



Parents Encouraged to Attend Parent-Teacher Conferences

Parent-teacher conferences provide an important link between parents and school personnel. A strong correlation exists between a parent’s interest in the education of their child and their child’s success in school. We strongly encourage Eastview parents to make use of these opportunities to meet with the administrators, counselors, teachers and related staff of EVHS, to ask questions, to provide staff members with information about specific concerns or needs or simply to show interest. The following are some questions parents might ask classroom teachers about their child or about the classroom in particular:

- The quality of the student’s academic progress
- The behavior of the student
- The student’s attitude toward school, peers, and adults
- How much the student participates in class
- The kind of work habits the student has
- Special interests or talents the student exhibits
- Expectations for the class and how well the student is meeting them
- When and how report cards/test results are sent home
- Whether or not and how often the student has homework
- Grading policies
- What the parent can do at home to help the student
- Policies about notifying parents of problems or concerns
- The most convenient time and way to call the teacher for a progress report on the student
- What special projects the students are working on

The Quarter 1 Parent-Teacher Conference Schedule is as follows:

- Tuesday, October 14 5:00-9:00 p.m.
- Wednesday, October 15 7:00-11:00 a.m.

Make the CONNECTION....

Graduation Standards	2
Perspectives from the Principal	3
Junior Newsletter	4-5
Notes from the Nurse’s Office	6
Perspectives on Parenting	7
Calendar of Events	8
Theatre Arts Academy	9

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Don’t forget to order your yearbook!

Order form enclosed.

Student survey will help communities build assets for positive youth development

On October 30, students in grades 8-12 at all District 196 schools will take an hour-long survey as the first step of a community initiative aimed at reducing student drug use by building assets for positive youth development. This initiative grew out of a 1996-97 Board of Education goal to study, review and develop a plan to reduce drug use among students in the District 196 community.

The first step in this process is to determine which youth assets are already present in our communities and which ones need to be improved. To do this, students in grades 8-12 will take the Search Institute’s “Profiles of Student Life” survey, and from the survey the district will receive reports containing an asset profile for youth in the district.

Student participation in the survey is voluntary, but encouraged. The information is collected anonymously and the questionnaire procedure assures students of confidentiality. Eastview High School hopes that all parents and residents will use the Healthy Communities Initiative as an opportunity to look at the role they can personally play in building assets in young people. For further information contact Nancy Snoeyenbos at 431-8908.

Graduation Requirements Change for Grads of 2002

Graduation Standards:

Minnesota's new Graduation Standards are a series of high and consistent expectations for all schools and students throughout the state. In the past, graduation requirements were based largely upon how many hours a student spent in class. The standards require that students pass specific tests and demonstrate what they know and are able to do in a variety of academic subject areas before they receive a high school diploma. The standards provide a uniform system of accountability for schools, students and communities throughout the state. There are two parts to the Graduation Standards: the Basic Standards and the High Standards.

The Basic Standards:

The Basic Standards guarantee that all high school graduates have the basic reading, mathematics and writing skills they need to live and work in today's society. Students achieve the State's Basic Standards by passing the reading, writing and mathematics basic skills tests. The phase-in plan for the basic standards is as follows:

Class of 1999

Students must pass the Basic Standards tests in reading and math at a level equivalent to 70% correct on the state tests.

Class of 2000

Students must pass the Basic Standards tests in reading and math at a level equivalent to 70% correct on the state tests.

Class of 2001

Students must pass the Basic Standards tests in reading and math at a level equivalent to 75% correct on the state tests.

They will also have to pass a test of written composition. The written composition test will first be offered to this class in grade 10.

Students who have not passed a particular basic test will have the opportunity to reattempt the exam on a yearly basis until they pass.

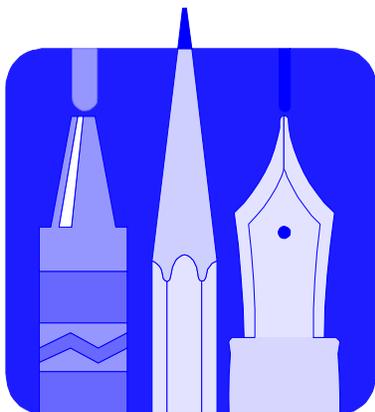
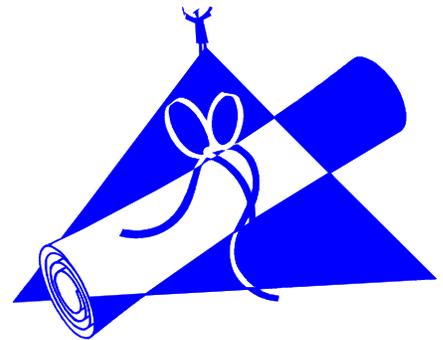
The High Standards

The High Standards are rigorous academic goals in ten broad learning areas. Achievement in the High Standards is measured by the school and requires that students complete a series of project and exercises that demonstrate what they know, understand and are able to do. (These demonstrations are called Performance Packages.) Beginning with the class of 2002, in order to graduate from high school, students will be asked to:

- complete 66 credits required by our school district
- pass the three basic standards tests in reading, writing and mathematics
- successfully work on 24 standards from the ten areas in the Profile of Learning

The ten areas of the Profile of Learning are these listed below:

1. Read, view and listen to complex information in the English language
2. Write and speak effectively in the English language
3. Use and interpret the arts
4. Solve problems by applying mathematics
5. Conduct research and communicate findings
6. Understand and apply scientific concepts
7. Understand interactions of people and cultures
8. Use information to make decisions
9. Manage resources for a household, community or government
10. Communicate in another language



Test Dates for the 1997-98 School Year

All 9th and 10th graders who need to pass Basic Standards

October 28 Basic Standards: MAT7 Reading & MAT7 Math
October 29 Make-up for both tests

Any 9th, 10th, or 11th graders who need to pass the Basic Standards tests

February 3 Basic Standards Reading: State Reading Test
February 5 Basic Standards Mathematics: State Math Test

School Spirit Marks First EVHS Homecoming Week



The tradition-setting Homecoming Week at Eastview

High School proved to be a huge success as hundreds of students participated in the week's activities, which ranged from spirit-theme days to the Saturday night Homecoming Dance. The EVHS student council sponsored several activities throughout the week giving all students the opportunity to participate.

Highlights of the week included the co-ed softball tournament with the freshmen "Blacksox" team, captained by **Sarah and Shannon Johnson**, stunning the junior team by a score of 10-6. These same freshmen were humbled later in the week by the faculty team who employed the ten-run rule in their stunning 21-9 victory.

A chilly Tuesday evening did not deter the student body from the chance to dunk their favorite faculty members in the Dunk-Tank. Celebrity dunk-ees included **Dr. Dewey, Mr. Halvorson, Ms. Greener, Mr. Gustafson, Ms. Foster, Ms. Shafer** and student body president, **Jon Falkowski**.

Thursday night marked the outdoor film showing of "Grease" on the east wall of the school. Hundreds of EVHS students camped out on the grass and sang along to "Greased Lightning."

On Friday, once again the EVHS student body gathered in the gymnasium for the first-ever Coronation and Pepfest. King **Matt Stender** and Queen **Angie Bents** reigned over the afternoon and evening at the football game against Lakeville.

Saturday capped the busy week with the Homecoming Dance in the EVHS Student Center. Over 700 students attended the dance, which set the tone for Eastview's Homecoming as a classy affair.

The freshmen "Blacksox" team won the co-ed softball tournament, but lost to the faculty later in the week.

*Perspectives from the
Principal....*

The Parent-Student- School Partnership

**...A Brief Look Back -
More Opportunities
Ahead!**

We have had an excellent start to the school year. Parents, students and staff have all commented on the positive climate and the focus on teaching and learning at Eastview High School. We have pulled together a very strong and caring faculty and staff. We continue to have the pleasure of working with a group of students who take pride in themselves and the responsibilities and opportunities that are associated with their membership at EVHS. And, the ongoing support and involvement of our parent community adds the important third piece to the partnership. Our staff and students interact and build relationships on a daily basis; but, the importance of the partnership with our parents cannot be understated.

*We had an outstanding turnout at our **All-School Orientation sessions**, as almost 5,000 students, parents, family members and friends joined us during the two evenings in August. We had another great showing at our **Open House** on September 8. This will be a regular event, giving parents the opportunity to learn more about the student day at EVHS, the expectations of the teachers and the activities that go on in the classroom.*

*In our continuing efforts to promote a strong "working together" relationship with parents and students, we are looking forward to **Parent-Teacher Conferences** scheduled for October 14th and 15th. Students brought **mid-term progress reports** home to parents on Monday, October 6. Along with the mid-term reports, parents received a copy of "**Perspectives on Parenting**," which included some meaningful thoughts on how parents can prepare for their parent-teacher conference experience.*

*We are hosting a series of **special workshops** for parents. The first three activities are outlined on page 7 of this newsletter. You can look forward to more information regarding additional workshops in subsequent **En-Lightning Connections** newsletters.*

We hope that many of you are reading the materials we send to your home and send home with your student(s). Likewise, we hope that many of you will make it a priority to join us at parent-teacher conferences and at our parent education workshop events designed to enhance parenting skills and promote a stronger working relationship between parents, students and the school.

Sincerely,

Dick Dewey, Principal

JUNIOR NEWSLETTER

EASTVIEW GUIDANCE DEPARTMENT

FALL 1997

Dear Parents and Students,

First of all, a HUGE welcome from the staff in the Guidance Office. We are all very anxious and excited to be working with you over the next few years with all the questions and concerns about life after high school. The journey of exploring options can be both exhilarating and frustrating, sometimes within the same hour. We are here to help. Please call if you have any questions or concerns.

EASTVIEW GUIDANCE STAFF

<u>Name</u>	<u>Position</u>	<u>Student</u>	<u>Phone #</u>
Angel O'Regan	Receptionist	A-Z	431-8914
Cheryl Cross	Registrar	A-Z	431-8913
Kelli Foster	Diversity/Tutoring	A-Z	431-8927
Mark Hamre	Counselor	A-Ham	431-8931
Terri Greener	Counselor	Han-Ok	431-8929
Sue Luse	Counselor/College Placement	Ol-Sl	431-8926
Jerry Vollmer	Counselor	Sm-Z	431-8930

To help you feel informed on post-secondary issues, newsletters such as this one will be sent out periodically or included with the school's quarterly newsletter. Unfortunately, it is impossible to include all the information in a newsletter but we will try to include the most prevalent information. Students will also receive information through oral announcements, video announcements, and postings on bulletin boards. Our goal is to help you feel informed; and remember, when it comes to post-high school planning, no question is a foolish question.

DISCOVER - Career Options at Eastview

DISCOVER is a computer-based career guidance program available through the Career Resource Center. It is designed to allow students with little or no computer knowledge to work on their career planning and exploration. Some of the components of **DISCOVER** include:

- Personal Inventories (interests, values and abilities)
- Occupations (search and description)
- Vocational-Technical schools
- Two-year colleges
- Four-year colleges
- Graduate schools
- Financial Aid
- Scholarship search
- Job seeking skills (resumes, application letters and interviews)
- Military training

In addition to the **DISCOVER** Program, the Career Resource Center (CRC) contains information on ACT and SAT testing, career outlooks, scholarships, college rating books and more. Occasionally, college representatives from area colleges will host small sessions in the CRC for students to learn more about their prospectus schools.

There is a wealth of information in the Career Resource Center so come and take a look.



PSAT (Preliminary Scholastic Aptitude Test)

The PSAT is an aptitude test used by the National Merit Scholarship Corporation to determine National Merit Scholarship recipients in the junior class. Sophomores may take the test for practice, however, only juniors may qualify for the scholarship. The Selection Index used by National Merit Scholarship Corporation to determine potential scholarship recipients is the sum of the three scores: Verbal, Math, and Writing Skills (V+M+W). The PSAT is seldom used as a college entrance exam and is viewed more as a practice test for the SAT. The ACT or SAT is the preferred entrance test for most colleges and universities.

The PSAT consists of five sections covering verbal reasoning, writing and math. The two verbal sections contain analogies, sentence completion and critical reading. The writing section contains error identification, sentence improvement and paragraph improvement. The two math sections contain quantitative comparisons, multiple choice and student generated responses (as opposed to multiple choice). Calculators are recommended, though not required. The test will be over at around 11:30 a.m..

When: Saturday, October 18, 1997 8:30 a.m.

Where: Eastview High School.
Enter in the north entrance.

Who Should Test: College-bound juniors who want to seek National Merit Scholarship consideration, or to use the PSAT as a practice test for an SAT. Students should rank in the top 50% of their class. Sophomores who generally test very well and want to become more familiar with the test may also register.

Cost: \$11.00 - Check payable to Eastview High School

Deadline: **Friday, October 10, 1997.** To register a student may bring their \$11.00 check to the guidance office before the October 10th deadline. Upon registration a student will receive information about the PSAT as well as a practice exam. ***We will be unable to accept late registrations due to the hiring of the appropriate number of proctors.***

ACT or SAT?

Many questions arise on which college entrance exam to take, ACT or SAT? Should I take both? When should I take them? Can I take them more than once? What are their differences? How do I register?

The ACT is the most commonly accepted college entrance exam in the United States; however, most colleges will accept both ACT and SAT. There are some colleges that will only accept the ACT. Please check with the college or with your counselor on which test you should take. Our advice is if you plan to attend a four-year college, definitely take the ACT during the spring of your junior year. You may take both tests if you are looking at a wide variety of schools, particularly on the east coast.

ACT or SAT should be taken during the spring of the junior year.

ACT (\$20.00)

Test Dates

April 4, 1998
June 13, 1998

Reg. Deadline

March 2, 1998
May 11, 1998

SAT (\$22.50)

Test Dates

March 28, 1998
May 2, 1998
June 6, 1998

Reg. Deadline

Feb. 20, 1998
March 26, 1998
April 30, 1998

College entrance exams may be taken more than once. Most colleges will take the higher of the two scores. Some schools will start averaging scores if the test is taken more than two times; however many will continue to take the higher test.

The ACT is an achievement test that measures: English, math, science, and reading. The average of the four tests are averaged together to determine the over-all composite score which can range from 1-36.

The SAT is an aptitude test that measures verbal and math aptitudes. Each test is scored on a scale of 200-800.

To register for either test, a student may stop by the guidance office to pick up a registration application as well as a practice exam booklet. The application is to be filled out and mailed directly to the testing agency in the envelop that is provided. Don't forget to include a check or money order for the appropriate fee. You will be asked to provide a testing code for Eastview High School. **Our testing code for all tests is: 242-123.** The testing agency will communicate directly with you on items such as test location, test admission ticket, and any missing items or fees.

Eastview High School is planning to be a testing site for both tests and we will notify you as soon as it is confirmed. If you have any questions about testing, feel free to give us a call.



A Note from the Nurse's Office

by Deanna Mason, RN LSN

It's the beginning of another school year and I would just like to review with parents the guidelines ISD #196 uses to determine whether students are well enough to be admitted into school.

The following guidelines should be used to evaluate if your children should be kept home from school. Please keep your children home if they:

- have vomited in the last 24 hours
- have had diarrhea in the last 24 hours
- have a temperature equal to or greater than 100.00

These are also the guidelines used in the nurse's office to evaluate a student's need to go home. If any of the above symptoms are noticed, please keep your children home until they have been symptom free for 24 hours.

It is also important to note that the beginning of the school year should also be the beginning of weekly head lice checks for each student. It is the parent/guardian's responsibility to check the child's head weekly. Please remind your child not to share hats, ribbons, brushes, combs, etc., as it increases the possibility of getting head lice.

Finally, if your child is taking any medication, prescription or over the counter, it should be administered in the nurse's office. (Inhalers are the exception to this rule, but proper documentation must be filled out.) A note from home is sufficient if the medication is to be taken for less than two weeks. Any medication needing to be administered longer than two weeks needs to be accompanied by a physician's note.

If you have any questions or concerns, please contact me at 431-8923 between 7:00 a.m. and 3:00 p.m. weekdays. Thank you for helping me keep your child healthy.

Attendance Office Notes

When a student is absent, parents should call the Eastview High School **Absence Call-In Voice Mail Number at 683-6969 ext. #8677 or #8678**. When parents call they need to leave the child's name, grade, date of absence and reason for absence. Parents are also asked to leave their name and work number in the event the office needs to verify the absence. A student does not need a note to return to class if parents call the voice mail number.

American Indian Education Program

District 196 American Indian Education program will again be offering educational and cultural services to all eligible American Indian students in grades K-12. The goals of the program are to provide all American Indian students the opportunity to participate in classes and other planned activities which promote greater knowledge and understanding of their cultural heritage, to provide advocacy services, to provide services to improve academic achievement, and to provide career planning education. These services are provided to encourage American Indian students to value their heritage, education and a healthy lifestyle, and to encourage them to stay in school and prepare for a successful future. For information call Julie Nielsen or Michael Neumann at 423-7882.

Police Liaison Officer Will Engrave Valuables

Students who use graphing calculators or who bring other valuables to EVHS can have their calculators engraved by Eastview High School's Police Liaison Officer, Doug Baird. Officer Baird will engrave the calculator with numbers that will identify the calculator in case it is stolen or lost. Contact Officer Baird in the Student Services area.

Parking Lot Safety

Students are reminded that once Daylight Savings Time starts on Sunday, October 26, they should be more safety conscious in the Eastview High School parking lot. Students should move their cars closer to the building immediately after school if they are leaving an activity that finishes when it is dark. The buddy system should always be used when leaving the building after dark and students should never be in the parking lot alone.

Dedication Marks Opening of Eastview High School

The Dedication of Eastview High School on Sunday September 28, celebrated the opening of the fourth comprehensive high school in District 196. Dedication ceremonies began in the Eastview High School Performing Arts at 2:00, followed by self-guided tours of the building and refreshments in the Student Commons. The 45-minute dedication program recognized the many hundreds of people who served on task forces, design committees and advisory councils during the planning and construction of Eastview High School. Honored guests included Dr. John Haro, District Superintendent, members of the School Board, and representatives of Wold Architects, who presented Eastview High School with the ceremonial key to the school.

The Eastview High School Concert Choir was joined by professional oboist Tom Boyd in performing "The Blessing" under the direction of Judy Sagen. The Eastview High School music faculty provided musical entertainment at the opening of the program.

Students, staff and parents all report that the opening of the school has been a once-in-a-lifetime experience of making a dream a reality. Sophomore student council vice president Maureen Sherman-Mendez explained, "the stuff we start will go on forever." Teachers, too have been working to tie the curriculum together in a challenging, relevant way. Staff and faculty members viewed the Dedication as a time to welcome all members of the Eastview community to the school to share in our pride and celebration in bringing the building to life as a school family.

PERSPECTIVES ON PARENTING

Eastview High School's **Perspectives on Parenting** Forums are a series of informal get-togethers to support parents and families during the challenging years of parenting our teens. The following free forums are available:

Monday, October 13
7:00-8:30 p.m.
EVHS Media Center

Topic: Hints and tips on how to prepare your high school student for driving. What are the "rules of the road" other parents have used to keep their students safe while still giving them their freedom?

Monday, November 10
7:00-8:30 p.m.
EVHS Media Center

Topic: Dr. Andrea Bie, EVHS's School Psychologist, will provide parents with thoughts on *stress*...how parents deal with stress and how we help our students deal with stress.

Mid-Term Progress Reports

Mid-Term Progress reports were distributed on Monday, October 6 along with an informational sheet for parents on Parent-Teacher Conferences and a form for students to fill-in their schedules for parents to refer to during conferences.

Volunteer Job Fair A Success!

Eastview High School's first Volunteer Job Fair on Monday, September 15 had over 40 participants. Volunteers signed up for over 20 volunteer opportunities that range from two hour weekly stints in EVHS's Career Resource Center, to on-call lists for the main office and the guidance office, to organizing EVHS's six Family and Consumer Science kitchens. Any community member interested in volunteering at Eastview should contact Kim Martinson at 431-8918.

Driving Range Begins October 9

Starting Thursday, October 9, the Eastview High School Driving Range begins for students enrolled in Safety Education. After-school driving for Safety Ed. students begins at 2:45 so all cars need to be removed from the Northwest Student Parking Lot immediately after school or the cars will be ticketed and possibly towed. Students who know they are staying after school should park in the Southwest Student Parking lot in the morning.

Financing A Post-High School Education Forum

All Eastview parents and their students should attend EVHS's 2 1/2 hour forum titled, "How to Buy a College Education" on either Monday October 27 from 6:30 to 9:00 p.m. or on Saturday, November 1 from 9:00 to 11:30 a.m. EVHS's Perspectives on Parenting and EVHS's Guidance and Counseling Department is sponsoring the forum in an effort to help families (parents and their students) negotiate the maze of financing a post-secondary education. The forum presentors are members of the Access Group, a group of professional college financial aid officers and college work study administrators. This forum costs \$29 per family which includes an excellent companion book. Please Contact Kim Martinson at 431-8918 for further information or fill out the pre-registration form.



"How to Buy a College Education" - Cost \$29.00 per family.

Please accept my registration for the following forum:

Monday, October 27, 6:30-9:00 p.m.

Saturday, November 1, 9:00-11:00 a.m.

Name _____ Phone _____

Student(s) at Eastview _____

Amount enclosed \$ _____

Please mail completed form and check (payable to EVHS) to Kim Martinson, Eastview High School, 6200 - 140th Street West, Apple Valley, MN 55124-6912.

OCTOBER

Oct. 6	Mon	Progress Reports sent home with students
Oct. 8	Wed	Picture Re-takes
Oct. 13	Mon	Perspectives on Parenting: "Preparing for a Teen Who Drives."
Oct 14	Tues	Parent-Teacher Conferences, 5:00-9:00 p.m.
Oct 15	Wed	Parent-Teacher Conferences, 7:00-11:00 a.m.
Oct 16-17	Thu-Fri	Teacher Convention - No School for students
Oct 18	Sat	PSAT Test
Oct 27	Mon	Perspectives on Parenting: "How to Buy a College Education."
Oct 30	Thu	Fall Choral Concert, 7:30 p.m.

NOVEMBER

Nov 4	Tues	Fall Choral Concert, 7:30 p.m.
Nov 4	Tues	Winter Sports Registration starts
Nov 6	Thu	Fall Dance Show, 7:30 p.m.
Nov 7	Fri	Quarter 1 Ends
Nov 8	Sat	Sadie Hawkins Dance, 7:30-11:30 p.m.
Nov 27-28	Thu-Fri	Thanksgiving Holiday

DECEMBER

Dec 6	Sat	SAT Test
Dec 11-13	Thu-Sat	Bravo! 7:30 p.m.
Dec 14	Sun	Bravo! 2:00 p.m.
Dec 15	Mon	Quarter 2 Progress Reports sent home

THEATRE ARTS ACADEMY



EVHS Department of Theatre Arts is sponsoring a **Theatre Arts Academy** during the month of October.

The Academy promises to be an enriching experience for students interested in theatre arts, designed to appeal equally to performers and technicians.

Intensive workshops for students will be offered in both beginning and intermediate/advanced levels by visiting professional artists and EVHS faculty. The workshops are being designed for active involvement and "hands-on" experiences allowing for individualized instruction and participation.

Workshop topics will include: Improvisational Acting; Stage Movement; Auditioning Techniques; Singing and Dancing for Musical Theatre; Stagecraft; Stage Lighting; Scenic Painting; Sound Design; and, Stage Makeup Techniques.

All EVHS students will receive information and registration materials in the near future. Registration for the workshop is October 8 and 9. We hope all students interested in performing arts will take advantage of this opportunity and that parents will encourage your children to become actively involved! For further information regarding the **Theatre Arts Academy**, contact James DeBrito at the EVHS Theatre Department. (Voice Mail # 8650). The workshop will conclude with a Theatre Showcase in the Performing Arts Center, Saturday, November 1 at 3:00 p.m.

EASTVIEW HIGH SCHOOL
6200 - 140th Street West
Apple Valley, MN 55124-6912

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