



How do I promote academic honesty and integrity?

Student Responsibility:

I will do my own learning and collaborate with others on graded assignments only when authorized by my teachers.

Parent/Guardian Responsibility:

I will actively support my student in understanding and upholding the Eastview High School Honor Code.

Faculty Responsibility:

I will promote the Eastview High School Honor Code by establishing expectations regarding academic honesty and integrity and be prepared to address violations of the Eastview High School Honor Code.

Our collective responsibility:

- **ALWAYS** take responsibility for your own learning.
- **ONLY** collaborate or share work on assignments, projects, or exams when your teacher gives permission.
- **NEVER** allow unauthorized collaboration on graded assignments or share test question information.
- **ALWAYS** use your technology (apps, social media, text, devices) responsibly. It is your responsibility to change your password.
- **ALWAYS** remember your responsibility to uphold the EVHS Honor Code if confronted by a peer to cheat or if tempted on your own to cheat.
- **LEARN** to use appropriate citations for previously published work (documents, web content, video, or audio).
- **ASK** a teacher when in doubt.



Student Honor Code

On all coursework (assignments, exams, projects) undertaken by the students of Eastview High School, the following commitment is expected:

As an Eastview Scholar, I will uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor in ownership is worth more than grades. I will carry these values beyond my time as a student at Eastview High School, continuing to build personal integrity in all that I do.

Adapted from the Michigan State Honor Code

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Eastview High School

Academic Honesty and Integrity Responsibilities



Statement of Principle and Responsibility Regarding Academic Honesty and Integrity

Academic honesty and integrity are essential to excellence in education. Since assignments, exams and other schoolwork are measures of student performance, honesty is required to ensure an accurate measurement of student learning. Each student, parent and faculty member has a responsibility to promote an academic culture that respects and fosters individual achievement through honest learning.

Academic Integrity Definition

As a student, you are expected to submit original work and give credit to other people's ideas. Maintaining your academic integrity involves:

- Creating and expressing your own ideas in course work;
- Acknowledging all sources of information;
- Completing assignments independently or acknowledging collaboration;
- Accurately reporting results when conducting your own research or with respect to labs;
- Honesty during examinations.

*"MSU Policies, Regulations and Ordinances Regarding Academic Honesty and Integrity."
Michigan State University, honorcode.msu.edu*

Definition of Tiers

Eastview has installed a three tier system to define the various violations of academic integrity. All possible examples are not listed.

Tier 1	<ul style="list-style-type: none"> • Misunderstanding of assignment or action appears unintentional • Inappropriate collaboration on daily learning/formative assessments • Unexcused absence on the day of an assessment/major project/essay/speech/test/presentation • Violation of classroom expectations • Minor examples of plagiarism without documentation
Tier 2	<ul style="list-style-type: none"> • Multiple offenses of T1 • Communication of content to another person (asking or telling) • Unauthorized possession of learning including digital copies • Plagiarism, self-plagiarism • Copying work of others on an exam or allowing others students to copy your work • Using unauthorized resources for an exam, paper, or project (or providing such resources to another student) • Fabrication of source material or data
Tier 3	<ul style="list-style-type: none"> • Multiple offenses T2 • Distribution of material/test to others • Purchasing work

Consequences

Consequences will be considered relative to the student behavior involved in the incident and the initial consequences will focus on the behavior enacted by the student. Academic learning will remain the focus in this determination of student consequences and academic consequences may also be administered.

Listed below are the possible consequences for each tier in the case of an offense. Consequences may be appealed to a faculty appeals committee.

Tier 1	<ul style="list-style-type: none"> • Loss of partial or full credit on an assignment or redo • Documentation with administration • Student and parent/guardian conference
Tier 2	<p>In addition to Tier 1 outcomes the below will be applied as deemed appropriate:</p> <ul style="list-style-type: none"> • ISS/OSS/Detention in addition to notifying coaches, advisors, directors, etc. • Cell phone daycare/Digital restrictions • Behavior contract • Loss of leadership roles • Student's status in honor organizations, activities, athletics (may be considered a violation of the MSHSL Bylaw 206.00-Good Standing), and/or other organizations may be affected • Reporting of incident to Eastview Community Foundation, other scholarship organizations and post-secondary institutions
Tier 3	<p>In addition to Tier 1 and Tier 2 outcomes the below will be applied as deemed appropriate:</p> <ul style="list-style-type: none"> • ISS/OSS • Drop from class