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SERVING THE EASTVIEW HIGH SCHOOL COMMUNITY SINCE 1997

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District Looks to Implement New Social Studies Standards

Standards could burden teachers and students with detailed content

by James P. Hohmann
Editor-in-Chief

The State Legislature reached a compromise in the last minutes of the session for new Social Studies standards. School districts, teachers, and students are still trying to understand how the new standards will affect them.

The new standards, set to be implemented for the Class of 2009, contain heavy doses of Minnesota, American, and World history. The standards put a significantly increased focus on incorporating geography in all history classes and for all age groups. The need for extensive world and Minnesota history will be new to some Minnesota teachers.

"The Eastview social studies track might need a few modifications [to be compliant with the new law]," Coordinator of Secondary Curriculum for District 196 Kathy Funston noted, singling out junior year in particular.

An Eastview student currently in the honors track has little exposure to world history over their four years.

Where the non-honors juniors gain exposure to 'western civilization,' honors students primarily focus on preparing for the Advanced Placement European History exam. The new requirements for world history are very extensive and Funston believes "they will likely require more than one quarter to cover." This may force the honors curriculum to include a class like Advanced Placement World History.

Eastview will have an easier time adjusting than other schools. A school like Apple Valley High School will face greater challenges, as their curriculum has a broader based elective approach. Funston likens the social studies track at Eastview to a package "neatly tied up in a bow." There are relatively fewer classes at EVHS and a more defined track for students to follow than at Apple Valley, where students have traditionally had a wide variety of choices to fulfill history requirements. Funston believes this could change with the new rules, as all students will be expected to learn from clearly defined parameters of history.

Social studies department chair Mary Carberry had not yet been able to scour the 77 detail oriented pages of standards. Carberry declined to offer comment on the content. She is happy

Social Studies, p. 2

State Science Standards Follow Sorry Science Statistics

by Lyle Newman
Staff Writer

A disturbing national achievement gap, a loss of interest in science careers, and American losses on the international stage of science are pressuring lawmakers to make a commitment to science.

American students have been falling behind in the sciences. 47% of high school seniors tested below basic in a national assessment last year. In 2000, only 2% of seniors were rated advanced.

American dominance in the international field of science from the 1940s to the 1980s has been declining over the past decade. Other countries have recognized the importance of science, and they have been working to retain their best and brightest. *The*

New York Times reported in May that America's share of global patents has fallen to an unprecedented low of 52%.



DON'T GET BURNED: Seniors Brent Graner and Ross Wetjen demonstrate the danger that can come if America falls behind in the sciences.

This means profits from new scientific breakthroughs will stay overseas. American scientists share of published research in world journals has fallen from 61% in 1983 to just 29% last year.

The technical workforce in the sciences is aging and many professionals are retiring at the same

time that American public school students lack interest in science-based careers.

The No Child Left Behind Act passed in 2001 created grants to support Science Partnership Programs, where states join with institutions of higher learning to share resources and devise a strong curriculum.

The byproduct of such grants is now being seen in Minnesota schools. The Minnesota State Legislature created a new requirement this past session for all public school students to take a minimum of four

years of science in high school in order to graduate. Students, who currently take the MCA Writing test in tenth grade and the MCA math test in eleventh grade, will now be required to take an MCA test for basic science concepts. This is expected to help **Science Gap, p. 2**

Eastview Prepares To Lose Teachers

Budget shortages force layoffs; Few departments left unaffected

by Grant Anderson
Staff Writer

The end of the year is a time of excitement and energy. The year is almost over and it is time to look to the future. This year, Eastview is not only saying goodbye to its seniors but also to a number of teachers that have made an impressive impact on the Eastview community.

Six teachers will not be returning to Eastview next year – five because of budget reductions and cutbacks combined with declining enrollment. Each of the teachers have enjoyed their experiences at Eastview immensely and have found the students and atmosphere of the school invigorating. Departments that will be losing teachers include English, Dance, Spanish, Social Studies and Mathematics.

English teacher Jessica Crooker will be leaving after this year. Crooker has taught Journalism A/B, Literature of the Americas and English 10 and served as advisor for the *Lightning Press* for the past two years. James Hohmann, Editor-in-Chief of the *Lightning Press*, expresses

disappointment at her departure, "Ms. Crooker's dedication to producing the highest quality newspaper has taught me a lot of what I know about journalism. She empowered students to do their best and will be sorely missed by all members of the newspaper team."

Crooker talks about her own experience, "[My favorite part at Eastview has been] working with a staff that is always enthusiastic. I have made life-long friends here." She is currently interviewing at schools in the area. English department chair Patty Stranquist states, "We have been continually impressed with Ms. Crooker and are very sorry to see her go."

The Math Department will be losing Geometry and Algebra teacher Teresa Hayne. Hayne has taught at Eastview for the past two years and coached the Dakota County Adaptive Soccer and Softball teams. She expresses satisfaction at having had "the opportunity to work with some incredible students... The students have been my favorite part of working here."

Students have appreciated her strong work ethic and teaching style.

Junior Nick Palmby says she made him work hard but, "The moment you step out of her class, you're grateful for the effort she put into the class and the work she had you do. She is more than a teacher. She is a mentor and a person who has added a lot to the EVHS community." Hayne plans to teach math at Lakeville High School next year and continue to coach Adaptive Soccer and Softball for District 196.

The Foreign Language department is losing first year teacher Anthony Daniel. He has been a Spanish instructor here for the past year, teaching sections of Spanish level one. He has also had a wonderful experience at Eastview, "I am always impressed with my colleagues here and am happy to have worked in such a cohesive department. My favorite part, however, was working with motivated students." Daniel has been working part time at Rosemount High School this past year. He is currently applying and interviewing for jobs in the metro area.

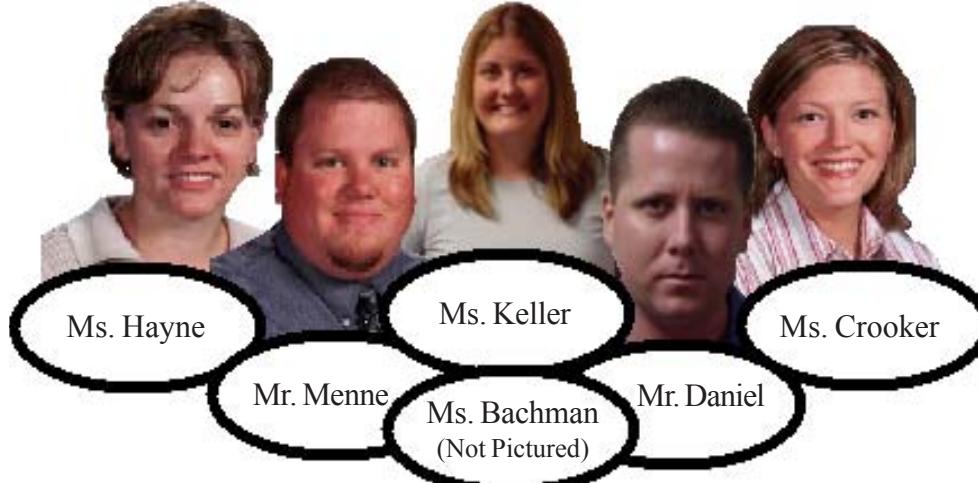
The Dance Department's Anna Bachman will be leaving next year. She

Teacher loss, p. 2

NEWS

Farewell

Eastview Says Goodbye to Six Teachers this Year



Teachers prepare to leave CONTINUED

has helped a number of students throughout her three years here at Eastview. Junior Matt Steele comments, "On a scale from 1-10 of excitement and enthusiasm, she is, without a doubt, an eleven." Senior Stephen Glover calls her, "A great teacher!"

Bachman is just as impressed with her students as they are with her, citing them as her favorite part of teaching at Eastview. Bachman also coaches the Eden Prairie High School National Pom Squad, something she will continue to do next year. She plans to begin work for the family owned Bachman's floral business as an interior designer.

Becky Keller will be leaving the Guidance team for next year. Keller served as a long-term substitute this year for Eastview counselor Ann Scholen, who will be returning in the fall. Keller reminisces, "I have really enjoyed working here. The students, staff and atmosphere are all amazing and I will certainly miss it next year."

Keller is currently interviewing at schools throughout the Metro Area and plans to continue work as a counselor.

Social Studies teacher Matthew Menne will depart the school after completing his fifth year of teaching and second year at Eastview. He taught juniors and seniors in his Religion and Philosophy, Political

Science, and Asian Studies classes. He was also the head coach of Eastview Girls Hockey and an assistant baseball coach at Eastview. Menne plans to continue coaching next year as well.

Dr. Dewey sadly watches this promising batch of teachers depart Eastview due to budgetary necessity, "Each of these teachers has made a measurable contribution to the Eastview learning community, in and out of the classroom. We will miss them as professional colleagues and friends. As they move on to other settings... remaining staff members will step forward to pick up the slack as EVHS continues to provide quality educational opportunities."

Social Studies Standards CONTINUED

that the state legislature finally passed a bill because it will bring heavy curriculum discussions and put the social studies standards on the fast track of the Curriculum and Instruction Advisory Committee. The curriculum cycle had been rearranged to delay review of the history curriculum because the district was reluctant to waste time and money implementing standards that might not be in compliance with new state law.

The Minnesota Department of Finance has estimated that the new standards could cost Minnesota schools \$35 million. District 196 has not yet offered a cost estimate for implementation. District officials say they need to work with state education leaders and classroom teachers to interpret the new standards and determine what changes need to be made. If the change requires the acquisition of new textbooks, the cost to the district could be steep.

The new detail oriented standards are drawing the ire of some within the educational establishment.

AP European History and Civics teacher Todd Beach was bothered by the process that the Department of Education used to formulate the standards. "It's disappointing," says Beach, "that teacher input was not as sought." Beach believes the lengthy new standards "smack of state prescribed curriculum. The sequences likely won't permit much depth."

State Representative Chris Gerlach (R-Apple Valley) admits that the new standards are not perfect, but he calls them "light years ahead of the Profiles of Learning." Gerlach believes that the new standards, by focusing on content and not process, allow teachers to cover the material whatever way they want. In this way, Gerlach believes that the new law will "not reduce the teaching profession," by continuing to allow teachers to do

what they were trained to do in the classroom.

Some students are balking at what they see as arcane requirements. Social Studies Student of the Year Jeffrey Walls supports standards in general, but believes that the Legislature has bungled a good opportunity by focusing too much on content and too little on process. Says Walls, "Social studies in particular hinges less on facts and more on critical thinking, and these new standards definitely come up short in that regard."

There will not be a new MCA standardized test for social studies. Without such a test, there is no mechanism to ensure that students actually learn the material mandated by the state. Time will tell how seriously the district takes the standards and whether the new guidelines will be embraced by the larger school community.

Science Gap CONTINUED

educational leaders diagnose where Minnesota students stand.

The new standards have thrown some districts into a tizzy. The Minnesota Department of Finance estimated that the implementation could cost over \$95 million for Minnesota school districts.

District 196 leaders say they are not worried about the new standards and are confident that implementation will be relatively easy. The District's bond referendum, expected to pass on June

8th, would allocate millions to renovate old science labs. No new labs would be constructed at Eastview, as the facilities are the most up-to-date in the district and can already accommodate all students.

Science department chair Mark Tollefson downplays the impact the standards will have on Eastview. He predicts that less than two percent of Eastview students will be affected by the new standards. In fact, the average ACT science score for Eastview students is substantially higher than

the national average. The Guidance Office points to the number of Eastview students who have been admitted into America's top colleges as proof that something about the science curriculum is working right.

Kevin Engstrom, who has twenty years of science teaching experience, believes strongly that "Eastview is ok [in terms of science], but there is a lot more that we could do if we had more money." Engstrom contends that science is changing so fast that students are in danger of being under

Lightning press

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prepared. In this way, he says, any potential gap "lies in using 19th century tools in a 21st century world."

Science Student of the Year Joe Moschera feels that the science program at EVHS has prepared him for a successful career in the sciences later in life.

The trend of apathy toward science and science education, if indeed true and not remedied by the new state and federal standards, has serious long term implications on American jobs, national security, industry.

OPINION

Seniority or Stupidity? Is Age truly the best way to decide?

by Jon Friedman
Staff Columnist

As a Junior at Eastview High School, it has been hard to imagine the things I am restricted from doing that Seniors are allowed to do. That is until this year came around.

My experience in dealing with different groups has assured me that our community believes that it is not skill, and it is not the effort that defines who is greater, but instead it is who has not had the chance yet. This means that those in younger grades would try for a spot on a team, would try for a leadership position, or would even audition for a part, and would fail because a senior would be chosen in his or her stead. It is nearly impossible to say that this is entirely fair.

Generally it is true that older students will have had more experience with certain activities, or that they should have the chance to do something one last time before they graduate. Seniors have been getting parts in plays, positions on sports teams, and elected leaders due to their age group, when it has been plain to see that a younger student may fit the role just as well, if not better.

The Student of the Year award has been given out in several different categories to students who have truly earned the title. But the question is: From what group are these students selected? Only the senior class is chosen to be part of this select group of students.

However I was informed recently that it is not necessary to be a senior to receive such an amorous award. So who would better receive the award? One who took advanced classes and is a senior, or one who has excelled in his or her section but is a junior or younger? Yet it still remains that many who have endeavored to exceed expectations falter to the power of those who hold the title of "senior."

At one point in our lives, we are on the end of both sides of this prejudice. As I am sure, when I am a senior, I will get many more privileges due only to my grade.

But as yet, it is truly unjustified for such actions to take place in such school where equality is advocated heavily.

So go ahead, seniors, graduate. When you are freshmen in college, you will remember what is like to be on the brunt end of an upper-class bias.

And we will stay behind, get older and realize that the system isn't really so bad. Or will that happen? We will only stand to find out later.

A Look Back: Eastview is a Great School Eastview's Community is what Makes it Great

by Jeff Walls
Opinion Editor

It literally just hit me today that my days here at Eastview are numbered, and that if I had two more hands I could count them. I was at the senior meeting talking to a few friends about college plans and transfer credits, and I realized that at some point in the near future I will wake up in the summer and not return to Mrs. Snobek's A202 homeroom in September to pick up my quarter one schedule.

I will confess that there is a part of me that will walk out of those doors after the night of the senior party and mutter "so long suckers" internally. I will also confess that that part is tiny- and for the most part I am saddened to leave.

At the beginning of the year I wrote a piece on improvements that could be made to Eastview, and virtually every issue of the *Lightning Press* has featured a piece by me critiquing some policy or other. If you look closely at those pieces however, you will find that they are fairly nitpicky; the simple reason being that Eastview is a great school and a great place to spend four years of high school.

In four years of trying I have never quite been able to put my finger on what makes Eastview such an awesome place, and even as I graduate that has not changed. I think though that it has something to do with how Eastview is not really a single place at all, it is 2,000 different places- different things to different people.

Maybe what makes Eastview magnificent is that it is what one needs it to be. It can be a place to gather socially, a place to learn, and a place to learn about success and failure. If you

asked the class of 2004 what Eastview was to them, the variety of answers would reflect the diversity of the students in academics, the arts, athletics, and every other imaginable way. I truly

in the lives of all who come into contact with it. Eastview has become more than a building; soon it will become a memory.

And here is what I will remember: the sensory overload and excitement of my

first pepfest, the spirit at my freshman homecoming football game, how loud the music was at my first dance, waking up early with butterflies in my stomach for the first of many speech and debate tournaments, staying up late for the first time because I couldn't finish all my homework, how good it felt to coach little kids in soccer, how little the freshman were the first day of my senior year, and how excited I was for them.

That classes journey is just beginning, just as the class of 2004's was four years ago. Now, Eastview is not for the seniors anymore- its hallways have become too familiar and we have all done all

we set out to do. It is both a moment of transition and one of revelation, as we both move on, and for the first time understand just how much the past four years at this place have meant.

There is one more part of Eastview that I will remember: the people. I will remember the laughter, even as I forget the jokes. I will remember the sadness, even as I forget the reasons why I was sad. I will remember that it was the people, my friends and my teachers (who became my friends) who gave me the motivation to wake up at 6 AM, and who made Eastview what it was for me.

Soon this place will be a memory. The nice thing about memories is that we can remember them exactly how we want, and as I remember my four years here, I have realized that I wouldn't change a thing.



Into the Sunset: As seniors walk down the road away from Eastview, they should recall how much the school has given them. As the old proverb goes- "May the road rise to meet you/May the wind be always at your back"

believe that in some way, Eastview is woven inseparably into who every student in the class of 2004 has become. It is a building that let us meet new people, learn new things, and have new experiences. Most of all, by allowing us to grow outwardly, Eastview allowed us to look inside ourselves and gain at least some inkling about who we are, and who we might someday be.

I suppose that in the end what makes Eastview great is that in helping us change and grow from immature freshman into young men and women. Eastview has become something more than a building. It has become a community. When students say they are going to Eastview, they don't mean the building, they mean that they are going to the relationships, the classes, and the activities that make the Eastview community such a potent force for good

Yecke's Denial Debacle Partisan Politics rather than merit dictates appointments

by Robert Hambrock
Staff Writer

On May 16, the Minnesota Senate rejected the confirmation of education commissioner Cheri Pierson Yecke by a vote of 35-31. The partisan voting of the Senate to

Since the vote, allegations have been flying that promises were broken and backs were stabbed.

Department of Education. She has a doctorate degree from the University of Virginia, and a Master's from the University of Wisconsin. She came back to her home state of Minnesota more

than qualified to serve as Minnesota's Education Commissioner, yet after 19 months of service, she lost

her job after the DFL no vote. As Commissioner, Yecke revised the Profile of Learning and passed the new social studies and science standards based on curriculum, not the "methodology" of the course, allowing input from teachers and the public. The

same Legislature that passed the new standards also rejected Commissioner Yecke on May 16.

A study of the vote shows a bitterly partisan divide between the Senate Republicans and DFLers. Since the vote, allegations have been flying that promises were broken and that there was political back-stabbing. While this can be expected from Yecke's own personal political affiliations and the political divisions in the Senate, this vote transcends these simple differences. It can be expected in politics that promises will be broken and that there will be political negotiations and deals, but wholesale partisan politics like those used against Yecke show a terrible new trend in Minnesota politics- division regardless of qualification.

FEATURE

CANNED SPAM



by Jon Friedman
Staff Columnist

Well the year's finally coming to a close, and we're about to say goodbye to our seniors here at Eastview. Yet rather than being excessively depressed we can be positive and instead say, "At least they're gone." So here is my tribute to all you seniors: your last group of four kids being asked really mindless questions. Enjoy summer, and have yourselves a good time!

- 1) *What do you like least about summer?*
- 2) *What do you believe the senior class will miss most about Eastview?*
- 3) *What is Zazie doing in the Metro?*
- 4) *What will be the average temperature this summer?*
- 5) *Quote*



Caitlin Boone

fReShMaN



Alyssa Cassada

SoPhOmOrE

- 1) "The humidity."
- 2) "All their underclassmen friends."
- 3) "I didn't know he was in the Metro."
- 4) "81"
- 5) "Sing like nobody's listening."



Erin Mussoni

JuNiOr

MRS. O'NEILL FEATURE



by Megan Prosen
Staff Columnist

Alas, the end of the year is finally approaching. Spring is in the air and we students are all finding it more than a little hard to concentrate in class with the beautiful weather and thoughts of summer plans. However, often times in the midst of our entire end of the year anticipation, we forget about the real reason why we come to school. Luckily, we have our faithful teachers here to remind us. Mrs. O'Neill is just one example of the hard work and dedication that the staff at Eastview brings to our community all year long.

Mrs. O'Neill grew up in Goodhue, Minnesota on a large beef farm as one of 52 students in her graduating class.

Life was quite different for Mrs. O'Neill growing up in a small town. Since she went to school before Title IX was passed in 1972, she wasn't allowed to play competitive sports, however she was involved in the trampoline and tumbling club that performed at basketball games. She was also Goodhue High School's first mascot, a wildcat. Some of her other activities included leading roles in the school plays, organizing her school's first debate team, writing for the newspaper, and being a part of Future Homemakers of America, Girls' Athletic Association, and Library Club, of which she comments, "Can you imagine they created a club to help the librarians organize the library and I actually joined?!"

Mrs. O'Neill says that as a teenager she was pretty typical, however, her description of herself proves that she is anything but. Mrs. O'Neill attended all four proms during high school (after some persistent coaxing of her mother) and dreamed of being a trapeze artist when she grew up. She knew she wanted to go to college and at the time she thought that women with degrees could only be nurses, librarians, or teachers. Even though Mrs. O'Neill did decide on one of these traditional professions, she didn't let stereotypes stand in the way of her breaking down

several gender barriers. When she first began her career, she was the only woman in the social studies department at Rosemount. She also became the first woman in the state of Minnesota to coach a competitive ice sport for girls, the Ice Ringette program then evolved into what is now girls' hockey.

Mrs. O'Neill transferred to Eastview high school after they agreed to give her a room with a window and has been teaching here ever since. She says, "One of my favorite things about teaching is that I get to learn every day. I continue to obtain new insight in the subjects I teach, and I love having a good quality discussion with my classes." And her students enjoy having her as a teacher in return because of all of her great stories and the enthusiasm she shares in the classroom. Her favorite memories of Eastview are of how good the students are and how much fun she has at the teacher gatherings. However, she recalls her funniest memory as the "first year pep fest when a bat was loose in the gymnasium."

Hopefully as Eastview enters the quickly approaching 2004-2005 school year, there will be many more wonderful memories to be made for teachers and students alike.

SUMMER VOLUNTEER SERVICE ABOUNDS

by Rebecca Griffith
Lightning Reporter

Sometimes it seems that summer has even more activity selections than the normal school year. Most students flock to the coveted "summer jobs," such as lifeguards, movie theatre attendants, or referees for little kids' games. The unlucky ones often spend entire days watching TV or lying at the pool. There is another option for those with free time in the summer: volunteering. Volunteering, or community service, is more than the "adopt-a-highway" type work, though that is also an option.

One of the most popular volunteer spots is the Minnesota Zoo. The program, aptly labeled "Zooteens," work closely with the summer camp program the zoo offers. Vacant openings are quickly filled, but once a teen is accepted, he or she receives first choice the following years on choice weeks of camp. In a typical week, the Zooteen arrives "ten minutes before (the kids arrive), then you entertain the kids until everyone arrives. Then you go down to the classroom and get supplies ready for art projects, or get a

snack ready and then the kids go home," states returning Zooteen, Sarah Sloat. Everyday teachers who spend their summers at the zoo supervise the volunteers. It does not cost anything to volunteer, excluding the amount for the required shirt. If interested, people should call the director to be put on next year's mailing list.

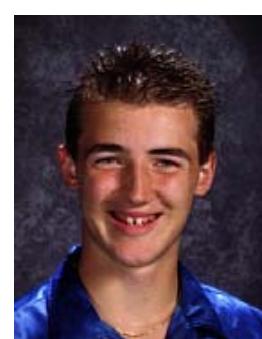
If the Zoo is not your thing, another option is the Galaxie Library. The Volunteers, as most people have seen when coming into the library during the summer, work the Summer Reading Club table for children, stamping time cards and handing out prizes. Work is two hours once a week, for around seven weeks, and additional times are always available. If the weekly commitment is not your thing, the Galaxie Library is remodeling over the summer and help from volunteers of all ages is needed to move books and help at the site. A special offer for all Volunteers new this year is to be on the "Book Cart Drill Team." At this time, details are still sketchy, but the team will perform at various parades

over the summer and is open to teens as well as adults.

For the religious type, volunteering at your church is a welcome offer that is almost always open. The vacation bible school or summer youth program is the best way to start volunteering because of the variety of choices, such as arts and crafts, recreation or song-leaders. If working with children is not the greatest thing in the world to you, most churches need help with organizing closets and lost and found bins over the summer. Most details on what is offered are at your church are only a question away.

So if you find that you have memorized the summer daytime TV line-up already or need to get away from those obnoxious siblings, volunteering is a way to give back and have fun at the same time. Commitment can vary depending on the program and the benefits, both mentally, physically, and socially are guaranteed no matter what you choose to do.

- 1) "The odious contemptuous rays of the sun! How I loathe it!"
- 2) "The noxious ventilation fumes."
- 3) "G-g-getting' the freak down with the biz-drop, hippity hopp ...!"
- 4) "Extra-sexy Fahrenheit."
- 5) "Relax: You're not the first person to pray for help with your diet, only to have a jealous God send visions of delicious, creamy fudge."



Shawn Burtis

- 1) "Contracting West Nile virus."
- 2) "The delicious cafeteria food."
- 3) "Boarding the train to Haiphony."
- 4) "301 Kelvin."
- 5) "When I was a kid I used to pray every night for a new bicycle. Then I realized that the Lord doesn't work that way so I stole one and asked Him to forgive me."

ENTERTAINMENT

Mean Girls

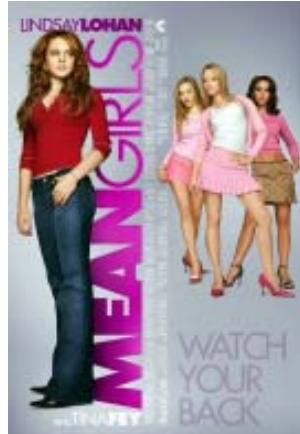
by Laura Wylie and Jackie Wylie
Entertainment Editor and Lightning Reporter

Roger Ebert of the Chicago Sun Times says that “[i]n a wasteland of dumb movies about teenagers, *Mean Girls* is a smart and funny one.”

Though not what one would typically call a “smart” movie, it is definitely funny. Cady, played by Lindsay Lohan, has been home-schooled in Africa her entire life, and now enters her junior year in a mainstream U.S. public school. A “typical” nice and pretty young woman, she

doesn’t exactly fit in. She makes friends with social misfits Janis and Damion, but is ignored by the rest of the school due to the rigidity of the caste-system.

After she is invited to sit with the prettiest and most popular girls—the “plastics,” Janis concocts a plan to plague the plastics, requiring Cady to feign friendship with them in order to avenge past conflicts. Cady begins spending lots of time with the plastics, and eventually turns into one of them. She tries to sabotage Regina’s popularity by providing her with foot cream as face wash, by turning her friends against her, and by feeding her



Kaltene bars to make her gain weight quickly.

Conflict arises when Cady tells her crush, who also happens to be Regina’s boyfriend, that Regina is cheating on him. Unfortunately, one of the plastics is not able to foresee the problems with her “ESPN.” The conflict culminates as a book full of nasty gossip is exposed, causing the junior girls to fight as if they are in a jungle (literally).

As said by Eleanor Ringel Gillespie of the Atlanta Journal-Constitution, *Mean Girls* is “[r]easonably mean and certainly funny, but eventually wimp[s] out,” which it does. Everything is fixed after Regina is hit by a bus and Cady breaks her Spring Fling crown into pieces to share with everyone. The long-lasting barrier of hatred that stood between sections of the junior class was torn down by a few short minutes of “deep” emotional confessions.

This exaggerated vision of social hierarchy is a humorous depiction of high school life. Although certain parts are disgustingly brainless, and the ending is not even slightly realistic, the lack of depth is compensated by the overall hilarity of the movie and some specific scenes and lines.

Troy Hits a “Homer”

by Mark Payne
Lightning Reporter

Whether you go to see *Troy* for its eye popping special effects or to see Brad Pitt in a mini-skirt, *Troy* is a well told historical epic that blends so called “sword and sandal” fighting, and over the top performances by Hollywood hunks Brad Pitt, Eric Bana, and Orlando Bloom.

The story is a classic blend of greed and revenge. During the signing of a peace treaty, Paris of Troy (Bloom) steals away Helen, Queen of Sparta, for his own. Outraged, King Menelaus of Sparta calls upon King Agamemnon of Mycenae for help. He, of course, accepts, seeing this as an opportunity to expand his empire. About 1,000 ships then set sail for Troy, but not before bringing along the greatest warrior, Achilles (Pitt), who comes off very rebellious and self-absorbed. Not to mention his long blonde hair makes him look like a Hanson reject. He says he will fight, but for fame, not Greece. In reality the war lasted 10 years, but director Wolfgang Peterson has been able to condense it down into a few weeks, mostly spent storming the stone gates. The most powerful portrayal was Prince Hector (Bana), a true loyal for Troy and the only voice of reason to Paris, but it has no effect.

The outcome is predictable, and there are some sequences of endless “chit-chat”, but overall okay. For those in Mythology, you all should be pretty familiar with this story, for it is based on the great poet Homer’s, “The Iliad”. However, the ancient Greek gods, who played a significant role in the poem, are predictably absent here. You will not be seeing Apollo on the battlefield helping Paris like he did in “The Iliad.” The most powerful scenes are when Hector and Achilles do battle right in front of the walls. The fighting was nicely choreographed; in fact Bana said in an interview that he and Brad shot that themselves. While the special effects were amazing, I personally have seen enough war movies with huge helicopter shots of mass CGI generated armies to last a lifetime. This eye candy picture lacks the swell acting and background story of other ancient war movies such as *Gladiator* and *Spartacus*. While it may not be “Oscar-worthy”, it does a great job kicking off the summer movie season. *Troy* is 2 Hrs, 42 minutes and is rated R for graphic violence and some nudity. So for you giggly, and girly freshmen/sophomore Brad Pitt fans out there, you’ll have to bring your mom or dad to this one. Sorry.

The Best Movies of Our Time

by Alex Andrews and Laura Wylie
Lightning Reporter and Entertainment Editor

The Fugitive (1993)- Action, Harrison Ford and Tommy Lee Jones. *A crazed widower convicted of killing his wife escapes his death sentence and has to prove his innocence while running from police.

Animal House (1978)- Comedy, John Belushi and Kevin Bacon. *A hilariously twisted glimpse into the life of college fraternity members.

One Flew Over the Cuckoo's Nest (1975)- Drama, Jack Nicholson.

*Tracks developments within a mental hospital and the patients' rise to power.

Return to Me (2000)- Romantic Comedy, Minnie Driver and David Duchovny. *Duchovny falls in love with the woman who received his dead wife's heart following a tragic car accident.

The Little Mermaid (1989)- Animation. *Ariel struggles with her desire to live in the human world.

Full Metal Jacket (1987)- Action, Matthew Modine. *A conceptual and

thought-provoking exposé of the Vietnam War.

The Pianist (2002)- Drama, Adrian Brody. *A talented Polish pianist runs from the Nazis in World War Two.

Pulp Fiction (1994)- Action, John Travolta, Uma Thurman, Samuel Jackson, Bruce Willis. *A tale of mob hit men, boxers, and diner bandits are mixed into a story of violence and justice.

E.T. (1982)- Science Fiction, Peter Coyote and Drew Barrymore. *Elliot befriends an extra-terrestrial being who is ostracized by society and sought by the government.

A Beautiful Mind (2001)- Drama, Russell Crowe. *A schizophrenic man fights a multi-faceted world.

How to Lose a Guy in Ten Days (2003)- Romantic Comedy, Kate Hudson and Matthew McConaughey. *Hudson tries to end their relationship in order to promote her career, while McConaughey tries to keep it going to further his own career.

Shrek 2

Shrek monster in opening week; sets records at box office

by Dane Sorensen
Lightning Reporter

unnecessary because Donkey could carry the comic relief role by himself, as Donkey points out in the movie “The annoying buddy animal role is taken.”

The movie, of course, is not as good as the original. But only one or two sequels ever have been. One of the biggest faults in the movie was that it started all too slowly. It was reminiscent of the second of the new Star Wars movies, starting with nothing but dialogue and setup. It eventually gets to some incredibly funny action sequences and battles of wit between the characters, but you have to sit through over forty-five minutes of the not-so-fun stuff.

It was a pleasure to hear the allusions to other famous films (ET, Ghostbusters, and the TV show Fawlty Towers to name a few). But the dialogue was not that interesting. My favorite scene in the whole movie occurred at the end with the creation of a giant gingerbread man (thanks to the Muffin Man) who arrives a la StayPuft Marshmallow Man from Ghostbusters.



Overall this movie was highly enjoyable and funny. If you’re looking for something lighthearted and without blood, a refreshing change from the other movies that are out right now, I would highly recommend this movie to any viewer.

SPORTS

Steppin' Up to the Plate

Eastview Varsity Baseball

by Alex Gioe
Sports Editor

The boys' varsity baseball team has hit a hot streak going into tournament play. After starting the season multiple games below .500, the team has won its past four conference games. In three games vs. Jefferson, Eagan, and Burnsville, the team gave up no earned runs, earning three key victories. Then, the team rallied from behind to top conference foe Chaska 6-5 in eight innings. Josh Nelson had the game-winning hit, singling in Ben Pratt.

One of this year's positives has been the pitching staff. The big three seniors – Alex Gioe, Andy Heieie, and Ryan Langlais – have all had several quality starts on the mound. Junior Chuck Lukanen has also pitched in several key victories. Zach Schneider has done a great job in relief, earning the victory against Chaska. Next year's pitching staff is sure to stay strong with Lukanen returning and sophomore Allan Bechstein pitching some solid games at the JV level.

At the beginning of the season, the Lightning couldn't get the bats going. Quality pitching was not enough as the team lost tough contests against Apple Valley, Lakeville, and Rosemount. However, the team has turned it around, returning to last year's form. Gioe switched from leadoff to third position, and has been sending shots with the Response. Nelson and Gold have filled the top two slots, stealing bases, and scoring runs. Sommerstad has stayed hot, and Heieie and Langlais have turned things around. Finally, Mitch Staiger, an unlikely power hitter, has come out of nowhere, hitting a grand slam in the

victory over Burnsville, as well as performing well behind the plate.

Eastview faced a challenge as they headed into section 6AAA playoffs. Section 6 has routinely included the best teams in the state, such as Eden Prairie, Apple Valley, Minnetonka, and Hopkins. The Lightning have had moderate success in the section, taking third place, and losing only to Minnetonka.

Throughout this roller-coaster season, the baseball team has overcome much adversity. They finished the regular season with a record of 11-9. Come cheer on the Lightning as they make their way to the State Championship Jun 17-18.



UP TO BAT:
Eastview batters
overcome adversity

"Crack" vs. "Ping"

by Grant Anderson
Staff Writer

There is controversy in the baseball world. Arguments are being raised, as are voices. But it is not about a mistaken call this time. No, it is about whether students should be using wood bats, like the pros. A number of different arguments are present on each side.

Some argue that as aluminum bats are used it becomes easier to hit and score. Teams can easily run up the score and pitchers have a harder time getting the ball past players. Also if students (whether it be college or high school) ever do get to the major league they could have trouble adjusting to little used wood bats. And off of the major league argument there is the amazing tradition of using wood bats whether it be Ruth, Aaron or Bonds. Many who grew up using wood bats now cringe at the sound of the "ping" of an aluminum bat. Wood bats are harder to hit with, but according to SLCC coach D.G. Nelson, "It's a lot more fun, in my opinion. It takes it right back to baseball." He cites the fact that games become much more about the

basics, such as bunting and that even more effort is put into fielding.

The concerns are just as many, however. Wood bats are harder to hit with, and end up costing more than aluminum bats because of the fact that wood bats are much more likely to break.

Wood bats also allow less home runs, something that some would consider the reason to come to baseball games. Eastview baseball fan Tarah Regan says, "The home run is the most exciting part of watching a baseball game." Another concern, and the most important one at the high school level, is price. A good wood bat can cost as much as \$100 and can break within a matter of days.

Some college level coaches believe that the major leagues teams should sponsor wood bats so that their scouts would gain an accurate picture of just how good batters really are. Eastview Baseball Captain Alex Gioe sums it up best, "Wood bats are sweet, but at their current cost they are simply, and unfortunately impractical."



Boy's Track & Field: Won't Back Down

by Lyle Newman
Staff Writer

The school year began with over 120 participants in track and field. Like the show Survivor, only the most qualified and dedicated elite are still standing. Intensive and grueling workouts with coaches Shante, Sherwin, Sharp, Swanson, Tollefson, and Peterson have broken some but strengthened others.

The truly dedicated continue to run intense daily drills in preparation for upcoming competition. Huge progress has been achieved with great team support. Junior Pole-vaulter Evan Bergstrom acknowledges that, "All the hard work and dedication that we put in this year was made easier by the great coaching staff and teammates." Several school records were tied or broken during this season, a testament to the personal success of the athletes.

At conference championships the team placed third overall with strong performances by the long-distance runners. At state true team, the team placed a somewhat disappointing fourth place, despite a first place finish in the 4X100 relay (Dugan, Cesarek, DeFrance, and Shaw), a second place finish by

Hassett Throws 4th No-Hitter of Season

The Lightning Fastpitch Softball team advanced a step in the winner's bracket of the section 6AAA playoffs with an impressive 7-0 victory over Richfield, as Pitcher Briana Hassett, junior, threw her fourth no-hitter of the season. Briana Hewitt had a single and a double with two RBI's to lead the offense. The girls lost to Burnsville 1-0 on May 28th, but beat Jefferson 3-2 in the double elimination tournament. The outcome of last Tuesday's game against Hopkins determined whether they would play Eagan or Burnsville for the section championship.

by Allison Soldner
Lightning Reporter

The Lightning Boys' Tennis Team, coached by Mr. Steve Paulson, finished their season with a disappointing loss to the number one team in the state; however, there were still many successes to celebrate.

Tennis Team Takes Title

For the second year in a row, the Lightning Boys' Tennis Team took the title of Lake Conference Champions.

To recap the season, the Lightning anticipated a challenging transition this year having graduated eleven seniors in 2003.

However, it seems the team was still full of talent. With one win after another,

the boys were ranked 7th in the state. They ended their regular season with a record of 10-3, which included huge wins over top schools.

As the regular season ended, the team competed in one of the toughest sections in the state, which included Edina High School, the current State Champions.

With the Conference Championship already under their belts, the boys battled their way through the second round of sections. The Lightning defeated Apple Valley, but could not secure a win against the number one ranked team in the state. They suffered a tough loss to Edina in the section semi-finals.

Junk In the Trunk

Just how much junk is in your trunk? Well, if you're like Mitch, Maggie, or Taryn it may be time to consider a live-in maid; they have let the mess get out of control! They have hockey sticks, baseball bats, pink casts, straw hats, and sleds ready to go... So to make you all feel a little better about the junk in your trunk we'll show you theirs! Here's what we found!

(Layout: Grant Anderson) (Photos/Interviews: James Hohmann)



Mitch Staiger



JUNK:

- Baseball
- Jacket
- Cleets
- Baseball Hat
- Broken Hockey Sticks

HISTORY: Proudly showing how involved he is in sports, Mitch lets the mess grow out of control with equipment from every sports season! This trunk hasn't been cleaned since last summer.

Taryn Noll



- Hard Hat from Last Dance
- CD's, "The ones I am sick of!"
- Straw Hat
- Beach Towel
- Ice Scraper
- Sled
- Inflatable Saxophone
- Golf Balls



Last cleaned in November (before winter started)!

“NEVER BEEN CLEANED!”

- 5 Sweatshirts
- 2 Pairs of Pants
- Jumper Cables
- NASCAR Blanket
- Cast for a Broken Foot from Last Oct.
- Remote Control Car
- Rollerblades
- 2 Gym Bags
- A Winter Hat
- Hair Clips
- Tow Rope
- Music CDs
- Extra Set of Floor Mats



HISTORY: Maggie is always prepared... Her friends look to her for clothes at a bonfire or help from her trunk in just about any situation!

GRADUATION

A competition was held in May to select a speaker to represent the senior class at graduation. Nine auditioned, and a committee of respected teachers and students chose Ishanaa Rambachan to deliver her speech on June 11. The Lightning Press obtained a copy of each speech, but space limitations meant that only about 1/3

of each speech could be reprinted. We have attempted to select excerpts that help communicate the thesis of each speech.

Each speech exhibits sentimental reflections on the high school experience and accomplishments of the Class of 2004. All touch on the symbolic importance of the graduation and the

new paths that lie ahead.

Students adopt a variety of themes to communicate their larger message. Molly Jabas uses Dr. Seuss and Jer Maskel uses the game of golf as a metaphor for high school. Lizzy Hang explains how high school tailors students. Janelle Bennett compares high school to swimming lessons.

Lynette Tejera meticulously recites the accomplishments of the Class of 2004. Kim Merrick speaks on the need to embrace opportunity. Danielle Casanova talks about exiting one's comfort zone. Shawn Burtis examines the emotional education of school.

Janelle Bennett

The reason we all succeed in life is a combination of desire, persuasion, persistence and maybe a need inside to be the greatest. After we fell off of our bikes we got back up there, didn't we parents? Want to know why? Its not because we just wanted to get as far away from you both as we could, but for the most part to be able to make ourselves proud, and in turn I am convinced that each parent here felt overwhelmingly proud of their kids. In everything that we do we must keep at it in order to succeed.

Whether it takes an external force like a teacher or a force inside of us, something drives us on to bigger and better things, I know that this class will be a class that can make huge strides towards greatness. That's what is great about Eastview. The teachers here all care about the students in their class. They want so much to feel the pride of a job well done. Your plan, whatever it was, made my success at Eastview manifest itself in my own life and in my future.



How then can we know that we have achieved what we have set out to do? I want to suggest that it all comes through the fruits of your labor. Whether its money, prestige, or just pride in your work, any of these things can let you know that you have indeed done a good job. Within my own family I know that teaching has brought us all closer together, often at the dinner table my mother or one of us discusses what was going on at lessons. My coworkers and I have also developed great friendships over the years as well.

Class of 2004, we worked hard, and after taking many shots, we are culminating a journey, and beginning a whole new one. But looking back I am proud, I am immensely proud to be a part of such a distinguished and recognized school and graduating class. As we each go on to new paths in life, we take with us the knowledge that success is rooted in taking life one shot at a time. Through reflection, determination, and hard work, we can achieve greatness.

Danielle Casanova

Looking back at the major events that have occurred in our lives; a majority of those "major" events occurred during our time here at Eastview. The things we have attained and accomplished have paved the way for our future. Those moments and the culmination of our high school career have molded and made us who we are today. Rudy Ruettiger once said, "It all starts with a Dream. A Dream gives you the ability to determine your future. The greater the struggle, the greater the victory." He also said "Prepare for your Dream. If you miss a goal, don't quit, regroup and reset it!" Meaning set high yet attainable goals for yourself and remember with every success will come struggle.



goals. In relation to the physical comfort zone it is pushing your self that extra mile, the extra stride, lap, yard or extra rep. you thought you could not make or take. Sooner or later we will need to step outside of this so-called "zone" to make a name for ourselves to establish ourselves in the real world. I stand here before you and I challenge each and every one of you to step out of your individual comfort zone so in the end you can reach your full potential and create a passion for life. "If a man hasn't discovered something that he will die for, he isn't fit to live." Martin Luther King Jr. once said.

If we clearly and vividly imagine ourselves being and having the things we truly want, we will create a brand new picture of ourselves. The old comfort zone, in time, will be undesirable and unacceptable and we will find ways to acquire the new. "Whatever the mind can conceive and believe, it can achieve." ...**Just remember class of 2004: Though no one can go back and make a brand new start, anyone can start from now and make a brand new ending.**

There is one thing that all of us have or may rely on at one point, when we use it we feel safe, pleasant, calm and at ease. This is our comfort zone- it is our living, work, and social environment that we have grown accustomed too. It determines the type of friends we make or people we associate with. It determines a life style we accept or reject. In fact it is directly related to our dreams and

Shawn Burtis

in high school that I like to call the emotional education.

Simple actions can portray such maturity or lack thereof. Just the holding of a door or a smile can display a positive or negative image. On the contrary, I've also met a number of people who have changed my life so much so greatly and given me a whole new outlook on life. There are some people that have gone through life with a conscious effort to improve as a person and year after year they learn so much more than any of us can fully comprehend at this age.



So I ask of you to mature, evolve, learn, and improve on yourself! The process of growth doesn't take anything more than a conscious effort and dedication. Whether you head off to college or wherever life may take you, while you're advancing intellectually, don't forget your emotional education along the way.

No matter where you are headed to in the future, look at every day as a new opportunity to improve and better yourself.

Lizzy Hang

Transformation. Metamorphosis. Evolution. Development. Refinement. Change. Life continues and develops as a result of change. The world we live in continually transforms and we, in turn, make changes in our own lives. We have all experienced life in the past four years—experienced change. Yet, we have always made up, and always will make up, a unique entity of our own.

As barely influenced freshman, we began new journeys with new classmates and new teachers. We opened ourselves up to be influenced by these people and shaped into who we are today. We let these people act as our tailors by taking our measurements, as well as guiding us through our changes and fashioning new "suits" for us...We let our teachers teach us in a variety of different academic areas. The people in the Eastview community have helped us not only create new suits, but also fashion their styles. We have also changed in the way we approach the world, molded in our thoughts by our teachers, coaches, and, very importantly, our peers. We have all



repeatedly had an important moral lesson drilled into our brains with the recently established "Eastview Honor Code." We have learned about consequences, guilt, even sorrow, but also enjoyment, laughter, and exhilaration.... We have grown up and become different people from the ones who made up the "Class of 2004" in our freshman year... Yet, we're still this body of students, this year's graduating class.

Involvement [in school activities] has shaped us as individuals and as a student body...

As we embark upon our futures, each and every one of us will change, tailored by the futures that we will encounter. We will grow as students, children, colleagues, siblings, and individuals. We will make other friends and form new relationships. We will look back upon our high school years with nostalgia and gain a new sense of freedom. We will fail in some endeavors and succeed in others. Congratulations fellow graduates; may you enjoy the changes that you experience in your future and fondly remember your place in the "Class of 2004."

SPEAKERS

Molly Jabas

We all remember these books of our youth and can fondly look back on our days spent with the Cat in the Hat and Sam-I-Am. Over the years, we have grown into and out of the Bernstein Bears, Boxcar Children, Nancy Drew and the Hardy Boys. We have read texts spanning topics from world history and geography to psychology, writing, and anatomy. Today, we are graduates: an accumulation of a lifetime of reading and learning. Although we have grown and changed in our reading material, we can still reflect and learn from the literature of our childhood. We can still use our Dr. Seuss Wisdom.

At the prodding of Sam-I-Am [in Green Eggs and Ham], the main character decides that maybe, just maybe, he'll try one little bite of those not-so-appealing green eggs and ham. As we look back on our time here at Eastview, we can remember trying new things. We were convinced that we knew what we liked and that this new activity just wouldn't do. Then, we remember those friends who pushed us just beyond the brink of our comfort zones. They showed us how truly wrong we were. In these new activities we have grown, experienced and succeeded in ways we never thought possible.



In the story of Horton Hears A Who, the lovable elephant faithfully sits on an egg for months to keep his promise. Through sleet and snow, harassment from so-called 'friends' and being put on display at the zoo, he is faithful to the end. Throughout our lives thus far, we have shaped and molded our values and standards. Our firm foundations and roots will carry with us far into the future. No matter what the next chapters of our lives may contain, I encourage everyone to stick to those standards. Never give an inch on the qualities that are most valuable

—integrity, respect, character, compassion, and drive. I hope that when we are old and gray, we can all look back and say that we were "faithful one hundred percent".

If you have the desire and the idea, you can make your dreams become a reality. Our experiences at Eastview

High School have left some sore spots from pulled out feathers, given us a few green eggs and ham for the road, taught us to stick to our values, and reminded us of how lucky we truly are. As we leave our graduation today, we will be changed once again. We will go our separate ways and begin new phases of our life's journey. I just hope we will continue to remember that good ol' Dr. Seuss Wisdom.

Kim Merrick

It's not only this year that we "DID IT" but we can't forget what we helped out with. We helped send a hockey team to the state tournament for the first time along with softball, basketball, soccer and football. We all had a chance to be apart of it, and make a little bit of history on our way.

Today [as we graduate] we all get our ticket to the show, the ride, the adventure. It is up to us to cash it in. We get an infinite amount of chances in our lives. Chances to win, lose, or simply play the game. The odds are often against us, but don't underestimate the value of being the odd man. We have been taking chances ever since we walked into freshman orientation, and we had to do a "practice" pepfest. Taking a chance by asking someone to a dance, taking a chance by throwing a touchdown, taking a chance by pressing that snooze button one more time.

Now I am going to offer you one more chance—take it or leave it. Right here, right now, I am going to hold a raffle. Your raffle ticket is underneath your chairs. And the winning # is 34951622. Now there is good news and bad news—you all have winning



tickets. We, the graduating class of 2004, have the opportunity to change the world. We have the chance to save lives, create masterpieces, and build castles in the clouds. **The bull is rushing at you now, my friends. You can drop the cape and run or learn**

how to scream Ole! For we are the mapmakers, the dream makers, the shiners of the sunbeams. Life is coming to theatres near you in the blink of an eye and you have the ticket. All you have to do is cash it in.

Now I want you to stand up....come on, I'm serious, stand up! Turn to your right. Freshman year, the year of white, trembling in our sneakers because we were the youngest. Turn to the back. Sophomore, means wise fool, boy...we all thought that we knew everything. Turn to your right. Junior year, probably one of your the cruelest and hardest years here at Eastview. Now face forward. Senior year, where we searched for our future. Now that you've seen the room from all angles, look back and don't forget that every experience counted. Now matter how you looked at it then and how you may look at it now.

Jer Maskel

"Life is a Journey, Taken one shot at a time." My parents got me a frame with this quote printed on it in front of a picture of a very scenic golf course at the beginning of freshman year. I had no idea how true this would ring for us as we went through high school. Every decision we made, what classes to take, whether or not we would stay up late to finish the homework, they were all shots we took on the fairway. Some were long drives, others were simply putting on the green, but each and every shot we took has made us who we are today...We not only

overcame our obstacles, but in our hard work, dedication, and determination, we rose above the day-to-day struggle to continue Eastview's tradition of excellence and in that, inspired classes to follow in our footsteps.

...To the teachers and staff of Eastview, you have provided us with a high school experience that has allowed us to grow and flourish as individuals... To our parents; you have seen us through the best and worst times of our lives. You have been with us from the first hole of the course, promising you'd be right there when we got home as we boarded the bus for our first day of kindergarten, through each and every project, late-night study session, for all the tee



shots, sand traps, and water hazards of life, we could always turn to you, we could always come home and everything was going to be all right. To everyone here tonight, thank you for helping us to get here, without all of you we wouldn't have...

We're here. Soon we will have our diplomas and we'll move on to a new golf course. We will bring the lessons we have learned here and apply them to all the shots we take in the game ahead. In golf, it's a tricky situation. A lot of things have to click to get that perfect shot. The posture, the

backswing, the aim, the swing itself, and the follow through rarely get in perfect alignment, but each shot is an opportunity for improvement. Some shots are bad ones, but you take a deep breath, think about what went wrong, and try again. If you're too hard on yourself you just keep making bad shots...

Attitude and the ability to laugh at yourself is key.

With my game, I have to laugh often. As we move ahead, we must look often to find opportunities for improvement in our lives, we must keep a positive attitude, and most important, we can't be too hard on ourselves...As we each go on to new paths in life, we take with us the knowledge that success is rooted in taking life one shot at a time...

Lynette Tejera

We walked into Eastview High school in the September of 2000. Not really knowing what to expect, we braced ourselves. We had a sense of fear, yet never ending excitement. Our freshman teams introduced us to a whole new experience and we clicked with people we never

thought we had anything in common with. Being a part of team Tribolt, I can honestly say I felt a part of a family. Each day we learned a new meaning of the puzzle pieces of Eastview and we grew from the experiences.

We learned never to underestimate the impossible. We would later watch our football team leave its mark at the Metrodome. Are you ready for the blackout? That wasn't a question, it was a statement. This year, our dance team took first in high kick. The determination [of the dance team] will be a constant reminder that dreaming is key to success. Not unlike the dancers, the cheerleaders also had an amazing year. With the senior class dominating the majority of the team, they made sure to make it one to remember. The mat was always a place to prove greatness, and greatness they did prove. Another extraordinary group of people that have undergone



much success both individually and as a team are the wrestlers. Watching our devoted wrestlers on the mat has been inspiration for me. These boys fight inch by inch so that they may feel the exhilaration of victory. They use their mind to trick their bodies into greatness...

Throughout these four years, a different talent was brought light. The theater productions... have allowed us to open our eyes and experience a different piece of our world. The speech team also shined its spotlight on me and so many around me. ...

Congratulations to all of you, who have poured your passion into what you love, and have made it happen. The support we've shown for each other on so many occasions will never be forgotten. Every moment we spent together was even better than the moment before. If every day is as good as the days we've spent here, I can't wait till tomorrow comes...Every teacher and every coach that we have had has influenced us. Their attitudes towards the goal were a little thing that made a big difference. We will carry everything they've taught to the next layer of our lives.

SENIORS

WHERE ARE THEY HEADED?

Catherine Abubo-U of M Twin Cities-- Daniel Addabbo-Inver Hills Community College-- Brandon Adrian-Alexandria Technical College-- Amanda Alcorn-Inver Hills Community College-- Justine Allen-Luther College-- Catherine Alm-Augustana College-- Cary Anderson-Arisona State University--Eric Anderson-Kansas State University--Glenn Anderson-Brown College--Kellie Anderson-U of WI Madison-- Kris Anderson-Mission Work-- Ryan Anderson-MN State Mankato-- Alex Andrews-Yale University-- Rana Ansari-University of St. Thomas-- Yorgos Arambadjis-U of M Twin Cities--David Audette-Marines-- Matt Avramis-Univsity of North Dakota--Magan Bailey-Arizona State University--Jason Baker-North Dakota State-- Michael Bappe-St. Cloud State-- Laura Baratto-Gustavus Adolphus-- Mike Barloon-University of North Dakota-- Lindsey Barret-Normandale Community College-- Mike Barry-University of St. Thomas-- Mike Bartusch-West Point Military Academy-- Becky Bauer-University of St. Thomas-- Brent Bauman-Bethel College-- Jon Baumann-Normandale Community College-- Tim Beach-U of M Duluth-- Zack Bechstein-U of M Twin Cities-- Neal Beckman-Fordham University-- Jaime Beckmann-U of WI Eau Claire-- Andrew Benjamin-Brown College-- Janelle Bennett-Drake Univeristy--Erick Berg-Inver Hills Community College--Allie Berger-Grinnel College-- Melissa Bietz-Dakota County Technical College-- Katie Billings-Luther College-- Justin Bischoff-Air Force-- Sam Blackman-Victoria University New Zealand-- Jeff Blesener-Inver Hills Community College-- Tyler Bloch-Work-- Jason Boatman-U of WI Madison--Bethany Bogie-Nomandale Community College-- Laura Boland-Aveda Institute-- Courtney Bomkamp-U of M Duluth-- Jen Bondy-Arizona State University-- Dustin Borgen-Inver Hills Community College-- Sarah Bostow-University of North Dakota-- Shara Boxler- SMSU West Plains Community College-- Jenny Boyd-U of WI La Crosse-- Mary Bredemus-College of St. Benedict-- Chris Brenberg-Hamline University-- Kristine Brost-University of North Dakota-- Dylan Brown-U of WI Madison-- Ellie Bruchez-U of WI Platteville-- Cora Bryan-Lake Forest College-- Lauren Buck-U of WI Eau Claire-- Scott Buckner-Bethel College-- Marilyn Buckvold-U of WI River Falls-- Nick Bundt-St. Cloud State-- Amanda Burkel-North Dakota State-- Corey Burns-Gustavus Adolphus-- Shawn Burtis-U of M Twin Cities-- Shannon Butcher-Winona State University-- Rachel Butterworth-Iowa State University-- Kevin Campbell-U of WI Eau Claire-- Rachel Carlin-St. Olaf College--Andrew Carter-Hamline University-- Danielle Casanova-Merchant Marine Academy-- Kevin Cassin-U of M Twin Cities-- Anna Caughey-Alexandria Technical College-- Dianna Chabot-Transition Plus-- Cassandra Chapley-U of M Twin Cities-- Jing Cheng-U of Michigan Ann Arbor-- Ricky Chodek-North Dakota State-- Andrew Choi-U of M Twin Cities-- Holly Christianson-University of Notre Dame-- Jonathan Cina-Brown College Le Cordon Bleu-- Elise Cirelli-University of St. Thomas-- Corey Cocker-Colorado State University-- Andy Colburn-Inver Hills Community College-- Cassie Cole-University of North Dakota-- Nick Colvin-U of M Duluth-- Ashley Conlin-MN State Mankato-- Scott Connelly-U of M Duluth-- Chris Connors-MN State Makato-- Katie Connors-U of WI Madison-- Katie Cordes-U of M Twin Cities-- Justin Crisp-Pickens Technical College-- Jessica Cross-U of WI La Crosse-- Ryan Czapar-U of WI Eau Claire-- Rachel Dahlberg-College of St. Catherine-- Matt Dahlke-U of WI La Crosse-- Caitlin Davies-U of WI Stout-- Pat Dea-MN State Southwest-- Brandon Devine-Inver Hills Community College-- Tyler Devine-Motorcycle Mechanics Institute-- David Dipasquale-U of M Twin Cities-- Brianna Doyle-MN State Mankato-- Jeremy Doyle-U of WI River Falls-- Anna Dunning-University of St. Thomas-- Mike Dwyer-U of M Twin Cities-- Tory Dyck-Bemidji State University-- Jamie Efta-Dakota County Technical College-- Bryan Ehresmann-Transition Plus-- Kevin Eich-U of M Duluth-- Kim Emir-University of Chicago-- Brooke Engen-U of WI Superior-- Carolyn Erickson-Winona State--Elise Erickson-Concordia College Moorehead-- Kristin Falde-Hamline University-- Metra Farrari-U of WI Madison-- Brandon Favre-U of M Duluth-- Kristin Fettig-Inver Hills Community College-- Melissa Fleming-Inver Hills Community College-Jeremiah Foertsch-Normandale Community College-- Kyle Fokken-U of M Twin Cities-- Nick Folkerts-U of M Duluth-- Adam Fox-University of St. Thomas-- Nicole Frederick-Technical College-- John Frederickson-U of WI Madison-- William Frederickson-Dunwoody Institute-- Tom Freeman-Inver Hills Community College-- Paul Freier-Inver Hills Community College-- Jeremy Frost-Army-- Aaron Furey-St. John's University-- Rachel Gaard-Miami University-- Katie Gallagher-U of M Twin Cities-- Anna Garrett-U of M Duluth-- Jenny Gates-Iowa State-- Alyssa Gehlen-College of St. Catherine-- Katie Gehlen-College of St. Catherine-- Jenny Gensch-St. Cloud State-- Christina Gersch-St. Mary's University-- Massoud Ghaffari-U of WI Madison--Diane Gherau-Dakota County Technical College-- Jeanmarie Gibson-St. Cloud State-- Shannon Gilligan-U of M Twin Cities-- Jesse Gilmore-Arizona State University-- Libby Gingerich-University of St. Thomas-- Alex Gioe-Stanford University-- Katie Glad-Dakota County Technical College-- Stephen Glover-North Dakota State-- Pat Goettig-University of North Dakota-- Mitch Gonzalez-Academy College-- Chris Gorman-Unveristy of North Dakota-- Brent Graner-University of Chicago-- Brittany Greene-West Point Miliary Academy-- Matt Grover-Bemidji State University-- Kelly Guither-Rockford Master's Commission-- Allison Guse-Dakota County Technical College-- Gina Gustafson-Inver Hills Community College-- Kristina Hackett-Arizona State University-- Natalie Hagberg-U of WI River Falls-- Mary Haggemann-U of WI Stout-- Ryan Haggerty-U of M Duluth-- Lizzy Hang-Brown University-- Emily Hansen-College of St. Scholastica-- Jay Hanson-U of M Twin Cities-- Randy Hanuman-Inver Hills Community College-- Cynthia Harder-University of North Dakota-- Joani Harlow-Regency Beauty School-- Greg Haro-Rice University-- Ryan Hatzenbuhler-Inver Hills Community College-- Tim Hayes-Inver Hills Community Collge-- Andy Heieie-U of M Duluth-- Hallie Heinecke-Inver Hills Community College-- Dan Henderson-University of North Dakota-- Maggie Henjum-U of WI Eau Claire-- Jessica Henrich-Argosy University-- Dave Hetland-St. Cloud State-- Billy Hettling-University of Missouri Columbia-- Julia Higginbotham-U of M Twin Cities-- Kaylee Highum-Dakota County Technical College-- Dan Hitzenman-Northwestern College-- Tina Hoeben-MN State Mankato-- Andy Hoerl-University of North Dakota-- Marisa Holman-Inver Hills Community College-- Sam Horak-Arizona State University-- Matt Horvath-U of M Duluth-- Peter Hovland-Dunwoody Institute-- Brittany Hviding-Arizona State University-- Fred Hwang-U of M Twin Cities-- Anne Hyland-Winona State University-- Molly Jabas-Massachucetts Institute of Technology-- Rafelle Jackson-Clark Atlanta University-- Courtney Jacobs-University of North Dakota--Ali Jacobson-College of St. Benedict-- Amy Jacobson-U of WI River Falls--Robert James-Dunwoody Institute-- Stephanie Janezich-U of WI River Falls-- Melissa Jeffries-University of St. Thomas-- Vinayak Jithendranathan-Carleton College-- Brian Johnson-St. Paul Technical College-- Kevin Johnson-U of WI Eau Claire-- Nicole Johnson-Luther College-- Kari Jorgenson-U of M Duluth-- Sarah Just-University of St. Thomas-- Meghan Kane-Gustavus Adolphus-- Chris Kantos-Tufts University-- Chelsea Kastner-U of M Twin Cities-- Liz Kaufenberg-Luther College-- Ryan Kellar-U of WI Madison-- Devin Kelley-University of Southern California-- Jake Kindberg-Biola University-- Whitney Klefsaas-St. Olaf College-- Jessica Klein-St. Cloud State-- Joe Klinkner-St. Cloud State-- Eric Klock-University of North Dakota-- Ali Kluthe-College of St. Benedict-- Ian Kobes-Marines-- David Krueger-

SENIORS

WHERE ARE THEY HEADED?

Michigan Technology University-- **Mikey Krumm**-Inver Hills Community College-- **Evelina Kuksendo**-Dakota County Technical College-- **Boni Kutzdzial**- Gustavus Adolfus--**Dan Kurdziel**-Purdue University-- **William Kyllo**-Dakota County Technical College-- **Rachel LaCroix**-U of WI River Falls-- **Kathleen Lallier**-Inver Hills Community College-- **Ryan Langlais**-North Dakota State-- **Sara Laramy**-North Dakota State-- **Peter Le-Normandale** Community College--**Andrew Lee**-University of St. Thomas-- **Chong Lee**-U of M Twin Cities-- **Nicole Leean**-Normandale Community College-- **Brad Leidner**-Dakota County Technical College-- **Josh Leigh**-University of North Dakota-- **Kristin Leighton**-Creighton University-- **Jamie Lewis**-U of M Twin Cities-- **Tim Lewis**-U of M Duluth-- **Jenn Lindberg**-College of St. Catherine-- **Lauren Linder**-St. Mary's University-- **Mike Lindgren**-U of WI Madison-- **Emily Lingen**-Butler University-- **Alex Loeding**-Institute of Production and Recording-- **Zach Longren**-Michigan Technology University-- **Ashley Lothrop**-U of WI Madison-- **Melisa Lutes**-U of WI River Falls-- **Jessica Machacek**-Aveda Institute-- **Taylor Mack**-Gustavus Adolfus-- **Tomoko Maeda**-Tamagawa Art College-- **Trang Mai**-MN State Mankato-- **Al-Hassen Majed**-Work-- **Urania Malone**-Dakota County Technical College-- **Katlin Marko**-Wheaton College-- **Lars Martinson**-Montana State Bismarck-- **Jer Maskel**-University of Missouri Columbia-- **John Mason**-St. Cloud State-- **Erin Maye**-University of St. Thomas-- **Katie Mayo**-Auburn University-- **Bryana McCarthy**-University of St. Thomas-- **Stacia McCoy**-Armstrong Atlantic State-- **John McElligott**-U of M Duluth-- **Jeremy McKee**-University of Kansas-- **Jesica McLean**-Washington University St. Louis-- **Kim Merrick**-St. Mary's University-- **Erin Meyer**-Bethel College-- **Kristi Meyer**-Normandale Community College-- **Megan Miesen**-U of M Twin Cities-- **Marcus Miller**-Drake University-- **Mollie Miller**-University of Tampa-- **Urge Minasie**-Augsburg College-- **Mohamed Mohamed**-Normandale Community College-- **Amanda Monn**-Buena Vista University-- **Joe Moschera**-Harvey Mudd College-- **Betsy Mraz**-Illinois Wesleyan University-- **Sarah Mullen**-Air Force-- **Christen Mundt**-University of North Dakota-- **Brian Nelson**-MN State Mankato-- **Stephanie Neudecker**-Normandale Community College-- **Laura Nold**-Arizona State University-- **Taryn Noll**-U of WI Madison-- **Hilary Novacek**-College of St. Catherine-- **Anna Nystuen**-U of WI La Crosse-- **Abby Ofstedahl**-U of WI Eau Claire-- **Kendra Olson**-DePaul University-- **Dan Olson**-University of North Dakota-- **Nick Olson**-U of M Twin Cities-- **Kelsey O'Rourke**-University of St. Thomas-- **Mackenzie Osadchuck**-South Dakota State-- **Bill Osborne**-Inver Hills Community College-- **Delana Ostegard**-Normandale Community College-- **Melissa Palmer**-Inver Hills Community College-- **David Paradeise**-Drake University-- **Brittany Parker**-U of M Duluth-- **Mike Patch**-University of St. Thomas-- **Alex Pattie**-Dakota County Technical College-- **Kirsten Paulson**-North Dakota State-- **Maggie Pearl**-University of North Dakota-- **Dana Penkivech**-North Dakota -- **Samantha Peplinski**-Winona State-- **Laura Perkett**- U of MN- Twin Cities-- **Andrew Petersen**- Bemidji State University-- **Andrew Peterson**- Inver Hills College-- **John Peterson**-Inver Hills Community College-- **Karen Peterson**- College of St. Catherine-- **Scott Peterson**- New York University-- **Ashley Poquette**- St. Olaf College--**Matt Posteuca**- Undecided-- **Amanda Powers**- Inver Hills Community College--**Tim Powers**- Navy-- **Kevin Prange**- U of WI- Eau Claire-- **Kyle Prihoda**- U of WI- Stout-- **Megan Prosen**- College of St. Catherine--**Alicia Pudwill**- Bethel College-- **Chris Pufahl**- Undecided--**Eric Purves**-Inver Hills Community College--**Melanie Putman**- MN State Mankato--**Kathryn Quist**- U of WI - Stout--**Jennifer Ragsdale**- Point Lorna Nazarene University--**Jake Rains**- North Dakota State--**Ishanaa Rambachan**- St. Olaf College--**Paul Ranghsch**-Uof North Dakota--**Stefan Rasmussen**- Inver Hills Community College-- **Maria Raykhfeld**- Normandale Community College--**Thomas Redig**- U of St. Thomas--**Jessica Reilly**- U of WI- Madison-- **Jessica Reisdorfer**- Inver Hills Community College--**Megan Reller**- MN State Mankato--**Jessica Reynolds**- U of MN - Twin Cities--**Rachel Ricketts**- Indiana University--**Kyle Riipa**- U of WI - River Falls-- **Keri Roadman**-U of St. Thomas--**Joshua Rocheford**- St. Cloud State University-- David Rohrbach- Bethel College--Kevin Romaszewski- Undecided--**Kate Rose**- Inver Hills Community College--**Valentine Royzenfeld**- Undecided--**Dan Rusoff**- Inver Hills Community College--**Krista Russell**- U of WI - River Falls-- **Matt Saatkamp**- North Dakota State--**Margaret Sagstuen**- Gustavus Adolfus College--**Phillip Sandager**- U of North Dakota-- **Molly Sauerbry**- U of WI - Madison-- **Jared Sawyer**- Holy Cross College-- **Steven Schebler**- U of Kansas-- **Michael Scheel**- U of Nebraska-- **Ashley Schlegel**- MN School of Beauty--**Caitlin Schmidt**- Inver Hills Community College--**Zach Schneider**- North Dakota State-- **Meghan Schoeberl**- U of Northern Iowa-- **Daniel Schoemake**- North Central University-- **Katherine Schueler**- Concordia College-- **Anthony Schultz**- U of WI - Eau Claire-- **Joshua Schultz**- U of St. Thomas-- **Andrew Scott**- Inver Hills Community College-- **Lucas Shanks**- U of MN - Twin Cities-- **Kent Shimek**- Colorado University - Boulder-- **Taylor Shonka**- 4 year College-- **Mark Siebenaller**- St. Olaf College-- **Stefan Sieleni**- Undecided-- **Laura Singh**-Dakota County Technical College-- **JT Smart**- Inver Hills Community College-- **Haley Smith**- U of St. Thomas-- **Blair Smith**-Winona State--**Alison Soldner**- U of North Dakota-- **Patrick Sommerstad**- U of St. Thomas-- **Dane Sorensen**- Lawrence University-- **Tristin Soukup**- Brown College-- **Arielle Spade**- Undecided-- **Kyle Spahn**- Michigan Technology University--**Sarah Stachel**-U of WI - River Falls-- **Mitch Staiger**- U of North Dakota-- **Christy Stalling**- Northen Arizona Universtiy-- **Greg Starr**- Montana State Bismarck-- **Scott Steinbarger**- Purdue University-- **Isaac Stevens**- Inver Hills Community College-- **Robert Stevenson**-Marines-- **Crystal Stevenson**- Normandale Community College-- **Joshua Stinebaugh**- Undecided-- **Becky Svidron**- U of North Dakota-- **Mohammad Sweidan**- Normandale Community College-- **Wes Szempruch**- U of St. Thomas-- **Anna Talbot**- U of WI - Eau Claire-- **Vanessa Tauer**- U of WI - Madison-- **Michael Teagarden**- Inver Hills Community College-- **Iris Tejera**- Winona State-- **Lisa Terlizzi**- Luther College-- **Phillip Thao**- Brown College-- **Nicole Thernberg**- St. Mary's University-- **Michael Thornton**-Winona State-- **Jenna Thureen**- Concordia College-- **Andy Tighe**- U of MN - Twin Cities-- **Sara Timm**- Florida Southern College-- **Tim Torrini**- Undecided-- **Michael Toscano**- U of MN - Duluth-- **Andrew Tran**- U of MN - Duluth-- **David Tripp**- MN State Mankato-- **Angela Truong**-Argosy University-- **Zachary Twedt**- U of North Dakota-- **Molly Uhrich**- U of WI - LaCrosse-- **Alexander Vasatka**- U of St. Thomas --**Rosita Villelli**- U of MN - CSOM-- **Nicole Vossen**- Inver Hills Community College-- **Cory Wagner**-Luther College-- **Brian Wallenta**- MN State Technical College-- **Jeffrey Walls**- Carleton College--**Jenna Walsh**- Augsburg College-- **Ryan Walstrom** - Work-- **Chad Walters** - Inver Hills Community College-- **Joe Wambheim**- Alexandria Technical College-- **Amanda Ward** - U of MN - Twin Cities--**Steven Watson** - Air Force--**Lauren Wells**- Aveda Institute-- **Robert Wertis** -Clemson University--**Dana Wessel**- St. Cloud State University-- **Jonathan Wesser**-St. Olaf Colleg--**Ross Wetjen** -Iowa State University-- **Sarah Whalen** -U of WI - Madison--**Alex White**- U of MN - Duluth--**Allison Whittlef** - St. Cloud State University--**Bryan Wilde**-Oklahoma Horseshoeing School-- **Shliece Williams**-Century College--**Jason Wilson**- U of WI - Eau Claire--**Victor Wong** -St. Olaf College--**Laura Wylie** -Concordia College-- **Mike Yescavage**- Air Force-- **Sarah Young**- Dakota County Technical College-- **Eric Yuen** - St. Olaf College--**Michael Zanatta** - U of Colorado - Boulder--**Cory Zechmann**- U of Arizona--**Jenna Zirbel** -Concordia College--**Christine Zuehlke**-North Dakota State--**Ashley Zwiefel** - College of St. Catherine

Students of the Year

English

Ishanaa Rambachan



Ishanaa has taken advanced English classes every year including College in the Schools Composition and AP Literature this year. She is a national qualifier and captain in speech and is also a leader in debate, student council, and LINC. She will attend St. Olaf next year.

Business

Anne Hyland



Anne has taken several business related courses at Eastview including Intro to Business, Accounting, Business management, and Money Management. She has been involved in LINC and Track. Anne is going to Winona State where she will pursue a business and finance degree.

Physical Education/ Wellness

Molly Uhrich



In addition to her required physical education credits, Molly has taken a number of independent studies including exercise science, advanced exercise science, and strength training. She will pursue a major in Athletic Training and a minor in strength conditioning/nutrition.

Special Education

Diana Chabot



Diana has taken a wide range of courses in high school from mythology to Communication Interaction Program. She has had experience working in the media center, attendance office, and SPMI classroom. She lettered in academics and is involved in FCA. Diana will be attending Transition Plus next year.

Social Studies

Jeff Walls



Jeff took advanced social studies classes every year and was successful in the AP tests for U.S. History, European History, U.S. Government, and Comparative Government. Jeff is the captain of the debate team and is also involved in speech, newspaper, and NHS. He will study political science and economics at Carleton.

Instrumental Music

Dane Sorensen



Dane has been a leader in marching band, wind ensemble, and jazz band. He was in All-State band this year, received superior solo ratings, and was named Outstanding Soloist in jazz band. He will be attending Lawrence where he will pursue a degree in Mu-

Art

Zach Bechstein



Zach has taken a number of art classes at Eastview including AP Studio Art and has been published in Voices. He is also involved in NHS, speech, football, wrestling, track, and LINC. He is going to major in art and hopes to someday work for Disney, Pixar, or Dreamworks.

Dance

Victor Wong



Victor has taken three years of dance and dance technique at Eastview and has performed in dance shows, Bravo, and Eagan Community Theatre. He is also active in DECA, NHS, student council, and Diversity. Next year Victor will attend St. Olaf.

Science

Joe Moschera



Joe has taken advanced science classes every year at Eastview, including AP Physics and AP Chemistry this year. Joe is captain of the math and robotics teams and is involved in NHS and Debate. In college he will pursue a degree in math or physics at Harvey Mudd College.

Vocal Music

Julia Higginbotham & Laura Perkett



Julia and Laura have both been leaders in concert choir and co-curricular choirs and were in All-State choir this year. They have participated in musicals at Eastview and were soloists in Bravo. Julia will pursue a major in vocal music or music education at the U of M, and Laura plans to double major in oboe performance and vocal music.

Family and Consumer Science

Jenna Walsh



Jenna has taken FCS courses including child psychology, parenting, and elementary mentoring. She has also been involved in peer tutoring, NHS, SADD, yearbook, and book club. She plans on pursuing a degree in Elementary Education at Augsburg.

Work Program

Tim Xiong



Tim has been in the work experience program for two years and has been employed at Dollar Rent-A-Car and Target. He participates in LEAP and plays (for fun) sports such as badminton, lacrosse and basketball. He plans to pursue a degree in auto body mechanics at St. Paul Technical College.

Math

Betsy Mraz



Betsy has taken advanced math classes every year and has been math student of the quarter several times. She is also involved in band, NHS, newspaper, cross country, and nordic skiing. Betsy will be attending Illinois Wesleyan University where she plans to double major in biology and math.

World Language

Mike Bartusch & Katie Cordes



This year's World Language Students of the Year are Mike Bartusch and Katie Cordes. Mike is an active student in German and French at Eastview and is also involved in cross country, track, speech, and NHS. He is going to study civil engineering at the U.S. Military Academy at West Point. Katie takes Spanish and Japanese and is in LEAP and Japanese NHS. She will study languages at the U of M.

Technology Education

Kyle Spahn



Kyle has been highly active in multimedia, computer programming, computer science, and broadcast journalism at Eastview. Kyle is also involved in the Flash, technology support, and intramural basketball. He plans to study computer science at Michigan Tech.



Congratulations to the 17 Students of the Year. Who will be next year's best?