

INDEPENDENT SCHOOL DISTRICT 196
 Rosemount-Apple Valley-Eagan, Minnesota
 Educating our students to reach their full potential

Series Number 602.6.1.8P Adopted September 2008 Revised _____

Title Transition Plan for Grade Acceleration

Student's name _____

School _____ Grade _____

Placement – Student's report card grade should note grade level acceleration and should be recorded on TSIS.

From: _____
 Grade Teacher Building

To: _____
 Grade Teacher Building

Transition Period – Begins: _____ Ends _____
 Date Date

Strategies to ensure a successful transition:				
Strategies to ensure continuous progress following the transition period:				
Requirement and procedures for earning high school credit prior to entering high school: (if applicable)				
Staff member assigned to monitor the implementation of this plan:				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-top: none; border-bottom: none;">_____</td> <td style="border-top: none; border-bottom: none;">_____</td> </tr> <tr> <td style="border-top: none; border-bottom: none;">Name</td> <td style="border-top: none; border-bottom: none;">Position</td> </tr> </table>	_____	_____	Name	Position
_____	_____			
Name	Position			

 Date Signature of principal

 Date Signature of parent/guardian/representative

- Copy parent(s)/guardian(s)
- Copy to current teacher and receiving teacher
- Copy to gifted and talented specialist/coordinator
- Copy student's building principal(s)
- Copy student's cumulative folder
- Copy director of teaching and learning
- Copy director of elementary or secondary education for appropriate grade level
- Copy to student information supervisor