

EASTVIEW HIGH SCHOOL

9th GRADE HONORS PROGRAMMING

SHOULD MY STUDENT REGISTER FOR HONORS OR ON-LEVEL COURSES?

- Eastview has a comprehensive curriculum designed to prepare ALL students for post-high school experiences (both regular and honors courses).
- Approximately 90% of all EVHS students go on to a post-high school education.
- Approximately 40% of all EVHS students take honors courses.
- Approximately 50% of all EVHS students go on to a post-high school education without taking honors classes.

INTERESTED IN HONORS EARTH/PHYSICAL SCIENCE?

Students well-suited for these courses:

- ✓ are prepared for and requesting Honors Geometry as well.
- ✓ exceed proficiency on the 7th grade MCA-III Math test.
- ✓ have the characteristics of a student well-suited for honors courses at EVHS (see back).

INTERESTED IN HONORS GEOMETRY?

Students well-suited for Honors Geometry:

- ✓ have successfully completed the Intermediate Algebra course in middle school.
- ✓ exceed proficiency on the 7th grade MCA-III Math test.
- ✓ have the characteristics of a student well-suited for honors courses at EVHS (see back).

INTERESTED IN HONORS ENGLISH 9/AMERICAN CITIZENSHIP & GOVERNMENT?

These courses are teamed together. If you wish to take one of these honors course you will automatically be committing to both honors courses.

Students well-suited for these courses:

- ✓ are willing, able and motivated to complete required reading and writing assignments during the summer months prior to the first day of school.
- ✓ exceed proficiency on the 7th grade MCA-III Reading test.
- ✓ have the characteristics of a student well-suited for honors courses at EVHS (see back).

ACCESSING TEST HISTORY INFORMATION

You may review your student's test history on SchoolView. Log in to your current SchoolView account, select Test History and review your student's test scores history. Students who exceed the standards (indicated by blue shading online) are well suited for honors courses at Eastview High School. The MCA-III Reading test is a good indicator for Honors English 9/American Citizenship and Government and the MCA-III Math test is a good indicator for Honors Science placement. If you have additional questions, you may contact your student's school to review past testing history.

Test History For [Redacted]
District 156 - Grade 08

Legend:
 Exceeds (top) standards
 Meets (middle) standards
 Below (bottom) standards
 Well below (top) standards

Include Legend:
 Update Test Status:

Year	Description	Date	Score 1	Score 2	Score 3
2012	MCA-III GRADE 07 MATH TEST	4/16/2012	782 Scaled Score	88 Minnesota Percentile	6 ACHIEVEMENT LEVEL
2012	MCA-III GRADE 07 READING TEST	4/16/2012	761 Scaled Score	77 Minnesota Percentile	6 ACHIEVEMENT LEVEL
2012	MAP Reading Spring	3/14/2012	240 RT Score	87 PERCENTILE	3.00 Standard Error
2012	MAP Reading Fall	10/31/2011	236 RT Score	92 PERCENTILE	3.00 Standard Error
2012	MAP Math Spring	5/16/2012	251 RT Score	88 PERCENTILE	3.00 Standard Error
2012	MAP Math Fall	9/11/2011	246 RT Score	89 PERCENTILE	3.00 Standard Error
2011	MCA-III GRADE 06 MATH TEST	3/28/2011	668 Scaled Score	50 Minnesota Percentile	6 ACHIEVEMENT LEVEL
2011	MCA-III GRADE 06 READING TEST	4/11/2011	664 Scaled Score	41 Minnesota Percentile	6 ACHIEVEMENT LEVEL
2011	MAP Reading Spring	5/23/2011	237 RT Score	92 PERCENTILE	3.00 Standard Error
2011	MAP Reading Fall	9/22/2010	215 RT Score	88 PERCENTILE	3.00 Standard Error
2011	MAP Math Spring	5/23/2011	245 RT Score	92 PERCENTILE	3.00 Standard Error
2011	MAP Math Fall	9/22/2010	236 RT Score	85 PERCENTILE	3.10 Standard Error
2011	Peer-Test Learning Locator MCA Math	3/28/2011	6628 LEVEL		

CHARACTERISTICS OF A STUDENT WELL-SUITED FOR HONORS COURSES AT EVHS

Ability to Learn, Working Capacity

- Works well independently, seeks help only when necessary, does not require detailed or repeated directions from teacher in order to proceed
- Has experienced high achievement in past courses without undue stress, has not depended on rote learning or tutoring

Application of Knowledge, Evaluative Thinking

- Likes to analyze, generalize, derive, prove, and abstract; likes to investigate relationships and alternative solutions
- Readily applies learned principles to new situations, can solve novel problems, responds well to guided discovery
- Has a strong intuitive sense for the subject matter; sorts out key relationships quickly
- Shows above average ability in oral and written expression

Creative, Collaborative, Synthesis of New Ideas

- Is creative, can think of things to try, or use original methods, when faced with a problem situation
- Is able to build off the ideas of others, works well in groups, with complex problem solving situations

Motivation, Inner direction

- Responds positively to challenging situations, shows persistence in searching for solutions, finds satisfaction in independently solving problem rather than accepting another person's solution or help
- Shows a high degree of interest and motivation, is intellectually curious and a critical thinker

(over)

DO YOU HAVE TIME TO COMMIT TO HONORS COURSES? HOW MANY HONORS COURSES SHOULD YOU TAKE?

Honors courses at EVHS incorporate higher level thinking skills including analysis, evaluation and synthesis of ideas. This intensive approach allows for the increased pacing of the course while allowing time for a broader application of other disciplines within the courses i.e., more math applications in science courses or more writing and reading in social studies. These higher levels of cognition may require more processing time for students resulting in a greater time commitment for work to be completed outside of class. On average about 30-45 minutes each day is an expectation for studying the curriculum outside of class. To help you determine if you have the time to commit to honors programming use the question prompts and the weekly calendar below to determine your time commitments as one determining factor of your ability to maintain the required pacing within honors courses.

1. Do you plan to participate in co-curricular activities (sports, fine arts)?
2. Do you volunteer for any organizations? How many hours do you commit to your service?
3. How many honors level courses are you considering? Most of them will require a similar time commitment for studying outside of the school day.
4. Are you employed? How many hours/days per week do you work? Fill out a general schedule on the calendar.
5. What family commitments do you have (helping younger siblings, driving family members to events, family meals and/or family time, etc)?
6. Do you have any other activities or commitments that conflict with focused study time, like church, clubs or organizations outside of school?
7. Do you plan to supplement your study time with a study hall during your school day?

Examine your current time commitments and then determine the remaining time available for school work, relaxation, and sleep. This reflection on your commitments should be used as a guide to determine your opportunity for success.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6:00 am							
7:00 am	School	School	School	School	School		
8:00 am	School	School	School	School	School		
9:00 am	School	School	School	School	School		
10:00 am	School	School	School	School	School		
11:00 am	School	School	School	School	School		
12:00 pm	School	School	School	School	School		
1:00 pm	School	School	School	School	School		
2:00 pm	School	School	School	School	School		
3:00 pm	School	School	School	School	School		
4:00 pm							
5:00 pm							
6:00 pm							
7:00 pm							
8:00 pm							
9:00 pm							
10:00 pm							
11:00 pm							

(over)



Eastview High School

A comprehensive and college preparatory public high school.

About Eastview

Eastview (est. 1997) is a comprehensive & college preparatory public high school located in Apple Valley, (suburban Minneapolis/St. Paul,) Minnesota with an enrollment of 2150 students in grades 9-12. Eastview has been distinguished as one of "America's Best High Schools" by Newsweek, US News and World Report and by the Washington Post.

Our Faculty

College readiness is perpetuated by 230 faculty and staff members. Approximately 80% hold masters or doctorate degrees. 75% have 10 or more years of professional experience. All faculty members are engaged in focused collaborative teams of professional practice, where extensive action research informs instruction.

Comprehensive & College Preparatory Curriculum

15 subject areas are offered, including: Honors & Advanced Placement; College in the Schools; AVID; STEM Scholar Program, six languages; emphasis on instrumental and vocal music, which includes an in-school private lesson program; theater & dance; Career Development opportunities; Special Education and work program alternatives. Courses are designed to personalize the students learning and interests to support college readiness. All students are engaged in developing an individualized learning plan to meet their learning needs and goals. A curriculum guide is posted at www.district196.org/evhs

Advanced Placement, Honors and U of M College in the Schools Courses (CIS)

Advanced Placement and Honors/Accelerated courses are offered across the curriculum and grade levels to meet the special needs of high-performing students interested in challenging and extending their intellectual potential. Over half of our students take an Advanced Placement course and the associated AP Exam. 90% of those students will receive a 3 or better score on an AP Exam

Advanced Placement/College Courses

AP Biology	AP Psychology
AP Calculus AB, BC	AP Statistics
AP Chemistry	AP Studio Art
AP Economics Macro, Micro	Multivariable Calculus
AP European History	Differential Equations
AP U.S. History	Linear Algebra
AP Language & Composition	CIS Mandarin Chinese
AP Literature & Composition	CIS English
AP Comp. Sci. A, Principles	CIS French & Spanish
AP Physics 1, C	CIS Anatomy Physiology

Graduation Credit Requirements

12.00	English/Language Arts (4 years)
12.00	Social Studies (4 years)
9.00	Mathematics (3 years)
9.00	Science (3 years)
3.75	Physical Education
3.00	Wellness (Health) and Safety Ed.
17.25	Elective courses

66.00

Quarter credits for graduation

ACT Average Scores

Class	Students	Avg. Comp Score	Avg. Honors Score
2016	476	24.2	28.6
2015	392	24.8	28.6
2014	433	24.3	28.8
2013	440	23.8	28.3

National Merit Scholarship Qualifying Test

Class	Commended Scholars	Semi / Finalists	Total
2016	6	3	9
2015	10	6	16
2014	13	5	18
2013	14	5	19

AP Tests Results (includes grades 10, 11 and 12)

Year	Exams	% Students 3+	Students
2016	1296	88.9	612
2015	1294	84.5	627
2014	1306	88.8	634
2013	1203	88.0	595

Note: 50% of students in the Class of 2016 took an AP exam and was successful securing a score of 3 or above.

AP Scholars

Year	Scholar	Honor	Distinction	National	Total
2016	126	44	113	16	299
2015	114	54	98	23	289
2014	107	51	101	23	282
2013	100	53	107	25	285

Scholar	3 or + on 3 or more AP exams.
Honor	3 or + on 4 or more AP exams & avg of 3.25 on all* AP exams.
Distinction	3 or + on 5 or more AP exams & avg of 3.5 on all* AP exams.
National	4 or + on 8 or more AP exams and an avg of 4 on all* AP exams.