



# Languages of the World Courses

The Languages of the World Department offers students the opportunity to explore the Spanish, French, Chinese, and German languages and cultures. As students develop skills in speaking, listening, reading and writing, they will explore the customs and lives of those who speak these languages. As the world continues to get smaller and smaller, the need to know other languages and cultures becomes even more critical. In order to be prepared for possible college and/or career requirements, study of a world language is recommended for all students.

**NOTE FOR COLLEGE BOUND STUDENTS:** Because of increased language expectations beyond two years of study at many colleges and universities, the World Language Department recommends that college/university-bound students consider three (3) years or more of uninterrupted language study through the senior year. Most colleges and universities consider one whole year of high school language study to be equivalent to one semester or less of college work.

Through the **College in the Schools** program, French, German, Chinese, and Spanish students may earn five to twelve semester credits from the University of Minnesota while continuing to pursue their language study right here at Rosemount High School.

**NOTE:** Placement of students with native capacities will be a decision of the World Language Department staff.

**NOTE:** These courses are a year-long sequence. Continuation in the course sequence is contingent upon receiving a passing grade the previous trimester.

## COURSES OFFERED TO STUDENTS IN GRADES 9, 10, 11 AND 12

- ☘ 0501 **Spanish IA** Grades 9, 10, 11, 12
- 0502 **Spanish IB** Prerequisite: None
- 0503 **Spanish IC**

Students will be introduced to the Spanish language through interactive real life language tasks that include a thematic focus on leisure activities, food, school life, homes, family, clothing, weather, and more! Beginning level language skills and communicative competency are developed through listening, reading, speaking and writing exercises. Students will also explore various cultural aspects of Hispanic communities including family, music, school systems, the culinary arts, and other social norms.

- ☘ 0504 **French IA** Grades 9, 10, 11, 12
- 0505 **French IB** Prerequisite: None
- 0506 **French IC**

While learning the basics of the French language, students will explore the cultures, behaviors, and landmarks of a variety of francophone countries. Simple communication will be emphasized within meaningful cultural contexts. Students will explore and experience France and the francophone world, communicate through skill-building, and extend their learning through integrated technology for engaging, real-world instruction. Themes addressed this year include: self, friends, family, home and furnishings, school and education, weather, foods and restaurants, daily and leisure activities, sports, money and shopping, getting around a city, vacation and travel, music and entertainment.

- ☘ 0507 **German IA** Grades 9, 10, 11, 12
- 0508 **German IB** Prerequisite: None
- 0509 **German IC**

Participants in this course will develop a balance of listening, reading, speaking and writing skills in German, as well as an introductory knowledge of German culture. After one year, successful students will be able to communicate about family, friends, school, sports, and themselves. They'll also be able to function in Germany in basic travel situations such as shopping, restaurants and free time activities.

- ☘ 0510 **Mandarin Chinese I A** Grade 9, 10, 11, 12
- 0511 **Mandarin Chinese I B** Prerequisite: None
- 0512 **Mandarin Chinese I C**

Students will be able to exchange information about personal events, memorable experiences and school subjects. Students will also be able to compare Chinese culture to their own, copy or transcribe familiar words and phrases and produce some isolated words and phrases in context. Through activities such as paired practice, small-group work and teacher-guided instruction, students will develop proficiency in the areas of listening, speaking, reading and writing. Students must be registered for the yearlong A, B, C sequence.

## LANGUAGES OF THE WORLD COURSES

- ☘ 0513 **Spanish IIA** Grades 9, 10, 11, 12  
0514 **Spanish IIB** Prerequisite: Grade of C or higher in Spanish IA, B, C  
0515 **Spanish IIC** is highly recommended

Students will continue to expand their language abilities and communicative competency in the Spanish language through exploration of common everyday topics and study of the language structures and vocabulary necessary to use Spanish on a functional and practical level in real life situations. The course emphasizes all four modes of language learning: listening, reading, speaking, and writing. Students will also continue to compare and contrast major cultural elements of the Hispanic world to their local communities.

- ☘ 0516 **Spanish Immersion** Grades 9, 10, 11, 12  
Prerequisite: Spanish IA, B, C and Spanish IIA, B, C and Instructor Permission

A family stay during the summer in a Spanish-speaking country is the setting for this class. Students prepare for this experience during spring trimester with several after-school sessions that focus on survival skills. Emphasis is placed on improving language skills and cultural knowledge. This course is an "ungraded" (pass/no credit) elective credit.

- ☘ 0517 **French IIA** Grades 9, 10, 11, 12  
0518 **French IIB** Prerequisite: Successful completion of French IA, B, C  
0519 **French IIC**

Students will continue to expand their knowledge of the francophone world-the five European French-Speaking countries and forty other countries around the world where French is a first or second language. While honing their language skills aurally and orally in extended readings and writings, they will extend their ability to talk about themselves and others, meals and food, free-time and entertainment, sports and health, house and home, clothes and accessories.

- ☘ 0520 **German IIA** Grades 9, 10, 11, 12  
0521 **German IIB** Prerequisite: Successful completion of German IA, B, C  
0522 **German IIC**

Students will sharpen and expand upon skills learned in German I. You'll learn how to communicate about past and future events, talk about house and home, and function in German speaking countries in basic travel situations. Participants will also increase their knowledge about cultural differences throughout the course.

- ☘ 0523 **Mandarin Chinese II A** Grade 9, 10, 11, 12  
0524 **Mandarin Chinese II B** Prerequisite: Successful completion of middle school Mandarin  
0525 **Mandarin Chinese II C** Chinese or Mandarin Chinese I A, B, C

Students will continue to speak, read and write Mandarin Chinese and be able to successfully interact with others. Students will be able to exchange information about personal events and memorable experiences. Students will also be able to compare Chinese culture to their own and produce phrases and sentences in Chinese characters with limited support. Through activities such as paired practice, small-group work and teacher-guided instruction, students will develop language proficiency. Students must be registered for the yearlong A, B, C sequence.

### COURSES OFFERED TO STUDENTS IN GRADES 10, 11, AND 12

- ☘ 0530 **Spanish IIIA** Grades 10, 11, 12  
0531 **Spanish IIIB** Prerequisite: Grade of C or higher in Spanish IIA, B, C  
0532 **Spanish IIIC** is highly recommended

Students will continue to expand their Spanish vocabulary and grammar skills. All four modes of language learning (listening, reading, speaking, and writing) will be used to improve their proficiency and communicative competency in the target language. Students will also increase cultural understanding of the Hispanic world through the exploration of diverse topics related to travel, culinary arts, the media, celebrations and traditions in the Spanish-speaking world.

- ☘ 0533 **French Immersion** Grades 10, 11, 12  
Prerequisite: French IA, B, C and French IIA, B, C and instructor permission

In preparation for their voyage to France, students will attend several orientation sessions related to money matters, cultural differences, dining experiences, historical perspectives, etc. These pre-departure meetings will be outside the school day. In France, students will spend approximately one week traveling throughout the country, one week in Paris and another week living with a French family. Both during the travel and family stay portions of their trip, students will maintain a journal in which they note their observations. This course is an "ungraded" (pass/no credit) elective credit.

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- ☘ 0534 **French IIIA** Grades 10, 11, 12  
0535 **French IIIB** Prerequisite: Successful completion of French IIA, B, C  
0536 **French IIIC**

While continuing to learn the structure of the French language and several verb tenses, students will explore cultures, behaviors, and landmarks of a variety of francophone countries, to include history, geography, art, literature, and music. Students will prepare to enter French IV or the College-in-the-Schools Intermediate French course next year. They will continue to deepen their cultural understanding of francophone people, their oral and written communication skills, and gain a higher level of comprehension of the language.

- ☘ 0537 **German Immersion Through Exchange** Grades 10, 11, 12  
Prerequisite: German IA, B, C and German IIA, B, C and instructor permission

Students will host a German high school student for three weeks in the fall. Before, during and after the hosting of the German students, they will attend preparatory or orientation meetings at RHS with the supervising teacher outside of the school day. In Germany, students will spend one week traveling and three weeks living with a German family. During the family stay, students will attend school or related field trips—four class periods per day for 10 school days. Both during the travel and family stay portions, students will maintain a journal and complete tasks appropriate to their activities. This course is an "ungraded" (pass/no credit) elective credit.

- ☘ 0538 **German IIIA** Grades 10, 11, 12  
0539 **German IIIB** Prerequisite: Successful completion of German IIA, B, C  
0540 **German IIIC**

Continued study of advanced German grammar and vocabulary with an emphasis on oral proficiency will be enhanced by a variety of readings. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course. **A student donation for field trips will be requested.**

- ☘ 0570 **Advanced German Literature and Composition III: College in the Schools A** Grades 11, 12  
☘ 0571 **Advanced German Literature and Composition III: College in the Schools B** Prerequisite: Successful completion of German II A, B, C and instructor permission  
0572 **Advanced German Literature and Composition III: College in the Schools C**

College in the Schools German is a five semester credit college course (German 1003) offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skill areas: reading, writing, listening and speaking. Students must be registered for the year-long A,B,C sequence in order to earn five semester college credits. **A student donation for field trips will be requested.**

- ☘ 0547 **Mandarin Chinese III A** Grades 10, 11, 12  
0548 **Mandarin Chinese III B** Prerequisite: Successful completion of Mandarin Chinese II A, B, C  
0549 **Mandarin Chinese III C**

Students will strengthen and expand their understanding and production of Mandarin Chinese. While still using the four skills of reading, writing, speaking and listening for communication about events that are meaningful to the student and the world around them, there will be an increased emphasis on using Mandarin to learn about China's geography, culture and literature. Students will be able to comprehend more authentic written and aural texts and begin to use Mandarin in real-world communicative settings.

- ☘ 0544 **World Language Independent Study Assistantship A** Grades 10, 11, 12  
0545 **World Language Independent Study Assistantship B** Prerequisite: Enrollment based on teacher recommendation  
0546 **World Language Independent Study Assistantship C**


This assistantship offers students the unique opportunities to enrich their language experience and explore the field of teaching through the development of a personal course of study, as well as the creation of a specific teaching unit. Students will work closely with a supervising teacher to define their program. In addition, students will gain a knowledge and experience of teaching methodologies and current practices as they assist the teacher in test preparation, administration and assessment, and work with students in a variety of situations. Interested students should talk to a language teacher to make application for this program. Acceptance is based on teacher recommendation. This class is an "ungraded" (pass/no credit) elective credit.

### COURSES OFFERED TO STUDENTS IN GRADES 11 and 12



- ☘ 0551 **Spanish IVA** Grades 11, 12  
0552 **Spanish IVB** Prerequisite: Grade of B or higher in Spanish IIIA, B, C  
0553 **Spanish IVC** is highly recommended

Students will study about Spanish-speaking countries throughout the world and learn of Spain's influences in those countries. Major elements of this course will be: exercises and activities designed to increase students' oral proficiency, reading and writing practice, and grammar structures that will involve advanced sentence structures and communicative competency. Daily lifestyles, thought styles, geography, and comparative culture studies with countries of the Hispanic world will be explored through readings in literature, contemporary newspapers and magazines. Students will employ and perfect their skills for communication in listening, speaking, reading and writing the Spanish language.


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-  0557 **French IVA** Grades 11, 12  
0558 **French IVB** Prerequisite: Successful completion of French IIIA, B, C  
0559 **French IVC**



Continued study of advanced French grammar and vocabulary with an emphasis on oral proficiency will be enhanced by an introduction to French literature through short stories and poems. Opportunities for conversations with native French speakers and critical viewings of feature-length French films will be provided. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course. **Note: A student donation for field trips will be requested.**

-  0560 **Intermediate French Literature and Composition IV: College in the Schools A** Grades 11, 12  
 0561 **Intermediate French Literature and Composition IV: College in the Schools B** Prerequisite: Successful completion of French IIIA, B, C and instructor permission  
0562 **Intermediate French Literature and Composition IV: College in the Schools C**


Intermediate College in the Schools French (FREN 1003) is a five semester credit college course offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skills areas: reading, writing, listening and speaking. Students must be registered for the year-long A,B,C sequence in order to earn five semester college credits. **Note: A student donation for field trips will be requested.**

-  0563 **German IVA** Grades 11, 12  
0564 **German IVB** Prerequisite: Successful completion of German IIIA, B, C or CIS  
0565 **German IVC** German III A, B, C


Continued study of advanced German grammar and vocabulary with an emphasis on oral proficiency will be enhanced by a variety of readings. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course. **Note: A student donation for field trips will be requested.**

-  0566 **Advanced German Literature and Composition IV: College in the Schools A** Grades 11, 12  
 0567 **Advanced German Literature and Composition IV: College in the Schools B** Prerequisite: Successful completion of CIS German IIIA, B, C and instructor permission  
0568 **Advanced German Literature and Composition IV: College in the Schools C**


College in the Schools German (GER 1004) is a five semester credit college course offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skill areas: reading, writing, listening and speaking. Students must be registered for the year-long A,B,C sequence in order to earn five semester college credits. **Note: A student donation for field trips will be requested.**

-  0554 **Mandarin Chinese IVA** Grades 11, 12  
0555 **Mandarin Chinese IVB** Prerequisite: Successful completion of Mandarin Chinese IIIA, B, C  
0556 **Mandarin Chinese IVC**

Students will continue the expansion of reading, writing, speaking and listening for communication in Chinese. The fourth year of Mandarin Chinese study will focus on more complex grammar and sentence structure through longer and more sophisticated readings and aural texts. Students will encounter topics related to social issues, family life, and aspects of Chinese culture. Formal written-style expressions will also be introduced.



-  0573 **Beginning Modern Chinese IV: College in the Schools A** Grades 11, 12  
0574 **Beginning Modern Chinese IV: College in the Schools B** Prerequisite: Successful completion of Mandarin Chinese IIIA, B, C with a grade of B or higher and instructor permission  
0575 **Beginning Modern Chinese IV: College in the Schools C**

College in the Schools Chinese (CHN 1011) is a six-semester credit college course offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This course focuses on speaking and reading modern Chinese through structured practice and teaches traditional Chinese characters. Students must be registered for the year-long A, B, C sequence in order to earn six semester college credits. **Note: A student donation for field trips will be requested.**

-  0581 **Spanish VA** Grade 11, 12  
0582 **Spanish VB** Prerequisite: Successful completion of Spanish IVA, B, C  
0583 **Spanish VC**


The fifth year of Spanish study focuses on the advanced development of the four modes of language learning: listening, reading, speaking and writing. Students will enhance their language proficiency and critical thinking skills through cultural analysis, self-reflection and active engagement with course content in the target language. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota. **Note: A student donation for a field trip to the U of M will be requested.**

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 0584 <b>Advanced Spanish Literature and Composition V: College in the Schools A</b>	Grades 11, 12
 0585 <b>Advanced Spanish Literature and Composition V: College in the Schools B</b>	Prerequisite: Successful completion of Spanish IVA, B, C and instructor permission
0586 <b>Advanced Spanish Literature and Composition V: College in the Schools C</b>	

College in the Schools Spanish is placed at the fifth year level and offers two 5-credit courses (SPAN 1003/1004) through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. The course focuses on the advanced development of the four modes of language learning: reading, writing, listening and speaking. Students will enhance their language proficiency and critical thinking skills through cultural analysis, self-reflection and active engagement with course content in the target language. **Note: A student donation for a field trip to the U of M will be requested.**


### COURSES OFFERED TO STUDENTS IN GRADE 12

 0587 <b>French VA</b>	Grade 12
0588 <b>French VB</b>	Prerequisite: Successful completion of French IV A, B, C
0589 <b>French VC</b>	


Continued study of advanced French grammar and vocabulary with an emphasis on oral proficiency will be enhanced by a variety of readings. Opportunities to use French with native speakers and in realistic situations will be provided. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course.

 0590 <b>Advanced French Literature and Composition V: College in the Schools A</b>	Grade 12
 0591 <b>Advanced French Literature and Composition V: College in the Schools B</b>	Prerequisite: Successful completion of the Intermediate French Literature and Composition A, B, C or French IV A, B, C and instructor permission
0592 <b>Advanced French Literature and Composition V: College in the Schools C</b>	

College in the Schools French (FREN 1004) is a five semester credit college course offered through the University of Minnesota's College in the Schools Program. Continued study of advanced French grammar and vocabulary with an emphasis on oral proficiency will be enhanced by a variety of readings. Opportunities to use French with native speakers and in realistic situations will be provided. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skill areas: reading, writing, speaking and listening. Students must be registered for the year-long A,B,C sequence in order to earn five semester college credits. **Note: A student donation for field trips will be requested.**

 0593 <b>Mandarin Chinese VA</b>	Grade 12
0594 <b>Mandarin Chinese VB</b>	Prerequisite: Successful completion of Mandarin Chinese IV A, B, C
0595 <b>Mandarin Chinese VC</b>	

Students will continue the expansion of reading, writing, speaking and listening for communication in Chinese. The fifth year of Mandarin Chinese study aims to dramatically enlarge students' vocabulary by delving further into topics related to living in China. Formal written-style expressions will continue to develop with systematic instruction in composition writing.

 0596 <b>Modern Chinese V: College in the Schools A</b>	Grades 12
0597 <b>Modern Chinese V: College in the Schools B</b>	Prerequisite: Successful completion of Beginning Modern Chinese IV: College in the Schools A, B, C with a grade of C or higher and instructor permission
0598 <b>Modern Chinese V: College in the Schools C</b>	

College in the Schools Chinese (CHN 1012) is a six-semester credit college course offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This course focuses on improving upon skills taught in Beginning Modern Chinese IV: College in the Schools, including the use of traditional Chinese characters. Students must be registered for the year-long A, B, C sequence in order to earn six semester college credits. **Note: A student donation for field trips will be requested.**

 0576 <b>Spanish VI: AP Literature and Culture A</b>	Grades 12
0577 <b>Spanish VI: AP Literature and Culture B</b>	Prerequisite: CIS Spanish V
0578 <b>Spanish VI: AP Literature and Culture C</b>	

Working with 38 different works of Hispanic literature (including poems, plays, short stories and novels), students will gain an overview of Hispanic literature from the Middle Ages to present. They will also learn to analyze the literature read, place the literary works in their historical context and stylistic period, identify their authors and relate the works to modern day questions and dilemmas as they prepare for the AP exam at the end of the year.

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## LANGUAGES OF THE WORLD COURSES

- ✿ 0541 **Spanish as a Heritage Language A**
- 0542 **Spanish as a Heritage Language B**
- 0543 **Spanish as a Heritage Language C**

Grades 9, 10, 11, 12

Prerequisite: Native Spanish Speaker

Spanish as a Heritage Language is designed for Native Spanish Speakers who speak Spanish at home, but may need to develop their skills in reading and writing. The course will focus on improving literacy and proficiency with an emphasis on Latin American culture, identity, history, ethnic studies, social justice, and community service. Students will develop skills to prepare them to use Spanish academically in order to be career and college ready. This class will also aid students in preparing for the Bilingual Seals Exam, which awards college credits to bilingual students.