

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan, Minnesota
Educating our students to reach their full potential

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Title Media Curriculum Beliefs and Goals

1. Beliefs

- 1.1 Information literacy is critical for lifelong learning.
- 1.2 Learners must be skilled in accessing, processing, evaluating and communicating information.
- 1.3 Learning must be resource based, active and integrated.
- 1.4 Information-literate learners integrate technology skills, reading and media literacy skills, and demonstrate an understanding of ethical issues such as plagiarism, copyright and intellectual freedom into the research process.
- 1.5 Access to information, the technology that delivers it and the skills in using it, are essential in our society.
- 1.6 Media specialists are information partners with mainstream teachers in the instructional process. The media specialist has four responsibilities: teacher, instructional partner, information specialist and program administrator.
- 1.7 Reading is the foundation for all learning. Media specialists play a vital role in helping to develop literacy competencies in all students and foster self-motivated readers.
- 1.8 Media specialists must create an environment that promotes a love of reading for knowledge and pleasure.
- 1.9 Strong administrative support and understanding of the media program's role is essential.
- 1.10 All students will participate in an articulated K-12 media curriculum.
- 1.11 All students and staff must have access to a professionally designed, developed and maintained collection of information resources, including print, audio-visual and current technology.
- 1.12 An automated media resource management system for accessing and sharing resources throughout the district must be current and maintained.
- 1.13 Students and staff will have flexible access to a licensed media professional in a media center throughout the school day.
- 1.14 The students will understand and apply the knowledge and skills of media and information technologies through the following:
 - 1.14.1 Identifying, selecting and locating appropriate resources;
 - 1.14.2 Analyzing and organizing research to communicate information in a relevant format, and
 - 1.14.3 Demonstrating a respect for ownership and copyright of information resources.

2. Goals – Students will know and be able to do the following:
 - 2.1 Reading and Media Literacy
 - 2.1.1 Students will select materials and read for educational and personal goals.
 - 2.1.2 Students will appreciate literature and understand literary conventions.
 - 2.1.3 Students will critically evaluate print and electronic resources.
 - 2.2 Research Process – Students will follow a systematic research process that involves formulating a question and gathering, evaluating and organizing information. Students will draw conclusions, present results to an audience and evaluate both the product and the process.
 - 2.3 Responsible Use of Information and Technology
 - 2.3.1 Students will understand ethical and safety issues related to information use, including plagiarism, source citation, copyright, intellectual freedom, acceptable use of school technologies, privacy and evaluation of information.
 - 2.3.2 Students will use resources responsibly.
 - 2.3.3 Students will use resources to learn both independently and in collaboration with others.
 - 2.3.4 Students will select and use appropriate technology for educational and personal goals.