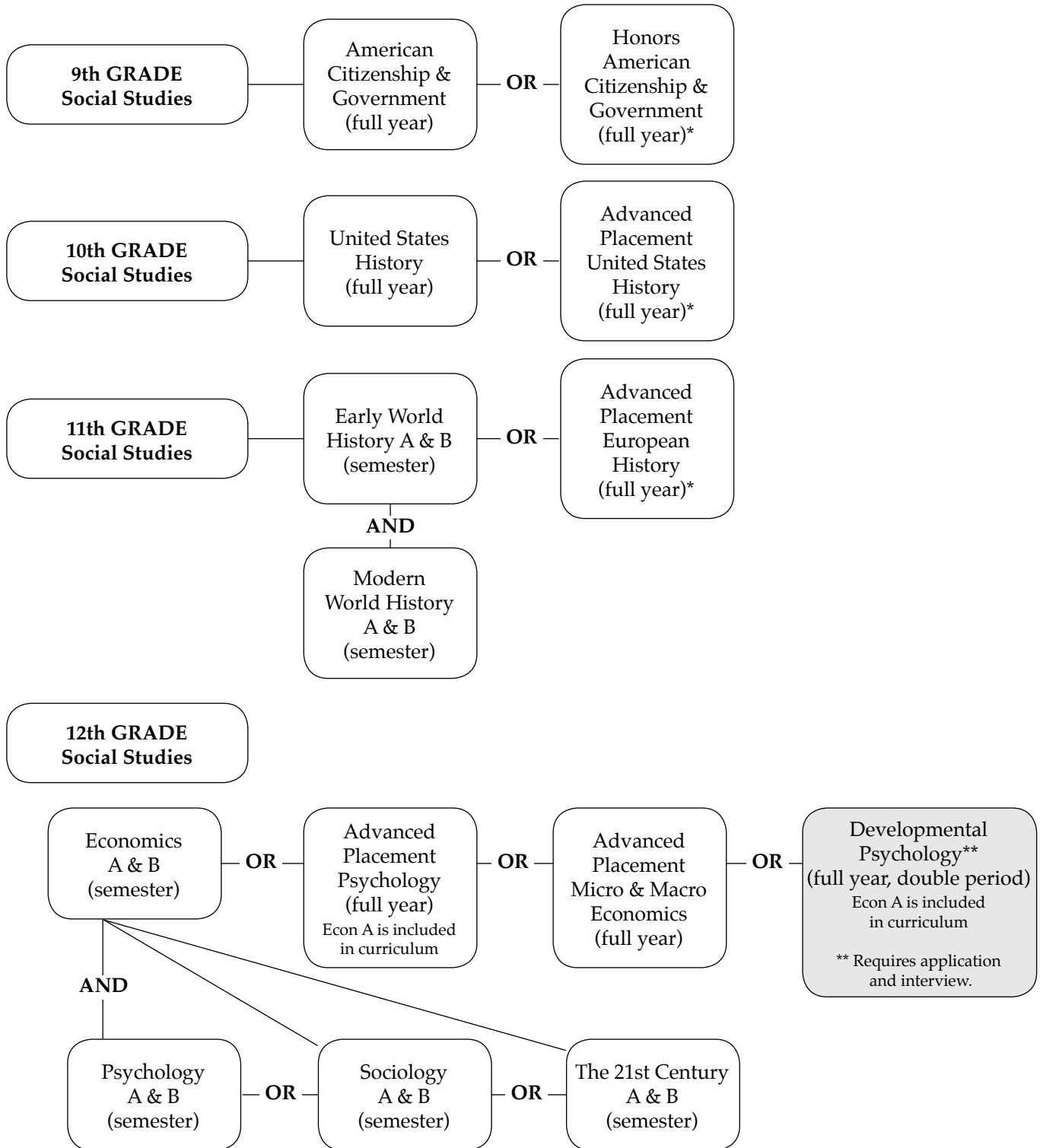




Social Studies Courses



*Summer assignment required

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 9

1101 American Citizenship and Government A	Grade 9
1102 American Citizenship and Government B	Recommendation: None
1103 American Citizenship and Government C	
1104 American Citizenship and Government D	

The main purpose of this course is to help students acquire knowledge and the skills needed to carry out their responsibilities and protect their rights as citizens of a free society. Emphasis will be placed on basic knowledge of governmental institutions, decision making in all levels of government and how citizens influence government. This year-long course incorporates local, state, and federal government structures. Issues, structure, and a brief history of each organization are examined with specific emphasis on the interdependency between the three levels. Key individuals and significant legislation from the levels are researched and discussed.

1105 Honors American Citizenship and Government A	Grade 9
1106 Honors American Citizenship and Government B	Recommendation: "A" grades in middle school English and Communications. Summer reading is required.
1107 Honors American Citizenship and Government C	
1108 Honors American Citizenship and Government D	

The purpose of this course is to help students acquire knowledge and the skills needed to carry out their responsibilities and protect their rights as citizens of a free society. Emphasis will be placed on basic knowledge of governmental institutions, decision making in all levels of government and how citizens influence government. This year-long course incorporates local, state, and federal government structures. Issues, structure, and a brief history of each organization are examined with specific emphasis on the interdependency between the three levels. Key individuals and significant legislation from the levels are researched and discussed. **Students enrolled in this honors course can expect greater depth of content and expect to be academically challenged. Students in this advanced level course will begin preparation for the Advanced Placement Social Studies examinations. A summer assignment is required for this course.**

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 10

1140 United States History A	Grade 10
1141 United States History B	Recommendation: None
1142 United States History C	
1143 United States History D	

This required series of United States History courses will examine our country's history from exploration to the present. The courses include an interdisciplinary approach to the teaching and learning of United States History. Each course includes literature (novels, short stories, poetry), music, geography, and art. Writing will be a requirement for all students.

- 1144 Advanced Placement United States History A**
1145 Advanced Placement United States History B
1146 Advanced Placement United States History C
1147 Advanced Placement United States History D

Grade 10

Recommendation: Honors American Citizenship/Government or teacher recommendation. Summer reading is required.

Advanced Placement US History offers a rigorous, unique, interdisciplinary approach to the study of American history and literature. This year-long AP course will prepare students to take the Advanced Placement American History exam in May, while developing skills in critical reading, writing and thinking. Students will explore the connections between the literary and historical perspectives of American culture from colonization to the present, through a variety of reading, writing, speaking and creative experiences. Students should possess a strong interest in history and literature and be willing to be academically challenged. **This course is taught in a two period format and meets both the English/Language Arts and Social Studies Departments graduation requirements. NOTE: This is a year-long course. Students will “automatically” be registered for the English/Language Arts component of this course by electing to register for 0344, 0345, 0346 and 0347 through the English/Language Arts Department. A summer assignment is required for this course.**

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 11

Early World History A and B plus Modern World History A and B. Both semester courses will meet the eleventh grade social studies requirement.

or

Advanced Placement European History A, B, C, D will meet the eleventh grade social studies requirement.

- 1165 Early World History A**
1166 Early World History B

Grades 11

Recommendation: None

Students will explore themes from world history and geography, with a significant emphasis in the rise of civilization through the European Renaissance, 1545, which include change, interdependence, conflict and cooperation, and human-environmental interaction. Students will develop attitudes and skills to analyze history, geography and culture. **Students must register for both 1165 and 1166.**

- 1173 Modern World History A**
1174 Modern World History B

This course will cover the rise of civilization starting with the Age of Exploration to the Modern World. Students will be expected to obtain and present information studied throughout the course from maps, charts, documents, videos, texts, and other sources. **Students must register for both 1173 and 1174.**

- 1167 Advanced Placement European History A**
1168 Advanced Placement European History B
1169 Advanced Placement European History C
1170 Advanced Placement European History D

Grade 11

Recommendation: AP US History or teacher recommendation. Summer reading required.

This year-long course attends to the social, economic, cultural, intellectual, political and diplomatic history of Europe and its place in the history of the world from 1450 to the present. We will aim to attain a level of understanding equivalent to that gained in a college-level introductory course. By completing this series you will fulfill your grade 11 social studies requirement, but the outcome we will seek will be the college-level credit. **This course is offered concurrently with AP Language and Composition and students must register for both courses. A summer assignment is required for this course.**

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 12

Seniors are required to complete four quarters of social studies courses to graduate. All seniors will take Economics A for one quarter. Unless the senior is recommended for the Advanced Placement American Government, AP Macroeconomics/AP Microeconomics, or Advanced Placement Psychology the senior must also take Economics B. For the other two quarters, seniors may select Sociology A-B, Psychology A-B, or The 21st Century A-B. Descriptions of all courses are identified below:

1176 Economics A	Grade 12
1177 Economics B	Recommendation: None

This course is an introduction to economics. It will focus on the United States economy and its role in the international economy while examining the decision making process involved in the distribution of limited resources by individuals and groups. We will discover real life economics through macroeconomics, microeconomics, finance, the global economy, markets, government and banking. Additionally, we will address taxation and fiscal policies. This course is required for all 12th grade students. **Students must register for both 1176 and 1177.**

1178 Sociology A	Grade 12
1179 Sociology B	Recommendation: None

An individual's behavior has great impact on society. This course will examine how social issues affect who we are and what we do in American society. Topics will include the study of crime and deviance, race, gender, dating and marriage, aging and death, culture and socialization. **Students must register for both 1178 and 1179.**

1182 Psychology of Personality and Human Development A	Grade 12
1183 Psychology of Personality and Human Development B	Recommendation: None

Psychology is the science of behavior and mental processes. Human behavior is a complex process and psychologists are attempting to study, experiment, and explain behavior and motivation. Understanding who we are and why we behave the way we do helps us to accept ourselves and others. This course will examine theories of development and personality and explore the nature-nurture debate. In addition, students will examine sleep and dream patterns, illusions and perceptions, love and anger, as well as other topics of interest relating to understanding our behavior and mental processes. **Students must register for both 1182 and 1183.**

1184 Advanced Placement Psychology A	Grade 12
1185 Advanced Placement Psychology B	Recommendation: AP European History or teacher recommendation.
1186 Advanced Placement Psychology C	
1187 Advanced Placement Psychology D/Economics	

Advanced Placement Psychology is a college-prep class designed for students who desire a more rigorous investigation of psychology. AP Psychology is designed to introduce students to the systematic and scientific study of human beings and other animals. Students are exposed to psychological facts, principles and phenomena associated with each of the major subfields within psychology. Ethics and methods of psychological scientific study are also discussed. Subtopics include: History of Psychology, Research Methods, Neuroscience (biological bases of behavior), Sensation and Perception, States of Consciousness, Learning, Cognition, Motivation, Developmental Psychology, Personality, Testing and Individual Differences, Abnormal Psychology, Treatment of Psychological Disorders and Social Psychology. One of the goals of this course is to prepare students to take the Advanced Placement exam in May. **This is a rigorous college level course that requires advanced reading and study skills.**

1192 Advanced Placement Macroeconomics A	Grade 12
1193 Advanced Placement Macroeconomics B	Recommendation: AP European History or teacher recommendation.
1194 Advanced Placement Microeconomics A	Summer reading required.
1195 Advanced Placement Microeconomics B	

Advanced Placement (AP) Economics is a year-long introductory college-level course that requires advanced study skills. These two courses fulfill the 12th grade social studies graduation requirement. AP Macroeconomics provides students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination, and also develops familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. AP Microeconomics provides students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. Primary emphasis is on the nature and functions of product markets, and includes the study of factor markets and of the role government plays in promoting greater efficiency and equity in the economy. One of the goals of this course is to prepare students to take the Advanced Placement exam in May. This is a rigorous college level course that requires advanced reading and study skills. **Students must register for both AP Microeconomics and AP Macroeconomics.**

1196 Developmental Psychology A (quarter double period course 1.5 credit)	Grade 12
1197 Developmental Psychology B (quarter double period course 1.5 credit)	Prerequisite: Department Recommendation/ Application Required
1198 Developmental Psychology C (quarter double period course 1.5 credit)	
1199 Developmental Psychology D/Economics A (quarter double period course 1.5 credit)	

Economics A will be embedded into this curriculum. Developmental Psychology will meet the social studies requirements for a 12th grade student. This is a unique class that will involve a very high level of commitment and responsibility, and will offer a wide variety of benefits. The course will concentrate on the following areas:

- (1) The major thrust of this program will be to teach our district's drug education curriculum to small groups of 6th graders. Students will be working with 6th graders in a group of about 10 students and will be their teacher for the entire year. Students will be preparing, teaching, and evaluating course content for the 6th grade students.
- (2) The psychology of growth and development will be covered. This will involve studying various approaches to understanding growth and their application to students' personal lives.
- (3) The process of group growth will be explored by working within the group process as the students create an atmosphere of trust and commitment. Students will grow in knowledge about themselves and others.