



THE LIGHTNING Press

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VOLUME 7, ISSUE 1

SERVING THE EASTVIEW HIGH SCHOOL COMMUNITY SINCE 1997

OCTOBER 9TH, 2003

Teachers get new contract

ISD 196 Salaries Now Closer To Conference Average

by Sean Olson
Staff Writer

District 196's school board approved a new, two-year contract agreement for teachers and nurses at a recent September 22nd meeting, in an attempt to keep school staff members near the average salaries of other districts in the Lake Conference.

Such an increase is expected to keep teacher and nurse salaries near the average of other districts in the Lake Conference, according to Director of Secondary Education Mark Parr, a negotiator for the district in the agreement. The contract will rank ISD 196 fourth out of the 12 districts in the Lake Conference for teacher salaries.

John Currie in a prepared statement says the contract "will keep the district in a competitive position to continue to attract and retain the best employees."

The contract also features information regarding the development of a new district appraisal system for the evaluation of teachers with zero to three years of experience, as well as increases in the salaries of nurses, clerical and secretarial workers.

Over the past two years, the contract had been represented by the Dakota County United Educators (DCUE), a union that represents District 196 teachers. The union and the district

see **CONTRACT** on page 2

SALARY INCREASES

The new contract improves so-called "step

& lane" pay increases teachers receive pay based on work experience and education level

A **first-year teacher** straight out of college with a bachelor's degree will receive \$31,962

A **5th-year teacher** with a bachelor's degree plus 30 graduate credits will receive \$39,423 in the new contract

A **10th-year teacher** with a master's degree will receive \$52,780

A **15th-year teacher** with a master's degree plus 45 graduate credits will receive \$62,159

A **20th-year teacher** at the highest salary lane with a master's degree plus 60 graduate credits will receive \$66,959

Source: District 196 Website



ROYALTY: Homecoming King Shayne Shaw and Queen Molly Sauerbry walk a lap around the gymnasium at Monday's Coronation Assembly (Credit: Mike Fangmeier) For more coverage, see Homecoming pullout on pages 10 and 11.

Spenny Spots

Students Complain; Administration Explains

by Ryan J. Flugaur
Staff Reporter

As the school year begins once again, many Eastview students now have cars and many own parking permits. These permits cost each student \$90.00 a semester. They give permission for the owner to park his or her own vehicle in the student parking area on campus. Others have chosen to park in with the nearby teen center parking lot, across the football fields at a cost of nothing.

There are a few differences in the parking options for students, first and most obvious is the length of the walk. The second is who patrols and maintains these lots. The school's lot is school, where as the city of Apple Valley is responsible for the Teen Center.

Usage fees are the biggest complaint against the school's parking lot. Eastview Junior, Matt Peterson questioned, "Why pay that when I can park in the loser lot for free?" Certainly \$180.00 a year is a major expense for students, but each semester all 450 permits sell out. Always. "Ninety dollars is outrageous but it is much easier not to have to walk that far," says Eastview Junior Mike Taverna. Both agreed however, that lowering permit costs should be a priority for the school.

Lower permit costs might be harder for the school to do than many believe because the school does not set the parking permit fees. This responsibility falls to the school district. All high schools in District 196 pay the same \$90 fee. The money collected goes directly into the district general fund that pays for teachers, textbooks, etc. So there is not much the Eastview administrators can do about this issue.

District 196 is not the only district with high costs. Bloomington Kennedy and Jefferson also charge \$90 per semester. Anoka Senior High charges \$100 per semester. Chaska High School charges \$170 for a whole year. Lakeville only charges \$75 per semester.

"The one thing I think a lot of people don't know is that the parking lot itself is extremely expensive to maintain," stressed Administrative Assistant, Matt Percival, "In fact the money that is made on parking permits doesn't even come close to covering the annual cost of maintaining the parking lot." The average annual cost of maintaining the parking lot is \$152,366. A whole year worth of parking permits only brings \$81,000 into district coffers.

see **PARKING** on page 2

Candidates Campaign for School Board

by James P. Hohmann
Editor-in-Chief

Seven community leaders (including three incumbents) are campaigning for the four open seats on the time-consuming and influential Independent School District 196 Board of Education. Loathed and loved Board member Judy Lindsay made the decision not to seek a third term on the Board. The lack of major issues or polarizing candidates is expected to suppress voter turnout.

The elections for school board, held every other year, are an opportunity for the community to choose their advocates to manage one of Minnesota's fastest growing school districts.

It won't have the national media attention bestowed on the California Recall race. It won't get the big many sent to state and national campaigns. In many ways, the School Board can be just as significant for teachers and students as any other office.

The decisions made by the Board could have a tremendous effect on students, teachers, and parents. The board hires the superintendent, sets school policy, approves the budget, selects the curriculum, and manages the thirty district facilities. Members of the board oversee the logistics of the 28,500 students in grades K-12, making the district the fourth largest in the state.

Membership on the board is a very time consuming commitment. The incumbents running for re-election all talk about the great time commitment involved. Incumbent Jackie Magnuson estimates she spends an average of thirty hours a month on school board business.

"Such sacrifices in my personal life will be pretty minor compared to the satisfaction I will get out of knowing that I am an integral part in helping ISD 196 achieve its mission," Father-turned-candidate Joel Albright explains. Everyone understands the commitment, and they still seem eager to get involved.

No candidate has particularly aggressive or radical plans if elected. All seven cast themselves as fiscally conscious supporters of public education. They all are agreeable to supporting a levy in the future.

All candidates support the curriculum review schedules currently in place. These curriculum review cycles mean that district curriculum standards are reviewed on a rotating basis. Magnuson supports increasing the math required for graduation from three years to four years. Duchscher has been spearheading efforts to

see **ELECTION** on page 8

New Math Takes Eastview By Storm

by **Rebecca Griffith**
Staff Writer

In the middle of the summer, in the midst of lazy days by the pools and cool, air-conditioned hangouts with friends, a letter was sent to the incoming freshmen, a letter that held a surprise inside. That surprise is the news about the new math curriculum, and how that affected the class of 2007. The new curriculum transfers statistics (previously saved for seniors) to freshman year. So, instead of taking Geometry in ninth grade, ninth-graders will take it in the tenth grade instead.

It should not be a surprise a lot of us that the former textbooks called UCSMP (Chicago for short) were over 12 years old. In order to get more current, updated material, a group of high school teachers were selected from around the district to help select a new company and curriculum. One of these teachers was Eastview's own Mr. Halvorson.

Most students have seen what the new textbooks look like. The Holt Rinehart Winston Company made these textbooks. From about 15-20 other possible candidates, the majority of high school math teachers picked this company as their first choice. Mr. Halvorson explains that the curriculum committee made the choice because HRW had good support material to supplement the lessons, including assessments, worksheets, workbooks, transparencies, project ideas, and even power point presentations. Another reason why Halvorson likes this new vendor is that all Geometry courses, and Algebra for most, will now be taught at the high school level, when the maturity level is higher and students are more ready for abstract math. Mr. Halvorson personally thinks that the textbook is fine, and that a good math teacher can make any book work.

Ninth grade Algebra teacher Mrs. Hoffman is still adapting to the new text. She believes they will be a great resource.

Speaking about the on-line textbooks, most students, when asked, thought that they were really compelling. Sarah Schletty, a tenth-grader, says, "The Internet textbooks are cool, and I don't have to take those big ones home." Most students would agree that being free of the burden of one additional textbook is a relief.

There is some confusion about how difficult the new textbooks actually are. A tenth-grader replied that she found the new books weren't as easy to read as the old ones. Some students complain that they couldn't get their Internet to work, and therefore, could not do their assignment for the day. Very few would claim the latter.

As the year treks onward, this year's freshmen are finding that they have mostly review chapters in their new textbooks to start off their high school career, but that is all right with them.

PARKING from page 1

Parking in the student parking lot is not a requirement nor necessity. "If you don't want to park in the free lot, and if you don't want to take the bus or get a ride, or walk within a mile of school, that's an elective choice you are making to park in the reserved parking lot," explained Percival.

In terms of free parking, Eastview has a major advantage. Students at sister schools are struggling to find a left over space and are walking much further to class. Every student at Eastview could have a car and park for free in the Teen Center parking lot because there are well over 2,000 spaces.

Fines and fees are another issue that draws the ire of students. Every one knows that leaving your car in the driving range is a violation, but many students see these violations going too far. "The reason for that is," explained Mr. Percival, "We don't know if it's not hanging in your car where that permit is that day, whether it's in your glove box, at home, or if you have just given it to a friend to use and we now have two cars under the same permit in the lot that day."

Is there a better solution? Peterson suggested, "Why not instead of fining the person, just suspend their permit for a few days, or print the vehicle type and plate numbers on the passes?" Once again this is a decision left to the district office.

Perhaps the simplest solution to is just to park by the teen center. For the students who are still troubled with the situation, another option is to take it to the District Office and the elected officials.

"The costs are just enormously high for the average person," says Matt Peterson. "Parking Permit: \$90.00, Ticket: \$15.00, Tow: \$150.00, Parking in the Teen Center: Priceless. There are some things money can't buy. For everything else, there is my parents check book."

A New Park for the Heart of Eagan

by **James Hohmann**
Editor-in-Chief

The city of Eagan opened a new community center on Saturday to broaden an already wide range of city services. The new 60-acre Central Park sits nestled in the heart of Eagan between the corporate centers of Lockheed Martin and Unisys.

It is not Central Park in New York City, but it is exactly what many folks in Eagan have been working towards for years.

The Community Center offers a community center with a play area for kids, a senior center, a teen center, gyms, a fitness center and banquet rooms. The Park has a band shell, a pavilion and a gazebo.

CONTRACT from page 1

negotiate using interest based collective bargaining, in which the two sides solve collective problems to the benefit of all parties involved.

The settlement was well received by members of the DCUE, such as Sue Rolfson, a member of the negotiations team and Eastview English teacher. "It was a fair contract," said Rolfson. "The amount of money was not sizable for any single teacher, but it was fair considering the economic times in general."

The negotiations team, including Rolfson, started lobbying for the contract in December of 2002. The team spent hundreds of hours building support and working with the school board.

The new contract holds strong support from Eastview teachers. "I like the fact that they settled it early and got on with things," said Social Studies teacher Scott Oxley.

Teachers also commended the district for approving the contract. "The district is still committed to maintaining a competitive salary" Said History teacher Todd Hering. "We appreciate that the district is moving in that direction."

Eastview Students also approve. "It's great that (teachers) are being rewarded for the great job that they are doing," says 11th grader Jack Thurnblad."



GRAND OPENING: Eastview Student Council President Molly Sauerbry helps cut the ribbon Saturday to officially open the new pavilion at Eagan Central Park.

The project has been in the pipeline for years. The event was a realization of dreams for a few Eagan residents. The \$23.5 million project was approved by voters in a 2000 levy.

A well coordinated grand opening included representatives of more than fifty community groups, including a contingent from the Eastview Student Council. At least 1,500 people were expected to have braved the windy and overcast weather.

Student Council President Molly Sauerbry (accompanied by Grant Anderson and Briana Hewitt) helped cut the ribbon to officially open the Pavilion area of the new park.

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The Lightning Press is an open forum for student expression. This paper is dedicated to the free expression of the thoughts and opinions of the students of Eastview High School. However, the articles and opinions of the bylined author(s) do not necessarily reflect the opinions of Independent School District 196, the administration of Eastview High School or all members of the Editorial Board. All information is current as of September 29, 2003. Our mission as the Editorial Board of the Lightning Press is to provide a quality publication for Eastview High School that reflects the thoughts and opinions of the students currently attending EVHS.

FEATURE

MARCHING MADNESS

... EASTVIEW BAND

Daniella Voysey
Staff Writer



For the majority of students at Eastview, the sound of the half time whistle means that it's time to hit the concession stands or discuss the game and what's happening afterwards with friends. But for the 205 tenth through twelfth grade members of the marching band, half time is game time as they take the field for another performance.

Eastview's marching band is comprised of three groups, the drumline, the color guard and the hornline, who work together to perform an approximately ten minute show. During the show, the band members play their music while creating complex formations on the field. This year's show is based on the movie Moulin Rouge and includes the pieces "Nature Boy", "Sparkling Diamonds" (a tune based on the song "Diamonds are a Girls Best Friend"), "Come What May" and "Tango" (a variation on Sting's "Roxanne"). The energy of the show means that the band members are very excited to perform what is, in the words of senior Sean Olson, shaping up to be "the best [show] we have ever done."



(Photo courtesy of Nick Mangano)

According to band instructor Mr. Donais, "This is the start of something big. I hope that people look back on this year and say 'I was a part of the Eastview Marching Band!'"

The season kicked off with a week of band camp at St. Olaf College in Northfield where the band worked hard to learn the music and drill to their show. Despite the long hours of marching in

90-degree weather, junior tuba player Dan Leeman explains that the week was "a blast, spending hours playing music, marching around, and spending time with friends." After this hard week, the band continued rehearsal both in the evenings and during third hour to perfect their show.

While the band's most visible performances are during football half times, it also competes throughout out the fall in various festivals. At these competitions the bands are judged on their marching technique, the forms they create, their musical performance as well as their drumline and color guard. They are then given a score out of 100 points and receive awards based on these points.

So far the band has competed at Champlin Park, where it took sixth, as well as hosted its own festival. The season will continue in Eden Prairie and Rosemount the weekend of October 11th.

The band will round out the year with a trip to Ankeny, Iowa for the Mid-Iowa Marching Band Championships over the MEA weekend.

Each performance, the band works hard to bring the audience the best possible show. So next half time, take a moment to stop and watch their hard work because as sophomore Jeremy Bleichner explains, "if you actually take the time to listen, you might just like what you hear."

MRS. NEUENSCHWANDER TEACHER FEATURE



Megan Prosen
Staff Columnist

Each year when we return to the hustle and bustle of Eastview's crowded hallways, we are bombarded by an assortment of new names and faces. However, this year you may recognize a familiar Eastview face attached to a very unfamiliar name. After an exciting and eventful summer, the former Ms. Mortel is back with a brand new (and hard to spell) last name.

Mrs. Neuschwander grew up in the small town of Luck, Wisconsin where she attended the same school from kindergarten until she was a senior. As a student, Mrs. Neuschwander was involved in many activities. Among her favorites wee cheerleading for football and basketball, danceline, volleyball, National Honor Society, speech, drama, honors and swing choir, and honors and jazz band. Looking back on her life as a hard-working, fun-loving, goofy, "borderline obnoxious" teenager, Mrs. Neuschwander recalls her favorite memory as being her hometown Luck Winter Carnival Pageant where she won first Princess and Miss Congeniality. She says she loved everything about the pageant, from preparation to parade. Remembering her teenage years, Mrs. Neuschwander admits, "In a lot of respects, I am still a lot like I was in high school only with more maturity and a better sense of when it's appropriate or in my best interest to act in certain ways."

After graduation from 13 years of Luck Public School, Mrs. Neuschwander continued to pursue her love of English at Hamline University and then at St. Mary's University, where she received her Master of Arts in Education. Mrs. Neuschwander knew she wanted to be a teacher ever since she was five years old.

When it came time to decide where to work, she chose Eastview for several reasons. First of all, she and her husband both value working and raising a family in the same community in which they work. With her husband's Rosemount

dental practice, a teaching job in District 196 was a logical solution. Second, she likes Eastview because of the "puzzle-piece" ideals that are a central part of her own belief system. Mrs. Neuschwander enjoys teaching because "Helping students grow both personally and academically is an incredibly rewarding experience." One of her favorite Eastview memories from the two years she has been teaching here is her initiation into the Team Storm family. Her day was filled with student pranks and shenanigans, staged by Mr. Habek. The mishaps included switching seats, a class-full of notes congratulating her on her marriage, and one hour in which no one showed up for her class and just went to math instead.

Mrs. Neuschwander is happy to be back at school because she likes to see how students have changed over the summer and to hear about what they have been doing since June.

This year, she has a few exciting stories to tell herself. Since she got married this summer, she spent a lot of time thinking about, planning, and preparing for the big day. Afterward she went to Oahu and Maui in Hawaii for her honeymoon.

Unlike many puzzled students, Mrs. Neuschwander says it didn't take long for her to spell her new name. However, she is still getting used to writing and saying it. "Sometimes I still giggle when I say Neuschwander," she says. "When I write it, I am inclined to write a 'M' from my maiden name 'Mortel' and/or to just scribble all of those middle letters! I actually practiced writing Neuschwander several times before I went to the licensing bureau to switch my driver's license—I still was barely able to write it fluidly and to make it fit on that small line!"

-CANNED SPAM-



Jon Friedman
Staff Columnist

Well this kicks off yet another year of the ever-fervent feature, Canned Spam! For those of you who don't know, I'm Jon Friedman, brother of Sam Friedman, creator of this article. Yes, the Jon Friedman, the big hairy guy you see around school. Well nearly every day I'm scouting for students 9th through 12th grade to answer my consistently stupendous questions! For those of you who don't know, these "questions" appear in every newspaper on this very page, answered by one student from each grade.

In any case, in presentation of this Homecoming issue, I'd like to welcome you all to Eastview High school once again, so enjoy your first newspaper!

Questions:

1. What did you miss most about school?
2. Which of your teachers was most likely homecoming royalty?
3. Why do we have summer vacation?
4. In your mind, what do the words nut, neck, and axe have in common?
5. Quote

Liz Kaufenberg, Senior

1. "I didn't miss anything."
2. "Mr. Hering."
3. "To restore sanity."
4. "Mass murder."
5. "Bandies are hotties."

Ben Hawkins, Sophomore

1. "School Food."
2. "Mr. Donais."
3. "Catch up on sleep."
4. "Owie."
5. "As Mr. Hokkanen said, spark notes are the shortest and most direct route to hell."

Alina Ceuta, Junior

1. "My friends."
2. "Ms. McCarty."
3. "So we can get away from all the stuff school is, to eat a lot of ice cream, and sleep in and stay out all night."
4. "Nothing."
5. "Life is like a box of chocolates, you never know what you're going to get."

Chris Boyd, Freshman

1. "Seeing my friends."
2. "Mr. Johnston."
3. "The teachers want to get a break."
4. "Equipment used by lumberjacks."
5. "The second mouse gets the cheese."

EDITORIAL

Our Point of View

Eastview's ketchup woes

In kindergarten, we had playtime nearly all the time. In grade school, we had recess, a chance to unwind, have fun and play games. In middle school, we had an activity time to have some fun in a setting of our choosing. But in high school the closest we come to free-time, is lunch.

For this reason, lunch is all the more important, and should be made as comfortable as possible for students. It is quite literally the only break we get during the school day, and for many, it is the only break we get all day, every day. So it stands to reason that it should be a comfortable, easy-going place where students can unwind and let loose just a little.

Quite frankly, the Eastview lunch room is not. The noise is completely tolerable: we are a large school, and so we must deal with both the positive and negative consequences of our size. Lunch is not a slow-paced ordeal, but a fast-paced affair in which students wolf down their food and rush back to class. This too is bearable, because it allows our school day to end a little earlier so we can go home and relax a little sooner.

The straw that breaks the camel's back is this: Ketchup. Or catsup, whichever. Our school's recent switch from pump ketchup to packets makes the lunchroom experience markedly more unpleasant.

First, ketchup packets take more valuable time to tear open, squeeze and pour, time that could be spent talking to our friends and



No more squeezing: In this case, the school lunchroom should *catch up* to McDonald's, and use pumps instead of packets.

maybe just closing our eyes for a minute. Instead, we spend those precious few moments in a monotonous trance, opening and squeezing, opening and squeezing. In the good old days of pumps, we were able to take our heart's content of ketchup, and be done.

Second, ketchup packets are just messy. They take up space on our trays, they get on the floor in the lunches before, and they make the lunchroom environment just a little less sanitary. Although our lunch staff and custodial staff do a great job keeping the lines moving and the school clean respectively, the ketchup packets cannot be cleaned up on the spot and just make the lunchroom a little bit more disagreeable.

Finally, ketchup packets are just lower quality ketchup. In packets, the ketchup tends to

develop that gross watery substance at the top. When squeezed, the substance comes out on to one's tray and is gross at best, and nauseating at worst. In the days of pumps, we did not have to deal with this potential loss of appetite, and could instead drench our food in the highest quality ketchup money can buy.

It is time to go back to the days of ketchup pumps. It is a minor move that would make a lot of students happy in the short term, and would make their days just a little bit less stressful in the long term. The processes in the upkeep of pumps vs. packets are not terribly dissimilar, and the benefits of a switchback far outweigh the costs. It is time to allow students to use ketchup to their heart's content once again, and avoid the mess and nausea that packets can create.

Point

Editor's Note: Senior Sean Olson argues that however good an idea, the honor code has failed as a practical tool.

Sean Olson
Lightning Reporter

Like an old scarecrow failing to stop birds from eating a farmer's crop, the honor code has failed to deter students from engaging in acts of plagiarism and cheating. In many classrooms, students still look off each other's papers, copy homework, and refer to internet sources such as "spark note" to do the thinking for them.

One such example plagued the English department last winter, when numerous students turned in papers on a Charles Dickens novel, all with full sections taken directly from Internet sources. Such acts have been occurring in every department of the school, indicating that the honor code has failed to prevent cheating from those it set out to stop in the first place.

Says one EVHS student: "it's really pointless; they post it on a wall, and no one cares" The honor code's lack of success can be attributed to its growing lack of enforcement and interest. While well-intentioned laws and

regulations may be implemented with a high level of enthusiasm, they often die out quickly if that support is not consistent.

The honor code entered Eastview last December with strong backing from the school faculty. Every single classroom was decked out with a copy of it on its walls. Teachers and administrators alike recited its text to every student within earshot, topping each lecture with the infamous phrase: "remember the code".

However, the support for the code rapidly diminished throughout the year. Copies of the code were removed from walls, teachers referred to it less frequently, and its once-catchy saying became nothing more than a joke between students at lunch.

While students lost touch with the code, the faculty did very little to rejuvenate the policy. As a result, cheating still occurred in Eastview classrooms, thus undermining the honor code's entire purpose.

While everyone would agree that the honor code is well intentioned, its lack of support from the school staff makes it a pointless policy as well as an inside joke between students.

Counterpoint

Editor's Note: Junior Daniella Voysey argues that the honor code works as a tool by punishing student's who take shortcuts on homework

Daniella Voysey
Lightning Press Staff Writer

Last September, the beginning of the school year was marked by the introduction of Eastview's honor code. A year later, we can clearly see that the code at least indirectly helps prevent cheating.

The code was drafted in response to a nation wide increase in cheating that climaxed when a teacher was sued and resigned after she failed a student for copying a paper from the internet. Hoping to pre-empt such a situation, Eastview adopted its honor code, defining cheating and plagiarism as well as outlining penalties for violation of this code.

While many students, myself included, were quick to scoff at

the implementation of this rule, upon further examination, we can understand that the code does do its job. This is not say that someone buying a paper off the internet will be stopped because they know it violates a rule, they wouldn't be doing it if they thought they would get caught. Instead, the power of the code lies in the fact that once they are caught, that person can be adequately punished without questions because the punishment was pre-defined.

Essentially, the code works because it allows teachers to do their job and punish students who take short cuts around homework. The fact of the matter is that the threat of harsh punishment will make at least some people think twice before they violate the code. And if half of those people don't cheat, then the honor code is making Eastview a better place.

EDITORIAL

Essay: High School Just Isn't For Everyone

Chris Knoepfler and Alex Nee

It's a sad fact that we have to face, high school is not for everyone. Everyday we question, "why are we learning this?" and "when are we going to use information on electron orbital shells, silt deposits at the bottom of lake Erie, and the exploits of Odysseus!?" Although it's painful to hear this whining from people who don't appreciate the workings of the universe or the epic prose of Homer, many of these complaints are valid.

To be honest, most of these facts are forgotten 3 hours after filling out the bubbles with a number 2 pencil, and, for many of us, they will never be useful later in life.

So why is it that we are made to sit nearly 730 days of our lives in high school seemingly wasting away our lives? The fact is, this time could be better spent for many students. Most will go into jobs after high school that

require skills that cannot be taught in high



in the first place. It is apparent that making traditional high school mandatory often hurts society more than it helps. Non-mandatory high school would benefit both those who choose to leave as well as those who choose to stay.

For students who do not continue high school education, the alternative of trade or vocational school offers a more beneficial education to prepare them for life. This type of vocational learning can take part in the place of traditional high school. This will give them an important head start

in learning the skills they need to obtain a successful career.

Vocations such as carpentry, electrical work, and mechanical work could be taught to students without bogging them down with classes they sorely don't need. Nations such as Germany and France have already employed such a system. This prevents a situation in which students leave high school with no career skills, and with very little valuable knowledge that would lead to an adequate livelihood.

The introduction of vocational schooling will also benefit those who choose to remain in a classic high school setting.

Without as many peers who disdain the subjects that they are learning, the remaining students are freed of a heavy burden. They can continue a valuable education without negative pressure from peers as well as without the disruptions from students who do not value or appreciate what is being taught.

The result is an educational system completely devoted to preparing motivated and interested students for colleges and careers

that require higher education. For example, no longer will teachers be forced to waste time on students who are determined not to learn. Instead, classrooms will be purely for those who acknowledge a need for the material. Thus classes will not only be more efficient and focused: they will be much more competitive. Overall, this will contribute to a great saving of resources which can, in turn, be used to provide vocational studies.

It's clear that if traditional high school were no longer mandatory, and if vocational studies were made readily available, the resulting system would benefit both those who leave high school and those who stay. In the end, it must be noted that if a person does not want to learn something, then they will not learn. Leave the learning of literary devices, vectors, and the law of cosines to those who are interested, and let those who are not do what they want.

In the end, it will benefit all involved, by creating a better learning environment for those who stay in school, and letting those who do not wish to be in school to have a better use of time.

State of the School

Eastview is a great school, but still needs improvement



Jeff Walls
Opinions Editor

For the last three years, I have written my annual state of the school article. Each year, I do a fair and balanced critique of the school, highlighting both the good parts of the school, and the not so good parts. This year will be different, since I am getting a little sentimental, or at least I will be.

This will be the first of two state of the school articles I write. This one, the first, will highlight a few of the things I think Eastview could stand to make some marked

improvement on. The last one, which I will write at the end of this year, will point out everything that I have experienced in my four years here that I have loved and enjoyed.

Eastview is a great school, but there are definitely areas for improvement. The first one I think of is not unique to Eastview, it is something all high schools must strive to

do: improve communication among students. The recent school shooting in Minnesota demonstrates clearly that each student's health is tied to some extent to the health of their peers. In many ways, the health of every person in the building is tied to every other.

For this reason, it is of the utmost importance that we ensure that every person in EVHS has someone to talk to. Every person should feel like they belong to a group of friends, have teachers that know them, and feel like they are never alone in their problems or their successes.

The problem with Eastview's focus on extra-curricular activities is that it excludes people who cannot, or do not want to participate. The people in your extracurricular activities often become your friends, and those people who do not have extra-curriculars often do not have the same strong core of friends.

On a more nit-picky note, Eastview could be a more open school. Ensuring that most parts of the school are accessible until 5:00 PM each day would help people who want to be involved in extra-curricular activities get around more easily.

EVHS should also do more to reduce the stress on students. At the same time that students are grappling with normal issues of adolescence, they are struggling with a workload oftentimes heavier than the ones their parents carry. These students wake up at 6:15 each morning, and diligently go to class. They have homework piled on them, and then rush off to their after school activities. If they are lucky, they can get home at five and be done working by 8, to go to bed 2 hours later, get (hopefully) seven or 8 hours of sleep and go back again. At most

these students have an hour of leisure time, and an hour of family time.

This hard work of course contributes to our academic excellence, but it is also a lot to ask. In a competitive, inherently high-stress atmosphere, Eastview students must find a way to grow and mature while still working hard. The load could be made just a little easier by a few unannounced breaks. Nothing would make the school year easier than just a day or two of fun and games, unannounced.

By easing our students' load just a little, we could make their lives a lot happier. The experiences that define students' experience at Eastview are rarely academic. Writing papers and taking tests do not make us who we are. People do. By making sure that administrators and teachers, in unison with parents, are helping students develop not just textbook knowledge, but knowledge of themselves and others, we create a far healthier school atmosphere.

Eastview can and should make students' lives easier, for it is these same students who will shape the lives of future generations.

COLLEGE

Studying for the Busy Student

How to study when you're in 45,387 other activities

by **Betsy Mraz**
College Editor

High school is a time to get involved in sports, clubs, and other activities. Getting involved is a great way to meet new people and learn new skills. However, many students find that more activities only means less time for schoolwork, which should be the focus of a high school education. So here are a few study tips for those students who can hardly find time for homework:

1. Use every minute: Even though your schedules are jam-packed with school and activities, a few minutes here and there can really add up. Use that 30 seconds before class starts to review vocab words, read your textbook in the car on the way home from soccer practice, do a math assignment while eating breakfast, or look over a study sheet while drying your hair. These bits of time throughout the day will add up and save you more time than you think.

4. Use the weekends: Weekends are

2. Make flash cards: These work especially well for vocabulary words, but they can also be used for math problems, fill-in-the-blank sentences, or anything you need to study. Sometimes just making flash cards is all the studying you will need. The reason flash cards are better than simply a list is because you can study the information in a different order each time, remember each fact separately instead of memorizing them in a sequence. If you study just five flash cards each period, you can complete the whole set without taking up any extra time.

3. Multitask: You don't need to have your text book or flash cards in front of you to study; the info's already in your brain. So review it while you do mindless tasks. Think over the information while taking a shower, running, putting on makeup, driving, walking down the hall. If you can chew gum and walk, you can multitask.

made for fun, hanging out with friends and keeping up the social life. But the weekend is also a great opportunity to catch up on homework and maybe even get a head start on the following week. Have a blast on Friday and Saturday night, but use the rest of the weekend to your advantage. What else could you possibly do at 9 am on Saturday?

5. Stay organized: Studying takes much longer when you spend five minutes looking for a pencil and ten more minutes trying to remember which notebook you used to take notes. You will save yourself a lot of time if you organize everything in separate binders and keep pencils and pens in a convenient location. Using a planner helps immensely: everything you need to do is listed in front of you and no time is wasted trying to find out what the assignment was. Also, the state of your bedroom represents the state of your life; keep it clean and under control.

COMMUNITY CORNER

by **Hilary Novacek**
Staff Writer

This year we have a new edition to the Lightning Press: The Community Corner. This is the spotlight section for community service based organizations and the projects that they have taken on.

National Honor Society ~ National Honor Society has started out the semester with the first Adopt-A-Park project of the year. NHS members took an hour of their Saturday to pick up trash and garbage from the fields and surrounding areas of Eastview, making the campus a little cleaner. For Homecoming week NHS sold raffle tickets for a drawing for a student and four of their friends to sit on the sidelines of the football field on a couch for one quarter of the Homecoming football game. Members of NHS have also been planning and organizing the Peer Tutor program that is to start up fairly soon to lend extra help on home-



NHS Students Nicole Larson, Jesse Cabak, Amanda Jagdeo and Rachel Gallagher cleaned up the Eastview campus for their first Adopt-A-Park Service Project in September to make our school a better place.

work, projects, and studying for tests.

LINC~LINC members have been working hard helping the underclassmen this year. Before school started LINC leaders helped on orientation night by showing freshman around, helping open their lockers, talking to them about EVHS and answering questions. They have also been training for Freshman Team Challenge Day. Each LINC member is in charge of facilitating a group of ten freshman with vari-

ous team building activities, to help strengthen the freshman core teams.

Student Council ~ Student Council has been busy planning for Homecoming festivities. Along with the fun spirit days, Student Council also been planned the outdoor movie, and worked hard to make the dance on Saturday an unforgettable experience for everyone.

Early Action College Deadlines Loom

Early Action is a relatively new option in college admissions that is now offered at many colleges. It is an opportunity for those students who are ahead of schedule with their college applications to apply earlier and therefore receive an earlier response than those students who apply regular decision.

Early Action is similar to Early Decision with a few significant differences. If you apply Early Decision, you are telling that school that they are your first choice and you will go there if accepted. If you are accepted to a school to which you applied Early Decision, you must go to that school and withdraw applications to all other schools. This is a good option to choose if you know the one school you want to attend, but most students like to keep their options open.

Therefore, Early Action is a better option. With Early Action, you can send in your materials early and receive an answer months before other students, but you are not forced to attend the school if accepted.

Though the deadlines are sooner, usually between November and January, applying for college Early Action would be a good idea for those seniors who are prepared ahead of time with their applications, essays, and recommendations. Most schools are lenient with test scores so even if you have not yet received your ACT or SAT scores, you can still apply early. It will be a great relief to know you are accepted to a few schools before you even apply to other ones.

If Early Action appeals to you, find out if this option is offered at the schools to which you are applying, and take note of the deadlines. Sometimes you may have a slightly higher chance of being accepted when you apply early, so try to get your application in as soon as possible.

SCHOLARSHIPS!!!

Scholarships are a great way to offset the costs of college. There are thousands of scholarships open to high school students, some only for seniors and some specifically for underclassmen. Here are a few upcoming scholarships listed in the Career Center newsletter:

- Oct. 15- Horatio Alger Association of Distinguished Americans
- Oct. 15- Outstanding Students of America
- Oct. 31- Coca-Cola Scholars Program
- Oct. 31- Minnesota Land Surveyors Foundation
- Oct. 13- Minnesota Society of Professional Surveyors
- Nov. 1- Northwest Airlines Pilots Wives Club Heart Scholarship
- Nov. 1- Veterans of Foreign Wars

For more scholarship opportunities, visit the Career Center or check out these websites:

www.fastweb.com
www.scholarships.com

SENIORS!!!

**ONLY 246 DAYS
UNTIL
GRADUATION!!!**

COLLEGE

Choosing the Right School

by Betsy Mraz
College Editor

Deciding where to go to college is one of the most important decisions you will make in your life. There are so many options and factors to consider, that at first this decision might seem impossible. Even though there's not one college out there that is 100% right for you, there are some criteria by which to evaluate the schools you visit in order to find the one that best fits your needs.

1. Location: How far away from home do you want to be, and how often will you be coming home? Will you be driving or flying? In an urban setting, there will be lots of exciting things to do in the city. However, schools in a rural area will have more on-campus events, creating a more close-knit family of students. Also, do you want to go someplace warm? Or do you like the winter?

2. Public vs. Private: Private schools will generally have higher tuition. However, they also have a larger endowment, meaning more opportunities for scholarships. So after need-based and merit-based aid, private schools could be less expensive.

3. Size: A large school may offer more services and activities for students. And getting involved in a sport or club will make it seem much smaller and more close-knit. A smaller school will have small class sizes, and the pros will actually know your name and give students extra personal attention.

4. Academics: How selective is the school? What are the average test scores of incoming freshmen? (Keep in mind that the average is not the requirement; half of the students scored less than that.) What programs and majors are offered? Is the school known for one specific major? If you are undecided about your major, you may want to go somewhere that has more options to choose from. Also, does the college have a graduate school? If so, how much attention is placed on the undergrads?

5. Student Body: Where do the students come from? Are the majority from east-coast private high schools, or are they suburban middle class kids like you? Do they come from 47 states and 22 foreign countries, or are 85% from Wisconsin? Is the student body diverse?

6. Dorms and Facilities: A college isn't just a school; it's your home for four whole years. You want to find a place in which living, eating, sleeping, and studying would be comfortable. The dorms do not need to be palaces, but they should be better than prison cells. And whether you like it or not, you will spend lots of time in the library, so make sure it is also acceptable.

7. Special Programs/Calendar: What kind of unique opportunities does the school offer? Can you study abroad for a semester? Are there internships available? Also, what schedule does the school follow. Some are on trimesters, which would make it difficult to transfer credits if you switch schools. Do they have a January term? Or a May term?

8. Athletics: What kinds of sports does the school offer? Varsity? Intramural? Club? If you're a big time basketball fan, you may want to look at Division I where the games will be rowdy and the competition fierce. But if you're an athlete, playing for Division III will allow you more playing time and less competition.

9. Parties: A bunch of unsupervised young adults away from home for the first time.....duh, of course there's going to be parties. But what kind of parties? How much drinking goes on at the school? Is it known for its beer, drugs or hard liquor? What percentage of students smoke? Remember that you're paying big money to get a good education and prepare for the future; don't waste four years and \$80,000 to get drunk or high every weekend. Be smart.

10. What do the parents think? Though you may not like to admit it, the 'rents know a lot more about college than you do. They're usually good at picking out places where you'd be happy and safe, and they know what's good for you. So let them have an active role in your college search, especially if they're the ones forking over three-years' salary to pay for it.

Answering these questions will help you immensely in choosing a college to fit your personality and lifestyle. Cut out this article, take it with you on your campus tours, and keep it handy until your final decision is made. Good luck with your decision!

It's BACK!

By Betsy Mraz
College Editor

Welcome to the return of the college page! This page isn't only directed towards seniors who are in the process of preparing for the next big step...it applies to all Eastview students. Freshmen can check out studying tips and test-taking advice to help get through the next four years. Sophomores can take a look at what they need to do to maximize their success at Eastview and find out what this scary "college search" is all about. Juniors: every issue will have a list of test dates for the SAT and ACT as well as information about starting your college visits. And seniors, get advice on filling out your applications and find out exactly what it takes to get in to the college of your choice. Look to this page to get the most out of you high school years and to prepare for what lies ahead.

COLLEGE

A UPCOMING TEST DATES

SAT Dates	Register	Late Reg.
Nov. 1	passed	Oct. 8
Dec. 6	Oct. 30	Nov. 12
Jan. 24	Dec. 22	Dec. 31
Mar. 27	Feb. 20	Mar. 4
May 1	Mar. 25	Apr. 7
June 5	Apr. 29	May 12

* Register for the SAT at
www.collegeboard.org

AR

ACT Dates	Register	Late Reg.
Dec. 13	Nov. 7	Nov. 20
Feb. 7	Jan. 2	Jan. 16
Apr. 3	Feb. 27	Mar. 12
June 12	May 7	May 21

* Register for the ACT at
www.act.org

VISITING COLLEGES

Date	Class	College
10/6	3	University of MN-Duluth
10/6	4	St. Cloud State
10/7	4	Lawrence University
10/7	2	Tufts
10/9	4	Minnesota State-Mankato
10/14	5	Air Force-Reserves
10/14	7	Gustavus Adolphus
10/15	4	Valparaiso
10/21	4	Drake University
10/22	3	Bethany
10/22	4	UW-Eau Claire
10/23	7	Texas Christian
10/28	4	St. Scholastica
10/29	4	Illinois Wesleyan University
10/30	6	UW-Milwaukee
11/3	4	Hawaii Pacific
11/3	3	Michigan Tech
11/3	2	Northwestern-Roseville
11/4	4	Wartburg
11/5	7	Hamline University
11/24	5	Army-Regular & Reserves

* Visit the Career Center for a pass to check out these schools

National Merit Students Recognized

Eastview has more National Merit students than any other District 196 school

by Betsy Mraz
College Editor

On Monday, September 22, the 15 National Merit Scholarship Semi-Finalists and 32 Commended Students from School District 196 were presented at a school board meeting at Dakota Ridge School. These outstanding academic achievers were recognized for their success on the PSAT test taken during their junior year. All of these students scored high compared to all the students in the country. After their names were announced by the principal of their own school, the students shook hands with the members of the school board. Once again, Eastview has more National Merit students than any other school in the district: eight semi-finalists and 11 commended students.

The 15 National Merit Semi-Finalists in District 196 scored in the top 1% of all high school students nationwide. They are now eligible for over 8,000 scholarships which will be awarded in the spring. The scholarships total more than \$32 million. Eastview has eight Semi-Finalists who will go on to compete for these scholarships. Congratulations to Eastview's National Merit Scholarship Semi-Finalists: Dane Sorensen, Joe Moschera, Jessica McLean, Lizzy Hang, Brent Graner, Alex Gioe, Alex Andrews, and Cary Anderson.

The 32 Commended students in District 196 ranked in the top five percent of students who took the PSAT. Congratulations to Eastview's Commended Students, Jeff Walls, Scott Steinbarger, Ishanaa Rambachan, Betsy Mraz, Ali Jacobson, Molly Jabas, Pat Goettig, Katie Gallagher, David Dipasquale, Holly Christianson, and Mike Bartusch. Congratulations to the Commended Students at the School of Environmental Studies, Cory Salverson, Chris Brenberg, and Allie Berger.

Election Extravaganza

A SPECIAL FEATURE TO THE LIGHTNING PRESS

School Board continued from p. 1

improve the computer and technology curriculum district-wide.

The candidates also seem to be aware of the changing relationship between the district, state, and federal bodies. Candidates generally hold a negative perception of standardized tests. They are seen as a valuable diagnostic tool, but there are concerns that not all district students will be able to meet the demands placed on them or that the increased burden of testing will take time and money away from classroom learning.

The group that represents the teachers is naturally chiming into the

race. The Dakota County United Educators have endorsed both Joel Albright and Rob Duchscher.

The biggest issue in the race just might be who is not running. Judy Lindsay has a tumultuous record on the school board. Considered by many to be the leader of the multi-year fight against the levy, Lindsay was often attacked by other district leaders. Lindsay was often the single vote against measures. Lindsay effectively fought the opening of new health clinics in the district.

"I think my time can be better spent doing other things," Lindsay wrote in a letter to the editor of Apple Valley

This Week. She plans to focus on the newly founded Defense of Innocence. The group will fight what she calls a trend of schools promoting "unhealthy and dangerous sexual practices" such as homosexuality.

The timing of the election is also expected to be important in the outcome. Voter turnout is not expected to be anywhere near the record setting 61.2% in 2002. The Associated Press reports that a lack of attention on local races makes voter turnout above 15-20% unlikely in an odd-year election. With minimal get out the vote efforts and relatively little money spent on the race, those most supportive of public education are expected to turn out the most.

A few of the candidates have connections to Eastview High School. The current incumbents were all on the board while Eastview was being designed and constructed. Robin Ruegg has already put one son through Eastview and has a second to go. Ruegg also attended Burnsville High School with Dr. Dewey. Ironically, her favorite teacher was Dr. Dewey's teaching mentor. Joel Albright will have a student here from 2005-2012.

All the candidates, no matter where they come from or what connection they have to the school, believe in the District mission and will (seemingly) work towards educating students to their fullest potential.

THE CONTENDERS

Joel Albright

Apple Valley

This political novice hopes to offer his seventeen years of project management experience in business along with his perspective as a student, parent, and taxpayer if elected to the school board.

- Albright is concerned about the "do-or-die standardized testing environment." He wants a flexible curriculum and calls last year's math changes a "very positive" change.

(Endorsed by DCUE)

Background: He will have a child at Eastview from 2005-2012.

He's been volunteering as an EVAA coach for seven years in wrestling, softball, and volleyball.

Favorite class: Science/ Pep Band
Least favorite: German

Mick Burkard

Eagan

This political novice points to a background in government accounting as his best qualification.

- Promises to be "very accessible and responsive to the public."

- Opposes lowering standards and believes that "the board should only assist in facilitating the exchange of views...and give board guidance" on curriculum issues

- Depending on the circumstances, he would be willing to support a levy in the future.

Background: This lover of sports and active Catholic has two elementary aged children attending district schools.

Favorite class: Loved all classes
Least favorite: Metals

Rob Duchscher

Rosemount



A vision of the district's future and experience on the board and in the private sector with financial issues lend Duchscher (the District's treasurer) to seek a second term.

(Endorsed by DCUE)

Background: 2 children in district

- active in church - loves to camp/ jog- participates on community education advisory boards and in positions for RHS booster clubs

Favorite class: Math/ Science
Least favorite: English

Jackie Magnuson

Rosemount



The only *teacher* in the race for school board seeks her fifth term on the school board. She has been Chair of the board. She represents the District on national and state school board trade associations.

- Her three children have graduated from district schools, but she loves the feeling (even in a small way) of helping students get prepared for life.

- She was active on the board while Eastview was being formed, and she admires the faculty.

Favorite class: History
Least favorite: NA

Lizz Pichner

Rosemount

This political novice talks up her skills as an "open-minded team player" whose passionate and energetic. She has no connection to EVHS, proposes no changes to the curriculum, and opposes standardized tests. She would be extremely willing to support a levy in the future.

- Background: She has two children in elementary and middle school. She helps coordinate Meals on Wheels in the Burnsville area, is active in Children's Miracle Network, and works with Girl Scout.

- Hobbies: She loves to read, listen to music, and ride her motorcycle.

Favorite Class: Social Studies
Least favorite: Algebra

Robin Ruegg

Apple Valley

She is the mother of 2003 Eastview graduate Kyle Ruegg.

She boasts a decade of experience as a parent volunteer in the district.

She coordinated the Eastview Marching Band Festival and worked on the senior party last year. Ruegg works as an engineering manager for the IRS. This job, she says, has helped her to learn to negotiate with taxpayers. She notes that her background in government and ability to come to agreement make her perfect for the job.

Hobbies: She loves gymnastics, books, and bicycling.

Favorite class: Calculus (with Dr. Dewey teaching mentor Dick Hanson as a teacher)
Least favorite: English Literature

Bob Schutte

Apple Valley



This Eastview local seeks a fifth term on the school board. He believes his experience, commitment, and passion make him suited for the job.

Background: Schutte is active in his church and teaches professional development classes on side.

- Would support another levy
- Proud of district accomplishments/ high test scores

Favorite Class: Arts/ Sciences
Least favorite: Latin/ Typing

Non-candidate School Board members



Bruce Endler
Clerk

Judy Lindsay
Director



Mike Roseen
Chairperson

Kevin Sampers
Director



ENTERTAINMENT

Making Music

by Mike Graves
Lightning Reporter

Hello all. This is an idea that I was going to do last year, but unfortunately never got to put it in the paper. The idea is to have a music review in the Lightning Press. Students can email me with information on upcoming CD releases and new albums they would like to see reviewed. The goal is to share your musical tastes with the rest of the school. If you wish to participate, send an email with the CD you want reviewed, and a brief explanation of why you think I should review it. I'll write a bit about the group, then what I like or don't like about the CD, and who would like the album. I also give the album a score out of five stars. Five being the best CD



Fountains of Wayne
Courtesy of ClickMusic.com

ever, and one being terrible. My email address is onefrodo@yahoo.com. I'll start off this edition with a new cd by Fountains of Wayne.

Fountains of Wayne
"Welcome Interstate Managers"
S-Curve Records

Fountains of Wayne has been a band since 1996, but I had just recently heard about them from a friend. He said that their new album was worth picking up so I bought it around a month ago. I was pleasantly surprised with what I heard. The CD boasts one single entitled "Stacy's Mom." This song is very enjoyable to listen to, as are many other songs in this album. There are a few songs that are good ideas, but lack the punch that the rest of the songs provide. Still, even with these minor setbacks, "Welcome Interstate Managers" is an overall good CD. If you are into alternative rock.

Overall Impression: Four out of Five stars

Good Books

by Caitlin Sirany
Lightning Reporter

School is finally here and yet again, we are weighed down with textbooks galore. But not all of the books in our backpacks have to be textbooks. Because with school, comes the opportunity to read our own books and reading what we want to read. Of course, not all good books are easily found. However, I know of several good books that have been found in my backpack.

The Sight
Fantasy: 5 stars

A compelling novel by David Clement-Davies, it follows the journey of a small wolf pack burdened by the curse of a wolf named Morgra. Of course, Morgra isn't your typical wolf; she has the Sight. The Sight is the rare ability among wolves to look into water and see the future, to see through the eyes of a bird, and the one ability that no wolf has ever achieved; to look into and control the mind of another animal. The packs journey and struggle for life could lead them into a war with their most feared enemies: Humans.

His Dark Materials Trilogy
Science Fiction/Fantasy: 4 stars
Phillip Pullman is the author of this trilogy that tells the story of Lyra. Lyra is a girl who lives among scholars at a prestigious college.

When she hears rumors of Dust, a microscopic particle that could bring all of the worlds together, she knows that something is up, and wants to get in on it. In the first book, *The Golden Compass*, Lyra meets her mother who had abandoned her as a child and now needs her to fulfill her quest of separating people from their souls. In the second book, *The Subtle Knife*, Lyra joins forces with Will, a young boy with a knife that can cut through into other worlds. In number three, *The Amber Spyglass*, Lyra and Will finally get their chance to save the Dust, and the worlds, together.

The Obernewtyn Chronicles
Fantasy: 4.5 stars

Australian author Isobelle Carmody has created a real masterpiece as she reveals the path for Elspeth Gordie. Elspeth is like most others at Obernewtyn except for the fact that she has a preset destiny. But other than that she's normal, as normal as someone can be with the ability to read minds, talk to animals, and manipulate peoples actions. In *Obernewtyn*, *The Farseekers*, and *Ashling*, Elspeth's destiny becomes more and more realized as she is thrown into one life-threatening situation after another, and as the power inside of her continues to grow.

A Classic For the Season

by Angie Flom
Lightning Reporter

The haunting season of October is the perfect time to read horror fiction. Thus, I decided to read *The Exorcist* by William Peter Blatty. This is a book I have always wanted to read, the perfect book to keep me frightened. Well it did more than just that. I think my toes got goosebumps from reading the first section.

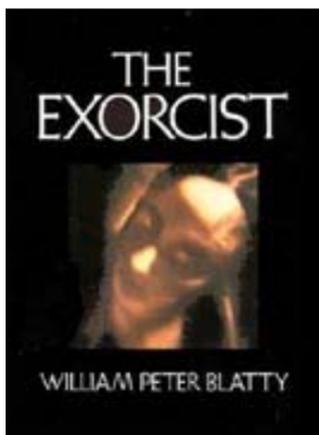
This book tells the tale of an eleven-year-old girl, Regan, and her mother, the famous movie actress Chris, divorced from her husband, Howard. Regan and her mother live in a rented house in the Georgetown University area. They do not live alone, they have two housekeepers, Willie and Karl, who have a distinctive Swedish accent. Howard lives so far away he can't even call on his daughter's birthday. Along with Chris's assistant Sharon and her director Mr. Dennings, they make up the close knit family and friends. Two priests enter the story later.

Regan, a very artistic girl, always seemed a little different, like she knew exactly what you were thinking. She falls in love with her Ouija board, always using it to find out what's going on. She is always becoming more introverted. Things start to get weird: Misplaced

items, odd noises, and strange smells. Things start pointing to Regan and finally she is taken to a doctor. She definitely seems to have a problem. It is almost as if she is possessed by something evil. Every test taken comes up negative, adding to the unearthliness of the situation. There is a suspicious looking death that looks more like a murder. More and more people try to help this little girl who is taking on many personal attributes, acts of inhuman strength and abilities, and a larger vocabulary, making this book somewhat challenging.

This book is not to be taken lightly. It is definitely not a book to read just for passing the time. It should not be taken to heart either. Remember, this is the authors point of view of a subject that is fictional. I should warn you that it is a difficult book and needs a mature reader, especially during certain parts of the book.

As the haunting season fast approaches, dark lingers in the corner of the mind where a little girl might like to wait, until she is finally revealed. She can only come out of the dark by the light of what is known.



Summer Movie Reviews

Red, White and Blonde

by Laura Wylie,
Entertainment Editor

If you thought the first one was bad, just wait until you see this one. Elle Woods, played by Reese Witherspoon, now takes her law career past Harvard Law School and all the way to the Capital. Her mission: To prevent beauty product companies from testing their products on animals, and more specifically, from testing on her dog's biological mother. Under the campaign slogan of "Save Bruiser's Mom", she takes the bill further than anyone expected. While this may be the typical feel-good movie that motivates people to achieve their dreams, it goes way too far. At one point she has all of the Capital's interns doing a ridiculous dog dance. At yet another, she has each member of the senate writing something nice about another member to be read in front of everyone. She somehow resolves the clash between political parties within weeks of her arrival in Washington. While this movie encourages good character points, such as persistence and determination, the plot is far too unrealistic for the movie as a whole to be considered one that is worth your while.

Bruce Almighty

by Wes Szempruch,
Lightning Press Reporter

This past summer I had the chance to see the slap-stick comedy *Bruce Almighty* starring Jim Carrey. I'm quite the Jim Carrey fan so I generally enjoy any flick with his spastic humor. The movie starts with Carrey at a dead end job, a failing relationship and a general dislike for life. He continually blames God for all his misfortunes until he meets him face to face. Astonished, he accepts God's offer to let him BE God, thinking he will never have a care in the world again. However, he finds out that it is not all fun and games, and eventually he can't handle it anymore. God takes his powers back, and Carrey realizes that it is he that can make the right decisions to change his life for the better. All the while I was rolling out of my small theater seat in tears, although there were a few parts that kept me transfixed as well. The plot moved pretty quickly, the characters were a little shallow, and the lesson to be learned was the same as always, but I got a fantastic ab workout.

HOMECOMING

And they all lived... **Happily Ever After**

by **Victoria Booth**

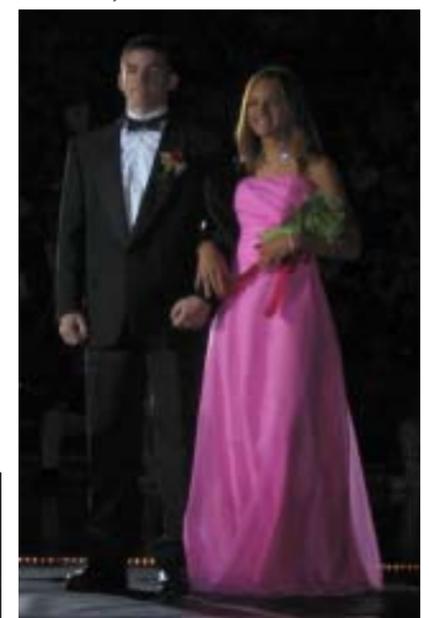
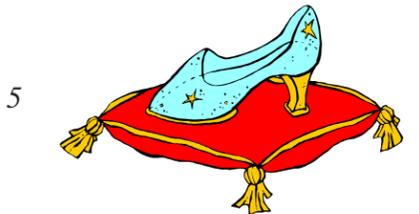
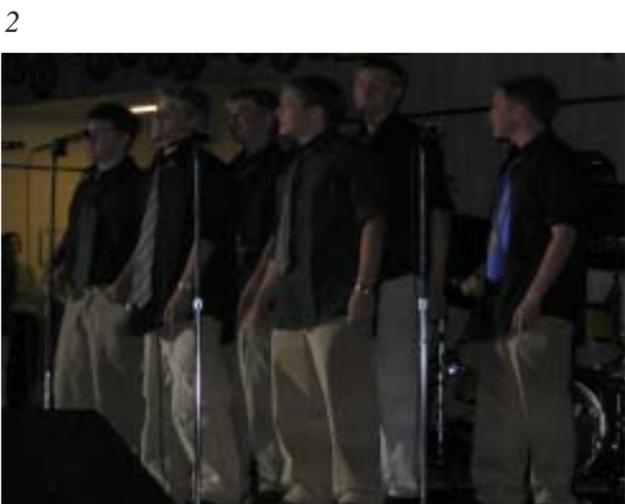
Lightning Press Reporter

Homecoming is always a festive week at Eastview. From the outdoor movie to the dance on Saturday, it is always filled with fun ways to show school spirit. The most popular way is through the spirit days. This year, many of our old favorites as well as a few new days. Pajama Day has a long history of helping start homecoming week comfortably. Sophomore Mike Carter likes PJ day because "it's easier to fall asleep in class." While Mike might enjoy sleeping, others enjoyed college apparel day. It was a time to see what is out in the 'real world' beyond EVHS. Wednesday was full of tropical fun in the midst of a cold Minnesota autumn with Hawaiian Day. A new day this year followed on Thursday in 80's day. Senior Meghan Kane enjoyed 80's day the most because "I can break out my old scrunchies." Past the retro flashback came the day that defines Homecoming at Eastview – Color Day! Color

Day is the favorite day of many students. "My favorite spirit day is color day because you get to see everyone's creative outfits!" says Junior Siri Dove. Junior Diane Pottratz enjoyed color day as well because "the gym [at the pepfest] looks so cool."

The Saturday dance was a great way to end the week. The excitement and energy at the dance is special for Eastview students. Homecoming 2003 was definitely one to remember!

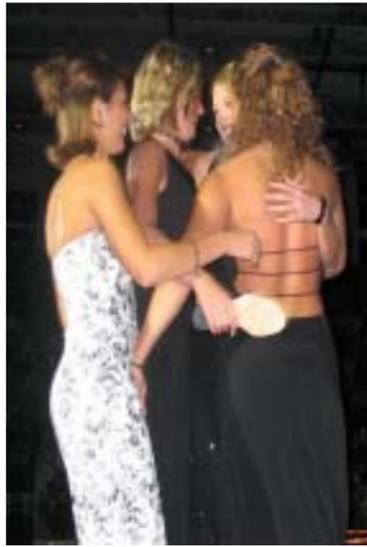
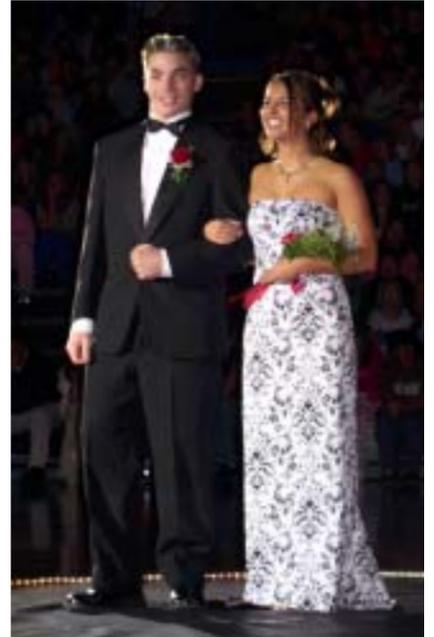
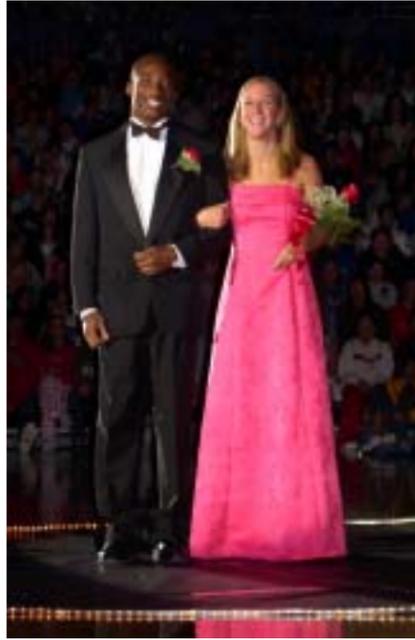
ALL DRESSED UP: 5. Seth Jones and Toni Damico 6. Andrew Lamers and Callie Biddiscombe 7. Matt McGregor and Sam Nusser 8. Chris Anderson and Rachel Monson



LOST IN SONG: 1. Devin Kelly, Dustin Hatzenbuhler, Cory Stewart, Megan McHugh, Erin Maye, and Jake Anderson 2. Jake Gotler, Cody Schram, Justin Dahlke, Neal Beckman, and Chris Adams 3. Hannah Hinkley, sister Chelsea Hinkley, and Corey Burns 4. Marcus Miller

HOMECOMING

So you want to be a princess...



ROYALTY: 1. Alec Gomez puts his arm out for Erica Berberena to no avail 2. Paul Strey and Carly Swanson 3. Shayne Shaw and Anna Talbot 4. Brent Marple and Sara Timm 5. Kent Shimek 6. Other Senior royalty congratualte Queen Molly Sauerbry 11. Homecoming King Shayne Shaw 12. Homecoming Queen Molly Sauerbry



7. Andy Heieie & Molly Sauerbry
8. Jason Wilson and Brittany Hviding 9. Joe DeFrance and Allie Debord 10. Blake Caroll and Tracy Jenks

PHOTOS BY MIKE FANGMEIER AND VICTORIA BOOTH



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COLORDAY
CORONATION
DANCE
FALL
FOOTBALL
FORMAL
FRIENDS
FUN
HOMECOMING
KING
MEMORIES
PEPFEST
QUEEN
ROYALTY
SPIRIT



- Molly Jabas

SPORTS

Lightning Football "On a Mission"

by **Zach Philbrick**
Lightning Reporter

Lightning Football is on a mission. Last year they went 10-3 and won their section only lose to Champlin Park in the semifinals at the Metrodome. Their goal this year is to take home the title. As long as the team continues to work hard and get it done on the field, they stand a good chance of being successful.



Stamina! Shane Shaw races for a touchdown against Eagan.

That success is a result of the team's dedication and hard work during the off-season. All players were required to attend Super Group, an intense weight lifting and conditioning program over the summer. It started at 8:00 in the morning and lasted for nine weeks. This hard work off the field allowed four players to reach the 1000 club and seven players to reach the 900 club. This strength is sure to pay dividends on the field.

August 11th was the beginning of two-a-days. Practice started promptly at 7:45 each day. Players who showed up late were forced to take part in an immediate "cardiovascular enhancement activity" with Coach Sherwin. As mandated by the MSHSL, the first week of practice was without contact. But, the lack of contact was made up for with extra physical activity, all in 96° heat and 85% humidity.

The second week of practice marked the start of contact. That meant tackling drills and full scrimmages between the offensive and defensive squads. At the end of the summer's two-a-days was a

big scrimmage in Hastings against teams from around the metro.

In the week prior to the start of school, the team practiced once a day at 2:45 in preparation for the season opener against Eagan. Everyone clearly came ready to play as they earned a decisive victory and handed the Wildcats their first loss of the season. Like all good things, the team's success came to a halt as missed opportunities and missed extra points led to the first loss against the Blaze of Burnsville.

With a close loss last year, the local media billed the Lightning as the team to beat Eden Prairie. But there was no recovering from an early deficit as Eden Prairie won 33-0. Despite the loss, Coach Sherwin remained optimistic by pointing out that it wasn't the whole team who was performing poorly, but rather one or two people messing up on key plays.

After Eden Prairie, it was back to back weeks against Bloomington. Playing Jefferson at home, the lightning scored on their first drive, going on to win 21-0. On the road against Kennedy, the Light-

ning pulled out another shutout with a score of 26-0.

After a decisive 49-19 victory over Chaska for homecoming, the rest of the season is looking up. At 4-2, the team must be doing something right! Tomorrow's game is home against #1 Lakeville, coming off an amazing victory over Eden Prairie two weeks ago.

For all those coming into the Eastview football family be sure to follow Coach Sherwin's one word of advice. "Work hard in the off-season!" The real training starts in October!



He's Got Game! Andy Heieie picks up some extra yardage against Eagan.

Lightning Tennis: No Fears, No Doubts, No Errors!

by **Rachel Butterworth**
Staff Writer

Game. Set. Match. Victory! The Eastview Girls' Tennis Team is off to a great start. They are bonding well as a team and doing some damage in the Lake Conference. Tri-captains Bryana McCarthy (Senior), Justine Allen (Senior), and Thuy Trinh (Junior) are doing a great job taking on leadership roles and having a positive influence on their teammates. As of last week, the team was 4-1 in the Lake Conference and 12-4 overall. Three of the four losses came against teams ranked in the top ten of the state. Not too bad for a team that has a new head coach this year.

Coming from coaching at the University of St. Thomas, Chris Rovn decided to join the Eastview family by becoming the Head Coach of the Lightning Girl's Tennis Team. Whenever a new coach comes into the picture, no matter the sport, there is always a sense of nervousness as to whether everyone will like him/her, not knowing what kind of coaching style they have. When Coach Rovn hit the scene, the nervousness faded away and the girls knew it was going to be a great season.

During a match the coach always has excellent ideas to help the girls out, and he likes to stay positive. Often, he tells the players to "make the game simple. Stay focused on one point at a time and get your feet moving. Don't stand in one spot."

Every girl seems to have an opinion about the new coach. Justine Allen, se-

nior tri-captain exclaimed, "I really like him. He knows his tennis."

Lisa Nguyen, a junior on the team said, "He's a fair coach and pays attention to everyone equally."

The girls have worked very hard this 2003 season in order to be ready for some tough competition including Eden Prairie, Edina, and Lakeville. Eden Prairie was an incredible match, as Justine Allen won the match for the team in three sets. Eastview defeated Eden Prairie 4-3, an awesome victory against a team that has always been extremely tough to beat.

Another highlight of the season was an overnight in Winona and playing in the Winona Cotter tournament. The Lightning played Cretin-Durham Hall, Rochester John Marshall, and Winona Cotter, sweeping all three teams. Justine enjoyed the time spent in Winona because of "the team bonding during the overnight stay at the hotel."

Spectators at the tennis matches have seen several quality matches this year. Coach Rovn noted "the best match I have seen so far this year was the match that Bryana McCarthy and Dawn Olsen won at #1 doubles against Edina." Edina has an amazing team and has been state champions numerous years in a row. It was a great accomplishment to have someone from Eastview beat them.

The Coach believes that this year's team has "four really strong singles players that have all had a lot of tournament experience." The singles players (Justine Allen, Lisa Nguyen, Dawn Olsen, and Meghan Williams) are a huge asset to the team. The doubles players (Kelsie Allen, Katie Billings, Courtney

Boeff, Emily Bryan, Rachel Butterworth, Alyssa Frazee, Libby Gingerich, Bryana McCarthy, Sarah Schletty, and Thuy Trinh) are "all great athletes overall."

As for the future, every girl has a different goal in mind. Justine said, "I hope our team can make it to the section finals. It would be really cool." Furthermore, Lisa Nguyen wants the team to make it to state, as well as herself.

Every match, the players go in with no fear, no doubts, and make no errors!

Upcoming Sporting Events

10th- Girls Cross Country
@ Eagan- 3:30

10th- Girls Volleyball
Tournament @ Home- 5:00

10th- Boys Football vs.
Lakeville @ Home- 7:00

11th- Boys Soccer Section
Tournament

11th- Girls Soccer Section
Tournament

11th- Girls Volleyball
Tournament @ Home-
9:00am

A Fresh Perspective

by **Nick Mangano**
Lightning Reporter

The transition that every freshman makes in their first year here at Eastview High School can be a difficult one. One of the biggest changes is in organized sports. There is much more training required and the desire to win is very great—something that many freshman have never experienced before. I interviewed one of these freshman who is participating in athletics and helping his team succeed. The freshman highlighted in this issue is **Alec Schimke**, a member of the Junior Varsity boys cross country team.

NM: What do you like most about being in cross country?

AS: My favorite part is meeting new people and having fun. It's been really great to meet new people on my team.

NM: How does it feel for you to be a freshman competing well for your team and helping them succeed?

AS: It feels really good to help the team. I'm glad I can do it. It's also been really good meeting new people and trying something new.

NM: How often do you have meets and what are they like?

AS: We have about one to two meets a week. Each meet has a varsity, junior varsity, and freshman competition. All the varsity and junior varsity runners run three miles and the freshman run two miles.

NM: What has been the best memory for you thus far in the season?

AS: My best memory was my first race coming down the straight away. It was great to hear all the fans cheering me on!

It is good to see that Alec, along with the other freshman athletes are making such a great transition into their first year here at Eastview.