

Spanish II

Profesores: Sra. Telshaw Sra. Gomez Sra. Harens Sr. Cesteros
 Voice Mail: (651)683-6969 #94491 #93333 #94434 #98609
 Office: B328

Guidelines:

A. Please remember each day

1. **Textbook:** ¡Avancemos! (McDougal Littell)
2. **Notebook and Folder or Three-ring binder** for Spanish only
3. **Homework** (TAREA) and homework tally sheet
4. **Yourself** - Class begins when the bell rings. (3 tardies = 1 absence)

B. Objectives:

	Grading Scale:	
1. Review and build upon basic vocabulary for thematic situations	93 - 100	= A
	90 - 92	= A-
2. Develop speaking and listening proficiencies	87 - 89	= B+
3. Develop writing and reading skills	83 - 86	= B
4. Develop cultural sensitivity	80 - 82	= B-
5. Function within past, present, and future contexts	77 - 79	= C+
	73 - 76	= C
	70 - 72	= C-

C. Grading Criteria:

Class Participation	20%	67 - 69	= D+
Homework	20%	63 - 66	= D
Tests/Quizzes	60%	60 - 62	= D-
		0 - 59	= F

Please Note: As per Spanish Department policy, percentages will not be rounded. For example, a student earning 92.99% will receive an A-, not an A.

Class Participation: This part of your grade is based on your effort to use Spanish during small and large group discussions, while working in groups or pairs, or when speaking with teachers or peers. It is a subjective grade by your teacher of your use of Spanish and your engagement in class activities. Try to make a positive impression! ¡Ojo! Inattentive, distracting and/or negative behaviors will impact your ability to meaningfully participate and can lower your grade. Your grade will be based on the following criteria:

10 (100%)	<u>Always</u> uses Spanish with teachers and peers. Consistently takes advantage of and creates speaking opportunities to apply classroom learning. Shows enthusiasm for speaking Spanish and positively influences the class. <u>Does not speak English.</u>
9 (90%)	Uses <u>mostly</u> Spanish with teachers and peers. Takes advantage of and creates speaking opportunities to apply classroom learning. Exhibits enthusiasm for speaking Spanish and positively influences the class. Occasionally speaks English with peers.
8 (80%)	Volunteers <u>often</u> to answer questions in Spanish. Maintains Spanish during classroom activities. <u>At times</u> uses Spanish to speak informally with peers.
7 (70%)	Makes a few attempts to speak Spanish. <u>Sometimes</u> answers in class. Participates in Spanish during classroom activities. Rarely speaks Spanish with peers.
6 (60%)	Meets minimal requirements for Spanish-speaking component. For example, repeats when teacher asks for repetition, sings when class sings, etc. Does not initiate or respond in Spanish.
0-5	Inattentive, not on task and/or distracts others.

Homework: There are two kinds of homework: student-initiated and teacher-assigned.

- **Student-initiated homework** involves developing a way to study vocabulary and grammar and committing to your plan every day. Just like playing a sport or a musical instrument, learning a new language well requires lots of practice and dedication. Figure out what works for you (i.e. flashcards, vocabulary lists, web sites, study partners, reviewing notes and past assignments and meeting with your teacher).
- **Teacher-assigned homework** includes workbook and textbook assignments, projects, and readings that the teacher gives to all students on a given day, usually for points. It is essential that you be prepared for class each day. Therefore you will receive full credit only for those assignments that are completed **ON TIME!** Each complete homework assignment will receive 10 points. Points will be recorded on your homework tally sheet. You will then correct your own homework in class.

Assessments: Within each unit, you will complete quizzes or alternative forms of assessment. These assessments will provide practical opportunities to demonstrate what you have learned and may evaluate one or more of the following skills: listening, speaking, reading, writing or culture.

Please remember that all coursework (assignments, exams, projects) undertaken by the students of Eastview High School should follow the guidelines described by the EVHS Academic Honesty and Integrity Policy 2002-2003. Putting your name on a paper means that you are claiming the work to be your own!!!!

Make-up: It is your responsibility to get your own make-up work. A list of assignments will be available in the room. Make up homework by the required deadline: within 2 days per excused absence; within 1 day per unexcused absence. All quizzes must be completed by defined deadlines. If you miss a test or quiz, you will have to see me to schedule a time to make it up.