

Spanish III

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Guidelines:

A. Please remember each day

1. **Textbook:** ¡Avancemos! (McDougal Littell)
2. **Notebook** for Spanish notes only
3. **Homework**
4. **Yourself** - Class begins when the bell rings. (3 tardies = 1 absence)
5. **Spanish/English dictionary: required**
6. **Recommended:** Grammar Guide (\$6.00), 501 Spanish Verbs

B. Objectives:

Objectives:	Grading Scale:
1. Review and build upon basic vocabulary for thematic situations	93 - 100 = A
2. Develop speaking and listening proficiencies	90 - 92 = A-
3. Further develop writing skills	87 - 89 = B+
4. Develop cultural sensitivity	83 - 86 = B
5. Understand and appreciate authentic literature	80 - 82 = B-
6. Function within past, present, and future contexts	77 - 79 = C+
	73 - 76 = C
	70 - 72 = C-

C. Grading Criteria:

Class Participation	20%	67 - 69	=	D+
Homework	20%	63 - 66	=	D
Tests/Quizzes	60%	60 - 62	=	D-
		0 - 59	=	F

Please Note: As per Spanish Department policy, percentages will not be rounded. For example, a student earning 92.99% will receive an A-, not an A.

Class Participation: This part of your grade is based on your effort to use Spanish during small and large group discussions, while working in groups or pairs, or when speaking with teachers or peers. It is a subjective grade by your teacher of your use of Spanish and your engagement in class activities. Try to make a positive impression! ¡Ojo! Inattentive, distracting and/or negative behaviors will impact your ability to meaningfully participate and can lower your grade. Your grade will be based on the following criteria:

10 (100%)	<u>Always</u> uses Spanish with teachers and peers. Consistently takes advantage of and creates speaking opportunities to apply classroom learning. Shows enthusiasm for speaking Spanish and positively influences the class. <u>Does not speak English.</u>
9 (90%)	Uses <u>mostly</u> Spanish with teachers and peers. Takes advantage of and creates speaking opportunities to apply classroom learning. Exhibits enthusiasm for speaking Spanish and positively influences the class. Occasionally speaks English with peers.
8 (80%)	Volunteers <u>often</u> to answer questions in Spanish. Maintains Spanish during classroom activities. <u>At times</u> uses Spanish to speak informally with peers.
7 (70%)	Makes a few attempts to speak Spanish. <u>Sometimes</u> answers in class. Participates in Spanish during classroom activities. Rarely speaks Spanish with peers.
6 (60%)	Meets minimal requirements for Spanish-speaking component. For example, repeats when teacher asks for repetition, sings when class sings, etc. Does not initiate or respond in Spanish.
0-5	Inattentive, not on task and/or distracts others.

Homework: There are two kinds of homework: student-initiated and teacher-assigned.

- **Student-initiated homework** involves developing a way to study vocabulary and grammar and committing to your plan every day. Just like playing a sport or a musical instrument, learning a new language well requires lots of practice and dedication. Figure out what works for you (i.e. flashcards, vocabulary lists, study partners, reviewing notes and past assignments or meeting with your teacher). Recommended websites include ClassZone.com which has many on-line resources that correlate with your textbook including an on-line text, @HomeTutor, animated grammar, flashcards and self-check quizzes, www.colby.edu/~bknelson/SLC/index.php, conjuguemos.com, and audiria.com.
- **Teacher-assigned homework** includes workbook and textbook assignments, projects, and readings that the teacher gives to all students on a given day, usually for points. It is essential that you be prepared for class each day. Therefore you will receive full credit only for those assignments that are completed **ON TIME!** Each complete homework assignment will receive 10 points. Points will be recorded on your homework tally sheet. You will then correct your own homework in class.

Make-up: It is your responsibility to get your own make-up work. A list of assignments will be available in the room. Make up homework by the required deadline: within 2 days per excused absence; within 1 day per unexcused absence. All quizzes must be completed by defined deadlines. If you miss a test or quiz, you will have to see your teacher to schedule a time to make it up.

CHEATING AND PLAGIARISM:

Cheating, using someone else's work or ideas as one's own, **will not be tolerated in any form.** This includes, but is not limited to

- copying all or part of someone else's work or allowing them to copy yours
- using materials other than those specified or implied for the work that you are doing
- using translation software including that found on the Internet or allowing someone to give you the translation for more than a few words or a short phrase
- using a native speaker or someone with advanced language skills to edit/correct your work - exceptions may apply, please conference with your teacher for further clarification

If you are unsure about what sources you may use and how you may use them, please ask.

Plagiarism, the use of passages, materials or ideas as one's own, **will not be tolerated in any form.** These include, but are not limited to copying all or part of someone's assignment, copying all or part of a text or other materials from the Internet or other source without citing them, using translation software to translate sentences, passages or, cumulatively, a significant portion of your work. **Academic dishonesty is cheating.**

Acceptable behavior:

- Asking someone else how to do an assignment or to explain a concept
- Explaining to someone else how to do an assignment
- Comparing answers on an assignment to make sure you understood the concept
- Using a dictionary
- Using sources including the Internet to gather information

Unacceptable behavior:

- Copying answers from someone else
- Having someone else do your work or supply you with the answers
- Doing someone else's work or supplying them with answers
- Using translation software
- Copying and pasting from another document without using quotation marks and citing the author
- Any answer on a test or quiz that comes from a source other than your own mind

Note: All work is to be completed individually unless specified by your teacher.

Consequences: If there is evidence of violation of the honor code by a student or students, an investigation will be conducted in a dignified, confidential and respectful manner and appropriate consequences assigned.

CELL PHONES

No cell phones... period! At the beginning of class, turn off your cell phone. If it is heard or seen, your phone will be taken away for the day. Phones will be turned in during tests and quizzes. Parents who want to communicate with students should do so between class periods or lunch. In an emergency, a parent can always contact the Attendance Office to relay a message.

