



Languages of the World Courses

The Languages of the World Department offers students the opportunity to explore the Spanish, French, and German languages and cultures. As students develop skills in speaking, listening, reading and writing, they will explore the customs and lives of those who speak these languages. As the world continues to get smaller and smaller, the need to know other languages and cultures becomes even more critical. In order to be prepared for possible college and/or career requirements, study of a world language is recommended for all students.

NOTE FOR COLLEGE BOUND STUDENTS: Because of increased language expectations beyond two years of study at many colleges and universities, the World Language Department recommends that college/university-bound students consider three (3) years or more of uninterrupted language study through the senior year. Most colleges and universities consider one whole year of high school language study to be equivalent to one semester or less of college work.

Through the **College in the Schools** program, French, German and Spanish students may earn five to ten semester credits from the University of Minnesota while continuing to pursue their language study right here at Rosemount High School.

NOTE: Placement of students with native capacities will be a decision of the World Language Department staff.

NOTE: These courses are a year-long sequence. Continuation in the course sequence is contingent upon receiving a passing grade the previous trimester.

COURSES OFFERED TO STUDENTS IN GRADES 9, 10, 11 AND 12

- ☘ 0501 **Spanish IA** Grades 9, 10, 11, 12
- 0502 **Spanish IB** Prerequisite: None
- 0503 **Spanish IC**

Students will be introduced to the Spanish language and cultures by listening and actively talking about likes/dislikes, sports/activities, food, school life, homes and family, clothing, weather, etc. Students will learn how to greet others, describe people and objects, buy clothing items, talk about weather conditions, ask and give directions, and express feelings. Culturally, students will explore the term "American" and learn about the families, traditions, transportation, school systems, food and the social lives of the young people of Spain, Mexico, Ecuador, Florida and Texas.

- ☘ 0504 **French IA** Grades 9, 10, 11, 12
- 0505 **French IB** Prerequisite: None
- 0506 **French IC**

While learning the basics of the French language, students will explore the cultures, behaviors, and landmarks of a variety of francophone countries. Simple communication will be emphasized within meaningful cultural contexts. Students will explore and experience France and the francophone world, communicate through skill-building, and extend their learning through integrated technology for engaging, real-world instruction. Themes addressed this year include: self, friends, family, home and furnishings, school and education, weather, foods and restaurants, daily and leisure activities, sports, money and shopping, getting around a city, vacation and travel, music and entertainment.

- ☘ 0507 **German IA** Grades 9, 10, 11, 12
- 0508 **German IB** Prerequisite: None
- 0509 **German IC**

Participants in this course will develop a balance of listening, reading, speaking and writing skills in German, as well as an introductory knowledge of German culture. After one year, successful students will be able to communicate about family, friends, school, sports, and themselves. They'll also be able to function in Germany in basic travel situations such as public transportation, asking directions, shopping, restaurants and free time activities.

- ☘ 0510 **Mandarin Chinese I A** Grade 9, 10, 11, 12
- 0511 **Mandarin Chinese I B** Prerequisite: None
- 0512 **Mandarin Chinese I C**

Students will be able to exchange information about personal events, memorable experiences and school subjects. Students will also be able to compare Chinese culture to their own, copy or transcribe familiar words and phrases and produce some isolated words and phrases in context. Through activities such as paired practice, small-group work and teacher-guided instruction, students will develop proficiency in the areas of listening, speaking, reading and writing. Students must be registered for the yearlong A, B, C sequence.

LANGUAGES OF THE WORLD COURSES

- ☘ 0513 Spanish IIA
- 0514 Spanish IIB
- 0515 Spanish IIC

Grades 9, 10, 11, 12
Prerequisite: Grade of C or higher in Spanish IA, B, C
is highly recommended

Students will continue to expand their language abilities by talking, reading and writing about their school day and home life; sports and leisure time activities; travel, which includes ordering a meal, buying a train ticket and getting a hotel room; shopping for clothes and personal items; driving a car; and visiting a doctor's office when sick. Cultural focus will be on travel, entertainment, shopping, food consumption and sports as well as schools and housing in the Spanish speaking world.

- ☘ 0516 Spanish Immersion

Grades 9, 10, 11, 12
Prerequisite: Spanish IA, B, C and
Spanish IIA, B, C and Instructor Permission

A family stay during the summer in a Spanish-speaking country is the setting for this class. Students prepare for this experience during spring trimester with several after-school sessions that focus on survival skills. Emphasis is placed on improving language skills and cultural knowledge. This course is an "ungraded" (pass/no credit) elective credit. **NOTE: This course is not an NCAA core academic class.**

- ☘ 0517 French IIA
- 0518 French IIB
- 0519 French IIC

Grades 9, 10, 11, 12
Prerequisite: Successful completion of French IA, B, C

Students will continue to expand their knowledge of the francophone world-the five European French-Speaking countries and forty other countries around the world where French is a first or second language. While honing their language skills aurally and orally in extended readings and writings, they will extend their ability to talk about themselves and others, meals and food, free-time and entertainment, sports and health, house and home, clothes and accessories.

- ☘ 0520 German IIA
- 0521 German IIB
- 0522 German IIC

Grades 9, 10, 11, 12
Prerequisite: Successful completion of German IA, B, C

Students will sharpen and expand upon skills learned in German I. You'll learn how to make polite conversation about past and future events, discuss traveling, keeping fit, clothing and professions. You'll learn more about how Germans live and earn and spend money. What you learn here could help you save money abroad!

- ☘ 0523 Mandarin Chinese II A
- 0524 Mandarin Chinese II B
- 0525 Mandarin Chinese II C

Grade 9, 10, 11, 12
Prerequisite: Successful completion of middle school Mandarin Chinese or Mandarin Chinese I A, B, C

Students will continue to speak, read and write Mandarin Chinese and be able to successfully interact with others. Students will be able to exchange information about personal events and memorable experiences. Students will also be able to compare Chinese culture to their own and produce phrases and sentences in Chinese characters with limited support. Through activities such as paired practice, small-group work and teacher-guided instruction, students will develop language proficiency. Students must be registered for the yearlong A, B, C sequence.

COURSES OFFERED TO STUDENTS IN GRADES 10, 11, AND 12

- ☘ 0530 Spanish IIIA
- 0531 Spanish IIIB
- 0532 Spanish IIIC

Grades 10, 11, 12
Prerequisite: Grade of C or higher in Spanish IIA, B, C
is highly recommended


Students will build upon grammar and vocabulary studied in Levels I and II by discussing travel, everyday concerns such as getting one's hair cut and going shopping, driving, health issues, means of communication, the media, music, art, interpersonal relations and celebrations, past cultures and civilizations, and professions. In addition, students will describe situations and objects, give and receive commands and directions, relate what happened in the past, express hopes and wishes, make excuses and give reasons, describe on-going events, and talk about the future.

- ☘ 0533 French Immersion


Grades 10, 11, 12
Prerequisite: French IA, B, C and French IIA, B, C and instructor permission

In preparation for their voyage to France, students will attend several orientation sessions related to money matters, cultural differences, dining experiences, historical perspectives, etc. These pre-departure meetings will be outside the school day. In France, students will spend approximately one week traveling throughout the country, one week in Paris and another week living with a French family. Both during the travel and family stay portions of their trip, students will maintain a journal in which they note their observations. This course is an "ungraded" (pass/no credit) elective credit. **NOTE: This course is not an NCAA core academic class.**


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-  0534 French IIIA Grades 10, 11, 12
0535 French IIIB Prerequisite: Successful completion of French IIA, B, C
0536 French IIIC



While continuing to learn the structure of the French language and several verb tenses, students will explore cultures, behaviors, and landmarks of a variety of francophone countries, to include history, geography, art, literature, and music. Students will prepare to enter French IV or the College-in-the-Schools Intermediate French course next year. They will continue to deepen their cultural understanding of francophone people, their oral and written communication skills, and gain a higher level of comprehension of the language. Students will also view two classic films and gain experience in writing through their participation in a pen-pal correspondence project with students from France.

-  0537 German Immersion Through Exchange Grades 10, 11, 12
Prerequisite: German IA, B, C and German IIA, B, C and instructor permission

Students will host a German high school student for three weeks in the fall. Before, during and after the hosting of the German students, they will attend preparatory or orientation meetings at RHS with the supervising teacher outside of the school day. In Germany, students will spend one week traveling and three weeks living with a German family. During the family stay, students will attend school or related field trips—four class periods per day for 10 school days. Both during the travel and family stay portions, students will maintain a journal and complete tasks appropriate to their activities. This course is an "ungraded" (pass/no credit) elective credit. **NOTE: This course is not an NCAA core academic class.**

-  0538 German IIIA Grades 10, 11, 12
0539 German IIIB Prerequisite: Successful completion of German IIA, B, C
0540 German IIIC


Continued study of advanced German grammar and vocabulary with an emphasis on oral proficiency will be enhanced by a variety of readings. Opportunities to use German with native speakers and in realistic situations will be provided. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course. **A student donation for field trips will be requested.**

-  0570 Advanced German Literature and Composition III: College in the Schools A Grades 11, 12
 0571 Advanced German Literature and Composition III: College in the Schools B Prerequisite: Successful completion of German II A, B, C
0572 Advanced German Literature and Composition III: College in the Schools C and instructor permission

College in the Schools German is a five semester credit college course (German 1003) offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skill areas: reading, writing, listening and speaking. Students must be registered for the year-long A,B,C sequence in order to earn five semester college credits. **A student donation for field trips will be requested.**

-  0544 World Language Independent Study Assistantship A Grades 10, 11, 12
0545 World Language Independent Study Assistantship B Prerequisite: Enrollment based on
0546 World Language Independent Study Assistantship C teacher recommendation


This assistantship offers students the unique opportunities to enrich their language experience and explore the field of teaching through the development of a personal course of study, as well as the creation of a specific teaching unit. Students will work closely with a supervising teacher to define their program. In addition, students will gain a knowledge and experience of teaching methodologies and current practices as they assist the teacher in test preparation, administration and assessment, and work with students in a variety of situations. Interested students should talk to a language teacher to make application for this program. Acceptance is based on teacher recommendation. This class is an "ungraded" (pass/no credit) elective credit. **NOTE: This course is not an NCAA core academic class.**

-  0547 Mandarin Chinese III A Grades 10, 11, 12
0548 Mandarin Chinese III B Prerequisite: Successful completion of Mandarin Chinese II A, B, C
0549 Mandarin Chinese III C


Students will strengthen and expand their understanding and production of Mandarin Chinese. While still using the four skills of reading, writing, speaking and listening for communication about events that are meaningful to the student and the world around them, there will be an increased emphasis on using Mandarin to learn about China's geography, culture and literature. Students will be able to comprehend more authentic written and aural texts and begin to use Mandarin in real-world communicative settings.

LANGUAGES OF THE WORLD COURSES


COURSES OFFERED TO STUDENTS IN GRADES 11 and 12

 0551 Spanish IVA	Grades 11, 12	
0552 Spanish IVB	Prerequisite:	Grade of B or higher in Spanish IIIA, B, C
0553 Spanish IVC		is highly recommended



Students will study about Spanish-speaking countries throughout the world and learn of Spain's influences in those countries. Major elements of this course will be: exercises and activities designed to increase students' oral proficiency, reading and writing practice, and grammar structures that will involve advanced sentence structures and communicative competency. Daily lifestyles, thought styles, geography, and comparative culture studies with countries of the Hispanic world will be explored through readings in literature, contemporary newspapers and magazines. Students will employ and perfect their skills for communication in listening, speaking, reading and writing the Spanish language.

 0554 Mandarin Chinese IVA	Grades 11, 12	
0555 Mandarin Chinese IVB	Prerequisite:	Successful completion of Mandarin Chinese IIIA, B, C
0556 Mandarin Chinese IVC		


Students will continue the expansion of reading, writing, speaking and listening for communication in Chinese. The fourth year of Mandarin Chinese study will focus on more complex grammar and sentence structure through longer and more sophisticated readings and aural texts. Students will encounter topics related to social issues, family life, and aspects of Chinese culture. Formal written-style expressions will also be introduced.

 0557 French IVA	Grades 11, 12	
0558 French IVB	Prerequisite:	Successful completion of French IIIA, B, C
0559 French IVC		



Continued study of advanced French grammar and vocabulary with an emphasis on oral proficiency will be enhanced by an introduction to French literature through short stories and poems. Opportunities for conversations with native French speakers and critical viewings of feature-length French films will be provided. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course. **Note: A student donation for field trips will be requested.**

 0560 Intermediate French Literature and Composition IV: College in the Schools A	Grades 11, 12	
 0561 Intermediate French Literature and Composition IV: College in the Schools B	Prerequisite:	Successful completion of French IIIA, B, C and instructor permission
0562 Intermediate French Literature and Composition IV: College in the Schools C		

Intermediate College in the Schools French (FREN 1003) is a five semester credit college course offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skills areas: reading, writing, listening and speaking. Students must be registered for the year-long A,B,C sequence in order to earn five semester college credits. **Note: A student donation for field trips will be requested.**

 0563 German IVA	Grades 11, 12	
0564 German IVB	Prerequisite:	Successful completion of German IIIA, B, C or CIS German III A, B, C
0565 German IVC		

Continued study of advanced German grammar and vocabulary with an emphasis on oral proficiency will be enhanced by a variety of readings. Opportunities to use German with native speakers and in realistic situations will be provided. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course. **Note: A student donation for field trips will be requested.**

 0566 Advanced German Literature and Composition IV: College in the Schools A	Grades 11, 12	
 0567 Advanced German Literature and Composition IV: College in the Schools B	Prerequisite:	Successful completion of CIS German IIIA, B, C and instructor permission
0568 Advanced German Literature and Composition IV: College in the Schools C		

College in the Schools German (GER 1004) is a five semester credit college course offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skill areas: reading, writing, listening and speaking. Students must be registered for the year-long A,B,C sequence in order to earn five semester college credits. **Note: A student donation for field trips will be requested.**

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- ☘ 0581 Spanish VA Grade 11, 12
0582 Spanish VB Prerequisite: Successful completion of Spanish IVA, B, C
0583 Spanish VC

The fifth year of Spanish study focuses on conversational skills and the development of writing. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course.

- ☘ 0584 Advanced Spanish Literature and Composition V: College in the Schools A Grades 11, 12
☘ 0585 Advanced Spanish Literature and Composition V: College in the Schools B Prerequisite: Successful
0586 Advanced Spanish Literature and Composition V: College in the Schools C completion of Spanish IVA, B, C
and instructor permission

College in the Schools Spanish (SPAN 1003/1004) is a ten semester credit college course offered through the University of Minnesota's College in the Schools Program. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skill areas: reading, writing, listening and speaking. Students must be registered for the year-long A,B,C sequence in order to earn ten semester college credits. **Note: A student donation for field trips will be requested.**

COURSES OFFERED TO STUDENTS IN GRADE 12

- ☘ 0576 Spanish VI: AP Literature and Culture A Grades 12
0577 Spanish VI: AP Literature and Culture B Prerequisite: CIS Spanish V
0578 Spanish VI: AP Literature and Culture C

Working with 38 different works of Hispanic literature (including poems, plays, short stories and novels), students will gain an overview of Hispanic literature from the Middle Ages to present. They will also learn to analyze the literature read, place the literary works in their historical context and stylistic period, identify their authors and relate the works to modern day questions and dilemmas as they prepare for the AP exam at the end of the year.

- ☘ 0587 French VA Grade 12
0588 French VB Prerequisite: Successful completion of French IV A, B, C
0589 French VC

Continued study of advanced French grammar and vocabulary with an emphasis on oral proficiency will be enhanced by a variety of readings. Opportunities to use French with native speakers and in realistic situations will be provided. This course follows the same curriculum as the CIS program (including field trips). Work will be graded on a less stringent scale and students are not held to the expectations of the University of Minnesota course.

- ☘ 0590 Advanced French Literature and Composition V: College in the Schools A Grade 12
☘ 0591 Advanced French Literature and Composition V: College in the Schools B Prerequisite: Successful
0592 Advanced French Literature and Composition V: College in the Schools C completion of the Intermediate
French Literature and Composi
tion A, B, C or French IV A, B, C
and instructor permission

College in the Schools French (FREN 1004) is a five semester credit college course offered through the University of Minnesota's College in the Schools Program. Continued study of advanced French grammar and vocabulary with an emphasis on oral proficiency will be enhanced by a variety of readings. Opportunities to use French with native speakers and in realistic situations will be provided. This course is governed by the rules and expectations of the University of Minnesota. This literature-based course focuses on the advanced development of the four language skill areas: reading, writing, speaking and listening. Students must be registered for the year-long A,B,C sequence in order to earn five semester college credits. **Note: A student donation for field trips will be requested.**

- ☘ 0593 Mandarin Chinese VA Grade 12
0594 Mandarin Chinese VB Prerequisite: Successful completion of Mandarin Chinese IV A, B, C
0595 Mandarin Chinese VC

Students will continue the expansion of reading, writing, speaking and listening for communication in Chinese. The fifth year of Mandarin Chinese study aims to dramatically enlarge students' vocabulary by delving further into topics related to living in China. Formal written-style expressions will continue to develop with systematic instruction in composition writing.