

CONFLICT RESOLUTION

It is our belief that an involved student is a successful student; hence, we have many students participating in many activities. At the same time, we also understand that conflicts do arise with activity practices, competitions and shows. We have found that proactive communication is a key element in working through such conflicts. It is important that you communicate as early as possible when these situations occur. As students become involved in programs at Eastview High School, they will experience some of the most rewarding moments of their lives. It is also important that they understand that there may be times when the outcomes or decisions are not what they expected. If this occurs, it is important to understanding that coaches/advisors/directors are in the best position to make program related decisions. Open and respectful communication with the coach, advisor or director is encouraged when it becomes necessary to clarify our decision making process.

PARENT & STUDENT COMMUNICATION EXPECTATIONS

Parenting, coaching, advising and directing are extremely challenging vocations. By establishing an understanding of each position, we are able to better work together to assist our students in being more successful. It is also important to understand that scheduling and planning a student's time becomes more challenging when he/she is involved in multiple activities. We encourage parents to work together with their student to help prioritize and schedule their time.

Communication you should expect from the Coach, Advisor or Director:

- Locations and times of all practices and contests.
- Team requirements; e.g., practices, special equipment, costumes, lettering policy, communication protocol.
- Teaching teamwork and group dynamics skills.
- MSHSL rules (academic/chemical).

Communication the coach, advisor or director can expect from PARENTS:

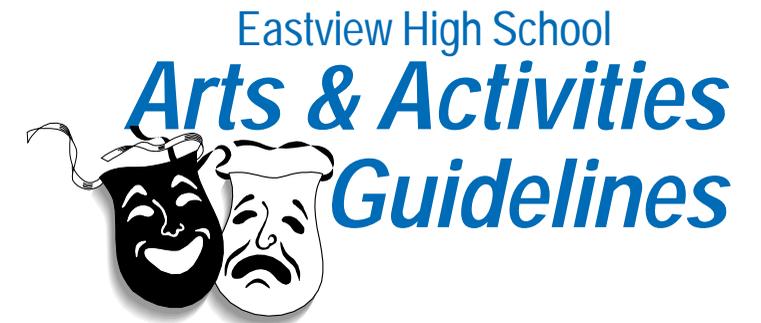
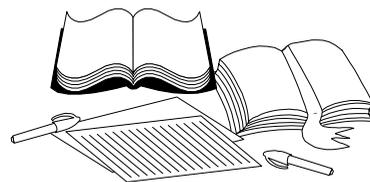
- Listen to your student, and remember to communicate with your student's advisor regarding a concern you may have. It is important to gather multiple perspectives before drawing any conclusions regarding a concern.
- Express concerns to the coach, advisor or director in a respectful manner.
- Communication through your student of any scheduling conflict well in advance. It is important that you work together with your student to determine such conflicts.

Communication the coach, advisor or director can expect from STUDENTS:

- Speak with your coach, advisor or director when you are uncomfortable about how things are going.
- Speak with your coach, advisor or director when you do not agree with a decision that has been made.
- Be a good listener and be receptive to seeing "the other side" of the situation.
- Communicate any scheduling conflict well in advance.
- Keep communication in the "front channel."
- Be respectful.

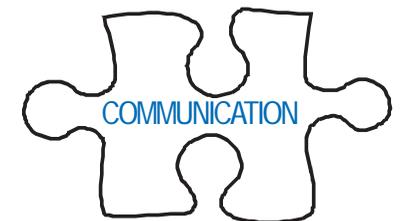
Communication coaches, advisors or directors can expect between one another.

- Communicate with other advisors in advance in an attempt to minimize student conflicts.
- Work together to create a solution that reflects a fair balance of shared-time between activities.



We Believe:

- arts and activities contributes to the lifelong development of the whole student: intellectual, physical, social and emotional;
- arts and activities are an integral component of a comprehensive education;
- arts and activities enhance other curricular and cocurricular areas;
- arts and activities enable students to develop their creative potential;
- we have a commitment to look beyond a student's performance in an activity as the end goal; and,
- we have a commitment to teach students skills to assist their overall development as young adults.



ACADEMIC ELIGIBILITY

Eastview High School and the MSHSL have an academic eligibility requirements. To be eligible, a student must be making satisfactory progress toward graduation. In addition, Eastview High School allows each head advisor to prescribe team rules for their program that best fit their program philosophy and maintain the mission of Eastview High School. These rules may be more restrictive than those set by the MSHSL.

STUDENT CODE OF RESPONSIBILITIES

Eastview High School believes participation in cocurricular activities is a privilege which is accompanied by student responsibilities. A violation of the code of responsibilities may result in a period of ineligibility or removal from an activity or performance.

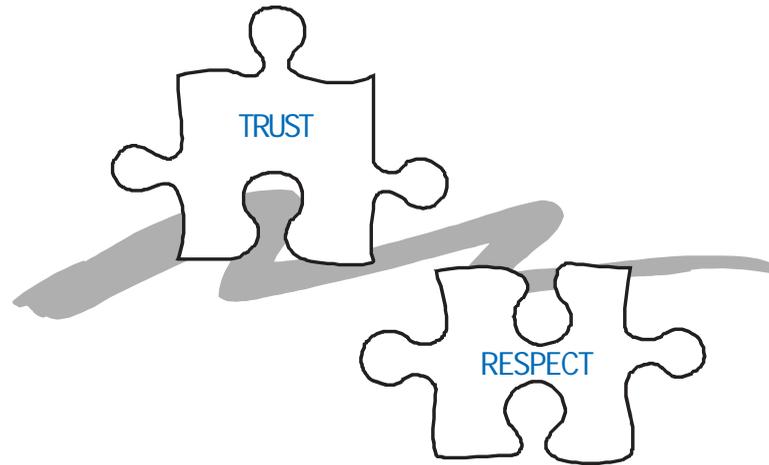


Students shall:

1. Communicate openly and honestly with coaches, advisors and directors.
2. Discuss each activity schedule with his/her parent and determine where the potential for overlap with other activities may occur and then communicate with advisors effectively.
3. Respect the commitment they have made to a program and team/cast.
4. Understand that breaching commitments could effect future placement in other cocurricular activities.
5. Be fully responsible for their own actions and the consequences of those actions.

6. Respect the rights, beliefs, and property of others and treat others with courtesy and consideration.
7. Each student must remain academically eligible by making satisfactory progress toward graduation and meeting all other academic requirements as stipulated by the coach/advisor.
8. Each student must follow all EVHS and MSHSL rules regarding mood-altering chemicals.

NOTE: Some performing arts activities do not have a season of competitions as in athletics; hence, depending on the violation, a student may be removed from an entire performance. Students, parents, directors/coaches and school administration will work through each violation individually.



TEAMWORK IS EVERYONE'S RESPONSIBILITY!



Involvement in activities can hold intrinsic value for our entire Eastview community and society as a whole. It is a symbol of a great ideal: pursuing success, as well as performing with integrity. Everyone (students, coaches/advisors, directors, administrators, judges, parents, and fans) involved in activities has a duty to treat the traditions of the activity and other participants with respect.

Tips for Practicing Good Teamwork and Group Dynamics.

1. You are no more important or less important than other members of your activity.
2. Keep your emotions and attitudes balanced.
3. Appreciate good accomplishments regardless of who attains them.
4. Treat other members of your activity, as well as opponents with respect.
5. Participation in activities is an extension of the classroom.
6. Exercise good leadership in helping others be successful.
7. Set a good example for other members of your activity by doing more than what is asked of you.
8. Teamwork and success for your activity begins with you!

