

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan, Minnesota
Educating our students to reach their full potential

Series Number 622 Adopted February 1990 Revised June 2016

Title World Languages Curriculum Beliefs and Goals

1. **Beliefs**

- 1.1 The study of World Languages provides students with a comprehensive education and the worldwide perspective necessary to become global citizens.
- 1.2 All students should have the opportunity to choose from a variety of languages at all levels of schooling: elementary, middle and high school.
- 1.3 World Languages should be aligned horizontally and vertically by schools and level, with the flexibility to meet changing needs.
- 1.4 World Languages curriculum components must address listening, speaking, reading, writing, cultural awareness and be aligned with the American Council on the Teaching of Foreign Languages national standards.
- 1.5 Development of language proficiency requires long-term effort and active participation by students.
- 1.6 The World Languages program recognizes the developmental stages of the student and focuses on student needs.
- 1.7 Language learning can be enhanced through the use of a variety of technologies that expose students to resources aimed at developing their listening, speaking, reading, writing and cultural awareness skills.
- 1.8 Language learning is interdisciplinary by nature and supports success in other academic areas.
- 1.9 Learning another language increases awareness of other cultures, promotes creativity and critical thinking skills, and fosters the learner's overall development and growth.
- 1.10 Language learning and the study of cultures provide students with an awareness of diverse perspectives and contributions from many different societies.
- 1.11 Language learning enhances personal enrichment and increases opportunities in education and employment.
- 1.12 A quality World Languages program requires support to obtain and use instructional resources, technology, on-going staff development, collaboration and districtwide articulation.
- 1.13 A lack of World Languages skills and cultural competence limits students' potential and that of our nation.

2. **Goals** – Students will acquire knowledge and skills in languages other than English through:

- 2.1 Engaging in conversations; providing and obtaining information; expressing feelings and emotions, and exchanging opinions;
- 2.2 Understanding and interpreting written and spoken language on a variety of topics;

- 2.3 Presenting information, concepts and ideas to a varied audience of listeners or readers on a variety of topics;
- 2.4 Understanding the relationships among the products, practices and perspectives of the culture studied;
- 2.5 Enhancing knowledge of other disciplines through World Languages;
- 2.6 Acquiring information and recognizing the distinctive viewpoints that are uniquely available through World Languages and cultures;
- 2.7 Understanding the nature of language through comparisons of the language studied and their own languages;
- 2.8 Understanding the concept of culture through comparisons of the cultures studied and their own cultures;
- 2.9 Using the language both within and beyond the school setting;
- 2.10 Becoming lifelong learners by using the language for personal enjoyment and enrichment, and
- 2.11 Incorporating technology to support, facilitate and promote language learning.

References: - Adapted from ACTFL, American Council on the Teaching of Foreign Languages, "World Readiness Standards for Learning Languages" 2011