INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan, Minnesota
Educating our students to reach their full potential

Series Number 602.6.2.8P Adopted September 2008 Revised _____

Title Transition Plan for Single Subject Acceleration

Student's name _____

School _____ Grade _____

Placement – Student's report card grade should note single subject level acceleration and should be recorded on TSIS.

From: _____
Grade/subject Teacher Building

To: _____
Grade/subject Teacher Building

Transition Period – Begins: _____ Ends _____
Date Date

Strategies to ensure a successful transition:
Strategies to ensure continuous progress following the transition period:
Requirement and procedures for earning high school credit prior to entering high school: (if applicable)
Staff member assigned to monitor the implementation of this plan: _____ _____ Name Position

_____ _____
Date Signature of principal

_____ _____
Date Signature of parent/guardian/representative

- Copy parent(s)/guardian(s)
- Copy to current teacher and receiving teacher
- Copy to gifted and talented specialist/coordinator
- Copy student's building principal(s)
- Copy student's cumulative folder
- Copy director of teaching and learning
- Copy to student information supervisor