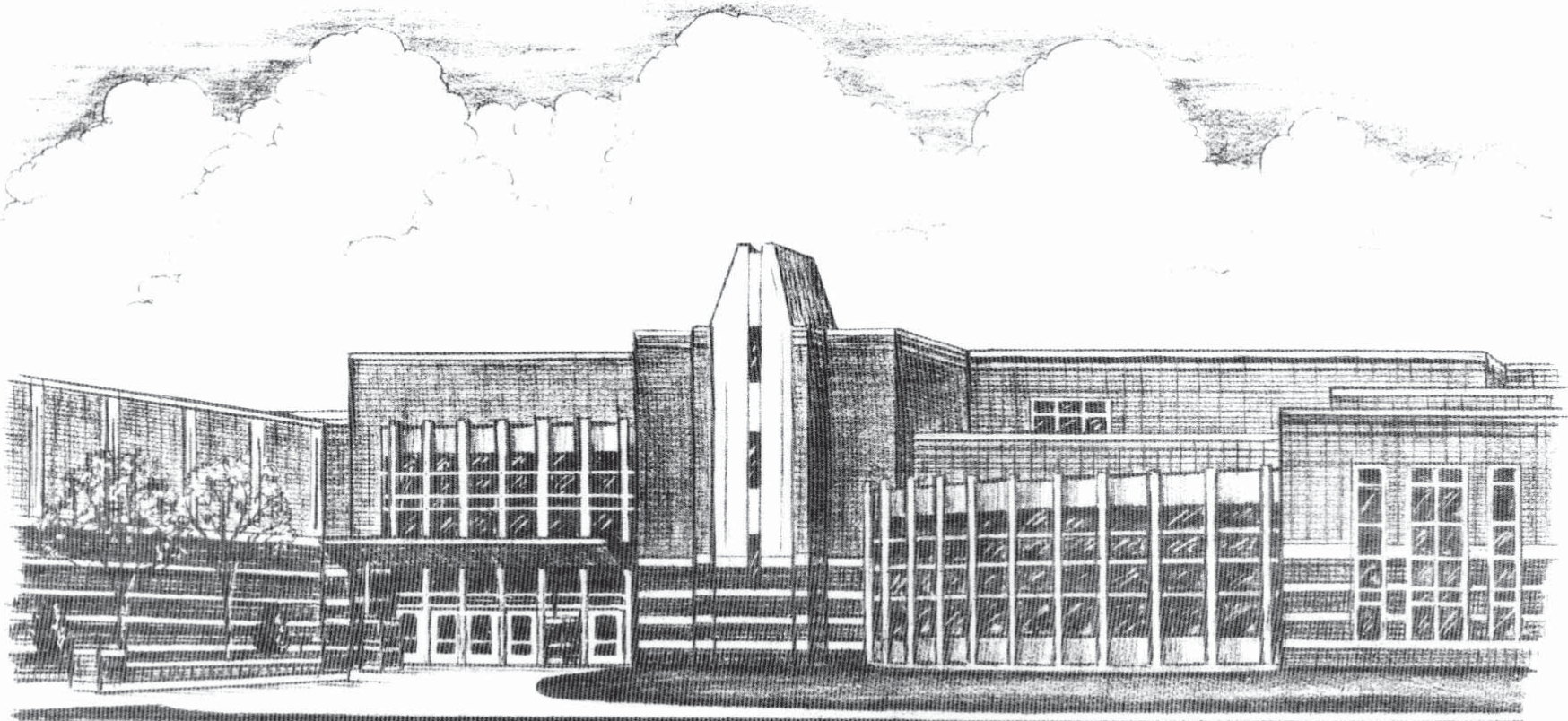

EASTVIEW HIGH SCHOOL

Apple Valley, Minnesota

www.district196.org/evhs



est. 1997

2010-2011 Guidebook



August, 2010

“Developing and growing our relationships is the key to our continued success. Listening to your thoughts and sharing our dreams is very important to me. I expect to work together not only as a community but as a family, to support the development, growth and success of our students. Together we will continue to make Eastview the kind of school we expect it to be!”

Dear Students and Parents:

Welcome to all students and parents who will be joining us for the 2010-2011 school year.....Welcome to the Eastview Family!

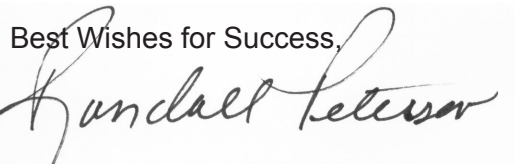
As Eastview High School embarks on our fourteenth year of successfully serving students and families, we continue to focus on our strong foundation and continuous improvement. Our foundation of success stems from people working together - supportive and involved parents, a talented and caring staff and exceptional, respectful students embracing rigorous study and involvement in developmental and competitive curricular and cocurricular programs.

The “Eastview Puzzle Pieces” displayed below, continue to be our guiding principles which have established our attitude and provide our agenda for action. Our guiding principles represent over fourteen years of cooperative work and dreams of our students, parents, school people and our community to create the ideal school we expect Eastview High School to be.

Get involved! Great organizations, schools and families prosper and excel when they are involved and continue to learn. A successful, meaningful and enjoyable experience in high school is directly related to involvement by both students and parents. We invite each student to learn more about involvement in academic and cocurricular activities and opportunities.

The many opportunities at EVHS also come with responsibilities. Outlined in this handbook are the student responsibilities. A safe, positive and orderly school learning environment is critical to our continued success. Each student is expected to know, understand and be involved in both creating and sharing in the benefits of this strong positive learning community.

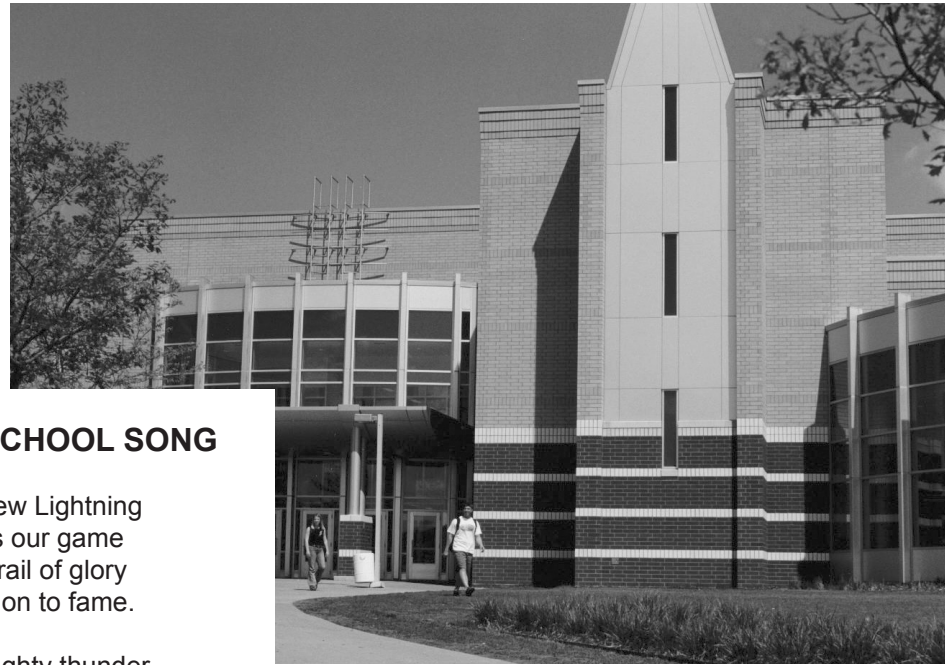
Developing and growing our relationships is the key to the continued success of the Eastview Learning Community. Listening to your thoughts and sharing our dreams is very important to me. I expect to work together not only as a community but as a family, to develop our future plans, grow our resources and support the development, growth and success of our students. Together we will continue to make Eastview the kind of school we expect it to be!

Best Wishes for Success,


Dr. Randall W. Peterson
Principal – Eastview High School



Eastview High School



EASTVIEW SCHOOL SONG

Go Eastview Lightning
Victory is our game
Blaze a trail of glory
Marching on to fame.

Feel the mighty thunder
Flash that fills the sky
Blue, black and white
Won't give up the fight
We're the Lightning from Eastview High

Eastview Lightning fight, fight, fight,
Go, fight, win tonight!

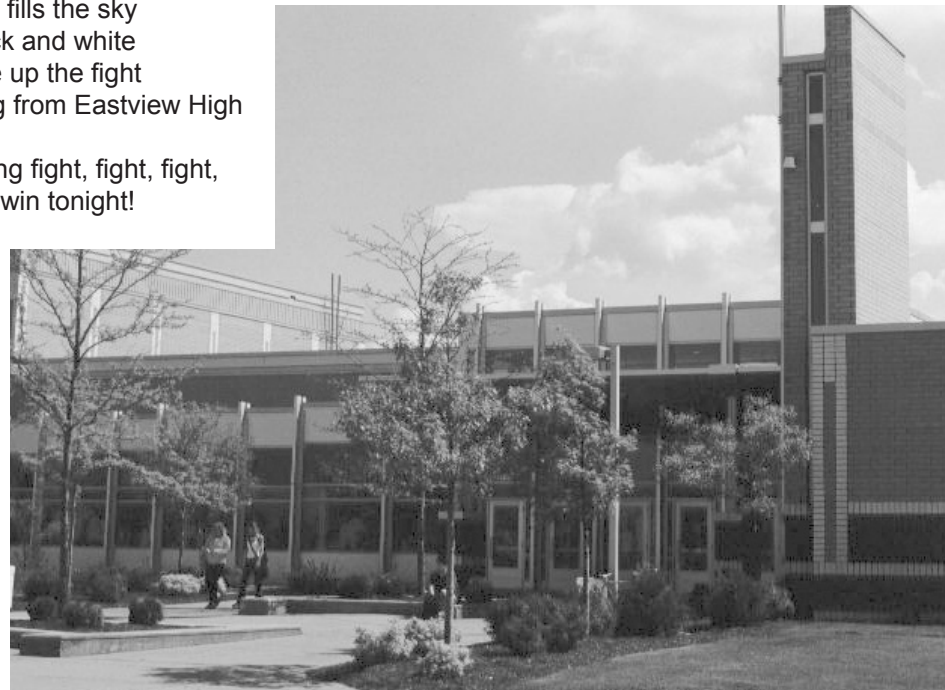


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School Hours and Class Schedule

Attendance Office: 7:00 a.m. – 3:30 p.m.
Main Office: 7:00 a.m. – 4:00 p.m.
Classrooms Open: 7:00 a.m.– 3:00 p.m.

For information regarding the closing of school, listen to Radio Station WCCO, 830-AM, watch KSTP-TV Channel 5, call District Information 651-423-7777 or www.district196.org/evhs

EVHS Daily Schedule

Period	Class Time	Lunch Shift
1	7:30 - 8:20	
2	8:25 - 9:15	
3	9:20 - 10:10	
4	10:15 - 11:10	
5	11:40 - 12:35	
		A - 11:10-11:40
	11:15-11:30 & 12:00-12:35	B - 11:30-12:00
	1:15- 11:50 & 12:20-12:35	C - 11:50-12:20
	11:15 - 12:05	D - 12:10-12:40
6	12:40 - 1:30	
7	1:35 - 2:25	

Eastview High School Staff and Voice Mail Numbers

Phone Directory Directions: All 5 digit numbers are for voice mail. To access the voice mail system call 651-683-6969.
Enter the 5 digit voice mail number and leave a message. If you don't receive a response in 24 hours call the main office at 952-431-8900.

Eastview High School Administration	
Dr. Randall Peterson, <i>Principal</i>	18909
•Nancy Snoeyenbos, <i>Office Manager</i> ...	18908
•Barb Highum, <i>Receptionist</i>	94841
Bruce Miller, <i>Assistant Principal for Student Services</i>	18912
•Cheryl Cross, <i>Student Serv. Secretary</i>	18913
Dr. Robert Franchino, <i>Assistant Principal for Curriculum, Arts and Technology</i>	18907
•Deb Winslow, <i>Arts & Activities Secretary</i> ...	18906
Kim Martinson, <i>Assistant Principal for 9th Grade and Special Education</i>	18918
•Marilyn Buhta, <i>Child Study Secretary</i> ..	18917
Matt Percival, <i>Assistant Principal for Curriculum and Athletics</i>	18905
•Joan Beckmann, <i>Athletics Secretary</i> ...	18904
Jodi Hanson, <i>Teacher on Special Assignment</i>	18920
Art	
Scott Gustafson*.....	98662
Attendance Office	
Cynthia Johnson.....	18921
Jerril Madsen.....	94735
Rosann Weber.....	18922
Bookkeeping	
Lorraine Sherwin.....	18903
Business Department	
Leah Lencowski.....	98652
Andrea Mohr.....	94540
Ericka Phelps.....	98654
Campus Security	
Chad Harris, <i>Campus Security</i>	98847
Custodians	
Brian Fischer, <i>Building Chief</i>	18941
Patrick Cason, <i>Groundskeeper</i>	18942
Dance	
Jessica Mahr.....	98613
English and Language Arts	
Amy Cress.....	95542
Jessica Crooker.....	98616
Robert Dettmer.....	98648
Kelli Donais.....	98667
Kymm Durocher.....	98605
Scott Durocher.....	98650
Nicholas Fornicola.....	98679
Kari Gilbertson.....	98812
Joy Hanson.....	93418
Charlie Hokkanen.....	94438
Tyler Krebs.....	98696
Amy Lander.....	95561
Jennifer McCarty.....	98692
Dave Nord.....	94463
Kellie Sagmoen Scales.....	94477
Ann Strey*.....	95543

Family & Consumer Science	
Mia Hendrickson.....	96705
Kay Huhner.....	18966
Janice Svaren.....	94981
Food Service	
Jean Martin, <i>Food Service Manager</i>	18944
Guidance	
Cheryl Cross, <i>Secretary</i>	18913
Chris Franken, <i>College Planning & Assessment</i> ...	18926
Patricia Gerrits, <i>Clerk</i>	98814
Carita Green, <i>Counselor</i>	18930
Terri Greener, <i>Counselor</i>	18929
Mary Hanson, <i>Counselor</i>	18931
Diane Mathews, <i>Career Center</i>	18915
Anne Scholen, <i>Counselor</i>	18927
Mark Wanous, <i>Counselor</i>	18928
Instrumental Music	
Rich Berggren.....	98624
Bill Henry*.....	18952
Frank Pasquerella.....	98685
Barry Peterson.....	96762
Math	
Randy Bailey.....	94403
Len Bierlein.....	98671
Kathryn Bochman.....	98604
Jim Halvorson*.....	94432
Mike Haugh.....	98822
Judy Hoffman.....	98816
Travis Lee.....	98623
Kenneth Mulsoff.....	94469
Dennis Petrich.....	94486
Kelly Sherwin.....	98863
Patty Sherwin.....	98863
Tom Strey.....	93404
Troy Swanson.....	98663
Mike Tomlinson.....	98846
Media Center	
Connie O'Sullivan, <i>Information Specialist</i>	18934
Tyler Krebs, <i>Video/Multimedia</i>	18938
Pat Lindgren.....	98674
Nurse's Office	
Peggy Mesarchik.....	18923
Physical Education/Wellness/Safety Ed.	
Jessica Arnold.....	98647
Mary Dye.....	98642
Rebecca Egan.....	98637
Paul Goetz.....	92022
Mark Groebner.....	98670
Kim Miklya.....	93367
Tony Olsen.....	92555
Deb Peterson.....	94468
Deb Willerscheidt-Olson.....	94464
Police Liaison Office, AVPD	
Doug Baird.....	18924

Psychologist	
Ann DeMarco.....	18925
Alexandra Drivas.....	93710
Science	
Emily Barkley.....	98619
Kelley Benedict.....	98629
Bradley Coulthart.....	98621
Kevin Engstrom.....	93327
Carrie Fruin.....	98815
Todd Frost.....	98614
Julie Geiselhart.....	98626
Erin Mathews.....	98810
Steve Meyer.....	32018
Jane Porterfield.....	98610
Michelle Schaffer.....	98673
Tom Sharp.....	98660
Mark Tollefson*.....	98665
Social Studies	
Todd Beach.....	92507
Mary Carberry*.....	94413
Michelle Dumonceaux.....	98821
Mark Gerber.....	94528
Kurt Habeck.....	98669
Todd Hering.....	98689
John Kelly.....	98834
Rebecca Liefort.....	98649
Roger Maupin.....	94456
Dave Nord.....	94463
Scott Oxley.....	98684
Krista Pawlicki.....	98639
Eric Vande Berg.....	93407
James Wagner.....	98672
Dale Wessel.....	98676
Special Education	
Chris Aden.....	94504
Luann Albright.....	92867
Jeff Anderson.....	98841
Marilyn Buhta.....	18917
Diane Clark.....	98869
Laurie Danley.....	94926
Lori Dauner.....	98636
Yolanda Edwards.....	95304
Jorjean Fischer.....	94424
Julie Ginader.....	98611
Paul Goetz.....	92022
Michael Griffith.....	94534
Tom Gravatt.....	98852
Mark Groebner.....	98670
Judy Hall.....	98833
Peggy Hamann.....	93272
Terrie Harmsen.....	94784
Herb Harvey.....	98625
Karen Harvey.....	92887
Mary Hawes.....	93371
Lynn Hilton.....	98646
Michele Horak.....	98856
Joel Kiekbusch.....	98612
Rebecca Kjeldsen.....	98871
Mary Lokensgard.....	94453
Nancy McLain.....	95337

Sonja Nyssen.....	93446
Karen Pachan.....	98620
Sarah Papineau.....	98695
Sonya Roe.....	98664
Michelle Slater.....	95549
Ann Soderlind.....	94633
Dave Telshaw.....	98697
Georgia Thurnblad.....	94588
Nyki Uhrich.....	92312
Julie Wilharm.....	98643
Staff Resource	
Beth Bergacker, <i>Clerk</i>	94510
Carla Norris, <i>Clerk</i>	98651
Technology Education	
Luke Podmers.....	92324
Technology Support	
Todd Breuer, <i>Technology Systems Coordinator</i> ...	18936
James Puzic, <i>Technology Support Asst</i>	18936
Theatre Manager	
Rob Rachow.....	18954
Vocal Music	
Greg Douma.....	98627
Judy Sagen.....	18953
Kelley Sundin.....	98644
Work Program	
Rosanne Gold*.....	94238
Kathy Newell.....	95531
World Languages	
Bruce Buscho*.....	94412
Nancy Ericson.....	98837
James Funston.....	93023
Laura Gomez.....	93333
Pam Harens.....	94434
Ann Johnson.....	98867
Mary Kuettner*.....	94449
Ann McCarthy.....	98831
Elizabeth Perona.....	92537
Karla Sonnenberg.....	98686
Dianne Telshaw.....	94491

*denotes department chair

Eastview High School Staff E-Mail Addresses

E-Mail Directory Directions: To contact our staff via E-Mail, find E-mail address listed below or type "first name"."last name" @district196.org.
Example: To E-Mail "Randall Peterson" use the following E-Mail address: **Randall.Peterson@district196.org**

@district196.org

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Last Name

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Doug.Baird@district196.org
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Mary.Hanson@district196.org
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Anne.Scholen@district196.org
Thomas.Sharp@district196.org
Kelly.Sherwin@district196.org
Lorraine.Sherwin@district196.org
Patty.Sherwin@district196.org
Michelle.Slater@district196.org
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Eric.Vandeberg@district196.org
James.Wagner@district196.org
Mark.Wanous@district196.org
Rosann.Weber@district196.org
Dale.Wessel@district196.org
Julie.Willharm@district196.org
Deb.Willerscheidt@district196.org
Debra.Winslow@district196.org

GENERAL INFORMATION

ACADEMIC HONESTY AND INTEGRITY POLICY

1. Statement of Principle and Policy regarding academic honesty and integrity:

Academic honesty and integrity are essential to excellence in education. Since assignments, exams and other schoolwork are measures of student performance, honesty is required to ensure accurate measurement of student learning. Each student, parent and staff member has a responsibility to promote an academic culture that respects and fosters individual achievement.

2. Honor Code:

On all coursework (assignments, exams, projects) undertaken by the students of Eastview High School, the following commitment is expected:

On my honor, as an Eastview High School student, I will neither cheat nor plagiarize on any coursework.

This statement means that the student understands and has complied with the expectations of academic integrity and honesty set forth by Eastview High School.

3. Shared Responsibilities:

Academic integrity and honesty requires that all stakeholders share responsibility in the fulfillment of this policy.

Student responsibility: To not participate, either directly or indirectly, in cheating or plagiarism; to actively discourage cheating or plagiarism by others.

Parent responsibility: To actively support the EVHS honor code; to support his/her child in the understanding and upholding the EVHS honor code.

Staff responsibility: To promote the Eastview High School honor code; to establish expectations regarding academic integrity and honesty; and to be prepared to address violations of the honor code when it occurs.

4. Definition of Cheating:

Cheating is misleading an instructor in some way so as to receive or attempt to receive credit for work not originated by the student or work performed with unauthorized assistance. Cheating includes, but is not limited to:

- Copying from another student's examination, assignment, or other coursework with or without his/her permission;
- Unauthorized collaboration that violates the teacher's established expectations;
- Allowing another student to copy his/her work;
- Having another person take an examination, write a paper, or complete an assignment;
- Using unauthorized "cheat sheets," notations on desk, clothing, self, or personal technology devices (such as graphing calculators or data organizers) as "electronic cheat sheets";
- Giving or receiving copies of examinations with or without an exchange of money or other forms of reimbursement;
- Revealing/receiving examination content, questions, answers, or tips from another student or removing such information from the classroom after an examination through the use of notes, scratch paper, technology, verbal communication, etc.;
- Using technology inappropriately to complete coursework or examinations;
- Resubmitting substantially the same work that was produced for another assignment or course without authorization.

5. Definition of Plagiarism:

Plagiarism is the use of passages, materials, words or ideas that come from someone or something else, without properly naming the source.

Examples include, but are not limited to:

- copying someone's assignment;
 - copying text or other materials from the Internet or other source without citing them;
 - paraphrasing items from a book or article without citing them;
 - using translation software to translate sentences or passages; or
 - using the same sentence structure or thesis as another source without citing it.
- Basically, if someone or something else has done the work (or a portion of it) for you, and you do not acknowledge it, you are being academically dishonest.

6. If there is evidence of violation of the honor code by a student or students, an investigation will be conducted in a dignified, confidential and respectful manner.

7. The continuum of problem-solving strategies and/or consequences:

All violations of the honor code should have consequences appropriate to the circumstances. Similar violations will merit similar consequences. Consequences may include, but are not limited to:

- a. Redo the assignment/exam;
- b. Reduced grade for the assignment/exam;
- c. Zero for the assignment/exam;
- d. Letter of apology
- e. Student explains offense to parent
- f. Teacher contacts parent
- g. Referral to administration for detention or suspension
- h. Removal from course with an F
- i. Loss of EVHS scholarship opportunities
- j. Loss of National Honor Society(ies) membership
- k. Revocation or refusal of teacher college recommendations

Any appropriate combination of a-k above

How do I, as an Eastview High School student, avoid cheating?

1. It's simple: ALWAYS, ALWAYS, ALWAYS do YOUR OWN work!
2. NEVER let someone copy any of your work from a test or an assignment.
3. NEVER share information about a test afterwards no matter how much someone begs you to spill the beans!
4. Do not collaborate or "work together" on an assignment, project, or exam unless the teacher has given permission for collaboration.
5. If confronted by a peer to cheat or if tempted on your own to cheat, just remember your responsibility as an EVHS student to uphold the EVHS Code of Honor. Just say: "Remember the code!"
6. Use the power of technology responsibly.
7. Listen to your "gut instinct." If it doesn't feel right, it probably isn't.

And finally, if you observe some of your peers cheating or you feel undo pressure from your peers to cheat, feel free to share this information, individually, with your teacher.

ACCIDENTS

Students are to immediately notify the supervising teacher or coach if injured at school or while participating in a school activity.

AFTER SCHOOL ACADEMIC OPPORTUNITIES

Supervised academic opportunities will be made available to students after 3:00 p.m. until 5:00 p.m. in the Media Center. A schedule of availability will be published on a regular basis and may change from week to week. The building will be closed to students who are not under the direct supervision of a teacher after 3:00 p.m. Students in activities will take books, clothing, and needed homework to their activity. Third floor lockers in the academic wing will not be accessible after 3:00 p.m.

BICYCLES, IN-LINE SKATES, ROLLERSKATES AND SKATEBOARDS

Bicycles should be locked in the racks provided in the student parking lots.

In-line skates, rollerskates and skateboards are not to be used on ISD #196 property or in Eastview High School. Damage to school property by in-line skates, rollerskates or skateboards will be considered vandalism and will be dealt with appropriately.

CHEMICAL USE PENALTIES FOR STUDENTS IN MSHSL ATHLETICS AND ARTS

A. Philosophy and Purpose: The Minnesota State High School League recognizes the use of mood-altering chemicals as a significant health problem for many adolescents, resulting in negative effects on behavior, learning and the total development of each individual. The misuse and abuse of mood-altering chemicals for some adolescents affects cocurricular participation and development of related skills. Others are affected by the misuse and abuse of family, team members or other significant persons in their lives.

B. Bylaw: During the calendar year, regardless of the quantity, a student shall not; (1) use or have in possession a beverage containing alcohol; (2) use or have in possession tobacco; (3) use or consume, have in possession, buy, sell, or give away any other controlled substance or drug paraphernalia.

1. The rule applies to the 12-month calendar year.
2. It is not a violation for a student to be in possession of a controlled substance specifically prescribed for the student's own use by his/her doctor.

C. Penalty:

1. First Violation: After confirmation of the first violation, the student shall lose eligibility for the next two (2) consecutive interscholastic contests or two (2) weeks of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
2. Second Violation: After confirmation of the second violation, the student shall lose eligibility for the next six (6) consecutive interscholastic contests or three (3) weeks in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
3. Third and Subsequent Violations: After confirmation of the third or subsequent violations, the student shall lose eligibility for the next twelve (12) consecutive interscholastic contests or four (4) weeks in which the student is a participant, whichever is greater. If after the third or subsequent violations, the student has been assessed to be chemically dependent and the student on his/her own violation becomes a participant in a chemical dependency program or treatment program, the student may be certified for reinstatement in MSHSL activities after a minimum period of six (6) weeks. Such certification must be issued by the director or a counselor of a chemical dependency treatment center.
4. Accumulative Penalties: Penalties shall be accumulative beginning with and throughout the student's participation on a varsity, JV, B squad or sophomore or freshman team or activity.

5. Denial Disqualification: A student shall be disqualified from all interscholastic athletics for nine (9) additional weeks beyond the student's original period of ineligibility when the student denies violation of the rule, is allowed to participate and then is subsequently found guilty of the violation.

DAILY ANNOUNCEMENTS

Students who wish to make announcements regarding student activities must have the announcement approved, in writing, by the faculty advisor and assistant principal by 7:15 a.m. Daily announcements will be read and posted during fourth hour. To receive the daily announcements via email please complete a Communications 2010 form and drop it off in the Main Office.

DANCES

School dances are planned by the Student Council for EVHS students. Current EVHS ID cards are required to be shown at the admission station. Any visitors at dances must:

- 1) Be preregistered and approved with the Assistant Principal's Office.
- 2) Be of high school age and present photo identification at the dance entrance.
- 3) Only one guest per event is allowed per EVHS student.
- 4) EVHS host must be present at the dance with his/her guest.
- 5) Students are not allowed to leave the dance and re-enter.

DRESS AND GROOMING POLICY

Clothing may not include words or visuals which are obscene, abusive or discriminatory, gang-related, or which advertise narcotics or drugs. Dress or grooming which is disruptive of the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons. Students will be subject to disciplinary consequences in the event of noncompliance with these regulations.

• T-SHIRT/CLOTHING POLICY (*Student Designed/Coordinated*)

Any t-shirt/clothing that is coordinated (designed, purchased, distributed, etc) without the direction of a coach, advisor or teacher must be approved by an administrator at Eastview High School.

All t-shirt/clothing sales representing any group or classes at EVHS must be presented to an EVHS Administrator for approval. The t-shirt/clothing must be approved 5 school days prior to wearing at school or at a school function. Students wearing t-shirts/clothing without the express written permission from an EVHS administrator will be considered insubordinate.

The **T-Shirt/Clothing Approval Form** can be picked up in the main office.

FUND RAISING

All fund-raising activities must have prior approval by the administration. This includes before, during, and after school. School organizations that would like to sponsor a fund-raiser must secure an application from the Main Office.

HALL PASSES

Passes are required at all times. Students must not leave the classroom without a pass from the teacher. Passes are issued for a specific destination and are not to be used for any other purpose. Passes to the Media Center are issued by classroom teachers for students and presented to the study hall teacher. Students leaving the building for the parking lot must have a pass from the Attendance Office. Students going to the nurse from a class must have a pass from their classroom teacher. Misuse or forgery of a pass will result in disciplinary consequences.

INSURANCE (STUDENT)

Independent School District 196 DOES NOT provide insurance covering student injuries occurring at school. Parents/guardians are strongly encouraged to review their present insurance policy in order to assure that your son/daughter will receive appropriate coverage in case of injury.

LEAVING AND RETURNING TO SCHOOL

Procedure for leaving school during the day:

1. EVHS and all other District 196 schools have “closed campuses.”
2. Any student who finds it necessary to leave the building during the school day must drop off a parent/guardian signed request to the Attendance Office not later than 7:30 a.m. on the day or before the day of the appointment.
3. Students may pick up their Permit to Leave during a passing period prior to the time they are scheduled to leave the building.
4. The Permit to Leave must be shown to the classroom teacher (if student is scheduled to leave during class time rather than at the end of a class), and to the front door supervisor.
5. No Permit to Leave will be issued during scheduled class meeting times, unless there is a verified emergency.
6. All students are to leave EVHS via the North or West doors. Any student who leaves the building through the South fire corridor doors will receive consequences.
7. Any student who leaves the building without a Permit to Leave will receive consequences as defined in District 196 policy and EVHS policy.
8. Under No Circumstances may a student leave school grounds without first obtaining a Permit to Leave. Any student who does leave without a Permit To Leave will be assigned one detention.

Procedure for returning to school after leaving with a Permit to Leave:

1. Upon returning, the student reports directly to the Attendance Office with the Permit to Leave to obtain a verified admit.
2. Students are responsible to make up all missed class work.

Procedure for returning to school after an absence:

Whenever a student is absent from school, parents/guardians are to call the Eastview High School Attendance Voice Mail 651-683-6969 ext. 98677 or ext. 98678 before 1:00 p.m. each day their student is absent. Please refer to any calendar page for a detailed explanation of absence reporting.

After receiving parent/guardian notification of a student’s absence, attendance personnel verify the absence and provide notification to the student’s teachers thereby eliminating the need for the student to obtain a written admit. This allows the student to report directly to class upon return to school.

If the student’s absence could not be called in on voice mail, the Attendance Office requires the student, upon his/her return, to bring a parent/guardian note excusing the absence. Admits must be obtained between 7:10-7:30 a.m. at the Attendance Office. If the student seeks to obtain an admit after 7:30 a.m., an after-school detention may be assigned.

LOCKERS/LOCKS

Hallway lockers are equipped with combination locks and students will not be allowed to affix any other locks to them.

Locks are not provided for physical education or cocurricular activities. Students will be responsible for the security of lockers issued to them by supplying their own padlocks. We discourage keeping any amount of money or other valuables in lockers. The sharing of lockers with fellow students is not advised due to security related problems.

The athletic locker room will be closed during the school day. Students will have access to the PE locker room only. Students/athletes must plan to use the PE locker room for their PE classes.

LUNCH

The school lunch program provides nutritious, low cost meal selections. Independent School District 196 uses a computerized system for the payment of school meals. Every student is assigned a four or five digit personal identification number. This number must be used to receive the student rate for school meals. Students may deposit pre-payments into their lunch account or pay cash in the lunch line daily. **Deposits may be made to the student’s lunch account before school in the commons or through the Fee Pay (Online Credit Card Payments) process which is posted on the EVHS Website Home Page.**

SECONDARY SCHOOL LUNCH PROGRAM

Student Full Price Lunch	\$ 2.20
Student Reduced Price Lunch.	\$.40
Milk	\$.40

Second Helpings of Main Dish Items – Because the District 196 Food Service Department is not reimbursed by the federal government for second meals or second helpings, students will be required to pay the full price for a second helping or second main dish. District 196 has a NO CHARGE policy for high school students. You must have money in your lunch account or pay cash at time of purchase.

ALL LUNCHEES AND SNACKS ARE TO BE EATEN IN THE STUDENT COMMONS.

During lunch periods, students are required to remain in the Student Commons, the Media Center (students must have a pass from a teacher), or classrooms with supervision by a teacher. EVHS is a closed campus and students may not leave the Eastview campus for lunch, even with parent/guardian permission. After the passing period, the academic, athletic and performing arts wings are off limits.

Menu options will be published in the Spotlight, during daily announcements, and posted in the Student Services Office. Prices subject to change without notice.

MEDIA CENTER

- Access to Media Center resources is available from 7:00 a.m. - 4:00 p.m.
- Passes to the Media Center are required from classes as well as from study hall. Media Center passes are for that area only. They are not interchangeable.
- Your student ID is required to check out materials.
- Absolutely no eating or drinking will be permitted in the Media Center.

OFFICE HOURS AND INFORMATION

- Attendance Office: 7:00 a.m. – 3:30 p.m.
- Main Office: 7:00 a.m. – 4:00 p.m.
- Classrooms Open: 7:00 a.m.– 3:00 p.m.
- For information regarding the closing of school:
 - www.district196.org
 - www.district196.org/evhs
 - Radio Station WCCO, 830-AM
 - KSTP-TV Channel 5
 - District Information 651-423-7777

Buses leave at 2:33 p.m.
Activity buses load at 5:10 p.m. and leave at 5:15 p.m.

PARENTS ARE KEY

Parents Are Key (PAK) is a group of EVHS parents whose goal is to foster a “community spirit” that results in positive life choices. During the 2010-2011 school year PAK is asking for your help to implement their action plan of: 1. Support and help educate the EVHS community in the areas of safe, age appropriate social activities. 2. Help plan parent education and support opportunities. 3. Promote volunteering at EVHS and in our community.

If you are interested in helping foster a community spirit, PAK’s Recruitment Night is Monday, September 13, 2010, 7:00 p.m. in the Career Center.

PARTIES DURING SCHOOL DAY

Parties and “snacks” are not allowed in the classrooms during the regular school day. School organizations and clubs may schedule parties outside the regular school day by requesting approval from the appropriate administrator.

POP, SOFT DRINKS, FOOD

Students are not permitted to drink pop and soft drinks in the halls, Media Center, classrooms, Resource Rooms, Computer Labs or Performing Arts Center. Students may store pop, soft drinks, or food in their lockers. However, these items are to be consumed in the Student Commons or locker bays.

POSTERS, NOTICES, AND PRINTED MATERIALS

Posters, notices and printed materials must be approved by an administrator or the advisor responsible for the activity doing the advertising and are to be placed on bulletin boards and approved areas. Posters should not be overly large in size. Prior permission of the principal is required of anyone for the distribution or selling of pamphlets in or about Eastview High School. POSTERS THAT HAVE NOT BEEN APPROVED WILL BE TAKEN DOWN.

RADIOS, CD PLAYERS, PAGERS, CELL PHONES, PLAYING CARDS OR DICE AND OTHER NUISANCE ARTICLES

Disturbances which interrupt educational opportunities and contribute to theft problems may originate from radios, tape players, squirt guns, water balloons, cellular or portable phones, laser pens, playing cards or dice and other nuisance articles. Students are not to bring such items to school. Violation of this rule will result in confiscation of the equipment and disciplinary consequences. It is recommended that students not bring pagers or cell phones to school. However, if parents/guardians and students decide it is necessary, paging devices and cell phones are to be kept out of sight and must be kept on “silent signal” at all times on school grounds. Eastview High School will not assume responsibility for investigating loss or theft of such articles. Students cannot answer or return a page or phone call during class.

SCHOOL PHOTOS

Lifetouch will take photographs of every 9th-11th grade student and seniors who need an I.D. on Monday, September 13, 2010. These photos are used for the yearbook (grades 9-11) and for student ID cards (grades 9-12). Retakes will be offered on Monday, October 4, 2010. There is no cost for the photo used for the I.D. card and yearbook. Students may order, at their own expense, a packet of photos from Lifetouch.

SEARCH OF LOCKERS

School lockers are the property of District 196 and are loaned to students for their use. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker

may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student’s personal possessions, the school authorities will provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials. The lockers are in good working order. Students are asked not to kick open the locker. This causes damage to the locks and is considered vandalism. Students found attempting to open another students locker or opening another students locker will be charged with trespassing and consequences will be assigned. Students found stealing property will be charged with theft and consequences will be assigned.

SEARCH OF VEHICLES

By entering the school parking lot, the person driving any vehicle is deemed to consent to complete search of the vehicle for any reason. Such search may be conducted by school officials or by law enforcement officers at the request of the school officials. If any person in the car other than the driver is the current custodian of the vehicle, consent to search is deemed given by the custodian also. The area of search will include the entire passenger compartment, engine compartment, trunk and under-carriage, and all containers therein, locked or unlocked.

STUDENT USE OF FACILITIES

No students will be allowed to use any of the school facilities unless supervised by a staff person. All student requests for building utilization must go through the principal.

STUDY HALL RULES

Ninth and Tenth Grade Study Halls are quiet, structured study halls. Rules for Ninth and Tenth Grade Study Halls:

1. Seats are required.
2. Quiet study is enforced.
3. Passes to the Media Center are issued by the classroom teacher, not the study hall supervisor.
4. No eating, drinking, dice or game/card playing is allowed.
5. No radios, tape or CD players, cell phones or game playing devices are allowed.
6. Students are expected to be in attendance for all study halls, even if they are scheduled during periods one or seven.

Eleventh and Twelfth Grade Study Halls are Flex Study Halls. Rules for Eleventh and Twelfth Grade Study Halls:

1. Seats are required.
2. 30 minutes of study time and 20 minutes of relax time.
3. Eating, drinking, head set radios are allowed.
4. Passes to the Media Center are issued by the classroom teacher, not the study hall supervisor.
5. Students may use the school’s student phone and vending machines in commons with a pass from the study hall supervisor.
6. Students are expected to be in attendance for all study halls, even if they are scheduled during periods one or seven.

TECHNOLOGY COMPUTER LABS

Eastview High School students have the opportunity and privilege to use computers and the computer network as a learning tool. Students may only use the computer software applications that are provided by Eastview High School. Students must ask staff permission to use any computer application or capability that has not been authorized by a staff member.

Students are notified each time they login to the Eastview High School computer network that, by logging in, they agree to the conditions of Acceptable Use of Computer Technology. Students will have access to the computer network only for appropriate school authorized use. Students may only store school-related materials in the approved network locations.

Unauthorized access or activity in a district computer, computer files or network is not permitted. Unauthorized access or activity may result in loss of access, parent meetings, detention, suspension, restitution or expulsion.

- Passes to the Media Center Computer Labs are required from classes as well as from study hall. Computer lab passes are for that area only. They are not interchangeable with cluster computer labs.
- Your student ID is required before and after school.
- Absolutely no eating or drinking in the Media Center Computer Labs.
- If the lab areas are being used by a class, the student must return to his/her class or study hall.
- Game playing is not allowed.
- Adding or altering any programs on the network, or the use or production of offensive or obscene materials, is considered an act of vandalism. Vandalism is considered a criminal act and will be dealt with according to district policy.
- Violation of any of the computer lab rules will result in removal from the lab and/or discipline.
- Only school-authorized applications may be used on the EVHS computers and stored on the network.
- The Internet may be used for academic purposes only, under faculty/staff direction.
- Computer games may not be played on the EVHS computers. CD-ROM music capabilities may be used for school related projects only.
- Copyright laws must be followed.
- If you are not sure of the appropriate use of a technology, ask a staff member for guidance.
- Students are responsible for backing-up all personal files using a floppy or a Zip disk.
- Students are required to save work at the end of each year on a CD, floppy or Zip disk.
- All student files are deleted at the competition of each school year.

TELEPHONES

Office telephones are not for student use. Two telephones have been provided for student use at the west entrance. Students will not be called from a class for telephone messages. All phone calls for students should be directed to the Attendance Office (952-431-8922 or 952-431-8921). In the event of emergency situations, a school administrator will be contacted.

TEXTBOOKS

Textbooks are furnished by the School Board of District 196 and all students must assume full responsibility for their care. Books are issued by the subject area teacher and must be returned to the same teacher upon completion of the course. The same

procedure applies to a student who transfers to another class or withdraws from school. Responsibility for textbooks rests with the student to whom the textbook is issued. Loss of books due to theft or other circumstances will not be accepted as an excuse of non-payment. If a parent, guardian or adult student objects to the content of specific instructional material, he or she may make reasonable arrangements for alternative instruction.

VISITORS

Student visitors will not be allowed to attend school.

VOLUNTEER PHONE NUMBER

EVHS has numerous opportunities for parents and community members to volunteer their time at EVHS. **Call Kim Martinson at 952-431-8918 or email at kim.martinson@district196.org** if you are interested in volunteering your time at Eastview.

CURRICULUM

ACADEMIC ACHIEVEMENT RECOGNITION

Purpose: Students at EVHS will be publicly recognized for outstanding academic achievement as an incentive for students to do their best.

Student Eligibility: Students in grades 9-12 at Eastview High School will be eligible for academic achievement awards in one or more of the following categories:

Category 1: Academic Lettering

Students in grades 9-12 will be awarded an academic letter based on the attainment of a specified GPA during a specified period of time. Students must meet ONE of the following criteria:

a) Attainment of a “cumulative GPA” as follows (measured after the third quarter each year):

- 9th graders: 3.800 or higher
- 10th graders: 3.666 or higher
- 11th graders: 3.666 or higher
- 12th graders: 3.500 or higher

b) Four **consecutive quarters** with a quarter GPA = 3.666 or higher (measured during any four consecutive quarters within or across grade levels).

Category 2: Improvement in Quarter GPA

Students in grades 9-12 who show at least a .75 improvement in their quarter GPA (from one quarter to the next, within or across grade levels) will be awarded a **certificate of recognition** for this achievement.

ACADEMIC HONORS CRITERIA

Advanced Placement Scholar - Granted to students who receive grades of 3 or higher on three or more AP Exams on full-year courses (or the equivalent).

Advanced Placement Scholar with Honor - Granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and, grades of 3 or higher on five or more of these exams on full-year courses (or the equivalent).

Advanced Placement Scholar with Distinction - Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and, grades of 3 or higher on five or more of these exams on full-year courses (or the equivalent).

President's Education Award - Granted to graduates with a cumulative grade point average of 3.5 or better and a score of 85% or better on the ACT, SAT or PSAT test.

Graduate with Honors

Granted to graduates who have an Honors Rank and have taken 32 or more core classes at the AP or honors level or are ranked in the top ten percent of the graduating class (regular ranking).

Graduate with High Honors

Granted to graduates with an Honors Rank, who also have a score of 95% or better on the ACT, SAT, or PSAT and have taken 32 or more core classes at the AP or honors level.

Graduate with Highest Honors

Granted to graduates with an Honors Rank, who also have a score of 98% or better on the ACT, SAT, or PSAT, and 45 or more core classes taken at the AP or honors level.

CLASS RANK AND GPA

A student's class rank is his/her standing according to grade point average (GPA). Class rank is a criterion considered for college admission. A student's rank in class is available from their Guidance Counselor.

Marking System

A	=	4.0	C-	=	1.7
A-	=	3.7	D+	=	1.3
B+	=	3.3	D	=	1.0
B	=	3.0	D-	=	0.7
B-	=	2.7	E	=	0.3
C+	=	2.3	F	=	0.0
C	=	2.0			

COMMENCEMENT

Eastview High School graduation exercises for 2011 will be Saturday, June 4, 2011. The ceremony site will be determined at a later date. Early graduates are invited to participate in the graduation ceremony with their classmates. Any student who has nine or fewer credits left to meet EVHS graduation requirements may participate in the June graduation ceremonies. However, any student who is short credits, yet within this parameter, must also be enrolled at Eastview High School or at one of the alternative learning centers with whom we work (District ALC, DECALS, SES, ABE, etc.) If the student has "dropped," he/she is not eligible to participate. Those with insufficient credits will not receive a diploma until all graduation requirements have been satisfactorily met.

FAILURES AND INCOMPLETES

When a student is having academic difficulty in a class, the teacher should be consulted for assistance. It is also suggested that the student inform his/her counselor of the problem, especially if grades in more than one class are being affected.

Students who fail a required class should see their counselor without delay to make arrangements for repeating the course. Failure to make up required courses will jeopardize a student's graduation. Credits for failed elective subjects must also be made up. The advice of the school counselor must be sought in deciding which classes should

be repeated and where substitute credits are acceptable.

Incomplete grades are assigned at the discretion of the teacher to those students who have not successfully completed required class assignments/expectations during the quarter. When students receive an incomplete grade they should see their teacher as soon as possible to arrange for needed make-up work and hand it in on time. The deadline for making up an incomplete grade is Friday of the 2nd week in the next quarter.

Incomplete grades that are not made up will result in failure for the course and, as a result, loss of credit.

Attendance in class is strongly related to a student's participation and grades. Class absences necessitate make-up work which, if not completed on time, may lead to failure or incomplete grades. In general, students have two days per day of absence in which to turn in make-up homework. The teacher should be consulted for additional classroom rules with respect to absences from class and required make-up of work assigned.

If a student is removed from class, after the first week of the quarter, he/she will receive a failing grade (with no credit) and be assigned to a transitional study hall. This condition applies whether the student is enrolled on an A/F basis or a Pass/No-Credit basis.

GRADE REPORTS

A Mid-Term Progress Report will be distributed to the student to be brought home during the fifth week of each quarter. A report card giving a final grade in each subject will be brought home by the student approximately two weeks after the conclusion of the quarter. Quarter four reports will be mailed. In addition to Mid-Term Progress Reports and end-of-quarter report cards, teachers will elect to mail or e-mail notices of students excellence and "Plans for Improvement" to parents. Parental communication with teachers, counselors, and administrators is encouraged.

In addition to the grades of A, B, C, D, and F, the following grade options are also available:

- I+** *Incomplete*. This mark is for the student who has not reached identified course outcomes at the end of the quarter. The I+ grade allows the teacher and student to develop a remediation plan within an agreed upon timeline. The grade may be changed to an appropriate letter grade when identified course outcomes have been met. The I+ grade indicates no credit for the course.
- P** This indicates a passing grade (with credit) for students who elect to take a course on a Pass/No-Credit basis.
- NC** This indicates a failing grade (no credit) for students who elect to take a course on a Pass/No-Credit basis. This grade does not affect a GPA.
- NG** This indicates that no mark can be given for the course because the student enrolled too late in the quarter. This grade is also used for students who did not earn a credit for a course due to poor attendance, but remained in the class and completed work. This does not affect a GPA.
- E** Effort. This grade is an option to the student who has worked very hard but, due to low ability or a learning disability, was unable to compete with mainstream students.

GRADING SYSTEM

The school year is divided into 4 grading periods, each approximately 9 weeks long. A mid-term progress report will be distributed approximately the fifth week of each quarter. Conferences are held during the 1st and 3rd quarters. Parents are encouraged to discuss the progress of their son or daughter with the teaching staff. Failure notices will be sent to the parents of students who are doing poor or failing work. Once again, parents are urged to contact the student's teacher to assist the student, if necessary. A report card giving

a final grade in each subject will be issued shortly after each quarter is completed. The grade recorded on the permanent record is the final grade of the quarter.

HONORS RANKING SYSTEM

Toward encouraging students are Eastview High School to take the most challenging courses they are capable of taking, we incorporate a dual ranking system. Students will receive either a Regular Rank or an Honors Rank. The regular rank will rank students against all students in the class; the honors rank will rank qualifying honors students against other honors students who have taken a similarly difficult course schedule.

To qualify for Honors Rank at Eastview High School, students must meet the following criteria:

- Take at least thirty-two (32) quarter courses of Honors/AP Core Classes throughout grades 9-12. This must include eight (8) quarter courses in each of 9th, 10th and 11th grade years, and seven (7) quarter courses in the 12th grade year.
- Students must earn a grade of “C” or better for an Honors/AP class to count toward the total/grade-level minimums.

Note: This is not “weighted” grading or ranking. It is simply a “dual” ranking system wherein ONLY students meeting the above qualifications would have an Honors Rank.

HONOR ROLL

An Honor Roll will be prepared listing students with an “A” and a “B” average for each quarter.

INDEPENDENT STUDY

The Independent Study option is intended to provide an enriched learning experience for students who have exhausted all academic options within a department and/or for students who have unique academic programming needs which are in conflict with a student’s ability to schedule advanced courses within the curriculum. Independent Study students are self-motivated, have an exceptional academic record or are talented in relationship to the Independent Study request.

The following Independent Study procedures/guidelines are required of all students:

1. Student obtains an Independent Study application form in the Guidance Office.
2. Student completes the Independent Study application form and obtains signatures of parent, counselor, and instructor.
3. Independent Study applications are to be completed during the January course registration process or prior to the start of a quarter.
4. Independent Study applications are only available to students in grades 11 and 12.
5. Students are allowed no more than 1 independent study class per quarter.
6. A monetary fee may be assessed to take an Independent Study Course. See the application form for more information.

PASS/NO CREDIT OPTION

Students may take one class per quarter on a “Pass/No-Credit” basis. This option is to encourage students to explore interests in a subject and yet not risk receiving a low grade.

Students must apply within the first ten school days of the quarter by requesting a “Pass/No-Credit” form from the Guidance Office. Completed forms signed by parent, student, and teacher are to be returned to the Guidance Office. “Pass/No-Credit” applications will not be accepted after the first ten days of class. Students selecting the “Pass/No-Credit” option will be expected to take all tests, turn in all regular class work, and receive marks along with other students.

The final mark of “Pass” will be given if the student completes all work at the passing level. A “No-Credit” grade will be given if the student completes all work but not at the passing level. A credit toward graduation will be granted for a “Pass” mark. No credit toward graduation will be granted for a “No-Credit” mark. Subjects taken on the “Pass/No-Credit” basis will **NOT** be averaged into a student’s class rank or honor roll standing.

A special feature of the “Pass/No-Credit” option allows a student to convert a final “Pass/No-Credit” grade to a letter grade earned in the course. Students choosing to convert from a “Pass/No-Credit” option to a final letter grade must notify their teachers on the last day of class.

If a student is taking a class on the “Pass/No-Credit” basis, and is removed from class by an administrator, the student will receive a grade of “F” for the course and be assigned to transitional study hall for the remainder of the quarter.

The NCAA does not recognize courses taken on the “Pass/No-Credit” or Independent Study option. Consult your guidance counselor if you have questions relating to post high school athletic eligibility and the “Pass/No-Credit” or Independent Study option.

POST SECONDARY ENROLLMENT OPTIONS PROGRAM (PSEOP)

Junior and senior students who are considering enrolling in the PSEOP are required to meet with their counselor and parent(s) during the spring prior to their junior or senior year to learn about the program’s options and requirements. No PSEOP credits will be accepted at EVHS without a signed agreement between the student, parent(s) and the principal’s designee.

PROGRAM OF STUDIES

Students must earn a minimum of 66 credits for graduation. Credit requirements are listed below.

Grade 9 Requirements:*

English/Language Arts -

4 quarter courses

Mathematics -

4 quarter courses

Physical Education -

1 quarter course (5 Physical Education quarter courses are required for graduation. 2 of these must be taken in either 9th or 10th grade. The remaining 3 may be taken at any time in grades 10-12.)

Safety Education -

1 quarter course (to be taken in 9th or 10th grade according to birth date)

Science -

4 quarter courses

Social Studies -

4 quarter courses

Wellness I -

1 quarter course

Wellness 2/Family Living -

1 quarter course

Electives -

4 quarter courses (minimum) - electives may be chosen from any department

Art -

One course in visual arts, music, theatre, dance, media arts, or other electives (see published list).

May be taken any time in grades 9-12.

Grade 10 Requirements:*

- English/Language Arts -** 4 quarter courses
- Mathematics -** 4 quarter courses
- Physical Education -** 1 quarter course (5 Physical Education quarter courses are required for graduation. 2 of these must be taken in either 9th or 10th grade. The remaining 3 may be taken at any time in grades 10-12.)
- Science -** 4 quarter courses - may be completed in 10th, 11th or 12th grade for a total of 3 years
- Social Studies -** 4 quarter courses
- Wellness III -** 1 quarter course
- Electives -** 6 quarter courses (minimum) - electives may be chosen from any department
- Art -** One course in visual arts, music, theatre, dance, media arts, or other electives (see published list). May be taken any time in grades 9-12.

Grade 11 Requirements:*

- English/Language Arts -** 4 quarter courses
- Mathematics -** 4 quarter courses
- Physical Education -** 2 quarter course (5 Physical Education quarter courses are required for graduation. 2 of these must be taken in either 9th or 10th grade. The remaining 3 may be taken at any time in grades 10-12.)
- Science -** 4 quarter courses may be completed in 10th, 11th or 12th grade for a total of 3 years
- Social Studies -** 4 quarter courses
- Electives -** 10 quarter courses (minimum) - electives may be chosen from any department
- Art -** One course in visual arts, music, theatre, dance, media arts, or other electives (see published list) May be taken any time in grades 9-12.

Grade 12 Requirements:*

- English/Language Arts -** 4 quarter courses
- Physical Education -** 1 quarter course (5 Physical Education quarter courses are required for graduation. 2 of these must be taken in either 9th or 10th grade. The remaining 3 may be taken at any time in grades 10-12.)
- Social Studies -** 4 quarter courses
- Electives -** 11 quarter courses (minimum) - electives may be chosen from any department
- Art -** One course in visual arts, music, theatre, dance, media arts, or other electives (see published list). May be taken any time in grades 9-12.

* For more information, please consult the EVHS Registration Guide.

REGISTRATION

During the Winter Quarter, EVHS Registration Guides and Registration Forms for the following year will be distributed. Students will select their program of studies for the next school year.

Students may register for a maximum of 21 credits per year. Students in grades 9 and 10 must take at least 18 credits per year. Students in grades 11 and 12 must take at least 15 credits per year (maximum 21). A total of 66 credits earned in grades 9 through 12 is required for graduation from EVHS. All students are encouraged to select more than the minimum of required credits in order to take advantage of the broad scope of course offerings available. In no instance shall a student be enrolled for less than 3.75 credits each quarter. Specific course requirements for each grade are listed in the registration guide.

Based on student registration data, the school administration will determine courses/selections to be offered, faculty needed, and a master schedule of classes for the next year. Therefore, students should register with care and after consultation with parents.

SCHEDULE CHANGE

As a result of the carefully developed scheduling process, it is unlikely that students will be allowed to change their schedule. However, in the event of an unusual need to change a class schedule, students should request a schedule change form from the Guidance and Counseling Office, get parent approval, and meet with their counselor.

Student are responsible for reviewing their full-year schedules which are posted on the Student/Parent Portal. Specific schedule adjustment timelines are also posted on the Student/Parent Portal.

Late schedule changes will not be accepted unless a student with extenuating circumstances makes a request. Approval by the assistant principal and parent is necessary to accomplish the change. A student who has been denied a schedule change may drop a course with a grade of F. Parent permission is required to do so.



COCURRICULAR ACTIVITIES

District 196 believes that the cocurricular program of the school plays a substantial and important role in providing successful and meaningful experiences for students. In addition to a comprehensive list of courses, Eastview High School offers a wide variety of school activities to meet students' interests and needs. These activities are grouped into five categories: fine and performing arts, student activities, intramurals, student leadership and service and athletics. All students are encouraged to participate according to their interests and abilities. Each activity is described below:

FINE AND PERFORMING ARTS		STUDENT ACTIVITIES		INTRAMURALS	
Band	Bill Henry Frank Pasquerella Rich Berggren Barry Peterson	Best Buddies	Karen Pachan	(Fall Performance)	TBD
BRAVO!	Judy Sagen	Business Professionals	Leah Lencowski	Intramural Badminton	Julie Ginader
Choir	Judy Sagen Greg Douma Kelley Sundin	Book Club	Ericka Phelps	Intramural Basketball	John Kelly
Colorguard	Katie Beulo	Chess	Bob Dettmer	Intramural Bowling	Eric Vande Berg
Dance/Dance Shows	Jessica Mahr	DECA	Andrea Mohr	Intramural Flag Football	TBD
Debate	Todd Hering	Diversity	Joy Hanson	Intramural Golf	Todd Frost
Drumline	Barry Peterson	Environmental Club	Jane Porterfield		
Instrumental Music	Bill Henry Frank Pasquerella Rich Berggren Barry Peterson	FCA	Terri Greener		
Jazz Ensemble	Bill Henry	FCCLA	Mia Hendrickson		
Musical	Scott Durocher	FIRST Robotics	Janice Svaren		
One Act Play	Scott Durocher	German Club	Luke Podmers		
Pep Band	Frank Pasquerella	International Club	Karla Sonnenberg		
Percussion Ensemble	Barry Peterson	Investment Club	Bruce Buscho		
Pit Orchestra	Frank Pasquerella	Japan Bowl	Nancy Ericson		
Speech	Todd Hering	Knowledge Bowl	Leah Lencowski		
Theatre	Scott Durocher	Literary Arts Magazine	Scott Oxley		
Technical Theatre	Rob Rachow	Math Team	Ann McCarthy		
Vocal Music	Judy Sagen Greg Douma Kelley Sundin	Mock Trial	John Kelly		
		National Forensic League	TBD		
		National Honor Society	Mike Haugh		
		Newspaper	Dale Wessel		
		Prom Committee	Todd Hering		
		Quiz Bowl	Todd Beach		
		SADD	Charlie Hokkanen		
		Science Olympiad	Kay Huhner		
		Ski/Snowboard Club	Patty Sherwin		
		Yearbook	John Kelly		
			Judy Hoffman		
			Kevin Engstrom		
			Scott Gustafson		
			Ericka Phelps		
OTHER ATHLETIC CONNECTIONS					
				Athletic Training	Doug Nelson
				Open Gym	Matt Percival
				Strength Training	Becky Egan Troy Swanson
STUDENT LEADERSHIP AND SERVICE					
		XCNX (Extra Connection)	Michelle Dumonceaux		
		LINC Community Service	Kellie Sagmoen Scales		
		LINC Leadership	Jodi Hanson		
		Student Council	John Kelly		

ATHLETIC ACTIVITIES

ATHLETIC ACTIVITIES					
FALL			SPRING		
SPORT	LEVELS OFFERED	CONTACT PERSON	SPORT	LEVELS OFFERED	CONTACT PERSON
Boys Cross Country	V-JV	Tom Sharp	Baseball (Boys)	V-JV-10A-9A-9B	Tom Strey
Girls Cross Country	V-JV	Jorjean Fischer	Golf (Boys)	V-JV	Mark Wanous
Football (Boys)	V-JV-10A-9A-9B	Kelly Sherwin	Golf (Girls)	V-JV	Bob Boldus
Soccer (Boys)	V-JV-10A-9A-9B	Scott Gustafson	Softball (Girls)	V-JV-10A-9A-9B	Mike Haugh
Soccer (Girls)	V-JV-10A-9A-9B	David Herem	Lacrosse (Boys)	V-JV	Tim Roche
Swimming & Diving (Girls)	V-JV	Mark Tollefson	Lacrosse (Girls)	V-JV	Lauren DeZellar
Tennis (Girls)	V-JV-10A	Jeff Olsen	Tennis (Boys)	V-JV-10	Jeff Olsen
Volleyball (Girls)	V-JV-10A-9A-9B	Becky Egan	Track and Field (Boys)	V-JV-9	Troy Swanson
			Track and Field (Girls)	V-JV-9	Jorjean Fischer
WINTER			MULTI SEASON		
SPORT	LEVELS OFFERED	CONTACT PERSON	SPORT	CONTACT PERSON	
Basketball (Boys)	V-JV-10A-9A-9B	Mark Gerber	Adapted Athletics (Boys and Girls)		
Basketball (Girls)	V-JV-10A-9A-9B	Paul Goetz	Cognitively Impaired (CI)	Joan Beckmann	
Dance Team Competition (Girls)	V-JV-10A Squad	Jenny Raiche	Physically Impaired (PI)	Joan Beckmann	
Boys Figure Skating	V-JV	Ann Harschutz	Fall - Adapted Soccer		
Girls Figure Skating	V-JV	Ann Harschutz	Winter - Adapted Floor Hockey		
Gymnastics (Girls)	V-JV	TBD	Spring - Adapted Softball		
Hockey (Boys)	V-JV	Drey Bradley	Cheerleading - Sport (Girls)		
Hockey (Girls)	V-JV	Herb Harvey	Fall - Football	Tim Navarro	
Alpine Skiing (Boys)	V-JV	Bob Boldus	Fall - Soccer	Tim Navarro	
Alpine Skiing (Girls)	V-JV	Bob Boldus	Winter - Hockey	Tim Navarro	
Nordic Skiing (Boys)	V-JV	Brian Abery	Cheerleading Competition (V)	Tim Navarro	
Nordic Skiing (Girls)	V-JV	Brian Abery	Cheerleading Competition (JV)	TBD	
Swimming & Diving (Boys)	V-JV	Mark Tollefson			
Wrestling (Boys)	V-JV-9	Kurt Habeck			

MUSIC, DRAMA AND DANCE

Productions and Performances

Fall Production

Oct. 12	3:30 p.m.	Sr. Citizen Preview, PAC
Oct. 14, 15, 16	7:30 p.m.	Performing Arts Center

BRAVO! 2010 Holiday Show

Dec. 6	7:00 p.m.	Student Preview, PAC
Dec. 8	3:30 p.m.	Sr. Citizen Preview, PAC
Dec. 9, 10, 11	7:30 p.m.	Performing Arts Center
Dec. 12	2:00 p.m.	Performing Arts Center
Dec. 16, 17, 18	7:30 p.m.	Performing Arts Center

MSHSL One-Act Contest Play

February 3	3AA Section Finals	TBD
February 10, 11	State	The O'Shaunessy

Musical

Apr. 18	7:00 p.m.	Student Preview, PAC
Apr. 20	3:30 p.m.	Sr. Citizen Preview, PAC
Apr. 22, 23, 29, 30	7:30 p.m.	Performing Arts Center
Apr. 24	2:00 p.m.	Performing Arts Center

Vocal Music Concerts

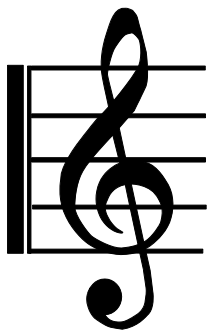
November 8	6:00 and 7:30 p.m.	Fall Choral Concerts
December 20	6:00 and 8:00 p.m.	Holiday Choral Concerts
March 7	6:00 and 7:30 p.m.	Masterworks Concerts
May 26	6:00 and 8:00 p.m.	Spring Choral Concerts and Awards

Instrumental Music Concerts

November 4	6:00 and 8:00 p.m.	Fall Band Concerts
January 10	6:30 and 8:00 p.m.	Winter Band Concerts
February 1	7:00 p.m.	Jazz Showcase
March 1	7:00 p.m.	Percussion Ensemble Concert
March 14	6:30 and 8:00 p.m.	Spring Band Concerts
March 13	7:00 p.m.	Jazz Concert
May 23	6:30 and 8:00 p.m.	Band Concerts and Awards

Dance Shows

October 29	6:00 and 8:00 p.m.	Fall Dance Shows
January 24	6:00 and 8:00 p.m.	Winter Dance Show
May 16, 17	7:30 p.m.	Spring Dance Shows



ACTIVITY LETTERS

Block "EV" letters are awarded to outstanding varsity participants in athletic activities, academics and fine/performing arts activities. Letter jackets may be purchased at Westwood Sports, 14805 Granada Ave. South, Apple Valley, MN (952) 431-5590.

ADMISSION TO EASTVIEW EVENTS

District 196 has determined the following admission fees:

Athletic Passes

Adults - \$60.00 per season

Students - \$60.00 annual pass

Athletics (per event)

Adults - \$7.00

Students - \$5.00

Senior Citizens - \$5.00

Theatre Performances

Plays - Adults - \$7.00

Musicals/Bravo - Adults - \$9.00

Senior Citizens - \$5.00

Senior Citizens - \$7.00

Students - \$5.00

Students - \$5.00

Contact the Athletic Office for information regarding intramural fees.

ATHLETIC PARTICIPATION FEES

\$125 per sport for ninth grade students.

\$140 per sport for students in grades 10-12 in cheerleading, cross country, dance team, tennis and nordic ski.

\$150 per sport for students in grades 10-12 in baseball, basketball, figure skating, golf, gymnastics, soccer, softball, swimming and diving, track, volleyball and wrestling.

\$175 per sport for students in grades 10-12 in football and hockey. (Student provides his/her own season lift ticket for slalom skiing and \$175 is applied to the \$350 per student cap.

Intramural sports will be offered for students in grades 9-12 if their is enough interest. These sports may include badminton, basketball, bowling, flag football, golf, softball or table tennis. Fees will be determined when sport is offered and is not included in the \$350 individual student cap.

Fees will be waived for students who qualify for reduced or free lunches. Pro-rated refunds will be made for students with an extended injury or illness or who relocate outside the district during the season of participation. A \$350.00 individual student cap per year will be in effect. Fees must be paid at the time of registration through the athletic office. Contact the Athletic Office for additional information.

BANNERING (HAZING), TEAM INITIATION ORDEALS AND OTHER UNSANCTIONED ACTIVITIES

Due to the serious problem that may arise from unsanctioned and unsupervised activities, students at EVHS are not to engage in such activities. Injuries with liability issues as well as arrests have been associated with these types of activities. These are not appropriate behaviors for students. Any student or group of students involved in hazing activities will receive consequences as defined in District 196 policy and Minnesota State High School League Bylaw 209. The MSHSL requires a consequence for a hazing or harassment violation. The consequence consists of a loss of eligibility for 2 contests or 2 weeks whichever is greater.

ELIGIBILITY RULES FOR ACTIVITIES

Students at Eastview High School have the right and privilege to participate in cocurricular programs and other school sponsored activities and events, including, but not limited to assemblies, graduation, and dances. Student participation in school sponsored cocurricular programs, attendance at activities and events, eligibility for awards, recognition and captain positions may be denied based on in appropriate conduct at school and/or in the community. In order to be eligible to participate in a practice, a game or a performance a student must attend four class periods that day.

Academic Standards for Cocurricular Activities

Eastview High School supports the eligibility rules and standards established by the Minnesota State High School League. In grades 9-12, a student must show evidence of satisfactory progress toward graduation to remain eligible for participation in cocurricular activities. Students failing to show satisfactory progress or compliance with EVHS attendance policies will be placed on probation and may be declared ineligible for participation in cocurricular activities. Students who are absent from school or suspended from school may not participate in after-school practice sessions or games. Students must be in attendance four (4) class periods to be eligible for practices or games. Early graduates' eligibility to participate in cocurricular activities will terminate at 12:00 midnight on the last day of the quarter in which graduation credits are completed. Questions about eligibility issues should be addressed to the coach or administrator for the appropriate activity.

FINE/PERFORMING ARTS PARTICIPATION FEES

\$50 per activity for students in grade 9 who participates in the following activities: Academic Quiz Bowl, BRAVO!, Chess, Dance Shows, Debate, Instrumental Ensembles, Knowledge Bowl, Math Team, Mock Trial, Musical, One-Act Play, Plays, Robotics, Science Olympiad, Speech or Vocal Ensembles.

\$50 per activity for students in grades 10-12 who participates in the following academic activities: Academic Quiz Bowl, Chess, Knowledge Bowl, Math Team, Mock Trial, Robotics or Science Olympiad.

\$70 per activity for students in grades 10-12 who participates in the following fine arts activities: BRAVO, Dance Shows, Debate, Instrumental Ensembles, Musical, One-Act Play, Plays, Speech or Vocal Ensembles.

No fee-Primarily service activities or extended classroom activities such as: Class Officers, Clubs, Honor Societies, Leadership, Literary Arts Magazine, Newspaper, Pep Band, Pit Orchestra, SADD, Student Council, Technical Theatre and Yearbook.

Fees must be paid at the time of registration through the main office.

NCAA MINIMUM ACADEMIC REQUIREMENTS FOR STUDENTS ENTERING NCAA DIVISION I OR DIVISION II INSTITUTIONS

NCAA Division I and II colleges have adopted certain academic requirements that must be met for a student to qualify for participation (i.e., practice and competition) in intercollegiate athletics and for the receipt of athletically related financial aid as a freshman.

To qualify, one must be a high school graduate and meet NCAA initial eligibility criteria. These criteria may be found at https://www.ncaaclearinghouse.net/ncaa/NCAA/student/index_student.html.

STUDENT COUNCIL OFFICERS FOR 2010-2011

<u>Seniors</u>	<u>Juniors</u>
Ami Gilbert	Shannon Fields
Matt Seitzer	Adithya Balaj
Kelly Goblirsch	Lamisa Chowdhury
Mel Thone	Karins Devine
Dani Glad	Elena Nelson
Bri Buchanan	Hannah Bui

Student Government at Eastview High School has been established as a credible, visible, dynamic and effective vehicle to promote the quality and breadth of student involvement and leadership. The Student Council serves as a “voice” for Eastview High School students.

STUDENT SERVICES

COLLEGE FAIR/COLLEGE VISITS

Students and parents should plan to visit college/university campuses on nonschool days or outside of school hours. If this is not possible and students will be absent for one or more school days, a pre-planned absence form must be filled out, signed and authorized prior to the absence. If this process is followed, the absence will be verified and count in the maximum absence rule.

EVHS does not authorize absence for students to attend a college fair. Such programs are available in the evening hours or students and parents may access the same information in the EVHS career center located in our guidance area.

EMERGENCY INFORMATION CARDS

Emergency Information Cards must be completed by parent/guardian each school year and be on file in the Health Service Office for each student.

GUIDANCE DEPARTMENT/COUNSELORS

Guidance services are available to all students. The counselors will assist students in making decisions about course selections, occupational planning, college choice and personal adjustment through the use of individual and small group counseling. The Guidance Department provides up-to-date information about careers, colleges, technical and vocational schools, referrals to outside agencies, financial aid, personal-social adjustment and study skills. Students wishing to see a counselor may make an appointment with the guidance secretary or by calling 952-431-8914. If possible, appointments should be made during the student’s study hall.

HEALTH SERVICES

The Nurse’s Office is located next to the Attendance Office. Any student who is ill or in need of first aid should see the nurse. The student should first get a pass from his/her classroom teacher – unless it is an emergency. If a student is too ill to remain in school, as determined by the nurse, the nurse will notify the parents and sign the student out of school. If this procedure is not followed, the absence will be considered unexcused and the possibility of a disciplinary action may follow. The student may be released only to their parent(s) or an adult designated by his/her parent(s).

All incoming students must provide proof of complete immunization records, as deemed by MN State law, or one of the legal alternatives. These records must include a

second MMR immunization and Td booster prior to entering school. Students who have prolonged illness, defined by three (3) consecutive days out of school, and are unable to attend school should contact the nurse for homework collection. There is a 24-48 hour turn around for homework collection.

Parents or guardians of students requesting that medication be administered during school hours by school staff are required to provide, to the school, parent or guardian authorization in writing and medication in a container appropriately labeled by a pharmacist. If the medication is to be given for more than two weeks, a written order from a physician must also be provided. Only when medication is prescribed to be taken during school hours will a child be given medication at school. The nurse may require written doctor’s authorization when appropriate.

Students may receive generic Tylenol, Ibuprofen, and Sudafed from the nurse provided parent/guardian permission has been given in writing (using the form provided on the Emergency Card) for the nurse to use her judgment and administer the medication. State regulations prohibit schools from dispensing any medication without written permission from parent or legal guardian. doctor’s authorization when appropriate.

	DTaP/DT/Td diphtheria, tetanus, pertussis (whooping cough)	Polio	MMR measles, mumps, rubella	Hib <i>Haemophilus influenzae</i> type b	Hepatitis B	Varicella
7th through 12th grade	at least XXX AND on Td shot required at age 11 or older*	at least XXX	XX		XXX (7th grade only)	*** (7th grade only)

HOMEBOUND INSTRUCTION

Students who are absent for 15 consecutive days, or 15 days related to the same illness, may receive homebound instruction. This involves a teacher coming to the student’s home one hour for each day of absence.

IMMUNIZATION LAW - ARE YOUR KIDS READY FOR SCHOOL?

*unless a Td (tetanus-diphtheria) was given after the 7th birthday; then it must be repeated 10 years after the last dose.

To go to school in Minnesota, students must show they’ve had the immunizations or file a legal exemption** with the school.

**Parents may file a medical exemption signed by a health care provider or conscientious objection signed by parent/guardian and notarized.

*** or signature of parent, legal guardian or health provider, and date of child’s varicella (chicken pox) illness.

Shots for pneumococcal disease and varicella (chicken pox) are also recommended by not required. All children should be protected by hepatitis B shots not just those required to have by law.

For more information, call your doctor, clinic or health plan.

PARKING PERMIT

A limited number of parking permits are available to students who drive to school. All cars parked on school property must be registered in the Attendance Office. A \$120 per semester parking fee will be collected prior to issuance of a parking tag. Students who drive to school, have registered their vehicle, and have paid the \$120 parking fee along with all fines may park in one of the two student parking lots on the west side of the building. There will be no street parking on Flagstaff, 140th Street or Johnny Cake Ridge Road. A security officer will issue a limited number of daily parking permits each morning for \$5. There will be no parking in the bus loading area or the North lot which is reserved for staff and visitors. Students found forging parking passes will be charged with theft and appropriate consequences will be assigned.

Due to anticipated limited parking space, a priority parking policy and lottery system will be in place. An application form must be completed and returned to EVHS by **3:00 p.m. on Tuesday, August 24** in order to be eligible for a permit for Semester 1.

First priority for permits will be given to Seniors who have turned in a completed form prior to the August 24 deadline. Second priority will be given to Juniors who have a completed form turned in by the August 24 deadline. (If the number exceeds 450, a random lottery will be conducted). Permits for those who are eligible may be picked up and paid for **August 31, September 1 and 2** at the Attendance Office between 11:00 a.m. and 12:30 p.m.

If any of the 450 permits still remain after the Seniors and Juniors have been selected, then Sophomores and any Senior or Junior who has not met the August 24 deadline will be considered for a random drawing of remaining spaces. It is highly unlikely that anyone in this category will receive a permit.

Second Semester permits will be sold during January in a similar format to the fall. Students with any fines will not be allowed to purchase a parking permit.

PEER TUTORING

The Peer Tutoring Program provides academic support for students by assigning individual tutors to meet with the student before or after school, during a mutual study hour, and as often as the student wishes. To apply for an individually assigned tutor, students may complete an application form and return it to the Guidance Office.

Students interested in providing academic support by being a tutor may contact their counselor for orientation information.

RECORDS

Student records are maintained in the Attendance and Guidance Offices. Confidential records will be protected as required by school policy and law.

The following individuals may see student records:

- Parents or legal guardians of minor students.
- Minor or adult students wishing to view their own records.
- Staff members of an ISD 196 school who have an educational responsibility for an individual student.

Colleges, vocational schools, employers, social agencies, and police may have access to records only with the written permission of adult students, parents, legal guardians, or upon subpoena by a court of law.

SPECIAL EDUCATION SERVICES

Various remedial and support courses are offered to those students who have gone through the ISD #196 Child Study Process and have been staffed into special education service. This procedure involves referral to child study, parent permission for assessment, assessment, staffing, and program decision-making with staff, parents, and the students. Additional details are listed in the Registration Guide. Interested students should see their counselors.

STUDENT SUPPORT PROGRAMS

In addition to Special Education Services, Work Experience Program (WEP) and programs for English Language Learners (ELL) are offered for student credit. Interested students should see their counselors for more information about criteria and applications to the programs.

TRANSPORTATION

Eligible students board their assigned bus at designated pick-up sites and arrive at school shortly before school begins at 7:30 a.m. Students load the buses following the 2:25 p.m. dismissal from school, and are dropped off at the same site.

WITHDRAWAL FROM SCHOOL

A student who wishes to withdraw from school must report to the Guidance Office with written authorization from his/her parents. A clearance form will be issued that must be signed by all teachers.

ATTENDANCE POLICY

ABSENCES

Absences which are not counted in the maximum absence rule include, but are not limited to:

- School-sponsored curriculum and cocurricular activities
- Official religious holidays
- Death of an immediate family member (parent, step-parent, guardian, sibling, grandparent)
- Unique or emergency circumstances which are authorized (or, whenever possible, pre-authorized) by a school administrator, or
- Chronic or long-term illnesses which are verified by a doctor's signed statement and authorized by a school administrator, and
- Authorized appointments with school personnel

Absences which are counted in the maximum absence rule include, but are not limited to:

Verified: Absences which are verified by the parent/guardian with reasons accepted by the school. Accepted reasons are:

- Illness
- Medical or dental appointments that cannot be made outside of school time

- Medical or dental appointments that cannot be made outside of school day
- Court appearances
- Pre-authorized, preplanned absence of one day or more. This should be arranged prior to the absence in order to be verified, and
- In-school suspension and out-of-school suspension.

Unexcused: Absences which are unexcused occur when a student chooses to be absent from school without the approval of his/her parents/guardians or the school. Unexcused absences include, but are not limited to:

- Truancy
- Oversleeping
- Car trouble

Tardies: Tardies are defined as being late to class. Three tardies in any one class equals one absence and will be counted toward the maximum absence rule. Teachers will assign students an after-school detention for every 3rd tardy. Detentions are scheduled for Monday thru Thursday from 6:15 to 7:30 a.m., or 2:45 to 4 p.m. and Saturday from 8:30 to 11:00 a.m.

APPEALS PROCESS

Students and parent(s)/guardian(s) may appeal the loss of credit when the maximum absence rule is reached, if special or unusual circumstances have led to the absences. Requests for an appeal must be received in writing within five days of the Maximum Absence Form. An Appeals Committee will review and decide each appeal. Further details and copy of Policy 503 and Regulation 503.2AR are available in the Attendance Office.

ATTENDANCE

A student will be considered present in class (not absent) if he/she attends any portion of a class. Students who abuse this policy should be dealt with on an individual basis between the classroom teacher and the appropriate administrator.

The student responsibilities and expectations with respect to absences and tardies are listed below.

1. Admits:

- When illness, emergency, excusable appointment, or substantial family need requires absence from school (all or part of the day), the student's parent/guardian must PHONE EVHS ON THE MORNING OF EACH DAY OF ABSENCE. The voice mail phone numbers to call are 651-683-6969 (ext. 98677 or 98678). In the event that the parent/guardian was unable to call the school, the student must BRING A NOTE SIGNED BY THE PARENT OR GUARDIAN to the Attendance Office when he or she returns to school. (False telephone calls or forged notes will lead to appropriate consequences.)

- The student whose parents/guardians didn't call the previous day must report to the attendance counter in the morning or when he/she returns to school to get a class admit. This CLASS ADMIT MUST BE PICKED UP. All absences from class, not verified by a parent call, require a class admit before teachers will admit the student back to class.

- Students must always have a pre-excused pass to leave the school building during the school day for any reason. Students who missed class due to a pre-excused pass must report to the Attendance Office to sign back in to school immediately upon his or her return, the Attendance Office will issue a class admit.

- When a student is assigned to ISS or OSS, he/she does not have to report to the attendance counter for an admit.

- Students who have been pre-excused from class for a field trip sponsored by the school, and were on the field trip list sent to teachers, do not have to report to the Attendance Office for an admit.

2. Tardies:

- Students who are tardy (unexcused) to school MUST REPORT TO THE CLASS IMMEDIATELY upon entering school. If a parent or guardian has phoned the school, or sent a note with the student, and if the reason for the tardiness is acceptable by the school, the tardiness will be "excused". Students seeking an excused admit for tardiness to school MUST REPORT TO THE ATTENDANCE OFFICE UPON ENTERING SCHOOL. Consequences will be assigned for excessive tardiness.

- Only in rare instances is tardiness between classes excusable. When a teacher or staff member must detain a student, a pass to the next class should be issued. Unexcused tardies between classes will be treated as a behavior problem by the classroom teacher and consequences will be assigned for an excessive number of tardies. One detention is assigned for every 3 tardies a student earns.

NOTE: The Attendance Office is located inside the west entrance of EVHS. Attendance clerks will be at the counter to issue admits, late bus passes, passes to leave school and to help students with specific problems or questions. Students should go to the Attendance Office for all attendance related matters.

MAKE-UP WORK

Class absences, whether verified or unexcused, necessitate make-up work which, if not completed on time, may lead to failure or incomplete work. Students have two days per day of absence in which to turn in make-up work. Whether the absence is pre-excused or not, it is the student's responsibility to consult their teachers about absences from class and required make-up work.

The two day make up policy does not apply to preplanned absences such as a field trip, cocurricular event, vacation, etc. The teacher may require that work be completed on or before the upcoming absence. It is the student's responsibility to contact their teachers regarding preplanned absences.

MAXIMUM ABSENCE RULE

Students are expected to attend class every day with the exception of school-authorized and verified absences. The maximum absence rule is enforced if a student accumulates 8 or more absences (including those accumulated through tardies) in a class in a quarter.

- Students will not receive credit for a class in which absences (including those accumulated through tardies) reach 8 in one quarter.
- Students will receive a "no grade" (NG) for the class if they remain in the class, follow behavioral expectations and meet all course requirements for passing by the end of the quarter.
- Students will receive a "fail" (F) if they are removed from the class for being disruptive or not following expectations, if they choose to leave the class and be scheduled into a structured study hall, or if they do not meet the course requirements.

NOTIFICATION/INTERVENTION PROCESS

Students are expected to be aware of their own status in regard to tardies and absences in classes each quarter. They will receive the following information to assist them in this expectation:

- Written Midterm Progress Report to take home to the parent/guardian which will document the student's progress in class and the number of tardies and absences.
- Notice of Improvement Needed will be mailed to the parent/guardian when a fifth absence in a quarter class is recorded (including those accumulated through tardies). Teachers will discuss the attendance concerns with the student and will call parent/guardian.
- An intervention meeting with the student and an administrator will be held regarding attendance concerns when these notices of 8 absences are processed.

PROTECTION OF PUPIL RIGHTS AMENDMENT

OVERVIEW

The Protection of Pupil Rights Amendment (PPRA) gives students and parents rights regarding student surveys and other matters. PPRA, as revised by the No Child Left Behind (NCLB) Act of 2001 now requires the following: Districts must directly notify

parents and students each year of their rights under the law.

Districts must receive written consent of the parent or adult student before administering Any student surveys funded by the United States Department of Education (USDOE) if the survey includes "protected" information regarding any of the following "protected" topics:

- Political affiliations or beliefs of the student or the student's parents;
- Mental or psychological problem of the student or his or her family;
- Sexual behavior or attitudes;
- Illegal, antisocial, self-incriminating behavior;
- Critical appraisals of the student's family;
- Privileged relationships recognized by law such as those with attorneys, physicians and ministers;
- Religious practices, affiliations, or beliefs of the student or his or her family, or
- Income (does not include requests for information used to determine eligibility in state and/or federal programs or for receiving financial assistance).

Parents have the right to notice, and an opportunity to "opt out" of any of the following:

- A survey not funded by the USDOE that includes one or more of the "protected" topics;

- Activities involving the collection, disclosure or use of personal information obtained from students for the purpose of marketing, selling or otherwise distributing said information to others, or
- Any non-emergency invasive physical exams or screenings that are required for attendance, administered and scheduled by the school in advance, and not necessary to protect the immediate safety of the student or other students, except for hearing, vision, or scoliosis screenings, or others as permitted or required by state law.

Parents and eligible students have the right to inspect certain materials prior to a district participating in a survey. A request to inspect materials can be made to the building principal. Available for review will be:

- Surveys that seek information about the protected topics;
- Documents and instruments used to collect personal information from students if used in marketing, sales or distribution to others, and
- Instructional materials used as part of the educational curriculum or as part of student surveys conducted under sections listed above.

Parents and eligible students can report violations of the PPRA by contacting the United States Department of Education Policy Compliance Office, 400 Maryland Avenue SW, Washington DC 20202-4605.

Collection, protection and use of data obtained from students is governed by District Policy 801 and Administrative Regulation 801.9AR (Use of Students, Employees and/or District Data for Research) and District Policy 505 (Student Records) and corresponding administrative regulations.

ANTI-DISCRIMINATION

OVERVIEW

District 196 complies with state and federal laws prohibiting discrimination, including Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, Section 504 of the Rehabilitation Act of 1973, the

Americans with Disabilities Act of 1991 and the Minnesota Human Rights Act. No person protected by these laws shall, on the grounds of race, color, creed, religion, national origin, sex, marital status, disability, status with regard to public assistance, sexual orientation or age, be excluded from participation in, be denied the benefits of or be otherwise subjected to discrimination under any educational program or activity operated by the district.

The superintendent develops and implements programs and processes to:

- Assure district compliance in educational programs, athletics, counseling, activities and facilities;
- Evaluate district operations in terms of applicable federal and state laws prohibiting discrimination;
- Set up a Title IX grievance process and appoint a district Title IX compliance officer, and
- Set up a Section 504 grievance process and appoint a Section 504 compliance officer.

Students are responsible for reporting to their principal any evidence of discrimination on the basis of race, color, creed, religion, national origin, sex, marital status, disability, status with regard to public assistance, sexual orientation or age in the district. Title IX Grievance Process -- Any district student who believes himself or herself to be a victim of discrimination on the basis of sex in violation of Title IX may file a grievance in writing with the District 196 compliance officer (the School District Attorney) if not grievable by means of another grievance procedure. The grievance must be filed within seven calendar days of the alleged discriminatory act or conduct, or the grievance will be waived. The School District Attorney may be reached at 3455 153rd Street, Rosemount, Minnesota 55068, or by telephone at 651-423-7883.

STUDENT BEHAVIOR EXPECTATIONS/CONSEQUENCES FOR MISBEHAVIOR

OVERVIEW

The consequences for misbehavior described below are designed to be fair, firm and consistent for all students in District 196. They apply to District 196 students in any school or other district building, on district property, in district vehicles, and at school or district events.

Because it is not possible to list every misbehavior that occurs, misbehaviors not included will be responded to as necessary by staff. This is based on the assumption that minor misbehaviors are dealt with by bus drivers, chaperones, classroom teachers, counselors, administrators and other appropriate district staff.

CONSEQUENCES

For each misbehavior described in the following charts, there are specific consequences for first, second, third and fourth violations. The definitions of those consequences, and other consequences for misbehavior, are as follows:

"★" Student conference and parent or guardian notification; may include, but is not limited to parent conference, restitution, detention and up to one-day out-of-school suspension.

Detention -- Requirement for a student to remain in school or attend school outside normal school hours.

Dismissal -- Dismissing a student from school for less than one school day.

Exclusion -- Action taken by the School Board to prevent a student from enrolling or re-enrolling for a period of time not to extend beyond the school year.

Expulsion -- A School Board action to prohibit an enrolled student from further attendance or up to 12 months from the date the student is expelled.

Expulsion from Bus -- Transportation Department student conduct specialist or school administrator action to prohibit a student from riding a school bus or other district vehicle for up to 12 months from the date of the expulsion from the bus.

Fine -- A financial penalty assessed of a student by the school.

Mediation -- Mediation is designed to:

- Prevent minor misbehaviors from escalating to the point where disciplinary consequences need to be applied. (For example, teasing, name-calling, spreading rumors, etc., can be mediated if both parties are willing to participate.)
- Resolve interpersonal conflicts that may also require disciplinary consequences. (For example, after a student has received the designated disciplinary consequences for physical fighting, he or she could be offered the option of mediation to prevent the problem from escalating in the future.)

Notification of Parent or Guardian -- Conversation (in person or by telephone) and/or written contact between a school employee (usually a teacher, student support staff member or administrator) and a student's parent or guardian.

Notification of Police -- Contact by the school administration or Transportation Department with the local police department to inform them about an illegal misbehavior engaged in by a student.

Parent Conference -- Scheduled meeting between a school employee and a student's parent or guardian.

Removal from Class -- Action taken by a teacher, principal or other district employee to prohibit a student from attending one or more class periods or activity periods for up to five days.

Restitution -- Compensation or compensatory service required of a student who has damaged, taken or destroyed school or personal property.

Suspension from Bus -- Action taken by the Transportation Department student conduct specialist or an administrator to prohibit a student from riding a school bus or other district vehicle for a specific number of days per incident.

Suspension, In-school -- Action taken by a teacher, principal or other district employee to prohibit a student from attending more than one class and/or activity period for a period of time not to exceed five days.

Suspension, Out-of-school -- Action taken by the school administration to prohibit a student from attending school for a period of time of no more than 10 school days. (A one-day suspension is for a consecutive period of time equivalent to one school day. For example, if a student is suspended at noon, he or she may be suspended until noon the following school day.) If a suspension is longer than five days, the suspending administrator shall provide the superintendent or designee with a reason for the suspension. A student who is on out-of-school suspension may not be in the school, on school or district property or attend school or district activities during the period of the suspension. If a student's total days of removal from school exceeds 10 cumulative days in a school year, the district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian prior to removing the student from school. The purpose of the meeting shall be to attempt to determine the student's need for assessment or other services.

Violent Student Behavior (VSB) – A student who engages in a behavior identified as “VSB” (violent student behavior) in the consequences grid will be identified as a student with a history of violent behavior.

Optional Consequences - There are optional consequences available in certain circumstances, including parent shadows for elementary and middle school students, and referral to the Dakota County Juvenile Property Offender Program for middle and high school students.

- Referral to Dakota County Diversion Program (middle school and high school only)
-- For secondary school students who misbehave for the first time in the areas of theft, or knowingly receiving or possessing stolen property; trespassing, or damage of property (vandalism). Unless there are compelling circumstances (which will be documented by the principal), the principal will offer the student’s parent(s) or guardian(s) (or the adult student, if age 18 or older) to refer the student to the Dakota County Juvenile Property Offender Diversion Program and to reduce the required number of days of suspension. The parent(s) or guardian(s) (or adult student, if age 18 or older) may then choose to accept or not accept the optional consequence.

OTHER BEHAVIORAL EXPECTATIONS

Hacky Sacks - Hacky sacks are not to be played with, inside of Eastview High School.

Internet Use - Any network misuse or illegal activities will result in temporary or permanent cancellation of network privileges, contact with the student’s parent/guardian and, if a violation of law has occurred, contact with law enforcement authorities. School District 196 policy will be followed.

Slam Books - Slam books or rating books are prohibited and they are viewed as verbal abuse.

STAFF NOTIFICATION OF VIOLENT BEHAVIOR BY STUDENTS (VSB)

OVERVIEW

The 2003 legislature modified Minnesota Statute 121A.64 effective immediately to read: A classroom teacher has a legitimate educational interest in knowing which students placed in the teacher’s classroom have a history of violent behavior. Teachers must be notified before such students are placed in the teacher’s classroom. Students who become identified as having a history of violent behavior as the year progresses, will constitute the need for teacher notification.

Identification of Students with a History of Violent Behavior – A student who engages in a behavior identified as “VSB” (violent student behavior) in the consequences grid will be identified as a student with a history of violent behavior.

Notification to Teachers/Staff – Teacher notification will occur on District Procedure 503.3.5P, Staff Notification of Violent Behavior by Students, with a copy placed in the student’s educational record and retained pursuant to the school district’s records retention schedule. Written notification should be provided to all of the student’s classroom teachers. Building principals have discretion to provide notice to other staff members who also interact with the student. Written notification to the teacher will occur prior to the placement of a student in the teacher’s classroom whenever possible.

Once a student has been identified as a student with a history of violent behavior, notification will occur for the remainder of the school year and the following school year. The period of notification will be extended accordingly for each new incident of violent behavior that occurs.

Notification to the Parent of a Student Identified as Having a History of Violent Behavior – Parental notification of a student having a history of violent behavior will be consistent with notification practices in this handbook.

Notice to Other School Districts – This notice is an educational record and will be transferred to an enrolling school district.

Training – Pursuant to Minnesota Statute 121A.64, representatives of the School Board and representatives of the teachers will discuss the needs of students and staff. The parties may discuss necessary training which may include training on conflict resolution and positive behavior interventions and possible intervention services such as student behavioral assessments.

Written Notification from Law Enforcement – A school that receives formal notification from law enforcement or the court system about a student’s delinquent conduct in the community shall process that notification as required by Minnesota Statute 121A.75. This may include notification of appropriate staff if necessary to protect others from needless vulnerability and to allow staff members to work with the student in an appropriate manner. Notification shall be in accordance with the law and shall not be governed by the district’s procedures for staff notification of students with a history of violent behavior. The handling and retention of records received pursuant to Minnesota Statute 121A.75 shall be according to the requirements of that statute and Minnesota Statute 120A.22, subd. 7.

Record of Notice – The administration must keep a copy of District Procedure 503.3.5P, Staff Notification of Violent Behavior by Students, on file to provide a record of those staff members notified under this section.



Misbehaviors and Consequences for High School Students

Students are expected not to engage in the following activities. The consequences apply regardless of whether the misbehavior took place in school, on district property, in a district vehicle, at a school or district activity, or at a school bus stop. The consequences may also apply for misbehaviors which take place at other locations, but directly affect school programs or activities. The administrator may recommend longer suspensions, expulsion, denial of transportation privileges or other discipline on a case-by-case basis with approval from the appropriate district-level director. This may include more severe consequences for students with multiple offenses in different categories of misbehavior or when a single behavior is particularly severe. (NOTE: At the elementary school level, the principal may substitute in-school suspension [ISS] for out-of-school suspension [OSS] on a case-by-case basis, with approval from the Director of Elementary Education.)

MISBEHAVIORS	1st Offense	2nd Offense	3rd Offense	4th Offense
1. Abuse: Verbal, Written or Otherwise Expressed – Arousing alarm in others through the use of language that is discriminatory, abusive, bullying, threatening or obscene.				
Involving student (grades 6-12)	★	1-day susp.	3-day susp.	5-day susp. and •VSB
Involving staff (grades 9-12)	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
2. Alarm, False – Intentionally giving a false alarm of a fire or other emergency notification system (such as 911), or tampering or, interfering with any alarm.	5-day susp.	expulsion		
3. Alcohol, Intent to Distribute or Sell – Selling or distributing, or intending to sell or distribute, alcohol where sale or distribution is prohibited by Minnesota or federal law. (Refer to 506.7.3AR, Student Chemical Abuse, for more information.)	5-day susp. with chemical assessment or 10-day susp.	expulsion		
4. Alcohol, Possession or Use – Possessing, influenced by the use of, or using alcohol.	5-day susp. with chemical assessment or 10-day susp.	10-day susp. with chemical assessment and agreement to follow assessment recommendations or expulsion		
5. Ammunition, Mace or Pepper Gas Possession – Possession of bullets, other projectiles designed to be used in a weapon or other material designed to cause pain or injury.	5-day susp. and •VSB	expulsion and •VSB		
6. Arson – Intentional destruction or damage to school or district buildings or property by means of fire.	expulsion, restitution and •VSB			
7. Assault: Aggravated – Committing an assault upon another person with a weapon or a device used as a weapon, or an assault which inflicts great bodily harm upon another person.	expulsion and •VSB			

•VSB – violent student behavior see page 14, *2010-11 Overview of Student Rights and Responsibilities* handbook

★ – see page 12, *2010-11 Overview of Student Rights and Responsibilities* handbook

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MISBEHAVIORS (continued)	1st Offense	2nd Offense	3rd Offense	4th Offense
8. Assault: Physical – Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally bullying, inflicting or attempting to inflict bodily harm upon another person. Any intentional, harmful or potentially harmful physical contact or bullying initiated by a student against a staff member will be considered to be assault.				
Upon a student (grades 6-12)	5-day susp. and •VSB	expulsion and •VSB		
Upon a staff member (grades 6-12)	expulsion and •VSB			
Refusing to obey an order to cease striking, hitting, or attacking another student with the intent to cause physical harm. (grades 6-12)	10-day susp and VSB	expulsion and VSB		
9. Assault: Verbal, Written or Otherwise Expressed – Confrontation with a student or staff member which bullies, intimidates, threatens or causes fear of bodily harm or death.				
Upon a student (grades 9-12)	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
Upon a staff member (grades 6-12)	5-day susp. and •VSB	expulsion and •VSB		
10. Bodily Harm, Inflicting – Committing an act which unintentionally inflicts bodily harm upon another person.	★	3-day susp.	5-day susp.	expulsion
11. Bomb Threat, False – Intentionally giving a false alarm of a bomb.	expulsion			
12. Bullying – Bullying is subject to discipline under other categories including, but not limited to, abuse, assault, harassment or cyberbullying.				
13. Burglary – Entering a building or a specific area of a building without consent and with intent to commit a crime, or entering a building without consent and committing a crime.	expulsion and restitution			
14. Chemicals, Including Prescription Drugs and Over-the-Counter Medications, Intent to Distribute or Sell – Selling or distributing, or intending to sell or distribute, any narcotic, controlled substance or item purported or believed to be a narcotic or controlled substance, or drug paraphernalia, where sale or distribution is prohibited by Minnesota or federal law; or selling or distributing over-the-counter drugs or prescription drugs to be used for the purpose of mood alteration, or volatile substances which can be inhaled for the purpose of mood alteration. (Refer to 506.7.3AR, Student Chemical Abuse, for more information.)	expulsion			
Distribution of drug paraphernalia – Sale or distribution, or intended sale or distribution, of drug paraphernalia (grades 6-12)	expulsion			

MISBEHAVIORS (continued)	1st Offense	2nd Offense	3rd Offense	4th Offense
<p>15. Chemicals, Including Prescription Drugs and Over-the-Counter Medications, Possession or Use – Possessing, influenced by the use of or using any narcotic or controlled substance, or item purported or believed to be a narcotic or controlled substance, or possessing or using drug paraphernalia where possession or use is prohibited by Minnesota or federal law; or use of over-the-counter or prescription drugs for the purpose of mood alteration, or inhaling the fumes of certain volatile substances for their mood-altering effect. (Refer to 506.7.3AR, Student Chemical Abuse, for more information.) (Any prescription or over-the-counter medication a student is required to take, with the exception of inhalers, epi-pens and insulin, must be left with and administered by the school nurse, in accordance with 506.2.2AR, Administering Medication.) Students in grades 7-12 may self-administer standard doses of non-prescription pain relievers with written parent permission. (Refer to 506.2.1.2P, Emergency Information – Secondary Students, for more information.)</p>				
(grades 6-12) – Drugs other than those listed below will result in the following consequences.	5-day susp. with chemical assessment or 10-day susp.	10-day susp. with chemical assessment and agreement to follow assessment recommendations or expulsion		
(grades 6-12) – Certain felony-level drugs, specifically cocaine, ecstasy (MDMA), heroin, nonmedical methamphetamine (meth) and psilocybin (magic mushroom), will result in expulsion.	expulsion			
<p>16. Damage of Property (Vandalism) – Intentionally defacing, cutting or otherwise damaging property that belongs to the school, district, other students, employees or others. (<i>NOTE: Tampering with or disabling surveillance, safety, fire or security equipment will automatically result in consequences beginning at the 2nd offense level.</i>)</p>	3-day susp. and restitution	5-day susp., restitution and •VSB	expulsion, restitution and •VSB	
Damage of Property (Vandalism) – Greater than \$500 damage (grades 9-12)	5-day susp. and restitution	expulsion, •VSB and restitution		
Damage of Property (Vandalism) - Greater than \$1,000 damage (grades 9-12)	10-day susp. and restitution	expulsion, •VSB and restitution		
<p>17. Dress – Clothing may not include words or visuals which are lewd*, obscene*, disruptive*, abusive* or discriminatory*, or which advertise drugs, alcohol or tobacco. Dress or grooming which is disruptive of the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons. Secondary school students may not wear facemasks that would prevent the student from being identified.</p>	★	1-day susp.	3-day susp.	5-day susp.

* **Lewd and Obscene** is defined as follows: 1) The average person, applying contemporary community standards, would find that the clothing taken as a whole appeals to the prurient interest of minors of like age; 2) The clothing depicts or describes sexual conduct in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of like age, and 3) The clothing taken as a whole lacks serious literary, artistic, political or scientific value for minors.

* **Disruptive** is defined as reasonably forecasted to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or the work of the school or to infringe on the rights of other students.

* **Abusive** is defined as insulting, contemptuous or defamatory.

* **Discriminatory** is defined as demonstrating prejudice against groups or individuals, as referred to in the district's anti-discrimination policy.

•VSB – violent student behavior see page 14, *2010-11 Overview of Student Rights and Responsibilities* handbook

★ – see page 12, *2010-11 Overview of Student Rights and Responsibilities* handbook

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MISBEHAVIORS (continued)	1st Offense	2nd Offense	3rd Offense	4th Offense
18. Driving, Careless or Reckless – Driving on school property in such a manner as to endanger persons or property.	★; may include revocation of parking permit	3-day susp.; may include revocation of parking permit	5-day susp.; may include revocation of parking permit	expulsion
19. Explosives, Possession and/or Use – Possessing or using any compound or mixture, the primary or common purpose of which is to function by explosion, with substantially instantaneous release of gas and heat.	expulsion and •VSB			
20. Fighting – Adversarial physical contact (differentiated from poking, pushing, shoving or scuffling) in which one or both of the parties contributed to the situation by verbally instigating a fight and/or physical action.	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
21. Fighting, promoting/instigating a fight – Contributing to a fight verbally or through behavior.	1-day susp.	3-day susp.	5-day susp. and •VSB	expulsion and •VSB
22. Fire Extinguisher, Unauthorized Use – Unauthorized handling of a fire extinguisher or fire alarm sensors.	5-day susp.	expulsion		
23. Fireworks, Possession – Possessing or offering for sale any substance, combination of substances or articles prepared to produce a visible or audible effect by combustion, explosion, deflagration or detonation.	3-day susp.	5-day susp.	expulsion	
24. Fireworks, Use – Using any substance, combination of substances or articles prepared to produce a visible or audible effect by combustion, explosion, deflagration or detonation.	5-day susp.	expulsion		
25. Gambling – Playing a game of chance for stakes.	★	1-day susp.	3-day susp.	5-day susp.
26. Harassment – Participating in or conspiring with others to engage in acts that injure, bully, degrade, intimidate or disgrace other individuals, including indecent exposure, displaying pornography, and harassing words or actions that negatively impact on an individual or group because of their characteristics. Harassment based upon an individual or group’s sex, race, color, creed, religion, disability, national origin, marital status, age, sexual orientation, or public assistance status shall also be handled in accordance with 503.4AR, Harassment, Discrimination, Violence or Hazing by a Student.	1-day susp.	3-day susp.	5-day susp.	expulsion
27. Hazing – Committing an act against a student or coercing a student into committing an act that creates a substantial risk of harm or holds a student up to ridicule in order for the student to be initiated into or affiliated with a student organization, group or club. Hazing shall also be handled in accordance with 503.4AR, Harassment, Discrimination, Violence or Hazing by a Student.	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
28. Insubordination – Willful refusal to follow an appropriate direction given by a staff member.	★	3-day susp.	5-day susp.	expulsion

•VSB – violent student behavior see page 14, *2010-11 Overview of Student Rights and Responsibilities* handbook

★ – see page 12, *2010-11 Overview of Student Rights and Responsibilities* handbook

MISBEHAVIORS (continued)	1st Offense	2nd Offense	3rd Offense	4th Offense
29. Incendiary Devices – Unauthorized possession or igniting of matches, lighters and other devices that produce flames.	1-day susp.	3-day susp.	5-day susp.	expulsion
Igniting Combustibles, Intentional – Intentionally igniting combustible liquids or other items that cause disruption or unsafe environment (grades 9-12).	1-day susp.	5-day susp. and •VSB	expulsion and •VSB	
30. Interference, Disruption or Obstruction – Any action taken to attempt to prevent one or more staff members or students from exercising their assigned duties.	★	3-day susp.	5-day susp.	expulsion
31. Lewd Behavior – sexual conduct that is considered indecent or offensive (grades 6-12).	3-day susp.	5-day susp.	expulsion	
32. Nuisance Devices – Causing a nuisance with objects that cause distractions, such as MP3 players (iPods), pagers, radios, headsets, cellular phones, universal remote controls, laser pointers, etc. Use of cameras, cellular phones or other devices for photographic, audio, video or digital recording without staff permission is prohibited.	★	1-day susp.	3-day susp.	5-day susp.
33. Pornography – Possessing, creating or accessing sexually explicit material including sexting.	★	3-day susp.	5-day susp.	5-day susp.
34. Propping, Rigging or Disabling a Secure Door – Any action which causes a door to be unsecured in order to facilitate subsequent re-entry.	★	1-day susp.	3-day susp.	
35. Records or Identification Falsification – Falsifying signatures, data, or school documents, or refusing to give proper identification or giving false information to a staff member.	★	3-day susp.	5-day susp.	5-day susp.
36. Robbery or Extortion – Obtaining property from another person where his or her consent was induced by use of force, threat of force or under false pretenses.	expulsion, restitution and •VSB			
37. Sexual Violence – A physical act of aggression or force, or the threat of aggression or force, which involves non-consensual sexual contact or sexual intercourse with another person, including intentional touching of clothing covering a person’s intimate parts, intentional touching of a person’s intimate parts, forcing a person to touch any person’s intimate parts, or intentional attempted or actual removal of clothing covering a person’s intimate parts or undergarments. (For more information, refer to 503.4AR, Harassment, Discrimination, Violence or Hazing by a Student.)	expulsion and •VSB			

MISBEHAVIORS (continued)	1st Offense	2nd Offense	3rd Offense	4th Offense
38. Technology-Related				
Non-school use of technology (grades 6-12)	★	★	1-day susp.	
Unauthorized adding or altering of hardware/software on a workstation or server (damage of property) (grades 6-12)	3-day susp. and restitution	5-day susp. and restitution	expulsion and restitution	
Possession of obscene, vulgar or sexually explicit material using technology (pornography) including sexting (grades 6-12)	★	3-day susp.	5-day susp.	5-day susp.
Unauthorized access or activity in a secured area of computer or network (trespassing) (grades 6-12)	3-day susp.	5-day susp.	expulsion	
Other violations of 503.7AR, Acceptable Use of Information Technology - Students (grades 6-12)	★	★	1-day susp.	
Cyberbullying – Inappropriate use of technology such as, but not limited to, personal websites or webpages where other students and/or school staff members are verbally abused, verbally assaulted, bullied, defamed, threatened, harassed or terrorized and the conduct impacts the ability of the school to maintain order and discipline. Discipline may result whether the conduct takes place from a personal or school computer or during or after school hours. Students may also be disciplined under other qualifying categories listed within this document. (grades 6-12)	★	1-day susp.	3-day susp.	5-day susp.
39. Terroristic Threat – Threatening, directly or indirectly, to commit a crime of violence with the purpose to terrorize another or with reckless disregard of the risk of causing terror in another.	expulsion and •VSB			
40. Theft, or Knowingly Receiving or Possessing Stolen Property – Unauthorized taking of the property of another person or receiving or possessing such property. (For more information about theft related to the use of information technology, refer to 503.7AR, Acceptable Use of Information Technology - Students.)	3-day susp. and restitution	5-day susp. and restitution	expulsion and restitution	
Theft or Knowingly Receiving or Possessing Stolen Property – with a value over \$500 (grades 9-12)	5-day susp. and restitution	expulsion and restitution		
Theft or Knowingly Receiving or Possessing Stolen Property – with a value over over \$1,000 (grades 9-12)	expulsion and restitution			
41. Tobacco – Possessing, using or distributing tobacco in district buildings, on district grounds, in district vehicles or at district events in violation of 406.5AR, Tobacco-Free Environment and Minnesota Statute 609.685.	1-day susp.	3-day susp.	5-day susp.	5-day susp.
42. Trespassing – Being present in any district facility or portion of a district facility when it is closed to the public or when the student does not have the authorization to be there, or unauthorized presence in a district vehicle.	3-day susp.	5-day susp.	expulsion	
43. Vehicle, Unauthorized Use – Occupying or using vehicles during school hours without school authorization.	1-day susp.; may include revocation of parking permit	3-day susp.; may include revocation of parking permit	5-day susp.; may include revocation of parking permit	5-day susp.; may include revocation of parking permit

MISBEHAVIORS (continued)	1st Offense	2nd Offense	3rd Offense	4th Offense
44. Weapon or Look-alike Weapon, Possession – Possessing any firearm, whether loaded or unloaded, or any device intended to look like a firearm; any knife; any device or instrument designed as a weapon and capable of producing severe bodily harm, or intended to look like a device or instrument capable of producing severe bodily harm; or any other device, instrument or substance, which, in the manner in which it is used or intended to be used, is calculated or likely to produce severe bodily harm or looks like it is calculated or likely to produce severe bodily harm.	expulsion and •VSB			

Student Transportation: Behavior Expectations

Riding a school bus is a privilege, not a right. To help ensure the safety of students, transportation employees and other motorists, students are expected to abide by all student behavior rules outlined in board policy and reviewed in this handbook, and by the additional transportation safety rules reviewed in the following chart. In addition, while riding in a district vehicle, in accordance with state law, students shall not transport gasoline, animals or any other dangerous or objectionable objects, except for animals specifically trained to assist people who are blind or have other disabilities. Students are allowed to bring other items on the bus that can be held on the student's lap or at his/her seat in a safe manner as long as it does not displace another student. Items such as skateboards, roller blades, ice skates, bats, etc. are allowed on the bus when stored in an appropriate bag/container so as to prevent injury to bus passengers. Items that are longer than 39 inches (the height of the bus seat back) are prohibited without approval from the Transportation Department. Students who violate these or other district policies and regulations while riding in a district vehicle or at a school bus stop will be disciplined in accordance with student behavior rules outlined in board policy and reviewed in this handbook and may be denied transportation privileges in addition to the consequences listed.

The bus driver is responsible for maintaining appropriate student behavior on the bus and is authorized to assign students to specific seats. Once students board the bus they must remain on the bus until they have reached their school or designated stop. The driver will report students who violate the rules to the student's school principal or the Transportation Department student conduct specialist.

If a student's transportation privileges are denied because of the student's misbehavior, the student's parent(s) or guardian(s) will be responsible for transporting the student to and from school. (Student behavior policies will be adjusted – as required by federal and state laws and regulations – for special education students who have individual education plans [IEPs].)

Video cameras are used on some school buses, and students' conversations and actions may be recorded on video/audio tape. The use of video cameras is intended to decrease student misbehavior and allow safe bus operation for students, drivers and other motorists. Students are expected not to engage in the following activities in district vehicles.

MISBEHAVIORS IN DISTRICT VEHICLES	1st Offense	2nd Offense	3rd Offense	4th Offense
45. Eating/Drinking on the Bus – Due to the dangers of choking and of allergic reactions to food, eating and drinking are not allowed on the bus.	★	1-day bus susp.	3-day bus susp.	5-day bus susp.
46. Improper Boarding or Departing – Getting on or off the bus in a manner which could cause injury to self or others.	★	1-day bus susp.	3-day bus susp.	5-day bus susp.
47. Not Remaining Seated when the bus is in motion (as required by Minnesota Statute 169.447), including not keeping hands, arms, legs and head inside the bus.	★	1-day bus susp.	3-day bus susp.	5-day bus susp.
48. Pushing, Shoving or Scuffling (resulting in injury)	★	1-day bus susp.	3-day bus susp.	5-day bus susp.

MISBEHAVIORS IN DISTRICT VEHICLES (continued)	1st Offense	2nd Offense	3rd Offense	4th Offense
49. Tampering With Emergency or Safety Equipment – Unauthorized handling of emergency or safety equipment on the bus, including first aid kits, fire extinguishers, and emergency doors, windows or hatches, or crossing/patrol flags.	1-day bus susp.	3-day bus susp.	5-day bus susp.	expulsion from bus
50. Throwing, Shooting or Spraying of Objects or Propellants – Throwing or shooting any items inside a bus, from outside to inside or from inside to outside a bus. Any spraying of propellants such as cologne, paint, etc. while on the bus.	★	3-day bus susp.	5-day bus susp.	expulsion from bus
51. Use of Nuisance Devices on a School Bus – Using nuisance devices (such as laser pointers and cellular phones) on a school bus in a way that disrupts the safe transportation of students and/or endangers students or employees.	3-day bus susp.	5-day bus susp.	expulsion from bus	

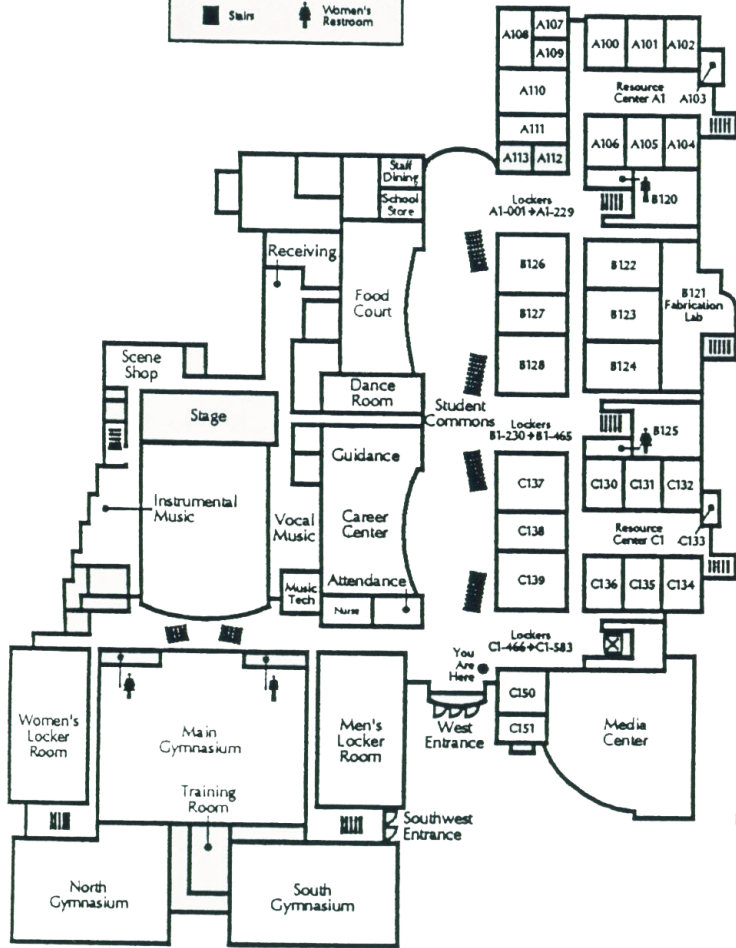
Minnesota Statute 121A.59 states: “Transportation by school bus is a privilege, not a right, for an eligible student. A student’s eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or for violation of any other law governing student conduct on a school bus, pursuant to a written school district discipline policy. Revocation of a student’s bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability under the Individuals with Disabilities Education Act, United States Code, title 20, section 1400 et seq., section 504 of the Rehabilitation Act of 1973, United States Code, title 29, section 794, and the Americans with Disabilities Act, Public Law Number 101-336, are governed by these provisions.”

•VSB – violent student behavior see page 14, *2010-11 Overview of Student Rights and Responsibilities* handbook

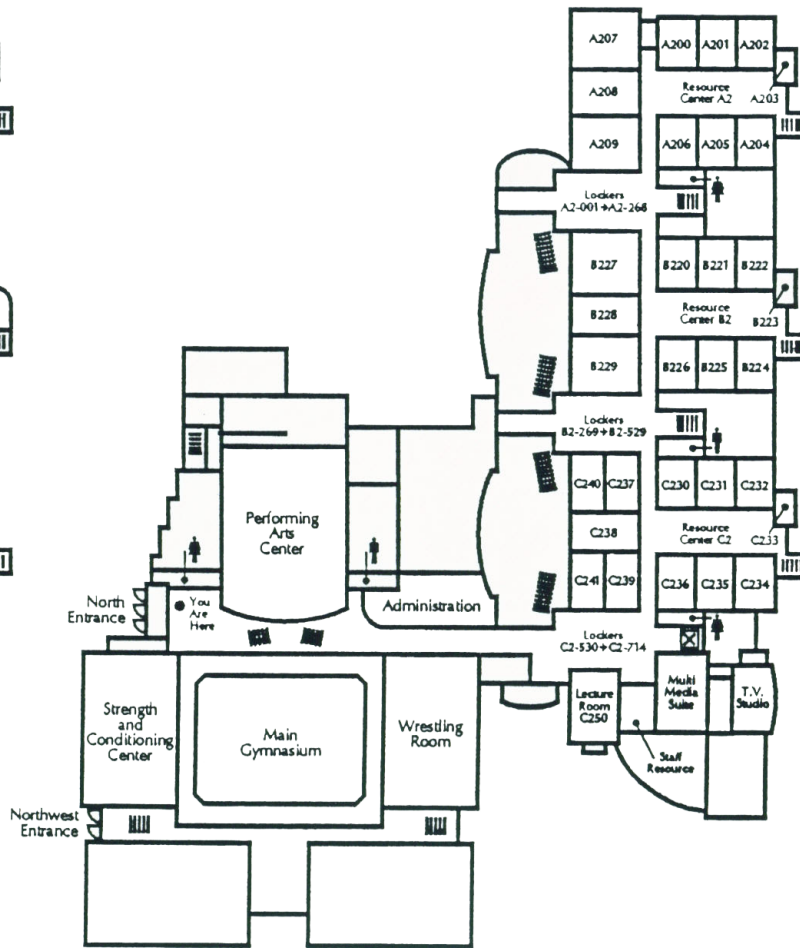
★ – see page 12, *2010-11 Overview of Student Rights and Responsibilities* handbook

EASTVIEW HIGH SCHOOL

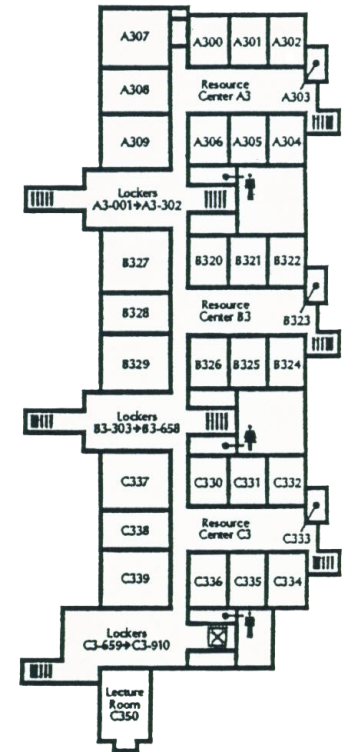
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