

Mentor Seminar  
Mentor Field Experience  
Student Application  
Packet



School District 196  
**MENTOR  
PROGRAM**  
*Partnerships with Professionals*

**Due to Guidance Dept. by February 5<sup>th</sup>, 2010**

# MENTOR PROGRAM

## PROGRAM GOALS

1. To give students the opportunity to learn beyond the limits of the available high school curriculum. instructor and other students evaluating their learning experience.
2. To give students access to resources and facilities not available within the high school. Each student completes an individual project, paper or product, which demonstrates what he or she has learned.
3. To give students access to a professional leadership role model in the community.
4. To raise students' awareness of their personal education and career options and assist them in making decisions about these options.

## SCREENING

Students who wish to participate in the program must complete a comprehensive application sequence. Included is the requirement that the student obtain one recommendation from a teacher at EHS. Those applicants who show evidence of perseverance, ability, creativity, and who have identified and pursued an area of advanced learning are selected for the program. The screening process has been designed to help ensure a high-quality, successful experience for the students.

## PROGRAM CONTENT AND DESIRED OUTCOMES

The program is divided into two parts, the Mentor Seminar and the Mentor Field Experience. Activities in each section are tailored to the needs of the individual student. The following general content descriptions and expectations hold true for all participants.

### Mentor Seminar

Students meet as a class with the instructor daily to prepare for their interaction with mentors. Instruction is designed to improve the student's self-awareness, communication and independent learning skills. In addition, students will consider their own plans for education and careers beyond high school.

Each student conducts research and formulates a plan for further investigation of the student's interest area with the guidance of the instructor. They also determine goals and objectives for mentorship.

### Mentor Field Experience

Each student works at least six to eight hours each week in advanced learning directed by a mentor. The instructor remains in contact with students and mentors and may visit the site to determine that the experience is beneficial to all participants. Students also spend up to two hours each week in class discussion with the

## CREDITS AND GRADES

Students will receive one trimester credit for the Mentor Seminar and two quarter credits for the Mentor Field Experience. The instructor and the student will assess student learning. In the Field Experience, the mentor will also complete an evaluation. The instructor assigns the grade. By successfully completing the mentor program students may receive credit or a course waiver to enable you to enroll in the next level of the college program.

## CLASS LOCATION

The Mentor Seminar will be held during your regular school day. Generally, students will be released from school during sixth and seventh periods to meet at the mentor's workplace. Students will spend one of those days with other Field Experience students and the instructor in a classroom setting.

## TRANSPORTATION

Students must provide transportation to the mentor site.

## FURTHER INFORMATION

The Mentor Program is open to any high school junior or senior student is interested in pursuing professional experience which requires a bachelor's degree or higher. More information is available from:

Mrs. Kay Huhner  
Mentor Program Coordinator  
Eastview High School  
952-431-8966  
[kay.huhner@district196.org](mailto:kay.huhner@district196.org)

You will be notified on or before February 2, 2010 regarding admittance into the program.

# MENTOR PROGRAM

## STUDENT APPLICATION FORM

Please go to:  
<http://www.district196.org/evhs/people/huhnerklweb/MentorProgram.asp> and click on Student Application Form, save to your computer to

Due February 5, 2010 to EVHS GUIDANCE OFFICE or email copy to [Kay.Huhner@district196.org](mailto:Kay.Huhner@district196.org)

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<b>Name:</b>	<b>Home Phone:</b>	
<b>Address:</b>	<b>Email:</b>	
<b>City, State, Zip:</b>		
<b>Grade:</b>	<b>GPA:</b>	<b>Age:</b>
<b>Area of professional interest for advanced learning:</b>		

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What has stimulated your interest in this area?

What activities have you undertaken to explore this field of interest? This may include courses, volunteer, etc.

What do you anticipate as your next steps in learning? How do you see a mentor being involved in that process?

List 4 personal characteristics that would contribute to your ability to succeed in this program.

List your volunteer work.

What classes have you taken that have caused you to want to learn more about your field of interest?

In what activities have you participated both in and out of school?

List your work experience, if applicable.

List your interests and hobbies.

**\*Have two teachers complete the attached recommendation form and ask them to return the form to Mrs. Huhner's mailbox.**

**\*Also include a current copy of your transcript and current schedule, which can be found in your student portal. Click on reports, select schedule and transcript.**

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I have explained the program to my parents and they have indicated their permission for me to participate in

this program as indicated by the signature below.

I am applying for the Mentor Program for the \_\_\_\_\_ school year.

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Student Signature

Date

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Parent Signature

Date

Return to:      Eastview High School Guidance Dept.      or      Mrs. Huhner  
Eastview High School  
Mentor Program Coordinator  
6200 140<sup>th</sup> Street West  
Apple Valley, MN 55124

