwater, Woodbury and Wayzata.

Why change class rank reporting? In order for our students to:

- focus on the classes they are taking and the grades in those classes, not how they compare to their peers;
- compete against a standard rather than each other;
- have their individual accomplishments acknowledged by admissions or scholarship committees instead of being compared to their classmates; and
- be considered for admissions and scholarships using a subjective, holistic approach.