



English/Language Arts Courses

The English/ Language Arts department provides a variety of course offerings in reading, writing, speaking as well as the study of literature, media and theatre arts. The special course offerings for students in grades 9, 10, 11 and 12 are listed below. In registering for classes, students are encouraged to seek the advice of their current English teachers.

Required English Courses by Grade Level			Electives
9th	English 9	OR	Honors English 9**
10th	English/Speech 10	OR	Honors American Literature**
11th	English 11 Literature and Composition	OR	AP Language and Composition**
12th	<p>Seniors are required to complete four quarters of English courses to graduate. All seniors will take English 12 for one semester (two quarters), unless the senior is recommended for the Advanced Placement Literature and/or College in the Schools Composition. For the other two quarters, seniors will select a speaking course and one other English elective.</p>		<p>Choices for Grades 11-12: Reading & Writing Courses</p> <ul style="list-style-type: none"> Contemporary Prose Creative Writing Mythology <p>Speaking Courses</p> <ul style="list-style-type: none"> Acting Broadcast Journalism/Mass Media The 4Cast # The FLASH # Public Speaking CIS Public Speaking (12th only)* <p>Electives</p> <ul style="list-style-type: none"> Adv. Multimedia: Digital Media + Adv. Multimedia: Video Production + Adv. Multimedia: Animation & Video + Adv. Multimedia: Web Design + Yearbook +
	<p>Option 1</p> <ul style="list-style-type: none"> English 12 (2 qtrs.) Acting or Speaking Course (1 qtr.) Writing Lab (1 qtr.)* 	<p>Option 2</p> <ul style="list-style-type: none"> English 12 (2 qtrs.) Speaking Course (1 qtr.) English Elective (1 qtr.) 	<p>Option 3</p> <ul style="list-style-type: none"> English 12 (2 qtrs.) CIS Public Speaking (2 qtrs.)*
	<p>Option 4</p> <ul style="list-style-type: none"> English 12 (2 qtrs.) AP Literature (2 qtrs.)** 	<p>Option 5</p> <ul style="list-style-type: none"> CIS Composition (2 qtrs.)* CIS Public Speaking (2 qtrs.)* Contemporary Prose (1 qtr.) 	<p>Option 6</p> <ul style="list-style-type: none"> CIS Composition (2 qtrs.)* AP Literature (2 qtrs.)**

* Course requires English Department permission for registration.

** Summer assignment required

+ Elective credit only.

One quarter may be taken to meet the English elective speaking requirement for grade 12.

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 9

All freshmen must choose from one of the following sequences to fulfill the English 9 requirement:

0301	English 9A	Grade 9
0302	English 9B	Recommendation: None
0303	English 9C	
0304	English 9D	

English 9 consists of general study designed to prepare students for further experience in the area of language arts. The course will include writing instruction and usage. Students will review punctuation and usage rules, increase their vocabularies, the writing process to develop several multi-paragraph essays, and learn to how to research and prepare research writing. Students will learn and demonstrate an understanding of basic speech structure and organization. Students will also read to critically comprehend poetry, drama, short stories, novels and non-fiction. **This class will also prepare students to take the Minnesota GRAD test of written composition in April.** To fulfill graduation requirements, each student must take this sequence of courses or Honors English 9A, B, C, and D.

0305	Honors English 9A	Grade 9
0306	Honors English 9B	Recommendation: "A" grades in middle school English and
0307	Honors English 9C	Communications. Summer reading is
0308	Honors English 9D	required.

The Advanced English curriculum follows the same format as English 9. However, emphasis will be on qualitative and quantitative differences in composition, as well as in-depth studies of literary techniques, devices and their practical applications. Composition, vocabulary, and grammar will be reinforced throughout the year. To fulfill graduation requirements, students must take either the regular or honors sequence of all four courses: English 9 A, B, C and D. **NOTE: Summer reading is required for this course.**

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 10

All sophomores must choose from one of the following sequences to fulfill the English 10 requirement:

0340	English 10/Speech A	Grade 10
0341	English 10/Speech B	Recommendation: None
0342	English 10/Speech C	
0343	English 10/Speech D	

This course will provide students with an integrated experience in literature, writing and English usage. Students will be asked to read and react to novels, short stories, poetry, drama and non-fiction. They will be required to use standard American usage in their writing of descriptive, analytic, and researched essays. Instruction in public speaking will address speech structure and organization, as well as delivery skills. The course objective is to improve the students' skills to communicate effectively with others. Students will organize and present four to six individual-to-group presentations. To fulfill graduation requirements, each student must take either the above sequence of courses or Honors American Literature A, B, C, D.

0344 Honors American Literature A	Grade 10
0345 Honors American Literature B	Recommendation: Honors English 9 or teacher recommendation.
0346 Honors American Literature C	Summer reading is required.
0347 Honors American Literature D	

Advanced Placement American History and Honors American Literature offer a rigorous, unique interdisciplinary approach to the study of American history and literature. This AP-level course will help prepare students to take the Advanced Placement American History exam in May. While developing skills in critical reading, writing and thinking, students will explore the connections between the literary and historical perspectives of American culture from colonization to the present, through a variety of reading, writing, speaking and creative experiences. Students should possess a strong interest in history and literature and a willingness to be academically challenged. **This course is taught in a two-period format and meets both the English and Social Studies Departments graduation requirements. NOTE: This is a year-long course. Students must register for the social studies component of this course by registering for 1144, 1145, 1146, 1147 through the Social Studies Department. NOTE: Summer reading is required for this course.**

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 11

All juniors must choose from one of the following sequences to fulfill the English 11 requirement:

0365 English 11 A	Grade 11
0366 English 11 B	Recommendation: English 10
0367 English 11 C	
0368 English 11 D	

This year-long course is designed to help students become college and career ready. The students will engage in multiple texts written for a variety of purposes and rhetorical contexts with the intent of becoming skilled readers and writers. Genres studied will include the novel, short fiction, poetry, drama, non-fiction (including seminal texts), and media literacy. Writing pieces will include literary analysis, argumentation, narrative, and persuasion.

0373 Adv. Placement Language and Composition A	Grade 11
0374 Adv. Placement Language and Composition B	Recommendation: Honors American Literature or Teacher
0375 Adv. Placement Language and Composition C	Recommendation
0376 Adv. Placement Language and Composition D	

“This Advanced Placement course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes” (College Board). Students in this course will prepare for the AP test in the spring of this year-long course. **This course is offered concurrently with AP European History and students must register for both courses. NOTE: Summer reading is required for this course.**

COURSES FOR STUDENTS IN GRADES 10, 11 AND 12

0354 Introduction to Broadcast Journalism & Mass Media A

Grades 10, 11, 12
Recommendation: None

0355 Introduction to Broadcast Journalism & Mass Media B

Grades 10, 11, 12
Recommendation: Introduction to Broadcast Journalism, A

Students will be introduced to a number of technical and non-technical skills, including script writing, directing, and hands-on camera and studio skills such as lighting, sound and editing. This course will also examine the history of video, radio, television, advertising and future trends in mass media. Class projects will include news-oriented material and creative assignments. **This course is an English Elective credit and does not meet the English requirement for grades 9, 10 and 11. One quarter may be taken to meet the English speaking requirement for 12th grade.**

0348 Acting

Grades 10, 11, 12
Recommendation: None

Acting is an introductory course that teaches the basic skills of live theatre. Students will find this activity-based class a unique break from the typical classroom experience where they will be involved in experiential activities designed to teach and enhance performance/speaking skills – study, develop, and perform scenes from a variety of plays – and enjoy live theatre. Among the most emphasized skills are character development, script analysis, vocal and physical character development, concentration, memorization techniques, performance critiquing, and stage confidence. Upon leaving the course, students will have a deeper appreciation for live performance and a heightened development of skills useful for the stage and transferable to their daily lives. Students will read scripts both in class and at home, write evaluations of performances, write character development analysis, and –of course– work to develop our voices for the stage. **This one quarter course meets the one quarter speaking requirement for grade 12. This course satisfies the 1 course "Minnesota Arts Standard" requirement.**

COURSES FOR STUDENTS IN GRADES 11 AND 12

0361 Yearbook A

Grades 11, 12

0362 Yearbook B

Recommendation: Yearbook A to take Yearbook B, C, or D

0363 Yearbook C

0364 Yearbook D

Students will create and design the *Lightyear*; EVHS's yearbook! Students will work directly with advanced software applications such as Photoshop, Picnik and other multimedia software. Students who are interested in taking pictures, interviewing students and staff, designing pages, advertising and marketing, should register for this class. The content of this course has many business applications that can assist in future employment in our ever-growing technological society. Though not required it is recommended that students register for four quarters of Yearbook. See Ms. Phelps with questions. This course is also listed in the Business and Marketing Department.

NOTE: Yearbook class requires students to be self directed and responsible for creating specific portions of the yearbook using multimedia and web-based graphic design software. Students considering this class should be self motivated, self directed, task oriented, and be able to complete tasks in a timely fashion. These characteristics are critical to the development of our school's yearbook. Students will engage in midterm evaluations each quarter to determine if they are satisfying the expectations of the class. Based on the midterm review; the teacher will make recommendations to determine if the yearbook class is an appropriate placement for them.

0378 Creative Writing

Grades 11, 12

Recommendation: English 10 or Honors American Literature

This course is intended for the student with special ability and interest in description and narrative writing. Emphasis will be placed on creativity derived from new ways of looking at familiar things. Both poetry and prose will be written. **This one quarter course meets the English graduation requirements for grade 12.**

0381 Mythology

Grades 11, 12

Recommendation: English 10 or Honors American Literature

Students will explore the nature and development of myths in Greece and Scandinavia as well as other cultures. Reading will include myths of gods, heroes, the Trojan War, Greek plays and epics. Students may be asked to respond to their readings by writing, storytelling, or presenting projects. **This one quarter course meets the English graduation requirements for grade 12.**

0393 Contemporary Prose

Grades 11, 12

Recommendation: English 10 or Honors American Literature

Promoting lifelong reading habits is the main objective of this course. Students will read, write about, and discuss a wide range of fiction and non-fiction. Students will be expected to read critically, comprehend thoroughly, and respond actively to the literature in class discussions and written assignments. **This one quarter course meets one quarter of the English graduation requirements for grade 12.**

0330 THE 4CAST A

Grade 11

0331 THE 4CAST BRecommendation: Introduction to Broadcast Journalism A or
Teacher Recommendation**0332 THE 4CAST C****0333 THE 4CAST D**

This course is designed for students who have a strong interest in television broadcasting. Our mission is to create a daily announcements student newscast that airs live throughout Eastview High School and the Internet. Students will learn every aspect of a live television production: how to write a script; conduct interviews; storyboard ideas; videotape footage; edit stories together with footage; anchoring; reporting; producing; directing; operating a professional video camera; and audio mastering. Students at Eastview will work in a state-of-the-art video production studio, complete with analog and digital editing equipment. To stay in touch with what is happening in our television market, we will tour television facilities and frequently entertain guest speakers. This course will also examine the history of video, use of video today and future trends. **This course is an English Elective credit and does not meet the English requirement for grades 9, 10, and 11. One quarter may be taken to meet the English elective speaking requirement for grade 12.**

0382 Public Speaking

Grades 11, 12

Recommendation: English 10

This speech course is designed for students who are comfortable with speaking in front of a group and would like to refine their speech-communication skills. Students will practice professional communication, small group process, oral interpretation, public speaking, and audience analysis skills. Assessment in this course is based primarily on performance. **This course meets the one quarter speaking requirement for grade 12.**

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 12

Seniors are required to complete four quarters of English courses to graduate. All seniors will take English 12 for one semester (two quarters), unless the senior is recommended for the Advanced Placement Literature and College in the Schools Composition. For the other two quarters, seniors should select a speaking course and one other English elective. Descriptions of all courses are identified below.

0383 English 12 A

Grade 12

0384 English 12 B

Recommendation: English 11 or AP Language and Composition

The semester-long course is designed to complement the junior year English curriculum. Students will continue to enhance their analysis and synthesis skills through reading and writing. Genres studied will include the novel, short fiction, poetry, drama, and non-fiction. Writing pieces will include research-based projects, comparative analysis, rhetorical analysis, and reflective writing. All seniors must take this course in addition to two more quarters on English classes to meet the graduation requirement (**except for those taking Introduction to College Composition or AP Literature**).

0391 Advanced Placement Literature A

Grade 12

0392 Advanced Placement Literature B

Recommendation: AP Lang/Comp or teacher recommendation

This is a semester-long course designed for seniors with special abilities in reading and analyzing literature. Students will study a selection of poems, plays, short fiction and novels with special emphasis on the critical skills needed in college to better understand literature. The course also prepares students for the Advanced Placement Exam in Literature. There will be limited enrollment and instructor approval is required for registration. **NOTE: Summer reading is required for this course.**

0396 Introduction to College Composition:

Grade 12

College in the Schools A

Recommendation: AP Lang/Comp or teacher recommendation

0397 Introduction to College Composition:

College in the Schools B

Introduction to College Composition is a four-credit college honors course offered through the University of Minnesota's College in the School Program. Students in the top 20 percent of their high school class may earn these credits, thereby fulfilling the freshmen composition requirement. The rules and expectations of the University of Minnesota govern the course. The focus of this course is on the process of writing, forming strategies for inventing, focusing, drafting, conferencing, revising and editing. Active participation in the writing community of this class is essential. **Students must register for both 396 and 397.**

0356 THE FLASH A
0357 THE FLASH B
0358 THE FLASH C
0359 THE FLASH D

Grade 12

Recommendation: Introduction to Broadcast Journalism A or
Teacher Recommendation

This course is designed for students who have a strong interest in television broadcasting. Our mission is to create a weekly student newscast that airs live throughout Eastview High School, on the Internet, and on local cable access television. Students will learn every aspect of a live television production: how to write a script; conduct interviews; storyboard ideas; videotape footage; edit stories together with footage; anchoring; reporting; producing; directing; operating a professional video camera; and audio mastering. Students at Eastview will work in a state-of-the-art video production studio, complete with analog and digital editing equipment. To stay in touch with what is happening in our television market, we will tour television facilities and frequently entertain guest speakers. This course will also examine the history of video, use of video today and future trends. **This course is an English Elective credit and does not meet the English requirement for grades 9, 10, and 11. One quarter may be taken to meet the English elective speaking requirement for grade 12.**

0394 CIS Public Speaking A
0395 CIS Public Speaking B

Grade 12

Recommendation: Experience in speaking words after
formulating complete thoughts.

This course is designed to help students develop their oral presentation skills and strengthen their ability to organize and express their ideas successfully. Students will also refine their listening skills and the ability to critically evaluate spoken material. In an effort to reduce communication anxiety and increase confidence in making public addresses, students will be given ample opportunity to practice speaking before an audience. **Students must register for both Public Speaking A and B; it is a semester long course.** This College in the School Public Speaking course will provide the opportunity for students to engage in a college experience while remaining at Eastview High School. Students earn three semester credits from the University of Minnesota. **NOTE: This course does not qualify as an honors course for the purpose of honors ranking.**

0386 Writing Lab

Grade 12

Recommendation: Writing Specialist Recommendation

Writing Lab is a concentrated, individualized writing course designed to help students improve their basic composition skills, develop their paragraph writing and help them write longer compositions in preparation for more challenging Language Arts courses in high school and beyond. The course is skill based and will provide students with strategies they can use to be successful writers in school and in the workplace. Students taking this course must receive approval from the English/Language Arts Department Coordinator.

LITERACY COURSES FOR STUDENTS IN GRADES 9, 10, 11 AND 12

3040 Academic Literacy A*
3041 Academic Literacy B
3042 Academic Literacy C
3043 Academic Literacy D

Grade 9

Recommendation: Reading Specialist Recommendation

Academic Literacy is a year-long intervention course designed to accelerate students' literacy growth. The focus of the class will be on academic literacy skills that will enable the student to be successful across content areas. The course will focus on reading engagement with self selected texts, strategic reading, self-monitoring, and word competency. Instruction will be differentiated to meet students' individual needs. **This course is not offered for English credit but does count as elective credit.**

0320 Reading Lab 10B*

Grade 10

0321 Reading Lab 10C*

Recommendation: Reading Specialist/English Teacher
Recommendation

This semester course is intended for students who have demonstrated a need to accelerate their reading growth. Course objectives will focus on student engagement in literacy, comprehension especially as it relates to navigating difficult texts, and strategies for taking standardized reading exams. Instruction will be differentiated to meet students' individual needs.

This course is not offered for English credit but does count as elective credit.

0360 Reading Lab 11/12

Grades 11, 12

Recommendation: Reading Specialist/English Teacher
Recommendation

This one quarter course is intended for students who have not passed the MCA III Reading Assessment required for graduation. Reading Lab is a developmental workshop in which the goal is success in reading and on the MCA III Reading Test. The course is designed to improve vocabulary, comprehension, literacy engagement, and strategies for taking standardized reading exams. Instruction will be differentiated to meet students' individual needs. **This course is not offered for English credit but does count as elective credit.**