



Special Programs

ENGLISH LANGUAGE LEARNERS

Various remedial and vocational support courses are offered to those students who have gone through the district child study process and have been staffed into special education service or have been assessed by an ELL teacher. This procedure involves referral to child study, parent permission for assessment, assessment, staffing, and program decision-making with staff, parents, and the students. Special education courses are open to students in grades 9, 10, 11, and 12. The different courses offered for credit are listed below. **Each of these courses has a prerequisite requirement. Please communicate with your counselor or child study team prior to registering for these courses.**

Students may enroll and receive credit for the following ELL courses more than once.

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|----------------------------------|--|
| ELL Support | ELL Level 2 and 3 Writing |
| ELL Level 1 Language Development | ELL Level 4 Literature and Composition |
| ELL Level 1 Reading | ELL Language/Social Studies |
| ELL Level 1 Writing | ELL Peer Tutoring |
| ELL Intermediate Language Arts | |

SPECIAL EDUCATION

CIP Program (Communication Interaction Program)

This center-based program is designed for students with Autism. This special education program provides support services in the areas with academics, transition skills, social skills, adaptive skills, communication skills, as well as core academic skills. The students in this program may take mainstream courses as well as small –group classes. **An IEP is required to register for this program.** The following courses are offered in this program.

- | | |
|--------------------------|-------------------------------|
| Academic Prep A, B, C, D | Math A, B, C, D |
| English A, B, C, D | Physical Education A, B, C, D |
| Life Skills A, B, C, D | Social Studies A, B, C, D |
| | Science A, B, C, D |

EBD Program (Emotional Behavioral Disability)

This program is designed for students who have significant difficulties in mainstream classes, primarily due to emotional or behavioral problems. Students participate in small group settings to deal with issues such as attitude, appropriate social behavior and setting academic and personal goals for themselves. Some students also participate in academic remediation. Monitoring of mainstream classes is an additional component of the EBD Program. **A recommendation by Case Manager and IEP team is required for these courses.**

- Academic Prep A, B, C, D

SLD Program (Specific Learning Disabilities)

Essential classes are designed for students with specific learning disabilities. The classes are designed to deliver learning strategies and support students with learning disabilities. These core academic classes (Essential Classes) are designed to allow students to improve their academics skills while working at an independent level. The core academic classes are aligned with regular mainstream classes. Math, Reading, and Writing are key components of these courses. Students may also take an Academic Prep Class. This course is designed to focus on individual IEP goals and objectives. **A recommendation by the child study team is required for these courses.**

Academic Prep A, B, C, D
Essential English A, B, C, D
Essential Literacy A, B, C, D
Essential Math 1A, 1B, 1C, 1D

Essential Science A, B, C, D
Essential Social Studies A, B, C, D

Life Skills/Basic Skills Classes

Life Skills/Basic Skills classes are designed for students with developmental and cognitive delays. These courses offer instruction in functional academics. There is a strong emphasis on Life Skills and the Transition to adult life. Course work in these classes is related to the three transition areas: (employment, independent living, and Post-Secondary Education Training options). **The following courses are offered as Life Skills/Basic Skills courses. A recommendation by the child study team is required for these courses.**

Life Skills/Work Experience A, B, C, D
Life Skills A, B, C, D
Basic Skills English A, B, C, D
Basic Skills Math A, B, C, D

Basic Skills Science A, B, C, D
Basic Skills Social Studies A, B, C, D
Physical Education A, B, C, D

Basic Skills Classes

Basic Skills classes are designed for students who qualify for the moderately to severely mentally impaired program. This is a center-based program designed to meet the needs of the multiply-disabled population of secondary students. This program prepares students for the transition from high school to an appropriate post-secondary setting. Students should enroll for five hours of basic skills, one hour of physical education and one hour of Life Skills/Work Training. This is a year-long course. **A recommendation by the child study team is required for these courses.**

Basic Skills A, B, C, D
Physical Education A, B, C, D

Life Skills/Work Training A, B, C, D

Speech/Language Classes

These courses are designed to help speech and language impaired students become more effective communicators. Speaking, listening, thinking, reading, writing skills and social communication skills will be emphasized. Students can earn an elective credit for this class. The IEP team as well as the Speech/Language Pathologist recommendation is required to enroll.

Academic Prep A, B, C, D

Special Services Courses

Various remedial and vocational support courses are offered to those students who have gone through the district child study process and have been staffed into special education service. This procedure involves referral to child study, parent permission for evaluation, assessment, staffing, and program decision-making with staff, parents, and the students. Special education courses are open to students in grades 9, 10, 11, and 12. The different courses offered for credit are listed below. The different courses offered are listed below.

Communication Interaction Program (CIP)

Grades 9, 10, 11, 12

Prerequisite: Recommendation of the Child Study Team

This center-based program is designed for students on the Autism spectrum. This special education program provides support services in the areas with academics, transition skills, social skills, adaptive skills, communication skills, as well as core academic skills. The students in this program may take mainstream courses as well as small –group classes. An IEP is required to register for this program. The following courses are offered in this program:

1649 Academic Prep A
1650 Academic Prep B
1651 Academic Prep C
1652 Academic Prep D

1779 Basic Skills Math A
1780 Basic Skills Math B
1781 Basic Skills Math C
1782 Basic Skills Math D

1613 Physical Education A
1614 Physical Education B
1615 Physical Education C
1616 Physical Education D

1748 Health A
1749 Health B
1750 Health C
1751 Health D

1684 Life Skills A
1685 Life Skills B
1686 Life Skills C
1687 Life Skills D

1787 Basic Skills Social Studies/Science A
1788 Basic Skills Social Studies/Science B
1789 Basic Skills Social Studies/Science C
1790 Basic Skills Social Studies/Science D

1775 Basic Skills English A
1776 Basic Skills English B
1777 Basic Skills English C
1778 Basic Skills English D

Emotional Behavioral Disorder (EBD) Program

Grades 9, 10, 11, 12

Prerequisite: Recommendation by Child Study Team

1649 Academic Prep
1650 Academic Prep
1651 Academic Prep
1652 Academic Prep

1625 Essential Math A
1626 Essential Math B
1627 Essential Math C
1628 Essential Math D

1621 Essential English A
1622 Essential English B
1623 Essential English C
1624 Essential English D

The emotional behavioral disability program designed for students who have significant difficulties in mainstream classes, primarily due to emotional or behavioral problems. Students participate in small group settings to deal with issues such as attitude, appropriate social behavior and setting academic and personal goals for themselves. Some students also participate in academic remediation. Monitoring of mainstream classes is an additional component of the EBD Program.

Academic Prep

Grades 9, 10, 11, 12

Prerequisite: Recommendation by Child Study Team
or case manager and IEP team

Academic Prep is a small-group setting class designed to meet individual student needs as prescribed in a student's IEP. Academic Prep offers resources and assistance for students in completing assigned work from mainstream classes, monitoring and development of skills toward effective management of individual academic progress, monitoring, management, and development of appropriate behavioral skills in the classroom and general school setting, and consistent feedback and progress updates to students and parents/guardians with regard to academic, socio-emotional, and behavioral progress. Per an IEP, students may enroll in this class and receive credit in this course more than once.

Specific Learning Disabilities (SLD)

Essential Classes

Grades: 9, 10, 11, 12

Academic Prep

Prerequisite: Recommendation of the Child Study Team

Essential classes are designed for students with specific learning disabilities. The classes are designed to deliver learning strategies and support students with learning disabilities. These core academic classes (Essential Classes) are designed to allow students to improve their academics skills while working at an independent level. The core academic classes are aligned with regular mainstream classes. Math, Reading, and Writing are key components of these courses.

Students may also take an Academic Prep Class. This course is designed to focus on individual IEP goals and objectives. Transition Skills are emphasized in this class. Students are graded using a Transition Rubric. Students can earn an elective credit for graduation in this class

Essential English

Essential English is a class designed to address individualized written language and reading needs based on a student's IEP, through literature offerings, reading comprehension, fluency, vocabulary development, written language/composition, (sentence and paragraph development and MCA preparation (writing prompts) and Reader's Response Journals . Students will learn to independently set a purpose for reading, activate background knowledge, make and adjust predictions, draw accurate conclusions/inferences, ask questions, visualize, and attach unfamiliar vocabulary as means to construct meaning from text.

Essential Literacy

This is a yearlong course designed for 9th graders entering Eastview who have goals in reading and writing on their IEP. This course was developed to supplement an English course and students who take the course will receive an ELECTIVE credit. Students must be enrolled in an English class in conjunction with this course. The class also focuses on developing strategies designed to develop decoding, fluency, comprehension, motivation and test taking skills. This class also focuses on developing strategies to develop independent reading skills.

Essential Mathematics

Grade 9, 10, 11, 12

Prerequisite: Based on IEP/Child Study

Essential Math is a course designed to work on pre-algebra and geometry skills as well as basic skill remediation. A year of Essential Math will focus on math vocabulary, basic review of the four operations, basic pre-algebra and algebra, basic geometry, number

theory, fractions, percents, and data analysis. Per an IEP, students may enroll in this class and receive credit. This is a year-long course. **Students should register for Essential Math courses A, B, C, D.**

Essential Science:

We use a three year rotating curriculum to teach the basic concepts of required science at the high school level. Year one is a combination of physical and earth science with some basic chemistry. We spend two years on biology with year one focusing on cells, plants, and the five kingdoms (bacteria, protists, fungi, invertebrates and vertebrates). The second year of Biology focuses on the human body systems and the final project is a pig dissection. All years involve experiments, labs and lab write ups.

- 1621 Essential English A**
- 1622 Essential English B**
- 1623 Essential English C**
- 1624 Essential English D**

- 1637 Essential Literacy A**
- 1638 Essential Literacy B**
- 1639 Essential Literacy C**
- 1640 Essential Literacy D**

- 1625 Essential Math A**
- 1626 Essential Math B**
- 1627 Essential Math C**
- 1628 Essential Math D**

- 1669 Essential Science A**
- 1670 Essential Science B**
- 1671 Essential Science C**
- 1672 Essential Science D**

- 1649 Academic Prep A**
- 1650 Academic Prep B**
- 1651 Academic Prep C**
- 1652 Academic Prep D**

Life Skills/Basic Skills Classes

Grades: 9, 10, 11, 12

Prerequisite: Recommendation of the Child Study Team

Life Skills/Basic Skills classes are designed for students with developmental and cognitive delays. These courses offer instruction in functional academics. There is a strong emphasis on Life Skills and the Transition to adult life. Course work in these classes is related to the three transition areas: employment, independent living and post-secondary education and training). The following courses are offered as Life Skills/Basic Skills courses.

- 1684 Life Skills A**
- 1685 Life Skills B**
- 1686 Life Skills C**
- 1687 Life Skills D**

- 1787 Basic Skills Social Studies/Science A**
- 1788 Basic Skills Social Studies/Science B**
- 1789 Basic Skills Social Studies/Science C**
- 1790 Basic Skills Social Studies/Science D**

1775 Basic Skills English A
1776 Basic Skills English B
1777 Basic Skills English
1778 Basic Skills English D

1613 Physical Education A
1614 Physical Education B
1615 Physical Education C
1616 Physical Education D

1779 Basic Skills Math A
1780 Basic Skills Math B
1781 Basic Skills Math C
1782 Basic Skills Math D

1748 Health A
1749 Health B
1750 Health C
1751 Health D

Basic Skills Classes

Grades 9, 10, 11, 12

Prerequisite: Recommendation of the Child Study Team

Basic Skills classes are designed for students who qualify for the Developmental Cognitive Disability-moderately to severely mentally impaired program. This is a center-based program designed to meet the needs of the multiply-disabled population of secondary students. This program prepares students for the transition from high school to an appropriate post-secondary setting. Students should enroll for five hours of basic skills, one hour of physical education and one hour of Life Skills/Work Training. This is a year-long course.

1680 Basic Skills A
1681 Basic Skills B
1682 Basic Skills C
1683 Basic Skills D

1604 Functional English A
1605 Functional English B
1606 Functional English C
1607 Functional English D

1613 Physical Education A
1614 Physical Education B
1615 Physical Education C
1616 Physical Education D

1600 Functional Math A
1601 Functional Math B
1602 Functional Math C
1603 Functional Math D

1608 Social Skills A
1609 Social Skills B
1610 Social Skills C
1611 Social Skills D

1617 Rec/Leisure A
1618 Rec/Leisure B
1619 Rec/Leisure C
1620 Rec/Leisure D

Speech/Language

1649 Academic Prep A
1650 Academic Prep B
1651 Academic Prep C
1652 Academic Prep D

Grades 9, 10, 11, 12

Prerequisite: Recommendation by Child Study Team
and Speech/Language Pathologist

This course will provide structured language and academic support for students with language and communication needs. Students will develop and practice language and communication skills, problem-solving skills, self-awareness and self-advocacy skills, with a focus on academic curriculum, post-secondary education and training, and transition skills.